

2018

It's All Academic

AN ACADEMIC GUIDE TO
FLORIDA STATE UNIVERSITY



DIVISION OF UNDERGRADUATE STUDIES





It's All Academic

Introduction

When the first English settlers came to this region, they found hundreds of Native American tribes such as the Euchee, Yamasee, Timucua, Tequesta, and Abalachi. Each tribe was unique, but all were living free. In Maskókî, the core language, *istî siminólî* meant that they were “free people”. English speakers in the area began calling all of these tribes “Seminoles” because they had never been dominated. As one of the many students who have gathered here from all over the state, the nation, and the world, you bring your own unique set of talents and experiences. Here you will join this community of Florida State University Seminoles. Part of what will define you as an FSU Seminole is our *Liberal Studies for the 21st*

Century program. While the Liberal Studies program will help you to strengthen the skills and character you bring with you to the campus, it will also allow you to discover new aspects of your character, refine the strength you need to excel in all parts of your life, and develop the skills you will need in the future. Much as the tribes were together defined as Seminoles, what you learn both in and out of the classrooms of Florida State will forever define you as an educated person.

This handbook is titled “*It’s All Academic*” because it is your first exposure to FSU academic policies and procedures. Universities are dedicated to the study and creation of new knowledge. By deciding to enter college, you have chosen to become a member of this academic process, and we welcome you into the research and learning community here at Florida State University.

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Online Academic Resources:

Academic Center for Excellence	http://ace.fsu.edu/
Academic Calendar	http://registrar.fsu.edu/calendar/
Advisor Contact Information	http://advisor.undergrad.fsu.edu/advisors/advisor-display.php
FSU Course Evaluations	http://distance.fsu.edu/students/course-evaluations
Liberal Studies	http://liberalstudies.fsu.edu/
Majors and Academic Maps	http://www.academic-guide.fsu.edu/
New Student Information	http://dos.fsu.edu/newnole/
myFSU Student Central How To	http://sc.my.fsu.edu/students/how
Undergrad Research Opportunities	http://cre.fsu.edu/
Undergraduate Bulletin	http://registrar.fsu.edu/bulletin/undergraduate/
University Departmental Directory	http://fsu.edu/departments/alpha-departments.shtml



It's All
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Getting Started at FSU

Office of Undergraduate Studies

FSU is composed of 16 undergraduate colleges. The head of a college is called a dean. Your Dean's Office is a place to go for information about academic requirements. As a freshman or sophomore (any student with under 52 hours of credit and not admitted into music, film, or a BFA program), your Dean's Office is:

Office of Undergraduate Studies
A3400 University Center
(850) 644 - 2451

The University Center is the building wrapped around the stadium. Building A of the University Center faces toward the campus and contains many of the offices serving undergraduate students.

The staff in Undergraduate Studies can help you by providing "Dean's Approval", understanding, and/or guidance regarding:

- Course overload/underload.
- Dropping or adding a course.
- Removal or clarification of registration holds.
- Illness and other situations affecting academic performance.
- Required enrollment in Quantitative and Logical Thinking and English Composition courses.
- Special needs such as academic remediation or learning disabilities.



University Bulletin

All of the rules and regulations for FSU are found in a publication called the Undergraduate Bulletin. You may access the Bulletin online at <http://registrar.fsu.edu/>.

FSU Websites

You can find most of the information you need on the FSU websites. They include information about academics, registration holds, financial aid, majors, parking, the Academic Program Guide, and an Academic Requirements Report to check your progress towards graduation. The earlier you become familiar with the resources available to you through these websites, the more convenient it will be to perform tasks related to registration, financial aid, and academic progress.

Main FSU Website – <http://www.fsu.edu>

A wide array of useful information may be found on the main FSU website. Through the search engine in top right corner of the site you may search for other FSU websites, contact information for University faculty and staff, and information on departments and services on campus.

A search bar with a dropdown menu labeled "FSU Sites" and a "Search" button.



New 'Nole – <http://dos.fsu.edu/newnole/>

The New 'Nole website is designed to be your one-stop-shop for key information you will need to make a successful transition into college life at Florida State University. Please read and use all of the available information in the Academic Life, Student Life, Family Member Resources, and Post-Orientation sections of this website to help you learn more about college and Florida State University.



myFSU Student Central How-To – <http://sc.my.fsu.edu/students/how>

The myFSU Student Central How-To site contains step-by-step instructions to help guide you through many of the processes you will need to know as a student, such as how to search for classes, add classes to your shopping cart, and register.

myFSU Portal – my.fsu.edu

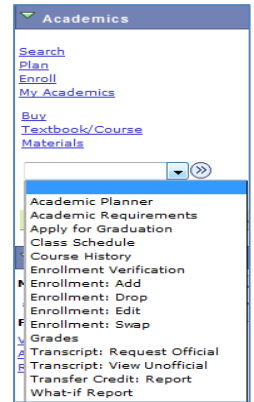
myFSU portal is your personalized gateway to FSU systems and online tools, including myFSU Student Central, Canvas, and your student email account. Sign in for secure access to your student account and a one-stop spot for all the tools required to plan your future as a Nole.

A sign-in form with fields for "FSUID" and "Password", a "Sign In" button, and links for "Activate Your FSUID", "Reset Your Password", "Help", and "Terms of Use".



myFSU Student Central

myFSU Student Central is FSU’s student information system where you will manage all of your academic, financial, and personal information, such as enrolling in classes, checking grades, viewing your financial aid, and updating contact information. Access myFSU Student Central by signing in to myFSU Portal and selecting “SC”



under myFSU Links.

Student Center Tab - Drop-Down Tools

Once in Student Central, you may utilize the drop-down tools under the Academics toolbar to view your Academic Requirements Report (online degree audit), view your final grades, view a What-If Report (compare courses you have taken against alternative major requirements), view your unofficial transcript, and more.

Student Central Upgrade: myFSU Student Central will be undergoing a scheduled upgrade in mid-Summer 2018. Benefits of the upgrade will include a redesigned Student Central homepage with improved navigation, new functionalities within Class Search, and a more mobile-friendly user experience. Additional information will be provided to students prior to the release.



Multi-Step Verification

Multi-step verification is an extra layer of security designed to prevent unauthorized access to your personal information. It requires you to verify your identity twice before you can access certain pages within Student Central. To use multi-step verification, you must register one or more of the following devices: a cellphone, tablet or landline. You will be automatically prompted to enroll or manage devices for multi-step verification when you try to access a protected page. For additional information on multi-step verification and instructions on how to register a device, go to Information Technology Services: <http://its.fsu.edu/service-catalog/security/multi-step-verification>.



Campus Connect

Access Campus Connect by going to my.fsu.edu and selecting “CC” under myFSU Links.

Once in Campus Connect, the Student Home (top icon in left sidebar menu) includes tabs for class information, academic advisor reports, notes, and calendar. Students can also make appointments with selected advising and tutoring offices from Student Home using the following directions:

Meet with Advisor for your Major: Click on the blue “Get Advising: Selected Sites Only” button on the right, select your major advising office, then follow through with scheduling.

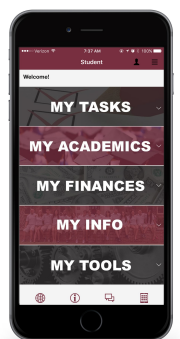
Meet with Advisor outside your Major: Click on the blue “Get Advising: Selected Sites Only” button on the right, select “Learn about other Major/Minor” or “Special Programs Advising,” then follow through with scheduling.

Tutoring Appointment or Study Room Reservation: Click on the blue “Get Tutoring/Study Room Appointments: Tallahassee Campus” button on the right, select location, then follow through with scheduling.

Please note that not all advising offices are using Campus Connect at this time, so be sure to check with your advisor about procedures for setting up appointments in your department or college.

myFSU Mobile

Use FSU’s official mobile app to tackle important student to-dos on the go. With myFSU Mobile, you can enroll in classes, check grades, make payments, contact your advisor, view campus maps, track buses, search for campus dining locations, and much more. Download myFSU Mobile for free in the App Store or Google Play. For more information go to: its.fsu.edu/Mobile.



FSU Identity Numbers

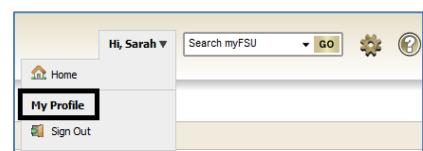
You have already been assigned FSU identity numbers. These numbers are private, so students should not share, post, or display them in public. To access yours, follow the directions below.

Log on to my.fsu.edu.

Click the “Hi, your name” in the top right of your Student Home page.

Click the “My Profile” link.

Your Profile information, including your contact information, **FSUID** and **EMPLID** appear.



Student Directory Information and Right to Privacy

Students may choose at any time to hide all of the data considered student directory information by completing the “Request to Prevent Publication of Directory Information” form accessible at the following site:

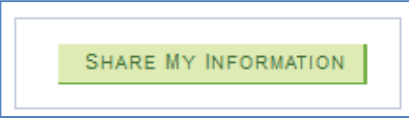
<http://registrar.fsu.edu/forms/>.

Student Directory Information includes: Name; date and place of birth; local address; permanent address; telephone number; classification; major; participation in official University activities and sports; dates of attendance; degrees; honors and awards received; most recently attended educational institution; digitized FSUCard photo.



Delegating Access

You will be able to allow different people to view a sub-set of your academic and financial records. Within your Student Center, there is a “Share My Information” link where you will be able to define “contacts” and allow them access to the information you select. You will need to know the person’s e-mail address. Consider allowing your family to view the following: Make a Payment, View Class Schedule, View Grades, View Unofficial Transcript, View Holds, and Tax Information. For more information on granting access, visit <http://sc.my.fsu.edu/students/how> and select “Assign Delegated Access to a Third Party”.



Important Deadlines

Academic Calendar – <http://registrar.fsu.edu/calendar/>

The Academic Calendar is published once each semester. It contains important dates regarding registration, fees, graduation, and other academic deadlines. Below are some important deadlines that pertain to dropping and adding classes each semester. **Dates are adjusted for the summer terms.**

- *4th Day of Classes* Drop/Add ends. After midnight you are liable for all course fees.
- *10th Day of Classes* Last day to pay fees or make payment arrangements.
- *End of 7th Week of Classes* Last day to withdraw from school without receiving grades.
Last day to drop a class without dean’s permission. (Dean’s permission *is* required if dropping below 12 hours.) Courses dropped before the end of the seventh week will not appear on the transcript.
Last day to select the S/U (Satisfactory/Unsatisfactory) grade option.
- *End of 12th Week of Classes* Last day to late drop a class (dean’s permission is required). A grade of “W” will appear on the transcript.

Federal Student Aid Course Eligibility

Federal Student Aid may only be awarded for courses that count toward a student’s degree requirements. If you are receiving Federal Student Aid, it is important that you work with your advisor each semester to ensure that the courses you are enrolled in are meeting the requirements of your degree. For additional information on Federal Student Aid requirements and eligibility, contact the **Office of Financial Aid** through the contact information on their website: <http://financialaid.fsu.edu/>.



Excess Credit Surcharge

The legislature for the State of Florida has passed a law limiting the number of hours you can take at the regular in-state and out-of-state tuition rates. You will be allowed a certain percentage above the hours required by your degree program. For students entering FSU in 2018, the percentage is 110%. For a typical degree of 120 hours, students will be allowed 132 hours at normal tuition rates after which an additional fee will be assessed. Although all of your acceleration and dual enrollment credit does not count towards this maximum, all FSU courses that are failed, dropped after the drop/add period or withdrawn will count. Courses that were failed, dropped, or withdrawn from another institution may be removed from your excess credit hour counter. If those hours have not been removed please contact the Office of the Registrar. You will be able to monitor your **Excess Hours Counter** in the “My Academics” section of Student Central.

Excess Hours	
Excess Hours Threshold	Excess Hours Counter (INCL. CURRENT AND FUTURE ENROLLMENTS)
132.00	27.00

For more detailed information, go to the Registrar website at: http://registrar.fsu.edu/records/excess_hours/.



Academic Integrity

The statement on *Values and Moral Standards* says: "The moral norm which guides conduct and informs policy at Florida State University is responsible freedom. Freedom is an important experience that the University, one of the freest of institutions, provides for all of its citizens: faculty, students, administrators, and staff. Freedom is responsibly exercised when it is directed by ethical standards." (*Values and moral standards at FSU* retrieved from the current General Bulletin located at <http://registrar.fsu.edu/>.) Guided by these principles, this Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty throughout the process: <http://fda.fsu.edu/Academics/Academic-Honor-Policy>.

Instructors are responsible for reinforcing the importance of the Academic Honor Policy in their courses and for clarifying their expectations regarding collaboration and multiple submission of academic work. Examples of academic dishonesty have been provided for the purpose of illustration and are not intended to be all-inclusive. Students should be cautious about joining software platforms that could facilitate cheating and unauthorized collaboration.

PLAGIARISM. Presenting the work of another as one's own (i.e., without proper acknowledgement of the source). Typical examples include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citation; using facts, figures, graphs, charts or information without acknowledgement of the source; utilizing ghostwriting or pay-for-paper services.

CHEATING. Improper access to or use of any information or material that is not specifically condoned by the instructor for use in the academic exercise. Typical examples include: Copying from another student's paper or receiving unauthorized assistance during a quiz, test or examination; using books, notes or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams.

UNAUTHORIZED GROUP WORK. Unauthorized collaborating with others. Typical examples include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor.

FABRICATION, FALSIFICATION, AND MISREPRESENTATION. Unauthorized altering or inventing of any information or citation that is used in assessing academic work. Typical examples include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for a class absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.

MULTIPLE SUBMISSIONS. Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. Typical examples include: Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.

ABUSE OF ACADEMIC MATERIALS. Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical examples include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

COMPLICITY IN ACADEMIC DISHONESTY. Intentionally helping another to commit an act of academic dishonesty. Typical examples include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

ATTEMPTING to commit any offense as outlined above.



It's All
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Earning your Bachelor's Degree



Structure of Degree Programs

The bachelor's degree consists of multiple requirements. Not all degrees will include all of the following components, and some programs may allow a course to satisfy requirements in more than one component. View your **Academic Requirements Report** in Student Central to see how the courses you have taken meet various degree requirements. To learn more about FSU's Undergraduate Academic Degree Programs, visit the **Academic Program Guide**: <http://www.academic-guide.fsu.edu/>.



Liberal Studies for the 21st Century

The *Liberal Studies for the 21st Century* program provides an educational foundation that will enable FSU graduates to thrive intellectually and materially and to engage critically and effectively in their communities. In this way your Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience. The program requires all undergraduate students to complete 36 hours of **General Education** coursework (including **Statewide Core Requirements**) and a series of University-wide **Graduation Requirements**.

A list of courses that satisfy the Statewide Core, General Education, and Graduation Requirements may be found on the Liberal Studies website. For additional information, scan the QR code above or visit: <http://liberalstudies.fsu.edu/>. A list of approved General Education courses may also be found in Appendix B.

Statewide Core Requirements

The Statewide Core is a standardized General Education curriculum required of all college students in the state of Florida. Students must take one Core course from each of the following five areas: Quantitative and Logical Thinking (3 hours); English Composition (3 hours); Social Sciences/History (3 hours); Humanities and Cultural Practice/Ethics (3 hours); and Natural Sciences (3 hours). These 15 hours are also a part of the 36-hour FSU General Education requirements defined in the next section.

General Education

General Education requirements must be completed by every student graduating from FSU. *How* a student meets General Education requirements and *when* they meet the requirements will be different for each student, depending on the major and personal interests. Some majors require all General Education to be completed by the end of the sophomore year. Others prefer that students take all four years to complete their General Education requirements.

- **Quantitative and Logical Thinking:** six hours. Students must earn a "C-" or higher.
- **English Composition:** six hours. Students must earn a "C-" or higher.
- **Social Sciences:** three hours.
- **History:** three hours.
- **Humanities and Cultural Practice:** three hours.
- **Ethics:** three hours.
- **Natural Sciences:** six hours.
- **Six additional General Education hours** selected from Social Sciences/History, Humanities/Ethics, Natural Sciences, and/or Scholarship in Practice courses (see below). Only three additional hours may be selected from Social Sciences/History. Only three additional hours may be selected from the Natural Sciences Area. Only three hours of Scholarship in Practice (SIP) coursework at the 1/2/3000-level that does not fall within one of the General Education areas above may be counted as a General Education Elective. Note: If students meet 3 hours of the General Education Elective requirement with a Social Sciences, History, or Natural Sciences course and also take a 3-hour Scholarship in Practice course that is approved for that same General Education area, that course will count as a General Education elective due to the SIP designation.
- **E-Series:** Three of the hours used to satisfy the General Education Area requirements must be from an E-Series course. E-Series courses focus on broad questions that are relevant to humanity and our natural world and can be explored, examined, and experimented upon (thus the "E"). All E-Series courses will also count for the "W" (State-Mandated Writing) Requirement (see below). Students must

earn a “C-” or higher. *Important note:* At the time of publication, all E-Series course numbers were assigned the IFS prefix. The prefixes and numbers for all E-Series class are being reviewed currently and will change in the near future. Regardless of the prefix assigned to these courses, they will all meet their currently assigned E-Series and Liberal Studies designations (e.g., History, Scholarship in Practice, etc.). Check the Liberal Studies website for the most recent information and to find an approved list of E-Series courses: <http://liberalstudies.fsu.edu/>.

Students must earn a minimum of “C-” or higher in all coursework in Quantitative and Logical Thinking, English Composition, and E-Series. Courses taken on a Satisfactory/Unsatisfactory (S/U) basis will not count towards a General Education requirement. Students must earn a minimum of 2.0 GPA average in the *36 hours of required Statewide Core and General Education coursework*.

Speak with your academic advisor for the specific Quantitative and Logical Thinking course sequence for your major. Students must complete (or be exempted from with credit) at least six credit hours in Quantitative and Logical Thinking. Three of those credit hours must be taken from the Department of Mathematics (courses with a course prefix of either MAC or MGF). Students must complete their first Quantitative and Logical Thinking course by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.). Students must complete or be registered for their second Quantitative and Logical Thinking course by the time they have **attempted 40 hours**. All six hours of the Quantitative and Logical Thinking requirement should be completed by the time the student earns 52 degree hours.

Students must complete (or be exempted from with credit) at least six hours in English Composition. All students shall complete the required English Composition courses by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.) or must show an appropriate exemption, as approved by the Faculty Senate, from six hours of composition courses.

Graduation Requirements

In addition to General Education Requirements, all students must complete the following Graduation Requirements as part of the *Liberal Studies for the 21st Century* program:

- **“W” State-Mandated Writing:** In addition to the coursework required for English Composition, students must complete six additional hours of coursework that require college-level writing. These requirements are normally met by careful selection of courses that will meet General Education requirements. Students may satisfy this requirement by completing either: (1) an E-Series course and one State-Mandated Writing course that is designated with a “W” or (2) two E-Series courses. A grade of “C-” or higher is required for courses taken for the writing requirement.
- **Civic Literacy:** Students must demonstrate competency in Civic Literacy. To satisfy this requirement, students must complete either POS1041 (American Government: National) or AMH2020 (U.S. History Since 1877) with a grade of “C-” or higher or earn a score of 60 or higher on the U.S. Citizenship and Immigration Services Naturalization Test.
- **Scholarship in Practice:** Scholarship in Practice courses provide students with the opportunity to apply scholarship to produce an original analysis, project or creative work that reflects a body of knowledge relevant to the course. Students must complete two Scholarship in Practice courses. Students may complete one of these two courses by taking an approved Formative Experience, such as studying abroad through FSU International Programs; participating in faculty-supervised research; participating in a faculty-supervised internship; or by completing Honors in the Major thesis credit. A grade of “C-” or higher must be earned (or an “S” for Formative Experiences that offer only S/U grading).
- **Diversity:** As an FSU student, it is expected that by learning about cultures around the world and diversity in western culture, you will develop a broader base of knowledge for understanding yourself and the world around you. Therefore, you are required to select two courses, one designated as “cross-cultural studies” (courses marked with an “x”) and one designated as “diversity in western experience” (courses marked with a “y”). These courses must be taken on a letter grade (not S/U) basis. A grade of “C-” or higher must be earned. There are many diversity courses that also meet major requirements. Some majors, such as business and engineering, prefer students to meet this requirement through General Education courses.
- **Upper-Division Writing:** In addition to the hours required for English Composition and “W” State-Mandated Writing described above, all students will be required to demonstrate competency in professional writing by completing one approved Upper-Division Writing course. A grade of “C-” or higher is required to meet the writing requirement.

- **Oral Communication Competency:** Students are required to demonstrate competency in oral communication through the use of public speaking activities in courses designed to provide instruction and ample opportunities for guided practice in oral communication. Through these courses, students master the kinds of oral communication that are appropriate for their academic major and future leadership roles. Students must complete one approved Oral Communication Competency course with a grade of “C-” or higher.
- **Computer Competency:** All undergraduates at Florida State University must demonstrate basic computer competency prior to graduation. The specific computer competency skills needed vary from discipline to discipline. Thus, associated with each major is a required course(s) that provides instruction in the discipline-specific computer skills. Students should check with their major department to identify the course(s) designated by the department as satisfying computer competency in the major. A grade of “C-” or higher is required.
- **Natural Sciences Laboratory:** Students must complete at least one credit hour of a Natural Sciences laboratory course. Students may complete the laboratory requirement either as a separate laboratory course (designated with the course suffix “L”) or as a combined lecture/lab class (designated with the course suffix “C”). A grade of “C-” or higher is required.

Liberal Studies and Career Competencies

The Liberal Studies curriculum at Florida State University is designed to help students develop analytical and flexible thinking and to draw on diverse perspectives to address complex problems in a global world. The curriculum requirements provide students with multiple opportunities to develop these competencies and support FSU’s commitment to provide a strong liberal arts foundation that prepares our undergraduates for their next step, whether it be graduate/professional school or employment.

The chart below matches competencies that the **National Association of Colleges and Employers** have identified as key to career readiness with FSU Liberal Studies requirements that are specifically designed to meet the indicated competency. **Note:** Only requirements that address the selected competency in every course are shown here (i.e. many Liberal Studies courses will address additional competencies).

Career Readiness Competencies (http://www.nacweb.org/)	Liberal Studies												
	Quantitative & Logical Thinking	English Composition	Social Sciences	History	Humanities & Cultural Practice	Ethics	Natural Sciences & Laboratory	E-Series	State-Mandated Writing	Scholarship in Practice	Diversity	Oral Communication Competency	Computer Competency Upper Division Writing
Critical Thinking/Problem Solving	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Oral/Written Communications		✓						✓	✓			✓	✓
Teamwork and Collaboration						✓					✓	✓	
Digital Technology													✓
Leadership					✓		✓						
Professionalism/ Work Ethic						✓				✓		✓	
Career Management								✓					✓
Global/ Intercultural Fluency			✓	✓	✓	✓					✓		

Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.

Oral/Written Communication: Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.

Teamwork/Collaboration: Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict.

Digital Technology: Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals. The individual demonstrates effective adaptability to new and emerging technologies.

Leadership: Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.

Professionalism/Work Ethic: Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.

Career Management: Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.

Global/Intercultural Fluency: Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. The individual demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.

Additional University-Wide Requirements

FSU requires that all students also satisfy the following University-wide Requirements:

- **FSU Residency:** Student's final 30 hours must be completed in residence at FSU.
- **Summer Residency:** Students who have entered a university in the State of Florida with fewer than 60 hours of post-high school credit are required to earn at least nine hours by attendance in one or more summer terms at one of the State University System institutions. If completing the summer residency hours will be a hardship, you may request a waiver of this requirement by submitting a written petition to your graduating Dean's Office prior to applying for graduation. Please see your Academic Dean's Office with questions.
- **Upper-Division Courses:** Students must earn a minimum of 45 hours of 3000/4000 level coursework. Of these 45 hours, at least 30 must be earned at FSU. Only 15 hours of 3000/4000 level coursework from another institution may be used toward this requirement.
- **Total Hours:** Students must complete the minimum number of hours required for the degree. A typical undergraduate degree program requires 120 unduplicated hours although a few programs require more. To find the number of hours required for your degree, visit the **Academic Program Guide** – www.academic-guide.fsu.edu/.

College Requirements

The college offering your major may also have specific courses that are required of all their students. An example of this is the College of Arts and Sciences' foreign language requirement. You should learn about any College-specific requirements at the "Get to Know Your College" meeting during Orientation.

Major

This is an academic area in which you plan to take a concentration of courses. The size of your major will vary from as little as 30 hours (approximately 10 courses) to as high as 110 hours. Some majors are called limited-access or limited-enrollment which means they may require a certain grade point average, test score, special application, and/or coursework prior to formal admission. There also may be a specific deadline when you must apply for acceptance into the major. Competition for these limited access/limited enrollment programs (usually at the end of the sophomore year) is generally high. Make it a point to know any special admissions requirements or deadlines for your major, and allow adequate time to prepare yourself and plan alternatives.

Minor

Not all degree programs require you to complete a minor. Some not only *require* a minor, they also *dictate* which minor you will do. Typically, the majors that require more hours either have the minor embedded within the major or do not require a minor at all. Your minor can be an important part of your program and help groom you for specific job fields. Consider your minor as an opportunity to develop knowledge and skills that are not a part of your major.

Electives

Electives are courses you take just for fun or to make yourself more competitive in the job market. The number of elective hours in a degree program will range from 0 to 45. Some students use electives to complete more than one minor or a second major. Research shows that students enrolling in an elective during their first term as a college student report higher levels of satisfaction and success. The number of electives you have and how you plan to use your electives are good topics to discuss with your advisor. Some degree programs will ask you to complete all electives during your first two years, so developing a plan on how to use electives is an important early step in advising.

Double Majors, Dual Degrees, and Graduate School

Some students choose to pursue a second major in addition to their primary major (i.e., two majors within one bachelor's degree program). If you intend to double major, you should discuss the second major with your advisor at orientation. The second major must be formally declared after you have earned at least 52 credit hours but before the end of the semester in which you will have earned 90 credit hours.

Students may also choose to pursue a dual degree (i.e., two bachelor's degrees earned at the same time). Students who pursue a dual degree must complete all of the Major, Minor and College requirements needed for both degree programs. In addition, you must complete at least 30 hours beyond the minimum number of credits required for your first degree. As with a second major, you must formally declare a second degree with your advisor and your Dean's Office when you have between 52 to 90 hours earned.

A double major or dual degree requires considerable academic planning to avoid an excess credit surcharge. You should investigate the possibility of earning a master's degree instead of pursuing multiple majors and/or degrees. Master's degrees often require the same number of hours as a second major, are not subject to the excess credit surcharge, and are far more impressive to employers and admission committees. Many do not require that you have a bachelor's degree within the same academic discipline. To see a list of master's degree programs go to <http://registrar.fsu.edu/bulletin/graduate/> and select "Academic Departments and Programs".



Degree in Three

Degree in Three is a special program designed to assist students who wish to **graduate in three years or less**. While all students are welcome to explore this accelerated path, Degree in Three is typically best for students who enter Florida State with around 24 or more hours of accelerated credit.

Benefits of the program include:

- creating an individualized three-year academic plan,
- financial savings of up to one year's cost-of-attendance,
- being able to start graduate school or a career earlier, and
- having priority registration for enrollment.

The university also recognizes completion of the program.

Students interested in Degree in Three should be *confident in their major and know which type of graduate school, professional school, or career field they want to pursue*. Not all majors can be completed within three years, so students must work closely with their advisors and academic units to determine if this accelerated path is feasible for their situation. It is sometimes possible for students to pursue both a double major and Degree in Three.

The application is accepted year-round and information sessions are held at the beginning of each fall and spring semester. There is no GPA requirement, but students' schedules will be monitored for adherence to their three-year academic plan. Students interested in Degree in Three may visit <http://gps.fsu.edu/degree-in-three/> for more information.

Special Program Requirements

Participation in special programs such as Honors, ROTC, or a Living-Learning Community (LLC) may require you to complete additional courses. You should meet with a representative from your special program during free time at orientation if a meeting is not already a regular part of the orientation program, or contact them prior to the end of Drop/Add in your first semester.

Evaluation of Transfer Credit for Degree Requirements

Transfer and dual enrollment credit you may be bringing into FSU from another institution will be evaluated by the appropriate office to determine if those credits equate to courses that count for credit toward General Education, Graduation, and/or College/Major requirements.

The Office of Undergraduate Studies evaluates transfer credits as they may apply to the following requirements: Statewide Core, General Education, and State-Mandated Writing.

Your Graduating Dean's Office evaluates transfer credits as they may apply to the following requirements: Scholarship in Practice, Diversity, Civic Literacy, Upper Division Writing, Oral Communication Competency, Computer Competency, and Natural Sciences Laboratory.

The department of your major evaluates transfer credits as they may apply to your major requirements.

You may review how your transfer courses have been equated by accessing your **Transfer Credit Report** in the **Drop Down Tools** section of your Student Center.

Limited Access and Limited Enrollment Majors

Some majors at FSU require special applications and entrance criteria that must be met prior to the junior year. These are called Limited Access or Limited Enrollment Programs. **Limited Access Programs at FSU include: Psychology, Social Work, everything in Business, Computer Science, Economics, everything in the Dedman School of Hospitality, Retail Entrepreneurship, most programs in Education, and everything in Music, Dance, and Studio Art.** Admission into these programs is based on taking a defined set of courses and earning a defined GPA. Some programs may require an audition or portfolio review. Limited Enrollment Programs may have the same types of admission criteria but differ from Limited Access Programs in that they only admit a specific number of students each year. **Limited Enrollment Programs at FSU include: Athletic Training, everything in Communication, Communication Science and Disorders, Social and Commercial Entrepreneurship, everything in Theatre, Elementary Education, Motion Picture Arts, Nursing, and Interior Design.** Information on application procedures and deadlines for Limited Access and Enrollment Programs is found by going to the department website.

Not being admitted to the Limited Access Program of your choice does not have to be the end of your career in that field. Most professions have alternative ways of entering the field. For instance, students wishing a career in business may want to look into English with a business minor or any of our foreign languages with a concentration in business. Combining any major with a business minor is also an alternative route to a business career. Most employers will be just as interested in the skills developed through work, clubs, organizations, and volunteer activities, as they are in what major a student has completed. Go to the FSU Career Center to research your chosen profession early in your college career. You may be surprised at the variety of academic directions that lead you to where you want to be.



It's All Academic

Academic Programs and Support



Academic Advising

During Orientation, you will meet with an academic advisor before you register for classes. The goals for this meeting are to introduce you to academic advising and provide guidance in selecting appropriate courses for your first semester. After orientation, you will work with an advisor(s) in your major to help identify courses you should take throughout the academic year. It is important to see your major advisor at least one time per semester so they may assist and guide you towards graduation. The contact information for your

advisor(s) is located on the bottom right of your Student Center page under the dark blue "Advisor" bar. Click "Details" to get advisor contact information or email them directly.

There are three main providers of academic advising:

- Students who chose a major on arrival at FSU go to their major departments for advising.
- Freshman students who are "undecided" about selecting a major or who may be interested in another major go to the *Advising First Center for Exploratory Students* in G002 WJB.
- Once a student enters their second year at FSU, if they are "undecided" on their major or are "re-deciding" their current major, they may go to the *Advising First Center for Academic Planning* in 3200 UCA to discuss their eligibility for various majors.

Students interested in a pre-med or pre-law track can visit the link below for additional information:

<http://undergrad.fsu.edu/academic-information/prelaw-and-premedpre-health>.

Students in special programs such as CARE, ROTC, Athletics, and Honors are required to meet with academic advisors in these programs in addition to meeting with the major advisor.

It is best to plan to see your advisor early each semester. Academic advising sites vary on walk-in and scheduling appointments procedures. Make sure to contact your advisor prior to registration beginning to prevent being unprepared to enroll when your registration window is made available. Students may locate academic advisors using the Advisor Search: <http://advisor.undergrad.fsu.edu/advisors/advisor-display.php>.

Map Term	
Map Term	Map Status
Term 2	0

Mapping

Each major has developed an academic map that provides students with a **Sample Schedule** to illustrate one of the many ways to satisfy all requirements in four years. More important are the **Milestones** identified for each major. Milestones can be courses, specific grades in courses, and/or GPAs that must be achieved by specified points within your college career. Failure to achieve a Milestone for a given Map Term identifies you as *off-course* for your major, places a hold on your registration, and requires you to meet with an advisor. Failure to get back on-course the next semester will result in a hold on your registration that will require you to change your major.

You may check your current **Map Term** and **Status** in the "My Academics" section of Student Central. A status of "0" indicates that you are on-track with the Milestones. A status of "1" means you are off-course for the first time. A status of "2" means you have been off-course for two consecutive semesters.

Students seeking to change their major must be on-track with the Milestones of the intended major for the Map Term they are currently at. Students are entitled to a single-term Map Term roll-back (that may be used only at the point of changing majors) if it places the student on-course with the new major. Students can only use this option one time in their undergraduate career. "Limited Access" majors may have additional restrictions. Note: The one-time roll-back may not be used for the purpose of meeting GPA Milestones.

Students seeking to add a second major must be on-track with the Milestones of the intended second major for the Map Term they are at (or minus one, if using the one-time roll-back option) at the point of adding the major. However, the second major will *not* be monitored by Mapping afterwards. If the primary major is a "Limited Access" one, students must have approval from that major to add a second major before doing so.

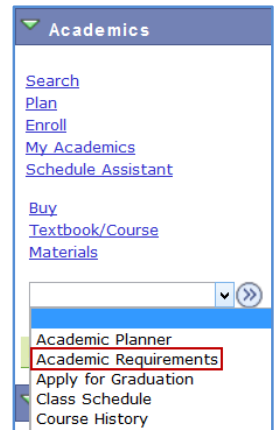
To see more information about Milestones for majors at FSU go to the **Academic Program Guide** – www.academic-guide.fsu.edu.

Academic Requirements Report

Your Academic Requirements Report in Student Central is an online degree audit that will allow you to see how the courses you have taken meet various degree requirements. The report also indicates which requirements you have remaining to complete. Requirements for Liberal Studies, your major/college as well as your Mapping Milestones may all be viewed within the report. The Academic Requirements Report is available in the **Drop-Down Tools** under the Academics Toolbar in Student Central.



Students are expected to view their Academic Requirements Report at least once per term. Each semester you will be prompted with a checklist item in your **To-Do List** in Student Center when it is time to view your report in preparation for meeting with an advisor.



- Requirements within the report will display a status of either **Satisfied** or **Not Satisfied** to indicate if a requirement has been met.
- A status of **Satisfied** means you have taken or enrolled in the coursework needed to fulfill that requirement. Clicking the green arrow icon will expand the information to show you which courses you have enrolled in or have completed that are meeting the requirement.
- A status of **Not Satisfied** means that the requirement has not yet been met.
- For all Liberal Studies and University-wide requirements, as well as the requirements for most majors, the report will count any classes you are enrolled in for a current or future semester. Dropping or not completing classes with the minimum grade required may cause the status of a requirement to change from Satisfied to Not Satisfied.
- It is important to note that all of your accelerated credit or dual enrollment credit may not be received and/or posted at the time you attend orientation. The status of some requirements may change after all incoming credit has been posted.

Course	Description	Units	When	Grade	Status
IFS2021	COM AND SOCIAL RESPONSIBILITY	3.00	2017 Spring		◆

Contact your advisor with any questions you may have about the requirements within your Academic Requirements Report.

Planning Your First Semester Schedule

To simplify the process of picking classes for your first semester, look at the sample schedule on your Academic Map. Go to Appendix B for a list of the Statewide Core and General Education courses to identify classes that may be of interest to you. Not all classes are offered every semester. Build a list of courses and bring it to advising. Your advisor will help you refine your list based on your interests, the milestones for your major, and course availability.

A normal fall or spring semester schedule includes **15-16 hours**. You must be enrolled in a minimum of 12 hours in fall and spring semesters to be considered a full-time student. The average GPA of freshmen who take 15 hours is typically over 1/3 of a grade point higher than that of students who take 12 hours. While we want our students to be engaged in many aspects of the FSU experience, we also want to remind them that their academic engagement is the most important commitment they can make to achieve their future goals and, therefore, we recommend the fuller course load of 15-16 hours. Summer terms are slightly different. A six-week term load should be limited to 6 or 7 hours (half a normal load for half a term). Your financial aid may have higher requirements for academic progress than what is expected of the general FSU undergraduate population. Make sure you are aware of all enrollment and progress requirements for your specific financial aid package.

The difficulty of a schedule has more to do with the *nature of the courses taken* rather than the *number of hours*. The level of a course does not always indicate the degree of difficulty. A 1000-level course is not necessarily less challenging than a 3000-level. How much you can handle in a semester is one of the most difficult decisions facing both a student and the advisor. Your advisor will work with you to make the best decision for this first semester.

Sample First Term Schedule	Quantitative and Logical Thinking	3 hours
	English Composition	3 hours
	History, Humanities or Ethics	3 hours
	Natural Sciences	3 - 4 hours
	Social Sciences or Elective	3 hours
	<u>PE, FIG, LLC, or CYC</u>	<u>1 hour</u>
	Total	15 - 16 hours

Your major may require a first-term schedule that differs considerably from the sample. To view your major's sample schedule found on the Academic Map, visit the **Academic Program Guide – www.academic-guide.fsu.edu** and click the link "Academic Map" for your major. Your major may require you to take more than one course from a particular Statewide Core or General Education area during the first semester such as two Natural Sciences or two Quantitative and Logical Thinking courses. Only students with strong writing skills should take more than one History, Humanities or Ethics course in addition to English Composition.



Engage 100

Engage 100 is designed to connect, engage, and challenge you during your first semester at FSU, as well as pave the way to future success in college. These are small, mentor-guided group experiences centered on a particular topic or curriculum that will assist you in acclimating to university life. Some options include; CARE, Chart Your Course (CYC), Freshman Interest Groups (FIGs), Honors, Living Learning Communities (LLCs) and Undergraduate Research Opportunity Program (UROP).

What will you gain from participating in an approved experience?

- Join a formal community and form meaningful peer relationships
- Develop personal, social and professional awareness and skills
- Engage in an activity that aligns with your academic and personal goals
- Learn how to continue to be engaged throughout your college career
- Helps make the most of your FSU experience

For more information on Engage 100, visit <http://engage100.fsu.edu/>.

Living-Learning Communities (LLCs)

A Living-Learning Community (LLC) is a group of first-year students who share a common interest, live together in a campus residence hall, take one or more classes together, and participate in activities related to the LLC theme as designed by a professor who works with the community. Sometimes the common interest is a major, but four of the eight LLCs are open to any first-year student. **Students must submit an application and be selected to participate in an LLC.** Appendix D contains a list of the eight LLCs, related course registration information, and the email address for each faculty director.

Freshman Interest Groups (FIGs)

Freshman Interest Groups are designed for students who are not participating in a Living-Learning program and are only available in the fall. FIGs provide a way for new students to connect with a group of students sharing similar interests. Registering for a FIG will place you and your fellow FIG participants in a set of classes that have a theme such as business or communication. Some classes will contain only FIG members while others have other students in addition to the FIG participants. The FIG colloquium is an opportunity for you and the other students in your FIG to meet and discuss the academic ideas generated in the FIG and other General Education classes. A detailed list of the FIG offerings can be found in Appendix C at the back of this book.

SLS2206 (Chart Your Course: Living the Creed)

Chart Your Course (CYC): Living the Creed, offered by New Student & Family Programs, provides a unique opportunity for students to grow both academically and personally in a small classroom setting. CYC is aimed at helping new students successfully transition into the Florida State University community. Led by an FSU staff or

faculty member along with an undergraduate peer mentor referred to as a “Peer Navigator,” this 1-credit course centers on the eight tenets of Seminole Creed as well as common themes and issues for new students. This discussion-based course helps students apply the tenets of the Seminole Creed to topics including involvement, making connections, learning styles, campus resources, and time management.

Foreign Language Through Testing

Many majors require completion of a foreign language through the intermediate (2200) level. For example, all Bachelor of Arts (B.A.) degrees and all majors in the College of Arts and Sciences require completion of a modern or classical language through the 2000 level (2200 or equivalent course). The foreign language proficiency requirement may be satisfied through AP, IB, CLEP, Dual Enrollment, placement tests, or course completion at Florida State University. Students may gain up to 12 hours of college credit toward the foreign language requirement. *To receive credit for a CLEP exam, students must take the test before they enroll in any college level course for the language.*

The placement test is a mandatory, no cost exam that is required for all students who took French, German, or Spanish in high school and plan to continue studying the language at the college level. The purpose of a placement test is to ensure that students continue their language studies without repeating material and with as few gaps in their learning as possible. Students who score high enough on the placement exam may be eligible to have their foreign language requirement exempted. *Students entering FSU in Fall 2011 or later will not be permitted to use a placement test for foreign language exemption if they have ever received college credit for that language.* Contact FSU Assessment and Testing (644-3017) to arrange testing. *No college credit is granted through this test.* The Classics Department offers a Latin exam for credit.

If you have at least intermediate proficiency of a language for which no exam is available, contact the Modern Languages and Linguistics academic advisor in 364 Diffenbaugh, or call 644-2606 to set up an alternative means of certifying proficiency in that language. Students who wish to continue in a different foreign language should also contact the Modern Languages and Linguistics academic advisor for proper placement.



ALEKS

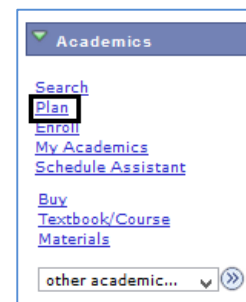
The ALEKS math placement test is an online, skill-based assessment that assists the FSU Math Department in placing students in the appropriate math course during their first semester at FSU.

All incoming Freshman students who intend to register for Analytic Trigonometry (MAC 1114), Pre-Calculus Algebra (MAC 1140), Calculus with Analytic Geometry I (MAC 2311), Calculus with Analytic Geometry II (MAC 2312) or Calculus for Business (MAC 2233) as their first mathematics course at FSU (in their first semester or subsequent semesters) will be required to take the ALEKS placement exam, regardless of SAT/ACT scores, AP/IB/AICE/CLEP scores, or incoming credit. Detailed information about taking the ALEKS placement exam can be found on the Math Department’s website at

<http://www.math.fsu.edu/~bellenot/ALEKS/>. If you have additional questions regarding the ALEKS placement exam, please contact the academic advisor in the Math Department at advisor@math.fsu.edu.

Planner Report

The Planner Report allows you to plan ahead for courses you would like to take in future semesters. For example, you may add Mapping Milestones that you will need to take later in your major to the Planner and then assign those courses to a future term. At the time registration opens for those semesters, you may then select the courses in your Planner to view available sections and register. The Planner Report is available as the “Plan” link in your Student Center under the Academics bar or through myFSU Mobile.



Class Search and Enrollment

Scan the QR code at left to access an e-book with instructions on how to search for classes, add sections of a class to your shopping cart, and then enroll from your shopping cart. You may also use the **myFSU Student Central How-To site**: <http://sc.my.fsu.edu/students/how> to find step-

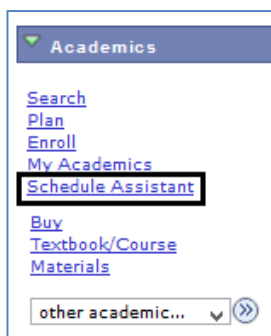
by-step instructions searching for classes, dropping and adding, swapping classes, and registering through myFSU Mobile.

- Once you register, you may continue to access the system and modify your schedule for the remainder of the enrollment period. Registration DOES close. Visit the FSU Academic Calendar for important dates and deadlines: **Academic Calendar** – <http://registrar.fsu.edu/calendar/>.

- The beginning of the semester includes a Drop/Add period that lasts until 11:59pm on the fourth day of classes.
- You are not required to pay for courses dropped prior to the end of Drop/Add. You must pay all course fees for classes that are on your schedule after 11:59 pm on the fourth day of classes.
- You must enroll in a minimum of 12 hours in a fall or spring semester to be considered a full-time student.
- Confirm your major is correct so you will be able to register for classes required for that major.
- Some class sections may be reserved for certain populations of students, such as upper-division students, or students in special programs like Honors, CARE, LLC, or Distance Learning. To determine if a specific class section has a **Reserve Capacity**, click the Section hyperlink of your Class Search results. If a Reserve Capacity exists, you will see it located on the “Class Detail” Screen.

Class	Section	Days & Times	Room
1133	0001-LEC Regular	MoWeFr 8:00AM - 8:50AM	DIF 0128
Enrollment Capacity		186 Available Seats	51

Reserve Capacity		
Group Name	Description	
1 004966	RC_PLN_CB_CRM_DL_Crim UG	



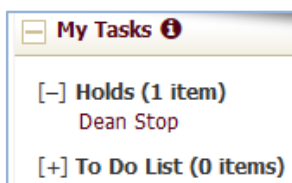
Schedule Assistant

Schedule Assistant is an application you may use to assist in planning your schedule. Exporting courses from your Shopping Cart or your Planner Report into Schedule Assistant allows you to: generate all possible schedule combinations of the classes you want to take for a given semester, plan breaks into your schedule for work or extra-curricular activities to avoid time conflicts with your classes, and schedule travel time between your classes. In addition, you may also “lock” a specific section of a class into Schedule Assistant to ensure that it appears on every combination of the schedule that you generate. Schedule Assistant will then plan your other classes around the locked section.

While Schedule Assistant is a helpful tool for planning your class schedule, it does NOT enroll you in the classes. To complete the enrollment process, you must import your selected schedule from Schedule Assistant into your shopping cart in Student Central. From the shopping cart you will then need to follow the online instructions to finalize your enrollment.

Schedule Assistant can be accessed in your Student Center under the Academics bar. Additional information on how to use Schedule Assistant may be found online at **myFSU Student Central How-To:** <http://sc.my.fsu.edu/students/how>.

Registration Holds



Go to the “My Tasks” section of **myFSU Portal – my.fsu.edu** to check for Registration Holds well in advance of your enrollment appointment. A hold will prohibit future registration, but you will remain enrolled in all of your current courses.

If you have a hold on your account, there are a couple of steps you can take to find more information about why the hold was placed and how to have it removed:

Step 1: Click the hold in the

“My Tasks” area to access an **Item List** that includes a summary of when the hold takes effect, when the hold is scheduled to be removed (if available), and the department that placed the hold.

Item List				
Hold Item	Amount		Institution	Start Term
Dean Stop		USD	Florida State University	2017 Spring

Step 2: Click the **Hold Item** in the Item List to view more detailed information. The detailed view will give you instructions on the bottom of the screen about the steps you need to take to have the hold removed as well as a phone number and/or email address if you have any questions.

You can have your registration stopped for different reasons, including:

- Student Business Services (A1500 University Center) may hold your registration if you owe money to the University or if you are delinquent on your student loans.
- Your dean may hold your registration if specific requirements have not been met. Undergraduate Studies will hold your registration for not enrolling in Quantitative and Logical Thinking courses and English Composition in a timely manner.
- Your registration will be held if you are off-course in your major and have failed to reach required Map Milestones. Contact your advisor. Some deans hold your registration if you have not met with your advisor.
- The Health and Wellness Center may hold your registration if you have not completed the required insurance documentation.
- The Admissions Office may hold your registration if it has not received your final transcript(s) or official test scores.
- The Office of Student Rights and Responsibilities may hold your registration if specific requirements of the Judicial Office have not been met.

Dean Stop	
Reason and Contact	
Description:	Florida State University
Start Term	2017 Spring
Start Date	02/09/2017
Reason:	Mandatory Exploratory Advising
Department:	Dean Undergraduate Studies
Contact:	Exploratory Advising Office ExploratoryAdvising@fsu.edu
Instructions:	
Students need to set up an advising appointment to plan classes for next semester. Refer to your weekly emails from Exploratory for information on when to schedule this appointment. For questions, call 850-645-2847.	

The First Day of Class

FSU has mandatory first day attendance, which means ALL courses require students to attend the first day of class. Failure to attend will result in students being removed from the class roster. You must contact the professor prior to class if you are unable to attend the first day. If you miss a class, you must verify that the course has been dropped or risk being dropped at a later date and charged for the course. It is the student's responsibility to verify that all classes have been dropped and all fees adjusted.

On the first day of class the professor usually goes over the course syllabus in detail and explains the expectations of the course. The syllabus is your contract with the professor, so it's very important to make sure you understand the rules and requirements for each of your courses. Review your test and assignment due dates across all courses to identify periods of increased academic pressure. Be aware that a class with a lower course number is not necessarily less demanding than one with an upper level number.

Dropping, Adding, or Swapping a Class

You may add a class or swap sections on a space available basis through the end of the fourth day of classes. You will have to pay the fee for any class on your schedule at the end of the fourth day. You may still drop a class until the end of the seventh week of classes *provided* you still have *at least 12 hours left* after dropping the course or you get your academic dean's approval to drop below full-time status. You will be charged tuition fees for any courses dropped after the fourth day of classes. *Students on Bright Futures must return Bright Futures money for all courses dropped after the end of the fourth day.* Please note: courses dropped after the 4th day of class will be counted in the Excess Credit Surcharge counter. The deadline is adjusted for shorter summer terms. You may not drop English Composition, a lower-level math class, or any required preparatory classes unless you have some kind of documentable, extenuating circumstance, in which case you must meet with your academic dean.

A cumulative maximum of two courses may be dropped between the eighth and twelfth week of classes (see academic calendar for dates in summer terms) during the semesters in which you have earned fewer than sixty hours of college credit. Tuition charges will remain. Approval by your academic dean is required. Courses dropped during this period will appear on your transcript with the notation "W".

Under extraordinary circumstances, you may be allowed to drop a class after the seventh week and/or beyond the limit on late drops with your academic dean's special approval. These circumstances may typically include: documented medical condition that has impeded your ability to meet course requirements, verified family crises/extraordinary circumstances, or death in the immediate family. You must document that you were passing the course prior to the onset of the situation. Your dean will not allow you to drop a class merely because you have changed your major or because you are not doing well in the class. Medical/mental health course drops that have been recommended for approval by the Health and Wellness Center or the Student Counseling Center may include a refund of fees.

New Nole Advising

The purpose of a New Nole Advising Session during a student's first semester at FSU is for the student to begin building a relationship with their advisor, and understand the expectations for their major and future advising sessions. These meetings will allow the academic advisor and student to address any concerns or issues that may occur as a "New Nole" on campus. We know that the sooner students make a connection with their advisor the more successful they will be. These sessions typically take place during the 2nd through 6th weeks of the semester.

Getting Your Grades

Grades are available by the Wednesday after the end of finals. Check your official grades in **myFSU Portal** under "My Courses", or **Student Central** by selecting "Grades" from the drop-down menu under the dark blue Academics toolbar. Once in "View My Grades", select the term for which you want to see your grades.

If you are unable to view your grades, they may be withheld because you owe the University money.

Do not rely on Canvas to determine your final grade. Your grades in Canvas are unofficial. If you access your official grades and do not see the grade you expected in a particular class, then contact your professor. Errors in grade posting are best cleared up as soon as possible.

Grades of Incomplete (I) and No Grade Assigned (NG)

Instructors may only assign Incomplete (I) grades in exceptional cases when a student, who has completed a substantial portion of the course and who is otherwise passing, is unable to complete a well-defined portion of the course for reasons beyond their control. In such cases, you must petition the instructor for the Incomplete and provide supporting documentation. If you are assigned an Incomplete "I" grade in a course, it is important that you complete the missing work within the time frame agreed upon with the instructor. Do not re-register for the class. Once you complete the work, your professor will submit a grade change to assign you a regular letter grade.

If you are assigned a No Grade (NG) for a course, contact the instructor as soon as possible. Do not re-register for the class.

Satisfactory/Unsatisfactory Grades (S/U)

Students may choose to take a course on a Satisfactory/Unsatisfactory grading scale if the course is taken as an elective or to meet a foreign language graduation requirement for some majors. Students should discuss this option with their academic advisor and be sure to complete the required paperwork by the end of the seventh week of classes. Courses within the *Liberal Studies for the 21st Century* program may not be taken on an S/U basis (with the exception of certain Formative Experience courses that only offer S/U grading).

Calculating Your FSU and Combined GPA

You must maintain a "C" grade point average (2.0) or better to remain in good academic standing at FSU. Here's how you figure out your GPA:

A number value is assigned to each letter grade. These numbers are called grade points. For each hour of "A" you accumulate four grade points; a "B" carries three grade points; a "C" carries two; a "D" carries one; and an "F" none. A plus (+) grade adds .25 to the grade point total. For example, a "B+" carries 3.25 grade points. A minus (-) grade subtracts .25 grade points. A grade of "B-" carries 2.75 grade points. Courses earned through testing mechanisms such as AP and IB are posted with grades of EC, ED, or EX and do not figure into any GPA calculation.

A three-hour course in which you earn an "A" would give you a total of 12 grade points (three hours times 4 grade points) while a three-hour course with a "D" grade would only give you 3 grade points (three hours times 1 grade point).

To find out your FSU GPA, add up all your graded FSU hours and divide them into your total number of grade points. Satisfactory/Unsatisfactory (S/U), "I," or "NG" grades, exemption credit, and transfer work are not used to compute your FSU GPA. Both grades count in your GPA if you re-take a course.

The example on the following page illustrates the calculation of a GPA.

Course	Hours	Grade		Grade Points
EAL1101	3	C+	(3 X 2.25)	6.75
SZP1000	3	B	(3 X 3)	9
MLQ1102	3	D-	(3 X .75)	2.25
APG1000	3	A	(3 X 4)	12
APR1111	1	F	(1 X 0)	0
Total Hours = 13		Total Grade Points =		30

Divide 13 hours into 30 grade points. This student's GPA for the term is 2.307, or slightly above a "C+".

Every student also has an Overall, or Combined GPA, which is calculated using *all graded* college-level courses regardless of where the credit was earned. All courses taken at FSU, college-level courses taken at another institution, and college-level courses taken as dual enrollment courses while in high school count in the Overall/Combined GPA. Graduate schools, law schools, medical schools, limited access programs, academic honor societies, and GPA for earning degrees of distinction upon graduation all use the Overall/Combined GPA in their decisions.

Academic Standing

The final grades you earn in your courses taken at FSU determine your academic standing at FSU. Students who make very good grades can be recognized by being on the Dean's List, being eligible for the Honors in the Major program, having the best opportunities to enter limited access majors, and graduating from college with degrees of distinction. These successes lead to expanded job opportunities after graduation and make you a more desirable candidate for graduate and professional schools. Your academic standing is based on your FSU GPA.

Dean's List / President's List

Any student who is registered for at least 12 graded hours of coursework is eligible for the Dean's List. The required grade point average is 3.5 for all colleges and schools for any given term. Students earning a perfect 4.0 GPA are placed on the President's List.

Progress Toward Degree

Some majors, most often in the sciences, are not limited access but have criteria for satisfactory progress toward degree. This will typically include a specified GPA in introductory or major courses and/or a limit on the number of low grades in these courses. Many programs restrict your ability to register for higher-level courses until you have completed a defined set of introductory courses. This is also designed to ensure you do not register for a course without the foundation of knowledge required to be successful.

The Retention Table

Students must perform academically or they will be dismissed from FSU. This decision is based on your **FSU GPA** and the **total number of hours you have attempted**. Although AP, IB, CLEP, AICE credit, and courses taken from other institutions do not count in your FSU GPA, they do count as attempted hours. Failed courses will also count as attempted hours. The table below defines the criteria for being placed on Warning, Probation, and Dismissal.

Attempted Hours	Warning GPA Range	Probation GPA Range
1 – 15	1.5 – 1.999	Less than 1.5
16 – 30	1.75 – 1.999	Less than 1.75
31 or more		Less than 2.0
Dismissal	Failure to remove Probation by end of next term	

Academic Warning

A student will be placed on Warning if the FSU GPA is slightly below a 2.0 *and* the student has less than 30 attempted hours. Only freshmen with less than 30 hours can be placed on Warning.

Academic Probation

Academic Probation indicates the student is in danger of being dismissed from FSU at the end of the semester. Be aware that the more hours accumulated, the higher the grades needed to raise the FSU GPA.

Academic Dismissal

A student who fails to get off Probation after one semester will be dismissed from FSU. Dismissal from FSU does not carry a time limit. Students are dismissed *forever* unless they do one of the following:

Freshmen and sophomores can earn an Associate of Arts degree from an accredited Florida post-secondary institution, and reapply to FSU. Contact Undergraduate Studies prior to attempting this option at a non-Florida institution.

The dean might reinstate a student for the next term, but only if there is a compelling reason to believe the student's academic performance will improve enough to bring the GPA up to a 2.0 *in one semester*. Students are not eligible for readmission after a second dismissal unless they have successfully petitioned the University Multiple Withdrawal/Reinstatement Committee.

With dean's approval, students may take State University System of Florida Flexible Learning courses until enough "A" and "B" grades have been earned to achieve a 2.0. The grades will count in computing the GPA, but the credit will not count toward the hours required for graduation.

Academic Success Course Mandate

Students who earn less than a 2.0 in their first semester at FSU or who must repeat a required college-preparatory course will be mandated to enroll in SLS1122, Strategies for Academic Success. This is a one-hour graded course designed to help students develop the needed study skills to return to good academic standing. Students will be administratively enrolled in the course during the following semester and are responsible for all tuition, fees, and textbook/supplies.



It's All Academic

Additional Resources and Opportunities



Academic Center for Excellence (ACE)

ACE faculty, staff, and peer tutors are available to help all undergraduate students develop the study skills and personal success habits that enhance learning and promote the highest level of academic achievement. ACE offers the following services:

- Peer tutoring in a wide variety of subjects including accounting, biology, chemistry, economics, math, physics, modern languages, and more. Tutoring is available by appointment, walk-in, and in groups.
- Personal Academic Consultations (PAC) with ACE faculty to discuss academic strategies such as studying and time management for college.
- Peer Assisted Study Sessions (PASS) provide students the unique opportunity to voluntarily meet twice weekly for groups sessions led by trained undergraduate student PASS Leaders who are knowledgeable about subject matter. PASS are paired with traditionally difficult courses including, but not limited to, accounting, biology, and chemistry. For a list of specific courses offered each semester please visit <https://ace.fsu.edu/pass>.
- Workshops on topics such as time management for college, note taking, study and test-taking strategies, and preparation for graduate/professional school examinations.
- An elective, one-credit "Strategies for Academic Success" course (SLS1122) designed to help students enhance their college-level study skills and personal success habits.
- Study space and technology located in the Johnston Ground floor of the William Johnston Building (WJB), also known as the ACE Learning Studio, for students to work on course material. Study rooms, laptops, iPads, and other collaborative learning technology are available for check-out.
- Online materials and videos on topics related to academic achievement and the transition from high school to college.

For more information about ACE, visit <http://ace.fsu.edu/>.

Tutoring Services

Free tutoring is available for a wide range of courses and topics at Florida State University including help in those courses typically perceived as particularly rigorous. Tutoring provides targeted content review outside of the classroom for any enrolled student. Tutors are not permitted to work on any class assignment. Students are encouraged to bring content or practice problems to review with the tutor. These University sponsored tutoring options include:

ACE Learning Studio – In the Johnston Ground (the ground floor of WJB), the ACE Learning Studio provides tutoring appointments in a large number of subject areas from 10:00am to 10:00pm Monday through Thursday, 10:00am to 5:00pm Friday, and 5:00pm to 10:00pm Sunday (spring and fall hours listed. Summer hours will vary). Students may schedule either 30- or 60-minute appointments. Appointments can be made online using Campus Connect (located at my.fsu.edu). A part of the ACE Learning Studio, the Math Studio provides walk-in math tutoring in many introductory and intermediate math courses. To learn about all the services offered by ACE, please visit <http://ace.fsu.edu/> or call (850) 645-9151 for more information.

Biology - The Biology Study Center is staffed by biology undergraduate tutors. The Biology Majors Study Center, located in 1054 King Life Sciences Building, is for students enrolled in BSC2010 and BSC2011 and is generally staffed between 8:30am-4:30pm, Monday through Friday (the current semester's schedule can be found on the door). The Biology Non-Majors Study Center, located in 425 Carothers, serves students enrolled in BSC1005 and BSC1005L (check course websites for tutor hours).

Learning District – Sponsored by the University Libraries, the Learning District is a drop-in tutoring service for students during later evening hours on Sundays through Wednesdays, from 8:00pm to 1:00am, in Strozier and Dirac Libraries, that provides assistance in a variety of subject areas. Visit <https://www.lib.fsu.edu/tutoring-information> for more information.

Reading-Writing Center and Digital Studio – The RWC/DS offers writing support to all FSU students, including first-year undergraduates, students in all majors, international and other ELL students, CARE students, and student athletes. Tutors act as a practice audience for students’ ideas and writing, helping them develop their writing in many areas. Visit <http://wr.english.fsu.edu/reading-writing-center> to see hours and locations.

For more information about free tutoring, visit <http://ace.fsu.edu/tutoring/academic-support>.

Forming a Study Group

Study groups can be an effective learning strategy to use each semester and throughout your time at Florida State University. Contact the Academic Center for Excellence (ACE) and schedule a Personal Academic Consultation (PAC) with a faculty member to learn how to create an effective study group that will enhance your learning of course content. ACE also offers workshops to teach best practices in forming study groups. To learn more, visit <http://ace.fsu.edu/> or call (850) 645-0852.



University Libraries

University Libraries provide support for all undergraduate success in three main locations. The main library, Strozier, is on the north end of Landis Green, Dirac Science Library is next to the Woodward parking garage, and the FAMU-FSU Engineering Library is off campus at Innovation Park. In addition to more than 3 million books and 600 databases, the libraries offer individual research consultations, research guides, and assistance 24 hours a day, Monday through Friday, through their online research chat service. Students will also find a wide range of technology and software, including Macs and PCs, tablets, and assistance in creating multimedia projects. The Libraries also offer free walk-in tutoring Sunday-Wednesday, 8:00pm to 1:00am, in chemistry, math, and physics in Strozier, with limited tutoring at Dirac. During the day, Modern Languages offers foreign language tutoring. The Reading Writing Center also hosts a location at Strozier. Call, email, or visit your librarians today! Visit <http://www.lib.fsu.edu/> for a complete listing of FSU Libraries and services.

Testing and Education Resource Center (TERC)

The Testing & Education Resource Center (TERC) provides study guides and timed practice tests for the GRE, LSAT, GMAT, MCAT, and MAT. This resource is offered through a subscription service provided by University Libraries. It can be accessed by FSU students at <http://www.lib.fsu.edu/> by clicking on the Databases tab and clicking “T” or directly visiting lib.fsu.edu/get/terc. From the main page, choose the “Grad School” tab and then the test for which you are preparing. For information on graduate/professional school entrance exam workshops, visit the ACE website at <http://ace.fsu.edu/>.



The Career Center

Visit the Career Center to explore any career related questions. A few of the many services available to students include:

- meet with a career advisor to explore majors and careers
- enroll in SDS 3340: Introduction to Career Development
- begin your Career Portfolio to document your skills
- join the Garnet and Gold Scholar Society
- attend career fairs, workshops, and networking nights
- check out Handshake and Professionle
- revise your resume and cover letter
- gain experience through the internship fund or FSUshadow
- interview for employment or graduate programs

To learn more, visit <http://career.fsu.edu/> or call (850) 644-6431.

Improving your Marketability

It is necessary that you understand the importance of your grade point average (GPA) and tracking your academic progress. While grades are very important, they are only one aspect of an intellectual life. There are many different learning opportunities available outside the classroom as well. You should consider becoming involved in one or more of the student clubs and organizations on campus, participate in an internship, conduct research, or volunteer. It is through these experiences that you will begin to apply the skills developed in the classroom to a real-life setting. Some employers and graduate programs are looking only for the very brightest students. The vast majority of employers are more interested in a well-rounded person with a variety of

experiences. Balance your excellence in the classroom with equal excellence in leadership, cultural activities, work, and recreation.



Student Perceptions of Courses and Instructors (eSPCI)

Toward the end of each semester you will be asked to evaluate your instructors. FSU takes these results very seriously and uses them in evaluations of faculty and in assignments of teaching duties. Please use this opportunity to share your insights into the performance of our teaching personnel. eSPCI provides a more complete picture of faculty classroom performance than data found on other non-FSU-sponsored feedback sites because all students evaluate the professor. You may access eSPCI results by going to **Office of Distance Learning – <https://distance.fsu.edu/students/course-evaluations>**.



Center for Undergraduate Research and Academic Engagement (CRE)

Each year, undergraduate students from every major conduct research and creative projects with faculty members, travel to intern in developing countries around the world, and launch new organizations to address social problems. All of these opportunities, and more, are available through the CRE. CRE's signature programs include:

- The Undergraduate Research Opportunity Program (UROP). UROP helps students partner with our excellent faculty and doctoral students as research assistants, receive mentorship and training in a colloquium course, and present their contributions in the Annual Research Symposium. Research projects span the disciplines, from investigating possible treatments for cancer, to analyzing voting behaviors, to writing poetry, and composing music.
- The Global Scholars program. This program helps students secure summer internships at nonprofit organizations in developing countries around the world. Students live with local families and intern in countries like India, Peru, and Uganda.
- IDEA Grants provide funding up to \$6000 for students to undertake self-designed work on a topic, project, problem, artistic product or performance, or other entrepreneurial or creative idea over the summer.

Students interested in these opportunities should connect with the Center for Undergraduate Research and Academic Engagement: <http://cre.fsu.edu/>.



Lateral Admission into the Liberal Studies Honors Program

Incoming freshmen students who were not admitted to the University Honors Program through the standard admission process may become eligible for lateral admission after their first fall semester at FSU. Eligibility for lateral admission is based on the student's fall term GPA. Students must be enrolled for a minimum of 12 hours of graded coursework to qualify and join the Honors Program in the spring semester. Students who are admitted laterally are held to the same program requirements as students admitted by standard admission. For information about the current lateral admission criteria, contact the University Honors Program via email (honors@fsu.edu), phone (850-644-1841), or visit <http://honors.fsu.edu/>.

Honors in the Major

Honors in the Major provides talented students the opportunity to design and conduct original research or creative activity, develop relationships with faculty, prepare for graduate school, and receive recognition on their transcripts. It is the only way to graduate "With Honors" from Florida State University.

Honors in the Major students complete a written thesis project based on research done in their major area of study. They work under the guidance of at least three faculty members and defend the thesis orally before their faculty committee. During the time students complete the thesis, they register for 6-9 hours of 4000-level thesis credit. Students who have completed and successfully defended their projects graduate "With Honors" in their major.

The Honors in the Major program is open to undergraduates who have a minimum cumulative GPA of 3.20 and at least 60 hours of college credit, with at least two full terms before their anticipated graduation date. For information about Honors in the Major, contact the University Honors Program via email (hitm@fsu.edu) or phone (850-644-1841).



Office of National Fellowships

The Office of National Fellowships offers comprehensive services to assist students interested in selecting and applying for national fellowships and scholarships such as the Rhodes, Marshall, Truman, Goldwater, and Fulbright. The office assists students in pursuing opportunities for enrichment by providing information and support throughout the fellowship application process. For more information, visit the Office of National Fellowships located in Suite 3002 of the Honors, Scholars and Fellows House, or refer to <http://onf.fsu.edu/>.



Garnet and Gold Scholar Society

The Garnet and Gold Scholar Society facilitates involvement and recognizes the engaged, well-rounded undergraduate student who excels within and beyond the classroom in the areas of **Leadership, Internship, Service, International, and Research**.

- An undergraduate student who meets the criteria in **3 of the 5** areas and completes a Synthesis Reflection will qualify to graduate as a member of the Garnet and Gold Scholar Society. Students are encouraged to become involved on and off campus as early as their first semester at FSU.
- Garnet and Gold Scholar Society inductees will be awarded a Garnet and Gold Scholar Society medal, will be recognized at graduation, and the achievement will be noted on the academic transcript.

Students interested in becoming a Garnet & Gold Scholar may visit <http://garnetandgoldscholar.fsu.edu> for more information.

Scholastic and Leadership / Scholastic Honor Societies

FSU recognizes several University-wide Honor societies. To be University-recognized, the organization has submitted an application outlining the admission requirements and financial operations. The societies listed below are scholastic and leadership/scholastic societies. You may be contacted by other groups that, although not University-recognized, are affiliated with FSU as a student club. Others may not be affiliated with FSU in any way. To see the full list of university-recognized societies go to: **Scholastic and Leadership/Scholastic Honor Societies** - <http://honorsocieties.fsu.edu/>.

ELIGIBLE IN THE FIRST YEAR, SPRING SEMESTER:

- Phi Eta Sigma, Established 1923
- National Society of Collegiate Scholars, Established 1994

ELIGIBLE IN THE SECOND YEAR, FALL SEMESTER:

- Golden Key International Honor Society, Established 1977
- Oscar Arias Sanchez Hispanic Honor Society, Established 1992
- W.E.B. Du Bois Honor Society, Established 1991

ELIGIBLE IN THE THIRD AND FOURTH YEAR:

- Garnet and Gold Key, Established 1924
- Mortar Board National College Senior Honor Society, Established 1918
- Omicron Delta Kappa, Established 1914
- Phi Beta Kappa, Established 1776
- Phi Kappa Phi, Established 1897

APPENDIX A

Accelerated Credit Scores and Course Equivalents



The tables below include lists of common AP, CLEP, IB and AICE exams. For complete lists, visit: <http://admissions.fsu.edu/credit/>.

Up to 45 semester hours of credit can be awarded by taking AICE, AP, IB, or CLEP tests and achieving appropriate scores.* To receive credit, official test scores must be sent directly to the Office of Admissions.

Advanced Placement (AP) Tests⁺

AP Exam	3	4	5
ART HISTORY	ARH2000 (3)	ARH2050 (3), ARH2051 (3)	Same as 4
BIOLOGY	BSC1005 (3), BSC1005L (1)	BSC2010 (3), BSC2010L (1)	BSC2010 (3), BSC2010L (1) BSC2011 (3), BSC2011L (1)
CALCULUS – AB	MAC2311 (4)	Same as 3	Same as 3
CALCULUS – BC	MAC2311 (4)	MAC2311 (4), MAC2312 (4)	Same as 4
CHEMISTRY	CHM1020 (3), CHM1020L (1)	CHM1045 (3), CHM1045L (1)	CHM1045 (3), CHM1045L (1) CHM1046 (3), CHM1046L (1)
COMPUTER SCIENCE A	CGS2060 (3)	Same as 3	Same as 3
COMPUTER SCIENCE AB	CGS1076 (3)	Same as 3	Same as 3
ECONOMICS – MACRO	ECO2013 (3)	Same as 3	Same as 3
ECONOMICS – MICRO	ECO2023 (3)	Same as 3	Same as 3
ENGLISH – LANGUAGE	ENC1101 (3)	ENC1101 (3), ENC1102 (3)	Same as 4
ENGLISH – LITERATURE	ENC1101 (3)	ENC1101 (3), LIT2000 (3)	Same as 4
ENVIRONMENTAL SCIENCE	GEO1330 (3)	Same as 3	Same as 3
FRENCH – LANGUAGE	FRE2220 (4)	Same as 3	FRE2220 (4), FRE3420 (3)
FRENCH – LITERATURE	FRW3100 (3)	FRW3100 (3), FRW3101 (3)	Same as 4
GERMAN - LANGUAGE	GER2220 (4)	GER2220 (4), GER2221 (3)	Same as 4
GOVT. & POLITICS: COMP.	CPO2002 (3)	Same as 3	Same as 3
GOVT. & POLITICS: US	POS1041 (3)	Same as 3	Same as 3
HISTORY – EUROPEAN	EUH1009 (3)	EUH2000 (3), EUH2001 (3)	Same as 4
HISTORY – US	AMH2010 (3)	AMH2010 (3), AMH2020 (3)	Same as 4
HISTORY – WORLD	WOH1023 (3)	Same as 3	WOH1023 (3), WOH1030 (3)
HUMAN GEOGRAPHY	GEO1400 (3)	Same as 3	Same as 3
LATIN LITERATURE	LNW1700(3)	Same as 3	Same as 3
LATIN	LAT2220 (4)	Same as 3	Same as 3
PHYSICS B	PHY2053C (4)	PHY2053C (4), PHY2054C (4)	Same as 4
PHYSICS C – ELEC. & MAG.	PHY2054C (4)	PHY2049C (5)	Same as 4
PHYSICS C – MECHANICS	PHY2053C (4)	PHY2048C (5)	Same as 4
PSYCHOLOGY	PSY2012 (3)	Same as 3	Same as 3
SPANISH – LANGUAGE	SPN2220 (4)	SPN2220 (4), SPN2240 (3)	Same as 4
SPANISH – LITERATURE	SPW3030 (3)	SPW3030 (3), SPW3132 (3)	Same as 4
STATISTICS	STA2023 (3)	Same as 3	Same as 3
STUDIO ART – DRAWING	ART1300C (3)	Same as 3	Same as 3
STUDIO ART: 2-D	ART1201C (3)	Same as 3	Same as 3
STUDIO ART: 3-D	ART1203 (3)	Same as 3	Same as 3

⁺Subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.

College Level Examination Program (CLEP) Foreign Language Exams

Exam	Level 1 (score in brackets)	Level 2 (score in brackets)	Level 3 (score in brackets)
FRENCH	[50] FRE1120 (4)	[59] FRE1120 (4), FRE1121 (4)	[66] FRE1120 (4), FRE1121 (4), FRE2992 (4)
GERMAN	[50] GER1120 (4)	[60] GER1120 (4), GER1121 (4)	[66] GER1120 (4), GER1121 (4), GER2992 (4)
SPANISH	[50] SPN1120 (4)	[63] SPN1120 (4), SPN1121 (4)	[68] SPN1120 (4), SPN1121 (4), SPN2992 (4)

College Level Examination Program (CLEP) Exams⁺

CLEP Exam	Course	Minimum Score
ALGEBRA, COLLEGE	MAC1105 (3)	50
AMERICAN GOVERNMENT	POS1041 (3)	50
AMERICAN LITERATURE	AML1000 (3)	50
BIOLOGY, GENERAL	BSC1005 (3)	50
CALCULUS WITH ELEMENTARY FUNCTIONS	MAC2233 (3)	50
CHEMISTRY, GENERAL	CHM1020 (3)	50
COLLEGE COMPOSITION (INCLUDES ESSAY)*	ENC1101 (3) & ENC1102 (3)	50
ENGLISH LITERATURE	ENL1000 (3)	50
HISTORY OF THE US TO 1877	AMH2010 (3)	50
HISTORY OF THE US FROM 1865	AMH2020 (3)	50
HUMANITIES	HUM2235 (3)	50
INFORMATION SYSTEMS	CGS2060 (3)	50
MACROECONOMICS, PRINCIPLES OF	ECO2013 (3)	50
MATHEMATICS, COLLEGE	MGF1106 (3)	50
MICROECONOMICS, PRINCIPLES OF	ECO2023 (3)	50
PRECALCULUS	MAC1147 (5)	50
PSYCHOLOGY, INTRODUCTORY	PSY2012 (3)	50
SOCIOLOGY, INTRODUCTORY	SYG1000 (3)	50
WESTERN CIVILIZATION I, TO 1648	EUH2000 (3)	50
WESTERN CIVILIZATION II, FROM 1648	EUH2001 (3)	50

*No credit will be awarded for ENC1102 if credit has already been earned in ENC1101.

International Baccalaureate (IB)⁺

IB Exam	4	5	6,7
BIOLOGY	BSC1005 (3), BSC1005L (1)	BSC1005 (3), BSC1005L (1), BSC2010 (3), BSC2010L (1)	Same as 5
CHEMISTRY	CHM1020 (3), CHM1020L (1)	CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1)	Same as 5
COMPUTER SCIENCE	CGS2060 (3)	CGS2060 (3), CGS1074 (3)	Same as 5
ECONOMICS	ECO2000 (3)	ECO2013 (3), ECO2023 (3)	Same as 5
ENGLISH A1	ENC1101 (3)	ENC1101 (3), ENC1102 (3)	Same as 5
ENVIRONMENTAL SYSTEMS	GEO1330 (3)	GEO1330 (3), ISC1050 (3)	Same as 5
FRENCH	FRE1121 (4)	FRE1121 (4), FRE2220 (4)	Same as 5
GEOGRAPHY	GEO1000 (3)	GEO1400 (3), GEO2200 (3)	Same as 5
GERMAN	GER1121 (4)	GER1121 (4), GER2220 (4)	Same as 5
HISTORY - ALL REGIONS	WOH1030 (3)	WOH1030 (3), WOH1023 (3)	Same as 5
HISTORY - AFRICA	WOH1030 (3)	WOH1030 (3), AFH1000 (3)	Same as 5
HISTORY - AMERICAS	WOH1030 (3)	WOH1030 (3), AMH2010 (3)	Same as 5
HISTORY - EAST & SE ASIA	WOH1030 (3)	WOH1030 (3), ASH3100 (3)	Same as 5
HISTORY - EUROPE	WOH1030 (3)	WOH1030 (3), WOH1023 (3)	Same as 5
HISTORY - WEST & SO ASIA	WOH1030 (3)	WOH1030 (3), ASH1044 (3)	Same as 5
LATIN	LAT1121 (4)	LAT1121 (4), LAT2220 (4)	Same as 5
MATHEMATICS	MAC1147 (5)	MAC1147 (5), MAC2233 (3)	MAC1147 (5), MAC2311 (4)
MATHEMATICS – METHODS	MAC1105 (3)	MAC1105 (3), MAC1140 (3)	MAC1140 (3), MAC2233 (3)
MUSIC	MUL2010 (3)	MUL2010 (3), MUT1001 (3)	Same as 5
PHILOSOPHY	PHI2010 (3)	PHI2010 (3), PHI2630 (3)	Same as 5
PHYSICS	PHY1020 (3), PHY1020L (1)	PHY2053C (4), PHY2054C (4)	Same as 5
PSYCHOLOGY	PSY2012 (3)	PSY2012 (3), PSY4930r (3)	Same as 5
SOCIAL ANTHROPOLOGY	ANT2410 (3)	ANT2410 (3), ANT4930r (3)	Same as 5
SPANISH	SPN1121 (4)	SPN1121 (4), SPN2220 (4)	Same as 5
SPANISH A1 or A2	SPW3030 (3)	SPW3030 (3), SPW4930r (3)	Same as 5
THEATRE ARTS	THE2000 (3)	THE2000 (3), THE3931r (3)	Same as 5
VISUAL ARTS (Design)	ART2003C (3)	ART2003C (3), ART1201C (3)	Same as 5

+Subject to change. Legislation calls for an annual review to determine the appropriate examination scores and courses for awarding credit.

Advanced International Certificate of Education (AICE)⁺

AICE Exam	Level	A, B, C, D, E
ART AND DESIGN	AS-Level	ART1300C (3)
	A-Level	ART1300C (3), ART1201C (3)
BIOLOGY	AS-Level	BSC1005 (3), BSC1005L (1)
	A-Level	BSC2010 (3), BSC2010L (1), BSC2011 (3)
CHEMISTRY	AS-Level	CHM1020 (3), CHM1020L (1)
	A-Level	CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1)
COMPUTING	AS-Level	CGS2060 (3)
	A-Level	CGS2060 (3), CGS1074 (3)
ECONOMICS	AS-Level	ECO2000 (3)
	A-Level	ECO2013 (3), ECO2023 (3)
ENGLISH - LANGUAGE or LANGUAGE & LIT.	AS-Level	ENC1101 (3)
	A-Level	ENC1101 (3), ENC1102 (3)
ENGLISH - LITERATURE IN ENGLISH	AS-Level	ENC1101 (3)
	A-Level	ENC1101 (3), LIT2000 (3)
FRENCH LANGUAGE	AS-Level	FRE1120 (4), FRE1121 (4)
FRENCH LITERATURE	AS-Level	FRW3100 (3)
FRENCH	A-Level	FRE2220 (4), FRE3420 (3)
GEOGRAPHY	AS-Level	GEA1000 (3)
	A-Level	GEO2200 (3), GEO1400 (3)
GERMAN LANGUAGE	AS-Level	GER1120 (4), GER1121 (4)
GERMAN	A-Level	GER2220 (4), GER2221 (4)
HISTORY - AMERICAN	AS-Level	AMH2010 (3)
	A-Level	AMH2010 (3), AMH2020 (3)
HISTORY - EUROPEAN	AS-Level	EUH1009 (3)
	A-Level	EUH2000 (3), EUH2001 (3)
HISTORY - INTERNATIONAL	AS-Level	WOH1030 (3)
	A-Level	WOH1023 (3), WOH1030 (3)
LATIN	AS-Level	LAT1120 (3), LAT1121 (4)
MATHEMATICS	AS-Level	MAC1140 (3), MAC1114 (2)
	A-Level	MAC1114 (2), MAC2311 (4)
MATHEMATICS, FURTHER	A-Level	MAC2311 (4), MAC2312 (4)
PHYSICS	AS-Level	PHY1020 (3), PHY1020L (1)
	A-Level	PHY2053C (4), PHY2054C (4)
PSYCHOLOGY	AS-Level	PSY2012 (3)
	A-Level	PSY2012 (3), PSY4930r (3)
SOCIOLOGY	AS-Level	SYG1000 (3)
	A-Level	SYG1000 (3)
SPANISH LANGUAGE	AS-Level	SPN1120 (4), SPN1121 (4)
SPANISH LITERATURE	AS-Level	SPW3030 (3)
SPANISH	A-Level	SPN2220 (4), SPN2240 (3)

⁺Subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.



APPENDIX B

General Education Courses

The following table is a list of courses that are approved to count for General Education requirements. This list is subject to change. For the most up-to-date list of approved General Education courses, scan the QR code above or see <http://liberalstudies.fsu.edu/>. **Important note:** As indicated on page 8 of this document, the IFS prefix for E-Series courses will change within the next academic year.

“C” indicates lab is contained within the course	“w” indicates State-mandated Writing course
“r” indicates repeatable course	“s” indicates Scholarship in Practice course
“x” indicates Cross-Cultural Studies course	“y” indicates Diversity in Western Experience course

General Education Area	Course	Title	W	S	X	Y
Quantitative/Logical Core	MAC 1105	College Algebra				
Quantitative/Logical Core	MAC 2311	Calculus with Analytic Geometry I (4)				
Quantitative/Logical Core	MGF 1106	Mathematics for Liberal Arts				
Quantitative/Logical Core	MGF 1107	Topics in Practical Finite Mathematics				
Quantitative/Logical Core	STA 2023	Fundamental Business Statistics				
Quantitative/Logical Thinking	MAC 1114	Analytic Trigonometry (2)				
Quantitative/Logical Thinking	MAC 1140	Pre-calculus Algebra				
Quantitative/Logical Thinking	MAC 2233	Calculus for Business				
Quantitative/Logical Thinking	MAC 2312	Calculus with Analytic Geometry II (4)				
Quantitative/Logical Thinking	MAC 2313	Calculus with Analytic Geometry III (5)				
Quantitative/Logical Thinking	IFS 2084	Understanding Uncertainty				
Quantitative/Logical Thinking	IFS 2145	Personally Relevant Mathematics				
Quantitative/Logical Thinking	IFS 3130	Making the Argument: Symbolic Logic				
Quantitative/Logical Thinking	ISC 1057	Computational Thinking				
Quantitative/Logical Thinking	PHI 2100	Reasoning and Critical Thinking				
Quantitative/Logical Thinking	STA 1013	Statistics Through Example				
Quantitative/Logical Thinking	STA 1220s	In My Opinion: Intro to Designing Surveys		S		
Quantitative/Logical Thinking	STA 2122	Introduction to Applied Statistics				
Quantitative/Logical Thinking	STA 2171	Statistics for Biology (4)				
English Composition Core	ENC 1101	Freshman Composition				
English Composition	ENC 2135	Research, Genre, and Context				
Social Sciences/History Core	ANT 2000x	Introduction to Anthropology			X	
Social Sciences/History Core	ECO 2013	Principles of Macroeconomics				
Social Sciences/History Core	POS 1041	American Government: National				
Social Sciences/History Core	PSY 2012	General Psychology				
Social Sciences/History Core	SYG 1000	Introductory Sociology				
Social Sciences	ANT 2410x	Introduction to Cultural Anthropology			X	
Social Sciences	ANT 2416x	Childhood Around the World			X	
Social Sciences	ANT 3212x	Peoples of the World			X	
Social Sciences	ANT 4241x	Anthropology of Religion			X	
Social Sciences	CCJ 2020	Introduction to Criminal Justice				
Social Sciences	CCJ 3011	Criminology				
Social Sciences	CCJ 4662	Minorities, Crime and Social Policy				
Social Sciences	CPO 2002	Intro to Comparative Government and Politics				
Social Sciences	ECO 2000	Introduction to Economics				
Social Sciences	ECO 2023	Principles of Microeconomics				
Social Sciences	FAD 2230	Family Relationships: Life Span Dev. Approach				
Social Sciences	GEA 1000x	World Geography			X	
Social Sciences	GEA 4405y	Latin America				Y
Social Sciences	GEO 1330	Environmental Science				
Social Sciences	GEO 1400x	Human Geography			X	
Social Sciences	GEO 4421x	Cultural Geography			X	
Social Sciences	IFS 2003r	Sexual Health in Modern World				
Social Sciences	IFS 2004	The Hunger Games Trilogy				
Social Sciences	IFS 2012	Sustainable Society				
Social Sciences	IFS 2014	Information Literacy and Society				
Social Sciences	IFS 2029s	Dead Cities		S		
Social Sciences	IFS 2034	The Boundaries Between Us: Racial Inequality				
Social Sciences	IFS 2036s	Language, Body, Mind and World		S		

General Education Area	Course	Title	W	S	X	Y
Social Sciences	IFS 2056y	Gendered Bodies over the Life Course				Y
Social Sciences	IFS 2060	21st Century Literacies				
Social Sciences	IFS 2070x	Thinking Beyond Ourselves: Global Perspectives			X	
Social Sciences	IFS 2071	Relationship Status: It's Complicated				
Social Sciences	IFS 2074	Communication and Dance				
Social Sciences	IFS 2077y	"Great" Britain?				Y
Social Sciences	IFS 2080	Glaciers, Geysers, and Glades				
Social Sciences	IFS 2114	Public Opinion and American Democracy				
Social Sciences	IFS 2115	Making Good Decisions				
Social Sciences	IFS 2118	Is Google Making Us Stupid?				
Social Sciences	IFS 2121	Why is Good Politics Not Good Economics?				
Social Sciences	IFS 2146	Freshman Seminar				
Social Sciences	IFS 3016y	Examining the Educational Achievement Gap				Y
Social Sciences	IFS 3024	Sociology of Hip Hop Culture				
Social Sciences	IFS 3090x	Global Conflicts: Analysis and Resolution			X	
Social Sciences	IFS 3095	Boomers and Millennials				
Social Sciences	IFS 3111	Becoming and Being Leaders				
Social Sciences	IFS 3125x	Developing Global Citizens			X	
Social Sciences	IFS 3137	Politics of Reproduction				
Social Sciences	LIS 3103	Information and Society				
Social Sciences	SYD 2740sy	Sociology of Law and Hispanics		S		Y
Social Sciences	SYD 3800y	Sociology of Sex and Gender				Y
Social Sciences	SYD 4700y	Race and Minority Group Relations				Y
Social Sciences	SYG 2010y	Social Problems				Y
Social Sciences	SYO 3100	Families and Social Change				
Social Sciences	SYO 3200y	Sociology of Religion				Y
Social Sciences	URS 1006x	World Cities: Quality of Life			X	
Social Sciences/History Core	AMH 2020	History of the U. S. since 1877				
History	AMH 2010w	History of the U. S. to 1877	W			
History	AMH 2091yw	The African-American Experience in the U. S.	W			Y
History	AMH 2095yw	American Indians in the United States	W			Y
History	AMH 2096yw	Black Women in America	W			Y
History	AMH 2097yw	Nationality, Race and Ethnicity in the U. S.	W			Y
History	AMH 2583y	The Seminoles and the Southeastern Indians				Y
History	ANT 3141x	World Prehistory			X	
History	ASH 1044xw	Middle Eastern History and Civilization	W		X	
History	ASH 3100xw	History of Asia	W		X	
History	ASH 3230rs	Middle East Research		S		
History	CLA 2010sxw	Peoples of the Roman World	W	S	X	
History	CLA 2110sw	Debates About Past: Greek Civilization	W	S		
History	CLA 2123sw	Debates About Past: Roman Civilization	W	S		
History	CLA 3430w	History of Ancient Greece	W			
History	EUH 2000w	Ancient and Medieval Civilizations	W			
History	EUH 3205xw	19th Century Europe	W		X	
History	EUH 3530w	England, Empire and the Commonwealth	W			
History	HIS 2050sw	The Historian's Craft	W	S		
History	HIS 2370s	Interpreting Native America		S		
History	HIS 3464yw	History of Science	W			Y
History	HIS 3491yw	Medicine and Society	W			Y
History	HIS 3505	Perspectives on Science and Mathematics				
History	IFS 2000	History of American Popular Culture				
History	IFS 2005	Defining Moments: From the Persian Wars to 9/11				
History	IFS 2006	Citizenship and Debate				
History	IFS 2010	The American GI in World War II				
History	IFS 2011	Empire and Revolution in Cold War Latin America				
History	IFS 2019x	Heretics, Rebels and Militants in the Islamic World			X	
History	IFS 2026	Environment and Society				
History	IFS 2035	(Re)Imagining Florida				
History	IFS 2042	Protesting with Song in America				
History	IFS 2045	Making Chief Osceola				
History	IFS 2101	Cultures of Medicine				
History	IFS 2116s	Digital Microhistory Lab		S		
History	IFS 3018y	Ancient Sexualities and Modern Sexual Politics				Y

General Education Area	Course	Title	W	S	X	Y
History	IFS 3093	Terrorism in Historical Perspective				
History	IFS 3112	Guns, Drugs, and Slaves				
History	LAH 1093xw	Latin America: A Cross-Cultural History	W		X	
History	MUH 3211w	Survey of Music History: Antiquity to 1750	W			
History	MUH 3212	Survey of Music History: 1750 to Present				
History	REL 2121yw	Religion in the United States	W			Y
History	REL 3128r	Topics in Religion in the Americas				
History	REL 3155	Psychology in American Religious History				
History	REL 3160	Religion and Science				
History	WOH 1023xw	Modern World to 1815	W		X	
History	WOH 1030xw	Modern World Since 1815	W		X	
History	WOH 2202	Mortal Combat: Eurasia Worlds of War				
History or Humanities	CLT 2049	Medical Terminology				
History or Ethics	IFS 3142	Ethics and Empire in the Roman World				
Humanities Core	ARH 2000	Art, Architecture, and Artistic Vision				
Humanities Core	HUM 2020	The Art of Being Human				
Humanities Core	LIT 2000	Introduction to Literature				
Humanities Core	MUL 2010	Music Literature, Listening and Understanding				
Humanities Core	THE 2000y	Introduction to Theatre (for non-majors)				Y
Humanities	AML 3311w	Majors Figures in American Literature	W			
Humanities	ARH 2050w	History and Criticism of Art I	W			
Humanities	ARH 2051w	History and Criticism of Art II	W			
Humanities	ARH 2090sxw	Great Discoveries in World Archaeology	W	S	X	
Humanities	ARH 3572x	History of Islamic Art			X	
Humanities	ART 2003Csw	Contemporary Art Scholarship and Practice	W	S		
Humanities	CHT 3123rx	Pre-Modern Chinese Literature and Culture			X	
Humanities	CHT 3124rx	Modern Chinese Literature			X	
Humanities	CHT 3391rx	Chinese Cinema and Culture			X	
Humanities	CHT 3392rx	Writing Women in Pre-Modern China			X	
Humanities	CLA 3500s	Sports in Antiquity		S		
Humanities	CLA 3501yw	Gender and Society in Ancient Greece	W			Y
Humanities	CLT 3370sw	Classical Mythology	W	S		
Humanities	CLT 3378sxw	Ancient Mythology, East and West	W	S	X	
Humanities	CLT 3510syw	The Ancient World in Film	W	S		Y
Humanities	DAN 2100sw	Dance Appreciation	W	S		
Humanities	DAN 3144xw	Cultural Perspectives on Dance	W		X	
Humanities	DAN 3145	Classical Perspectives on Dance				
Humanities	DAN 3185yw	African-American Perspectives on Dance	W			Y
Humanities	FIL 2001s	Cinema Studies: Analysis & Practice		S		
Humanities	FOW 3240yw	Literature and Sexuality	W			Y
Humanities	FRT 3520rx	French and Francophone Cinema			X	
Humanities	FRT 3561yw	French Women Writers	W			Y
Humanities	FRW 3100s	Survey of French Literature I: Early-Modern		S		
Humanities	FRW 3101s	Survey of French Literature II: Modern France		S		
Humanities	GET 3130yw	German Literature in Translation	W			Y
Humanities	GET 3524ry	German Cinema				Y
Humanities	HUM 2210sw	Humanities: Pre-History to Late Antiquity	W	S		
Humanities	HUM 2235sw	Humanities: From Renaissance to Enlightenment	W	S		
Humanities	HUM 2250sw	Humanities: 18th Century to Postmodernism	W	S		
Humanities	HUM 2742	Walking in London				
Humanities	HUM 3123x	Irish Culture: An Introduction			X	
Humanities	HUM 3321syw	Multicultural Dimensions of Film	W	S		Y
Humanities	IFS 2013sx	Reality and Illusion in World Cinema		S	X	
Humanities	IFS 2015	Creative Inquiry				
Humanities	IFS 2023y	Popular Music in Literature				Y
Humanities	IFS 2025	Making Babies, Making Families				
Humanities	IFS 2027s	Animation and Identity		S		
Humanities	IFS 2028sy	Child and Youth Media Cultures in the U. S.		S		Y
Humanities	IFS 2030	Reading, Writing and Speaking in the Digital Age				
Humanities	IFS 2031x	Who is Human? Culture, Gender & Human Rights			X	
Humanities	IFS 2032	Theory and Practice of the Encounter				
Humanities	IFS 2038	From Ballet to Beyoncé: Gender & Body in Dance				
Humanities	IFS 2039	Noah's Flood Through the Ages				

General Education Area	Course	Title	W	S	X	Y
Humanities	IFS 2046	The Role of the Public Intellectual				
Humanities	IFS 2047	Philosophy and Film				
Humanities	IFS 2052x	Global Perspectives: Communication			X	
Humanities	IFS 2057	Seeing Sounds, Hearing Pictures				
Humanities	IFS 2061	Visualizing Music				
Humanities	IFS 2064	Art Music in Contemporary Society				
Humanities	IFS 2065	Human Nature: Modern Perspectives				
Humanities	IFS 2066	Museums: Three Promises for Humanity				
Humanities	IFS 2067	Writing/s about Music				
Humanities	IFS 2068	Understanding America: Hemingway				
Humanities	IFS 2072y	A Social History of America's Popular Music				Y
Humanities	IFS 2073sx	Music in the World		S	X	
Humanities	IFS 2079y	Fantasy Girls				Y
Humanities	IFS 2083	Language Birth, Language Death				
Humanities	IFS 2085	To Work, Learn, or Play?				
Humanities	IFS 2096y	Female Friendship Alliances in Shakespeare				Y
Humanities	IFS 2100sy	Music and Film		S		Y
Humanities	IFS 2102	From Page to Screen				
Humanities	IFS 2103	Documentary Film, History, Theory and Practice				
Humanities	IFS 2120	Apocalypse: The End of the World in the Arts				
Humanities	IFS 2122x	The Tourist Trap			X	
Humanities	IFS 2131x	Central American Cinema			X	
Humanities	IFS 3008x	Cinema Gone Global			X	
Humanities	IFS 3009x	An Arabic Lens: Intersection of Film and Culture			X	
Humanities	IFS 3017	Technologies of Memory				
Humanities	IFS 3050x	India Through Bollywood Film			X	
Humanities	IFS 3054	Technology and the (Post-)Human Condition				
Humanities	IFS 3055	Science Fiction, Dystopia, Fate, and Evil				
Humanities	IFS 3091x	The Culture is in the Cuisine: The Food of Italy			X	
Humanities	IFS 3107sy	Multicultural Dimensions of American Cinema		S		Y
Humanities	IFS 3113	Responses to the Holocaust				
Humanities	IFS 3123	The Reel Middle Ages				
Humanities	IFS 3128	Beethoven in America				
Humanities	IFS 3129s	Art and the Environment		S		
Humanities	IFS 3132	Human Nature: The War Within				
Humanities	IFS 3134	Music and Literature				
Humanities	IFS 3138	Demons, the Antichrist and Satan				
Humanities	IFS 3140	Contemporary Art as a Mirror				
Humanities	IND 2219	Design and the Human Experience				
Humanities	ITT 3430yw	Masterpieces of Italian Literature in Translation	W			Y
Humanities	ITT 3500yw	Italian Culture and Civilization	W			Y
Humanities	ITT 3501yw	Modern Italian Culture	W			Y
Humanities	ITT 3520yw	The Italian-American Experience	W			Y
Humanities	ITT 3523yw	Italian Cinema	W			Y
Humanities	LIT 3024x	Perspectives on the Short Story			X	
Humanities	LIT 3383yw	Women in Literature	W			Y
Humanities	MUH 2019y	Modern Popular Music				Y
Humanities	MUH 2051x	Music in World Cultures			X	
Humanities	MUH 2512x	Music in World Cultures (Music majors only)			X	
Humanities	MUH 3053yw	American Roots Music	W			Y
Humanities	MUL 2110	Survey of Music Literature				
Humanities	MUT 1005s	The Art of Songwriting		S		
Humanities	MUT 2116s	Music Theory III		S		
Humanities	MUT 2117	Music Theory IV				
Humanities	REL 1300xw	Introduction to World Religions	W		X	
Humanities	REL 2210yw	Introduction to the Old Testament	W			Y
Humanities	REL 2240yw	Introduction to the New Testament	W			Y
Humanities	REL 2315x	Religions of South Asia			X	
Humanities	REL 2350x	Religions of East Asia			X	
Humanities	REL 3112w	Religion and 20th Century Fantasy Literature	W			
Humanities	REL 3142	Religion, the Self, and Society				
Humanities	REL 3145xw	Gender and Religion	W		X	
Humanities	REL 3209s	The Dead Sea Scrolls		S		

General Education Area	Course	Title	W	S	X	Y
Humanities	REL 3224	The Hebrew Prophet				
Humanities	REL 3293r	Topics in Biblical Studies				
Humanities	REL 3333x	Ramayana in Indian Culture and Beyond			X	
Humanities	REL 3337x	Goddesses, Women and Power in Hinduism			X	
Humanities	REL 3340x	The Buddhist Tradition			X	
Humanities	REL 3345x	Chan/Zen Buddhism			X	
Humanities	REL 3351x	Japanese Religions			X	
Humanities	REL 3358x	Tibetan and Himalayan Religions			X	
Humanities	REL 3363y	The Islamic Traditions				Y
Humanities	REL 3367y	Islamic Traditions II: Islam up to the Modern Period				Y
Humanities	REL 3370x	Religion in Africa			X	
Humanities	REL 3505w	The Christian Tradition	W			
Humanities	REL 3541s	American Protestant Thought		S		
Humanities	REL 3607yw	The Jewish Tradition	W			Y
Humanities	REL 3935rx	Topics in Buddhism			X	
Humanities	REL 3936r	Special Topics in Religion				
Humanities	REL 4366	Seminar on Shi'ite Islam				
Humanities	REL 4393	Islam in North America				
Humanities	RUT 3110y	Russian Literature in English Translation				Y
Humanities	RUT 3514y	Russian Folklore and Fairy Tales				Y
Humanities	RUT 3523ry	Russian Cinema				Y
Humanities	SLL 3510x	The Slavic Vampire			X	
Humanities	SPT 3130xw	Latin-American Literature in Translation	W		X	
Humanities	SPT 3391x	Hispanic Cinema			X	
Humanities	SPT 3503x	Introduction to Hispanic Cultural Analysis			X	
Humanities	THE 3214s	World Theatre History II		S		
Humanities or Ethics	IFS 2049x	Third World Cinema			X	
Humanities or Ethics	IFS 2059x	Music and International Human Rights			X	
Humanities or Ethics	IFS 2086	Dangerous Liaisons				
Humanities or Ethics	IFS 3043x	German Society through Film: Nazi Crimes			X	
Humanities or Ethics	IFS 3054	Robots, Monsters, Avatars				
Humanities or Ethics	IFS 3147	Promoting Art Ethically in Social Media				
Humanities or Ethics	LIT 3438rw	Literature and Medicine	W			
Humanities/Ethics Core	PHI 2010	Introduction to Philosophy				
Ethics	CIS 3250	Ethics and Computer Science				
Ethics	HPS 3320yw	Screening Scientific Life	W			Y
Ethics	IFS 2007	Need and Greed				
Ethics	IFS 2021	Social Responsibility (Rhetorically Speaking)				
Ethics	IFS 2022x	When Culture and Business Collide			X	
Ethics	IFS 2041	Information Ethics				
Ethics	IFS 2048	World Without God?				
Ethics	IFS 2051	Questioning What We Know				
Ethics	IFS 2078	Communication Matters				
Ethics	IFS 2106	Know Thyself: A Philosophical Investigation				
Ethics	IFS 2141x	Intercultural Comm: Writing for Green Everywhere			X	
Ethics	IFS 2148	Sport: Place, Competition, and Fairness				
Ethics	IFS 3033s	Media, Culture and the Environment		S		
Ethics	IFS 3069	Just Torture				
Ethics	IFS 3126	Who Owns the Past: Ethics in Anthropology				
Ethics	IFS 3127	Sport: Conscience Meets Commerce				
Ethics	IFS 3135	Yesses and Noes: The Ethics of Consent				
Ethics	IFS 3139	Ethics Through Art				
Ethics	IFS 3144	The Animal in Ancient and Modern Thought				
Ethics	ITT 3114	Dante's <i>Inferno</i>				
Ethics	PAD 3003	Public Administration in American Society				
Ethics	PHI 2620	Environmental Ethics				
Ethics	PHI 2630	Ethical Issues and Life Choices				
Ethics	PHI 2635yw	Bioethics	W			Y
Ethics	PHM 2121y	Philosophy of Race, Class and Gender				Y
Ethics	PHM 2300x	Introduction to Political Philosophy			X	
Ethics	REL 3152x	Religion, Race, and Ethnicity			X	
Ethics	REL 3170xw	Religious Ethics and Moral Problems	W		X	
Ethics	REL 3171r	Topics in Ethics				

General Education Area	Course	Title	W	S	X	Y
Ethics	REL 3180s	Religion and Bioethics		S		
Ethics	REL 3431w	Critics of Religion	W			
Ethics	SOW 3933	Seminar in Global Social Work Ethics				
Natural Sciences Core	AST 1002	Planets, Stars, and Galaxies				
Natural Sciences Core	BSC 1005	General Biology for Non-majors				
Natural Sciences Core	BSC 2010	Biological Science I				
Natural Sciences Core	BSC 2085	Anatomy and Physiology I				
Natural Sciences Core	CHM 1020C	Chemistry for Liberal Studies (4)				
Natural Sciences Core	CHM 1045	General Chemistry I				
Natural Sciences Core	CHM 1050	Honors General Chemistry I				
Natural Sciences Core	ESC 1000	Introduction to Earth Science				
Natural Sciences Core	EVR 1001	Introduction to Environmental Science				
Natural Sciences Core	PHY 1020	Physics and Technology for Future Presidents				
Natural Sciences Core	PHY 2048C	General Physics A (5)				
Natural Sciences Core	PHY 2053C	College Physics A (4)				
Natural Sciences	ANT 2100	Introduction to Archaeology				
Natural Sciences	ANT 2301	Evolution of Human Sexuality				
Natural Sciences	ANT 2511	Physical Anthropology and Prehistory				
Natural Sciences	ANT 4468	Bones, Bodies, and Disease				
Natural Sciences	BSC 1100	Natural History and Biodiversity				
Natural Sciences	BSC 2011	Biological Science II				
Natural Sciences	CHM 1046	General Chemistry II				
Natural Sciences	CHM 1051	Honors General Chemistry II				
Natural Sciences	CHM 2047	One-Semester General Chemistry				
Natural Sciences	CHM 3217	One-Semester Organic Chemistry				
Natural Sciences	CJE 3762	Forensic Science in Investigation				
Natural Sciences	CLA 2810sxw	Ancient Science for Non-Science Majors	W	S	X	
Natural Sciences	GLY 1000	Dynamic Earth				
Natural Sciences	GLY 1030	Environmental Issues in Geology				
Natural Sciences	GLY 1102	Dinosaurs and Disasters on an Evolving Earth				
Natural Sciences	GLY 2010C	Physical Geology (4) [For science majors]				
Natural Sciences	HUN 1201	The Science of Nutrition				
Natural Sciences	IFS 2040	Putting Science into Action: Field Methods				
Natural Sciences	IFS 2058	An Apple a Day?				
Natural Sciences	IFS 2081	Busting Common Biological Myths				
Natural Sciences	IFS 2082	The Ecology of Food				
Natural Sciences	IFS 2087	Trilobites to T. Rex: History of Life on Earth				
Natural Sciences	IFS 2088	Sustainable Food and Water				
Natural Sciences	IFS 2104	Thinking about Language				
Natural Sciences	IFS 2105	Evolution, Medicine and Evidence				
Natural Sciences	IFS 2117	Genetics in Society				
Natural Sciences	IFS 2119	Biotechnology				
Natural Sciences	IFS 3044	Living Green, Theory to Action				
Natural Sciences	IFS 3092	Broken Clocks and Disrupted Sleep				
Natural Sciences	ISC 2003	Global Change: Scientific & Human Dimensions				
Natural Sciences	ISC 3523C	Research Methods				
Natural Sciences	MET 1010	Introduction to the Atmosphere				
Natural Sciences	OCE 1001	Elementary Oceanography				
Natural Sciences	PHY 2049C	General Physics B (5)				
Natural Sciences	PSB 2000	Introduction to Brain & Behavior				
Natural Sciences	SPA 2001	Communication Sciences & Disorders				

APPENDIX C

Freshman Interest Groups (FIGS)



The following table lists the Freshman Interest Group offerings for Fall 2018. Select a topic or group of courses that are of interest to you and consistent with the requirements of your major. You may drop a course from your FIG cluster due to duplicate credit earned through testing or dual enrollment, if a minimum of two courses and the colloquium remain after the course is dropped. Once your credit is posted to your permanent record, contact Danielle Lewis at (850) 645-9357 or drlewis@fsu.edu to request an adjustment to your cluster.

To add a FIG to your schedule:

- 1) Go to Course Search.
- 2) Enter Course Subject as HUM and Course Number as 1920.
- 3) Select your desired section.
- 4) Add to your cart (be certain you are in the ENROLL tab), "Proceed to Step 2", and then "Finish Enrolling".

What is the FIG colloquium? One of the most significant advantages to registering for a FIG is the HUM1920 FIG colloquium. This course is a seminar-structured class designed to provide students with a set of experiences that will introduce them to the academic culture at Florida State University. It is not a study hall or tutoring session, but many of the class sessions are designed to assist students reach their educational and academic goals.

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Pre-Accounting/Business; CGS2100, ECO2013 & MAC1105							
HUM1920-1	HUM 1920	1	FIG COLLOQUIUM	HCB 209	10:10AM	11:00AM	M
	ECO 2013	7	PRIN OF MACROECON	HCB 101	01:25PM	02:15PM	MWF
	MAC 1105	1	COLLEGE ALGEBRA	HCB 102	12:20PM	01:10PM	MWF
		5		HTL 113	11:00AM	11:50AM	T
CGS 2100	4	MICRO APPL FOR BS/EC	HCB 101	03:35PM	04:50PM	TR	
Business; CGS2100, ECO2013 & MAC2233 (Must meet prerequisite requirement of MAC1105)							
HUM1920-2	HUM 1920	2	FIG COLLOQUIUM	HCB 310	12:20PM	01:10PM	W
	CGS 2100	3	MICRO APPL FOR BS/EC	HCB 101	03:35PM	04:50PM	TR
	MAC 2233	13	CALCULUS FOR BUSINESS	MOR M104	12:30PM	01:45PM	TR
		22		HTL 114	12:20PM	01:10PM	F
	ECO 2013	8	PRIN OF MACROECON	HCB 101	01:25PM	02:15PM	MWF
Economics of Business; ECO2023 & MAC2233 (Must meet prerequisite requirement of MAC1105)							
HUM1920-3	HUM 1920	3	FIG COLLOQUIUM	WJB G0039	01:25PM	02:15PM	W
	MAC 2233	13	CALCULUS FOR BUSINESS	MOR M104	12:30PM	01:45PM	TR
		23		HTL 113	01:25PM	02:15PM	F
	ECO 2023	9	PRIN OF MICROECON	HCB 101	11:00AM	12:15PM	TR
Pre-Management/ Business; ECO2023, ENC2135 & STA2023							
HUM1920-4	HUM 1920	4	FIG COLLOQUIUM	HCB 310	2:30PM	3:20PM	W
	ENC 2135	19	RESEARCH, GENRE, AND CONTEXT	WMS 310	12:30PM	01:45PM	TR
	STA 2023	1	FUNDAMENTAL BUSINESS STATISTICS	HCB 101	12:20PM	01:10PM	MW
		5		HCB 213	12:20PM	01:10PM	F
ECO 2023	8	PRIN OF MICROECON	HCB 101	11:00AM	12:15PM	TR	
Pre-Finance/Business; CGS2100, ECO2023 & ENC2135							
HUM1920-5	HUM 1920	5	FIG COLLOQUIUM	HCB 205	10:10AM	11:00AM	W
	CGS 2100	2	MICRO APPL FOR BS/EC	HCB 101	03:35PM	04:50PM	TR
	ENC 2135	38	RESEARCH, GENRE, AND CONTEXT	BEL 008	12:30PM	01:45PM	TR
	ECO 2023	10	PRIN OF MICROECON	HCB 101	11:00AM	12:15PM	TR

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Communication; ENC 2135 & MMC2000							
HUM1920-6	HUM 1920	6	FIG COLLOQUIUM	HCB 205	03:35PM	04:50PM	T
	ENC 2135	36	RESEARCH, GENRE, AND CONTEXT	WMS 217	09:30AM	10:45AM	TR
	MMC 2000	6	INTRO TO MASS MEDIA	UCD D1101	09:05AM	09:55AM	MWF
Exploring Communication; COM2740 & MMC2000							
HUM1920-7	HUM 1920	7	FIG COLLOQUIUM	HCB 312	12:20PM	01:10PM	W
	MMC 2000	2	INTRO TO MASS MEDIA	UCD D1101	09:05AM	09:55AM	MWF
	COM 2740	2	CONTEMP ISSUES COMMUNICATION	DIF 128	03:35PM	04:50PM	TR
Communication; ADV 3008, COM2740 & ENC2135							
HUM1920-8	HUM 1920	8	FIG COLLOQUIUM	HCB 209	11:15AM	12:05PM	M
	ENC 2135	39	RESEARCH, GENRE, AND CONTEXT	DIF 236	02:00PM	03:15PM	TR
	COM 2740	3	CONTEMP ISSUES COMMUNICATION	DIF 128	03:35PM	04:50PM	TR
	ADV 3008	3	PRIN OF ADVERTISING	DIF 128	09:30AM	10:45AM	TR
Communication; IFS 3033 & MMC2000							
HUM1920-9	HUM 1920	9	FIG COLLOQUIUM	HCB 314	12:20PM	01:10PM	W
	MMC 2000	7	INTRO TO MASS MEDIA	UCD D1101	09:05AM	09:55AM	MWF
	IFS 3033	2	MEDIA, CULTR & ENVIRONMENT	UCD D1101	02:00PM	03:15PM	TR
Education; CHD2220, EDF2085 & SPC1017							
HUM1920-10	HUM 1920	10	FIG COLLOQUIUM	HCB 312	02:30PM	03:20PM	W
	EDF 2085	1	TCHG DIVERSE POPULATIONS	STB 3305	03:35PM	06:05PM	M
	SPC 1017	1	FUNDAMENTAL SPEECH	HMW 2100	12:20AM	1:10PM	WF
		8		DIF 312	11:15AM	12:05PM	M
CHD 2220	4	CHLD GRWTH & DEVEL.	WJB 2005	11:00AM	12:15PM	TR	
English and Film; ENC2135 & FIL2001							
HUM1920-11	HUM 1920	11	FIG COLLOQUIUM	WJB G0039	12:20PM	01:10PM	W
	FIL 2001	2	INTRO TO CINEMA STUDIES	HCB 102	06:45PM	09:45PM	MW
	ENC 2135	33	RESEARCH, GENRE, AND CONTEXT	WMS 217	03:35PM	04:50PM	MW
English; ENC2135 & HUM3321							
HUM1920-12	HUM 1920	12	FIG COLLOQUIUM	HCB 205	03:35PM	04:50PM	W
	ENC 2135	31	RESEARCH, GENRE, AND CONTEXT	WMS 217	12:30PM	01:45PM	MW
	HUM 3321	1	MULTICUL FILM/CULTUR	WMS 214	11:15AM	12:05PM	MWF
English; ENC2135, IFS2063 & MUH2019							
HUM1920-13	HUM 1920	13	FIG COLLOQUIUM	HCB 314	02:30PM	03:20PM	W
	ENC 2135	47	RESEARCH, GENRE, AND CONTEXT	BEL 243	01:25PM	02:15PM	MWF
	IFS 2063	2	CREATING EXPERIENCES	TBA	04:35PM	04:50PM	TR
	MUH 2019	4	MODERN POPULAR MUSIC	LON 201	12:20PM	01:10PM	MWF
English; ENC2135, MUL2010 & HUM3321							
HUM1920-14	HUM 1920	14	FIG COLLOQUIUM	HCB 214	12:20PM	01:10PM	W
	ENC 2135	44	RESEARCH, GENRE, AND CONTEXT	BEL 048	10:10AM	11:00AM	MWF
	MUL 2010	5	MUSIC LITERATURE	LON 201	09:30AM	10:45AM	TR
	HUM 3321	5	MULTICUL FILM/CULTURE	WMS 214	11:15AM	12:05PM	MWF

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Exploring Criminology and Human Behavior; CCJ2020 and PSB 2000							
HUM1920-16	HUM 1920	16	FIG COLLOQUIUM	HCB 212	12:30PM	01:45PM	R
	CCJ2020	12	INTRO TO CRIM JUSTICE	DIF 128	8:00AM	9:15AM	TR
	PSB 2000	11	INTRO BRAIN & BEHAVR	PDA D0201	11:00AM	12:15PM	TR
Helping Professions; SPA 2001 & PSY2012							
HUM1920-17	HUM 1920	17	FIG COLLOQUIUM	HCB 309	03:35PM	04:50PM	T
	SPA 2001	2	COMM SCI AND DISORDERS	WJB 2005	12:30PM	01:45PM	TR
	PSY 2012	8	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF
Helping Professions; SPA2001, BSC2010 & MAC1105							
HUM1920-18	HUM 1920	18	FIG COLLOQUIUM	HCB 310	03:35PM	04:50PM	T
	MAC 1105	1	COLLEGE ALGEBRA	HCB 102	12:20PM	1:10PM	MWF
		9		HTL 113	02:00PM	02:50PM	T
	SPA 2001	5	COMM SCI AND DISORDERS	WJB 2005	12:30PM	01:45PM	TR
	BSC 2010	24	BIOLOGICAL SCIENCE I	KIN 1024	04:00PM	05:00PM	M
				FLH 275	08:00AM	09:15AM	TR
International Relations; INR2002 & IFS3009							
HUM1920-20	HUM 1920	20	FIG COLLOQUIUM	HCB 309	12:30PM	01:45PM	T
	INR 2002	4	INTERNATNL RELATIONS	HCB 102	03:35PM	04:50PM	TR
	IFS 3009	3	THROUGH AN ARABIC LENS	WMS 209	05:15PM	06:30PM	TR
					06:45PM	08:45PM	T
Pre-Health; ENC2135, HUN1201 & PSY2012							
HUM1920-21	HUM 1920	21	FIG COLLOQUIUM	HCB 205	10:10AM	11:00AM	M
	ENC 2135	43	RESEARCH, GENRE, AND CONTEXT	DIF 236	09:05AM	09:55AM	MWF
	HUN 1201	3	SCIENCE OF NUTRITION	SAN 407	08:00AM	08:50AM	MWF
	PSY 2012	10	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF
Pre-Health/Psychology; FAD2230, MAC1105 & PSY2012							
HUM1920-22	HUM 1920	22	FIG COLLOQUIUM	HCB 210	01:25PM	02:15PM	W
	FAD 2230	7	FAM RELATIONSHIP LIFE DEV	RBA 101	02:00PM	03:15PM	TR
	MAC 1105	50	COLLEGE ALGEBRA	FLH 275	12:30PM	01:45PM	TR
		51		HTL 113	01:25PM	02:15PM	M
	PSY 2012	11	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF
Pre-Health; ENC2135, HUN1201 & MAC1105							
HUM1920-24	HUM 1920	24	FIG COLLOQUIUM	HCB 210	01:25PM	02:15PM	M
	ENC 2135	23	RESEARCH, GENRE, AND CONTEXT	DIF 236	09:05AM	09:55AM	MWF
	MAC 1105	1	COLLEGE ALGEBRA	HCB 102	12:20PM	1:10PM	MWF
		3		HTL 113	09:30AM	10:20AM	T
	HUN 1201	7	SCIENCE OF NUTRITION	SAN 407	08:00AM	08:50AM	MWF
Pre-Health; HUN1201 & FAD2230							
HUM1920-25	HUM 1920	25	FIG COLLOQUIUM	HCB 205	03:35PM	04:50PM	R
	FAD 2230	4	FAM RELATIONSHIP LIFE DEV	RBA 101	02:00PM	03:15PM	TR
	HUN 1201	8	SCIENCE OF NUTRITION	SAN 209	10:10AM	11:00AM	MWF

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Pre-Health; BSC2010 w/Lab & PSY2012							
HUM1920-26	HUM 1920	26	FIG COLLOQUIUM	HCB 309	09:30AM	10:45AM	R
	BSC 2010	25	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	10	BIOLOGICAL SCI I LAB	KIN 1061	09:30AM	12:15PM	T
PSY 2012	12	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF	
Pre-Health; BSC2010 w/Lab & PHI2630							
HUM1920-27	HUM 1920	27	FIG COLLOQUIUM	HCB 208	01:25PM	02:15PM	W
	BSC 2010	26	BIOLOGICAL SCIENCE I	KIN 1024	04:00PM	05:00PM	M
				FLH 275	08:00AM	09:15AM	TR
	BSC 2010L	6	BIOLOGICAL SCI I LAB	KIN 1061	05:15PM	08:00PM	M
PHI 2630	4	ETH ISSUES/LIFE CHOICES	BEL 180	12:20PM	01:10PM	MWF	
Pre-Health; BSC2010 w/Lab, ENC2135 & PSY2012							
HUM1920-28	HUM 1920	28	FIG COLLOQUIUM	HCB 312	01:25PM	02:15PM	W
	BSC 2010	27	BIOLOGICAL SCIENCE I	KIN 1024	04:00PM	05:00PM	M
				FLH 275	08:00AM	09:15AM	TR
	BSC 2010L	13	BIOLOGICAL SCI I LAB	KIN 1059	02:00PM	04:45PM	T
	ENC 2135	17	RESEARCH, GENRE, AND CONTEXT	WMS 310	09:30AM	10:45AM	TR
PSY 2012	13	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF	
Pre-Health; BSC2010 w/Lab, CLT2049 & ENC2135							
HUM1920-29	HUM 1920	29	FIG COLLOQUIUM	HCB 208	11:15AM	12:05PM	W
	BSC 2010	28	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	17	BIOLOGICAL SCI I LAB	KIN 1059	08:00AM	10:45AM	W
	ENC 2135	87	RESEARCH, GENRE, AND CONTEXT	WMS 310	01:25PM	02:15PM	MWF
CLT 2049	2	MEDICAL TERMINOLOGY	ONLINE				
Pre-Health; BSC2010 w/Lab & PSY 2012							
HUM1920-30	HUM 1920	30	FIG COLLOQUIUM	HCB 210	09:30AM	10:45AM	T
	BSC 2010	29	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	18	BIOLOGICAL SCI I LAB	KIN 1061	09:05AM	11:50AM	W
PSY 2012	9	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF	
Pre-Health; BSC2010 w/Lab & MAC 1105							
HUM1920-31	HUM 1920	31	FIG COLLOQUIUM	WJB G0039	02:30PM	03:20PM	W
	BSC 2010	30	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	28	BIOLOGICAL SCI I LAB	KIN 1061	12:30PM	03:15PM	R
	MAC 1105	1	COLLEGE ALGEBRA	HCB 102	12:20PM	1:10PM	MWF
8		HTL 114		12:30PM	01:20PM	T	

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Pre-Health; BSC2010 w/Lab, ENC2135 & PHI2630							
HUM1920-32	HUM 1920	32	FIG COLLOQUIUM	HCB 209	10:10AM	11:00AM	W
	BSC 2010	31	BIOLOGICAL SCIENCE I	KIN 1024	04:00PM	05:00PM	M
				FLH 275	08:00AM	09:15AM	TR
	BSC 2010L	26	BIOLOGICAL SCI I LAB	KIN 1061	09:30AM	12:15PM	R
	ENC 2135	27	RESEARCH, GENRE, AND CONTEXT	DIF 236	01:25PM	02:15PM	MWF
PHI 2630	5	ETH ISSUES/LIFE CHOI	BEL 180	12:20PM	01:10PM	MWF	
Pre-Health; BSC2010 w/Lab & CLT2049							
HUM1920-33	HUM 1920	33	FIG COLLOQUIUM	WJB G039	12:30PM	01:45PM	R
	BSC 2010	32	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	22	BIOLOGICAL SCI I LAB	KIN 1061	03:35PM	06:20PM	W
CLT 2049	4	MEDICAL TERMINOLOGY	ONLINE				
Pre-Health; BSC2010 w/Lab, ENC2135 & MAC1105							
HUM1920-34	HUM 1920	34	FIG COLLOQUIUM	HCB 313	12:20PM	01:10PM	W
	BSC 2010	33	BIOLOGICAL SCIENCE I	KIN 1024	04:00PM	05:00PM	M
				FLH 275	08:00AM	09:15AM	TR
	BSC 2010L	30	BIOLOGICAL SCI I LAB	KIN 1061	03:35PM	06:20PM	R
	ENC 2135	45	RESEARCH, GENRE, AND CONTEXT	BEL 112	11:15AM	12:05PM	MWF
	MAC 1105	23	COLLEGE ALGEBRA	FLH 275	2:30PM	3:20PM	MWF
35		HTL 113		10:10AM	11:00AM	M	
Pre-Health; CHM1045 w/Lab & FAD2230 (Must meet prerequisite requirement of MAC1105)							
HUM1920-35	HUM 1920	35	FIG COLLOQUIUM	HCB 215	02:30PM	03:20PM	W
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		12		HTL 213	08:00AM	08:50AM	T
	CHM 1045L	3	GEN CHEMISTRY I LAB	HTL 317	02:30PM	05:25PM	M
	FAD 2230	5	FAM RELATIONSHIP LIFE DEV	RBA 101	02:00PM	03:15PM	TR
Pre-Health; CHM1045 w/Lab, ENC2135 & MAC1140 (Must meet prerequisite requirement of MAC1105)							
HUM1920-36	HUM 1920	36	FIG COLLOQUIUM	HCB 315	03:35PM	04:50PM	T
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		13		HTL 213	09:00AM	09:50AM	T
	CHM 1045L	24	GEN CHEMISTRY I LAB	HTL 312	08:00AM	10:55AM	R
	ENC 2135	20	RESEARCH, GENRE, AND CONTEXT	WMS 310	02:00PM	03:15PM	TR
	MAC 1140	52	PRECALCULUS ALGEBRA	HCB 307	02:30PM	03:20PM	MWF
		53		MCH 107	12:30PM	01:20PM	R
Pre-Health; CHM1045 w/Lab, ENC2135 & PHI2630 (Must meet prerequisite requirement of MAC1105)							
HUM1920-37	HUM 1920	37	FIG COLLOQUIUM	HCB 205	03:35PM	04:50PM	M
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		14		HTL 213	10:00AM	10:50AM	T
	CHM 1045L	23	GEN CHEMISTRY I LAB	HTL 309	08:00AM	10:55AM	R
	ENC 2135	67	RESEARCH, GENRE, AND CONTEXT	WMS 318	01:25PM	02:15PM	MWF
	PHI 2630	6	ETH ISSUES/LIFE CHOICES	BEL 180	12:20PM	01:10PM	MWF

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Pre-Health; CHM1045 w/Lab & MAC1140 (Must meet prerequisite requirement of MAC1105)							
HUM1920-38	HUM 1920	38	FIG COLLOQUIUM	HCB 210	11:00AM	12:15PM	T
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		15		HTL 218	02:00PM	02:50PM	T
	CHM 1045L	27	GEN CHEMISTRY I LAB	HTL 308	11:00AM	01:55PM	R
	MAC 1140	54	PRECALCULUS ALGEBRA	LOV 201	02:30PM	03:20PM	MWF
		55		MCH 107	02:00PM	02:50PM	R
Pre-Health; CHM1045 w/Lab, MAC1140 & PSY2012 (Must meet prerequisite requirement of MAC1105)							
HUM1920-39	HUM 1920	39	FIG COLLOQUIUM	HCB 207	03:35PM	04:50PM	W
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		16		HTL 218	03:00PM	03:50PM	T
	CHM 1045L	35	GEN CHEMISTRY I LAB	HTL 317	02:00PM	04:55PM	R
	MAC 1140	1	PRECALCULUS ALGEBRA	FLH 255	09:05AM	09:55AM	MWF
		8		HTL 104	12:30PM	01:20PM	R
PSY 2012	14	GEN PSYCHOLOGY	PDA D201	12:20PM	01:10PM	MWF	
Pre-Health; CHM1045 w/Lab, IFS2020 & ENC2135 (Must meet prerequisite requirement of MAC1105)							
HUM1920-41	HUM 1920	41	FIG COLLOQUIUM	HCB 214	01:25PM	02:15PM	W
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		18		HTL 219	08:00AM	08:50AM	T
	CHM1045L	19	GEN CHEMISTRY I LAB	HTL 312	02:30PM	05:25PM	W
	IFS 2020	2	BLINDNESS EXPERIENCE	HCB 314	03:35PM	06:05PM	T
	ENC 2135	25	RESEARCH, GENRE, AND CONTEXT	WMS 120	11:15AM	12:05PM	MWF
Pre-Health; CHM1045 w/Lab & PHI2630 (Must meet prerequisite requirement of MAC1105)							
HUM1920-42	HUM 1920	42	FIG COLLOQUIUM	HCB 313	01:25PM	02:15PM	W
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		19		HTL 219	09:00AM	09:50AM	T
	CHM 1045L	31	GEN CHEMISTRY I LAB	HTL 318	11:00AM	01:55PM	R
	PHI 2630	7	ETH ISSUES/LIFE CHOICES	BEL 180	12:20PM	01:10PM	MWF
Pre-Health; CHM1045 w/Lab & PSY2012 (Must meet prerequisite requirement of MAC1105)							
HUM1920-43	HUM 1920	43	FIG COLLOQUIUM	HCB 216	01:25PM	02:15PM	W
	CHM 1045	11	GEN CHEMISTRY I	HCB 102	10:10AM	11:00AM	MWF
		20		HTL 219	10:00AM	10:50AM	T
	CHM 1045L	22	GEN CHEMISTRY I LAB	HTL 308	08:00AM	10:55AM	R
	PSY2012	15	GEN PSYCHOLOGY	PDA D201	12:20PM	1:10PM	MWF
Pre-Health; CHM1045 w/Lab & MAC1140 (Must meet prerequisite requirement of MAC1105)							
HUM1920-45	HUM 1920	45	FIG COLLOQUIUM	HCB 209	11:15PM	12:05PM	W
	CHM 1045	41	GEN CHEMISTRY I	FLH 255	01:25PM	02:15PM	MWF
		43		HTL 213	06:00PM	06:50PM	T
	CHM 1045L	13	GEN CHEMISTRY I LAB	HTL 309	02:00PM	04:55PM	T
	MAC 1140	37	PRECALCULUS ALGEBRA	HTL 215	12:20PM	01:10PM	MWF
		38		HTL 113	12:30PM	01:20PM	R

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Pre-Health; CHM1045 w/Lab & ENC2135 (Must meet prerequisite requirement of MAC1105)							
HUM1920-47	HUM 1920	47	FIG COLLOQUIUM	HCB 309	03:35PM	04:50PM	R
	CHM 1045	41	GEN CHEMISTRY I	FLH 255	01:25PM	02:15PM	MWF
		45		HTL 214	05:00PM	05:50PM	T
	CHM 1045L	20	GEN CHEMISTRY I LAB	HTL 317	02:30PM	05:25PM	w
ENC 2135	64	RESEARCH, GENRE, AND CONTEXT	MON 102	10:10AM	11:00AM	MWF	
Pre-Law; PUP3002 & IFS3112							
HUM1920-50	HUM 1920	50	FIG COLLOQUIUM	HCB 310	12:20PM	01:10PM	M
	PUP 3002	2	INTRO PUBLIC POLICY	HWC 2100	11:15AM	12:05PM	MWF
	IFS 3112	3	GUNS, DRUGS, AND SLAVES	HWC 3100	09:30AM	10:45AM	TR
Pre-Law; AMH2097, POS1041 & PHI2100							
HUM1920-51	HUM 1920	51	FIG COLLOQUIUM	HCB 315	02:30PM	03:20PM	W
	PHI 2100	2	REASONING CRITICAL THINKING	CAR 101	09:30AM	10:45AM	TR
	AMH 2097	7	RACE/ETHNICITY IN US	WJB 2004	11:00AM	12:15PM	TR
	POS 1041	4	AMER GOV: NATIONAL	HCB 102	11:15AM	12:05PM	MWF
Pre-Law; CLA2110 & PHI2100							
HUM1920-52	HUM 1920	52	FIG COLLOQUIUM	HCB 315	01:25PM	02:15PM	W
	IFS 2031	3	CULTURE, GENDER & HUMAN RIGHTS	DHA 103	09:05AM	09:55AM	MWF
	PHI 2100	3	REASONING CRITICAL THINKING	CAR 101	09:30AM	10:45AM	TR
Pre-Law; PHI2100, POS1041 & SPC1017							
HUM1920-53	HUM 1920	53	FIG COLLOQUIUM	HCB 309	11:00AM	12:15PM	T
	SPC 1017	6	FUNDAMENTAL SPEECH	DIF 310	10:10AM	11:00AM	M
		1		HWC 2100	12:20PM	01:10PM	WF
		3		AMER GOV: NATIONAL	HCB 102	11:15AM	12:05PM
	PHI 2100	4	REASONING CRITICAL THINKING	CAR 101	09:30AM	10:45AM	TR
Psychology; BSC1005 w/Lab & PSB 2000							
HUM1920-54	HUM 1920	54	FIG COLLOQUIUM	HCB 309	10:10AM	11:00AM	W
	BSC 1005	2	GEN BIO NON-MAJORS	WES 1001	09:05AM	09:55AM	MWF
	BSC 1005L	14	GENERAL BIOLOGY LAB	MCH 421	12:30PM	02:25PM	T
	PSB 2000	14	INTRO BRAIN & BEHAVIOR	PDA D201	11:00AM	12:15PM	TR
Psychology; BSC2010 w/Lab & PSB2000							
HUM1920-55	HUM 1920	55	FIG COLLOQUIUM	BEL 0115	02:30PM	03:20PM	W
	PSB 2000	16	INTRO BRAIN & BEHAVIOR	PDA D201	11:00AM	12:15PM	TR
	BSC 2010	34	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	12	BIOLOGICAL SCI I LAB	KIN 1061	12:30PM	03:15PM	T
Psychology; IFS 2036 & BSC2010 w/Lab							
HUM1920-56	HUM 1920	56	FIG COLLOQUIUM	HCB 309	12:20PM	01:10PM	M
	IFS 2036	3	LANGUAGE: BODY, MIND, & WORLD	PDB A106	10:10AM	11:00AM	MWF
	BSC 2010	35	BIOLOGICAL SCIENCE I	FLH 275	08:00AM	09:15AM	TR
				KIN 1024	04:00PM	05:00PM	M
	BSC 2010L	20	BIOLOGICAL SCIENCE I LAB	KIN 1061	12:20PM	03:05PM	W

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Psychology; PSB2000 & STA2122							
HUM1920-57	HUM 1920	57	FIG COLLOQUIUM	HCB 316	01:25PM	02:15PM	W
	PSB 2000	13	INTRO BRAIN & BEHAVIOR	PDA D201	11:00AM	12:15PM	TR
	STA 2122	1	INTRODUCTION TO APPLIED STATISTICS	HCB 101	11:15AM	12:05PM	MW
		4		HCB 213	10:10AM	11:00AM	F
Psychology; PSB2000 & SOP3004							
HUM1920-58	HUM 1920	58	FIG COLLOQUIUM	HCB 310	11:15AM	12:05PM	W
	PSB 2000	12	INTRO BRAIN & BEHAVR	PDA D201	11:00AM	12:15PM	TR
	SOP 3004	7	SOCIAL PSYCHOLOGY	PDA D201	03:35PM	04:50PM	TR
Psychology; STA2122 & SOP3004							
HUM1920-59	HUM 1920	59	FIG COLLOQUIUM	HCB 309	01:25PM	02:15PM	M
	STA 2122	1	INTRODUCTION TO APPLIED STATISTICS	HCB 101	11:15AM	12:05PM	MW
		6		HCB 314	12:00PM	01:10PM	F
	SOP 3004	8	SOCIAL PSYCHOLOGY	PDA D201	03:35PM	04:50PM	TR
History; AMH2097, IFS 2031 & POS1041							
HUM1920-60	HUM 1920	60	FIG COLLOQUIUM	BEL 007	10:10AM	11:00AM	W
	AMH 2097	6	RACE/ETHNICITY IN US	WJB 2004	11:00AM	12:15PM	TR
	POS 1041	2	AMER GOV: NATIONAL	HCB 102	11:15AM	12:05PM	MWF
	IFS 2031	2	CULTURE, GENDER & HUMAN RIGHTS	DHA 103	09:05AM	09:55AM	MWF
Social Science; INR2002 & REL1300							
HUM1920-61	HUM 1920	61	FIG COLLOQUIUM	BEL 208	02:30PM	03:20PM	W
	REL 1300	12	INTRO TO WORLD RELIGIONS	DHA 103	12:30PM	01:45PM	TR
	INR 2002	3	INTERNATIONAL RELATIONS	HCB 102	03:35PM	04:50PM	TR
Social Science; INR2002 & CPO2002							
HUM1920-62	HUM 1920	62	FIG COLLOQUIUM	HCB 212	11:15AM	12:05PM	W
	INR 2002	2	INTERNATNL RELATIONS	HCB 102	03:35PM	04:50PM	TR
	CPO 2002	2	INTRO COMPARATV GOVT	HCB 102	11:00AM	12:15PM	TR
Science, Technology, Engineering, & Mathematics; CHM1045 w/Lab & MAC1140 (Must meet prerequisite requirement of MAC1105)							
HUM1920-63	HUM 1920	63	FIG COLLOQUIUM	HCB 310	02:30PM	03:20PM	M
	CHM 1045	41	GEN CHEMISTRY I	FLH 255	01:25PM	02:15PM	MWF
		48		HTL 219	05:00PM	05:50PM	T
	CHM 1045L	25	GEN CHEMISTRY I LAB	HTL 317	08:00AM	10:55AM	R
	MAC 1140	56	PRECALCULUS ALGEBRA	HCB 307	03:35PM	04:50PM	MW
		57		MCH 107	03:35PM	04:25PM	R
Science, Technology, Engineering, & Mathematics; CHM1045 w/Lab & MAC2311 (Must meet prerequisite requirement of MAC1140 and MAC1114)							
HUM1920-64	HUM 1920	64	FIG COLLOQUIUM	HCB 310	03:35PM	04:50PM	W
	CHM 1045	41	GEN CHEMISTRY I	FLH 255	01:25PM	02:15PM	MWF
		49		HTL 219	06:00PM	06:50PM	T
	CHM 1045L	16	GEN CHEMISTRY I LAB	HTL 318	02:00PM	04:55PM	T
	MAC 2311	24	CALC W/ANLYT GEOM I	MCH 201	02:30PM	03:20PM	MWF
				HCB 307	02:00PM	03:15PM	R

FIG	Course	Sec.	Course Title	Bldg/Rm	Start Time	End Time	Day(s)
Science, Technology, Engineering, and Mathematics; CHM1045 w/Lab, ENC2135 & MAC2311 (Must meet prerequisite requirement of MAC1140 and MAC1114)							
HUM1920-65	HUM 1920	65	FIG COLLOQUIUM	HCB 309	12:30PM	01:45PM	R
	CHM 1045	41	GEN CHEMISTRY I	FLH 255	01:25PM	02:15PM	MWF
		50		HTL 219	07:00PM	07:50PM	T
	CHM 1045L	36	GEN CHEMISTRY I LAB	HTL 318	02:00PM	04:55PM	R
	ENC 2135	73	RESEARCH, GENRE, AND CONTEXT	DIF 236	03:35PM	04:50PM	MW
	MAC 2311	11	CALC W/ANLYT GEOM I	LOV 101	10:10AM	11:00AM	MWF
LOV 106				12:30PM	01:45PM	T	

APPENDIX D

LIVING–LEARNING COMMUNITY COURSES

The following courses are for students who have been selected to participate in one of the 8 Living-Learning Communities (LLCs) at FSU. Academic requirements are different for each LLC. The list below includes only those courses required for fall. General questions may be directed to Dr. Sara Hamon at learncomms-coorddir@fsu.edu.

To search for a specific LLC class section: Go to Course Search and enter the course Subject and Number. Select the section from the lists in this appendix, add to your cart, and then enroll.

To search for all possible class sections for your LLC: Click Additional Search Criteria to expand the search options. In the Student Group box, enter the 4-letter code for your LLC as noted in brackets. Select the section, add to your cart, and then enroll.

BRYAN HALL LEARNING COMMUNITY [BHLC]

Students in this LLC must register for the colloquium course and one other “in-house” course taught at Bryan Hall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
CHOOSE ONE OF THE FOLLOWING COLLOQUIUM COURSE SECTIONS:						
0003-LEC(13638)	HUM1921	LEARNING CMTY COLLOQ	BRY 0303	Mo	6:45 PM	8:00 PM
0004-LEC(13639)	HUM1921	LEARNING CMTY COLLOQ	WMS 0201	Mo	6:45 PM	8:00 PM
0005-LEC(13640)	HUM1921	LEARNING CMTY COLLOQ	WMS 0204	Mo	6:45 PM	8:00 PM
0006-LEC(13641)	HUM1921	LEARNING CMTY COLLOQ	DIF 0112	Mo	6:45 PM	8:00 PM
0007-LEC(13642)	HUM1921	LEARNING CMTY COLLOQ	DIF 0212	Mo	6:45 PM	8:00 PM
0008-LEC(13643)	HUM1921	LEARNING CMTY COLLOQ	DIF 0210	Mo	6:45 PM	8:00 PM
0009-LEC(13648)	HUM1921	LEARNING CMTY COLLOQ	WMS 0120	Mo	6:45 PM	8:00 PM
AND ONE OF THE FOLLOWING COURSES MEETING GENERAL EDUCATION REQUIREMENTS FOR YOUR DEGREE:						
0001-DSC(2944)	ENC2135	RESEARCH, GENRE, & CONTEXT	BRY 0303	TuTh	2:00 PM	3:15 PM
0001-DSC(11531)	IFS2010	AMER GI IN WAR & PEACE IN WW II	BRY 0303	TuTh	11:00 AM	12:15 PM
0001-DSC(12321)	IFS2019	HERETICS, REBELS, MILITANTS IN ISLAMIC WORLD	BRY 303	TuTh	9:30 AM	10:45 AM
0006-LEC(8407)	PHI2010	INTRODUCTION TO PHILOSOPHY	BRY 0303	MoWeFr	9:05 AM	9:55 AM
0002-LEC(1672)	CLT3370	CLASSICAL MYTHOLOGY	BRY 0303	MoWeFr	10:10 AM	11:00 AM
0005-LEC(9658)	SYG2010	SOCIAL PROBLEMS	BRY 0303	TuTh	12:30 PM	1:45 PM
0002-LEC(4474)	LIT2000	INTRODUCTION TO LITERATURE	BRY 0303	MoWeFr	12:20 PM	1:10 PM

Faculty Director: Dr. William Parker / bryanhall-facultydir@fsu.edu

ENTREPRENEURSHIP & INNOVATION LEARNING COMMUNITY AT DEVINEY HALL [EILC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
TBD	ENT1021	LEARNING CMTY COLLOQ	LSB 126	We	11:15 AM	12:05 PM
AND ONE OF THE FOLLOWING COURSES:						
0011-LEC(12962)	LDR3215	LEADERSHIP & CHANGE	Deviney	TuTh	9:30 AM	10:45 AM
0012-LEC(12963)	LDR3215	LEADERSHIP & CHANGE	Deviney	TuTh	2:00 PM	3:15 PM

Faculty Director: Ms. Wendy Plant / wplant@fsu.edu

GLOBAL & PUBLIC AFFAIRS LEARNING COMMUNITY AT DEGRAFF HALL [PALC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(4280)	ISS1921	PUBLIC AFFAIRS COLLOQ	HCB 0310	We	1:25 PM	2:15 PM
AND ONE OF THE FOLLOWING COURSES:						
0001-LEC(4287)	ISS2932	URBAN POLITICS & POLICY	RH8 1106	TuTh	9:30 AM	10:45 AM
0002-LEC(13204)	ISS 2932	GLOBAL POLITICS & POLICY	RH8 1106	TuTh	11:00 AM	12:15 PM

Faculty Director: Dr. Eric Coleman / ecoleman@fsu.edu

HEALTH PROFESSIONS LEARNING COMMUNITY AT REYNOLDS HALL [PHLC]

Students in this LLC must register for the colloquium course for fall semester.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(8293)	PET1081	LLC COLLOQUIUM	SAN 101	We	1:25 PM	2:15 PM

Faculty Director: Dr. Angela Sehgal / asehgal@fsu.edu

MUSIC LIVING-LEARNING COMMUNITY AT CAWTHON HALL [MULC]

Students in this LLC must register for the colloquium course plus one of the other courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-DSC(5531)	MUS1920	CAWTHON MUSIC COLLOQ	CAW**	Tu	6:30 PM	7:20 PM
<i>**First class meeting will be held in the Cawthon Parlor.</i>						
AND ONE OF THE FOLLOWING COURSES FOR YOUR MAJOR:						
0001-LEC(6189)	MUT1111	MUSIC THEORY I	CAW 0102	MoWeFr	8:00 AM	8:50 AM
0003-LEC(6191)	MUT1111	MUSIC THEORY I	CAW 0102	MoWeFr	9:05 AM	9:55 AM
0006-LEC(6194)	MUT1111	MUSIC THEORY I	CAW 0102	MoWeFr	11:15 AM	12:05 PM
0001-LAB(6196)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 0102	TuTh	9:05 AM	9:55 AM
0003-LAB(6198)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 0102	TuTh	10:10 AM	11:00 AM
0005-LAB(6200)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 0102	TuTh	11:15 AM	12:05 PM
0007-LAB(6202)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 0102	TuTh	12:20 PM	1:10 PM
0004-LEC(6207)	MUT2116	MUSIC THEORY III	CAW 0102	MoWeFr	10:10 AM	11:00 AM
0001-LAB(6211)	MUT2246L	SING SING/EAR TRAIN III	CAW 0101	TuTh	9:05 AM	9:55 AM
0009-LAB(6588)	MVK1111	CLASS PIANO (A)	CAW 0023	TuTh	8:00 AM	8:50 AM
0010-LAB(6589)	MVK1111	CLASS PIANO (A)	CAW 0023	TuTh	9:05 AM	9:55 AM
0011-LAB(6590)	MVK1111	CLASS PIANO (A)	CAW 0023	MoWe	10:10 AM	11:00 PM
0012-LAB(6591)	MVK1111	CLASS PIANO (A)	CAW 0023	MoWe	11:15 AM	12:05 PM
0013-LAB(6592)	MVK1111	CLASS PIANO (A)	CAW 0023	TuTh	1:25 PM	2:15 PM
0014-LAB(6691)	MVK1111	CLASS PIANO (A)	CAW 0023	TuTh	2:30 PM	3:20 PM
0006-LAB(6598)	MVK2121	CLASS PIANO (A)	CAW 0023	TuTh	10:10 AM	11:00 AM
0007-LAB(6599)	MVK2121	CLASS PIANO (A)	CAW 0023	TuTh	12:20 PM	1:10 PM

Faculty Director: Dr. Michael Buchler / mbuchler@fsu.edu

NURSING LIVING-LEARNING COMMUNITY AT WILDWOOD HALL [NRLC]

Students in this LLC must register for the colloquium course for fall semester.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(3938)	HUM1921	LEARNING CMTY COLLOQ	RH5 1106	Mo	3:35 PM	4:50 PM

Faculty Director: Dr. Miriam McLarty / mgmclarty@fsu.edu

SOCIAL JUSTICE LIVING-LEARNING COMMUNITY AT WILDWOOD HALL [SJLC]

Students in this LLC must register for LDR2213 for fall semester. Additionally, they must take IFS2021 (which meets a general education requirement) in either the fall or spring semester.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-DSC(4437)	LDR2213	LDSPH FOR SCL JUSTCE	DSC 2208	TuTh	11:00 AM	12:15 AM
IF YOU WANT TO REGISTER FOR IFS2021 IN THE FALL:						
0001-LEC(14901)	IFS2021	SOCIAL RESPONSIBILITY: RHETORICALLY SPEAKING	DSC 1006	TuTh	9:30 AM	10:45 AM

Program Coordinator: Mr. Shane Whittington / swhittington@fsu.edu

WOMEN IN MATH, SCIENCE, & ENGINEERING (WIMSE) AT CAWTHON HALL [WIMS]

WIMSE students must register for the colloquium course (1 credit) for fall, plus the math and science requirements explained below.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-DSC(8600)	PHY1921	WIMSE COLLOQUIUM	CAW 0101	Tu	4:00 PM	5:30 PM

For both the fall and spring semesters, WIMSE students should also register for both a math¹ and a science² course.

Notes:

¹ WIMSE students who have fulfilled the math requirements for their major should replace their math course with another science course.

² Students registered for MAC1105 are not required to take a science course. Also, math majors who have fulfilled the requirements for science courses may substitute a math course for their science course.

Faculty Director: Dr. Susan Blessing / blessing@hep.fsu.edu

APPENDIX E—LIBERAL STUDIES ADVISING SHEET

Please record all earned/anticipated credit. Shaded areas are met for students with an articulated AA degree.

FSU GENERAL EDUCATION (36 Hours)			
An overall 2.0 average or better is required on all coursework used to satisfy the General Education requirements.			
AREA	STATEWIDE CORE REQUIREMENTS		ADDITIONAL FSU REQUIREMENTS*
Quantitative and Logical Thinking 6 hours required C- grade or higher	3 hours (choose one): MAC1105, MAC2311, MGF1106, MGF1107, STA2023, or any course for which one of these is a prerequisite. _____ course _____ grade _____ hours		3 hours GE-approved Quant/Logical Thinking (of the 6 total hours for this area, at least 3 <i>must</i> be a course with a MAC or MGF prefix) _____ course _____ grade _____ hours
English Composition 6 hours required C- grade or higher	3 hours: ENC1101 _____ course _____ grade _____ hours		3 hours: ENC2135 _____ course _____ grade _____ hours
Social Sciences 3 hours required	3 hours (choose one): AMH2020, ANT2000, ECO2013, POS1041, PSY2012, SYG1000 _____ course _____ grade _____ hours		3 hours of GE-approved Social Sciences or History (whichever is <i>not</i> represented by the statewide core course) _____ course _____ grade _____ hours
History 3 hours required			
Humanities and Cultural Practice 3 hours required	3 hours (choose one): ARH2000, HUM2020, LIT2000, MUL2010, PHI2010, THE2000 _____ course _____ grade _____ hours		3 hours of GE-approved Humanities or Ethics (whichever is <i>not</i> represented by the statewide core course) _____ course _____ grade _____ hours
Ethics 3 hours required			
Natural Sciences 6 hours required	3 hours (choose one): AST1002, BSC1005, BSC2010, BSC2085, CHM1020, CHM1045, ESC1000, EVR1001, PHY1020, PHY2048, PHY2053, or any course for which one of these is a prerequisite. _____ course _____ grade _____ hours		3 hours of GE-approved Natural Sciences _____ course _____ grade _____ hours
General Education Electives 6 hours required (see limitations on page 7)	_____ course _____ grade _____ hours		_____ course _____ grade _____ hours
*General Education courses must include one 3-credit E-Series course (C- grade or higher).			3 hours of GE-approved E-Series (will also count in above areas) _____ course _____ grade _____ hours
UNIVERSITY-WIDE GRADUATION REQUIREMENTS			
All courses below must be completed with a C- grade or higher. Some courses may also count within General Education above.			
"W" (State-Mandated Writing) or second E-Series course 3 hours required		_____ course _____ grade _____ hours	
Civic Literacy POS1041, AMH2020, or passing score (60 or higher) on the U.S. Citizenship and Immigration Services Naturalization Test		_____ score	_____ course _____ grade _____ hours
Scholarship in Practice (SIP) 2 courses required	_____ course _____ grade _____ hours		_____ course _____ grade _____ hours
Diversity 1 X course required 1 Y course required	_____ course _____ grade _____ hours		_____ course _____ grade _____ hours
Natural Sciences Laboratory 1 hour required	_____ course _____ grade _____ hours		Upper-Division Writing 1 course required _____ course _____ grade _____ hours
Oral Communication Competency 1 course required	_____ course _____ grade _____ hours		Computer Competency 1 course required _____ course _____ grade _____ hours

NOTES

