FSU | DIVISION OF UNDERGRADUATE STUDIES

2026 | SUMMER & FALL

IT'S ALL ACADEMIC

AN ACADEMIC GUIDE TO FLORIDA STATE UNIVERSITY

Introduction

It's All Academic

Universities are dedicated to the study and creation of new knowledge. By joining Florida State University, you have also chosen to become a member of this knowledge process, and we welcome you to our research and learning community!

This handbook is titled "It's All Academic" because it is your first exposure to academic policies and procedures and will serve as a guide for navigating undergraduate academic policies and resources during your time at FSU.

This book is available online from the Division of Undergraduate Studies:
undergrad.fsu.edu/academic-information/its-all-academic.

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Academic Resources

Academic Dean's Office

FSU is composed of 17 colleges. The head of a college is called a dean. Your Dean's Office is a place to go for information about academic requirements. As a freshman or sophomore (any student with under 52 hours of credit and not admitted into Music, Motion Picture, or a BFA program), your Dean's Office is:

Office of Undergraduate Studies
University Center A 3400
282 Champions Way
(850) 644 – 2451
undergradstudies@fsu.edu

You may also reach out to staff in Undergraduate Studies through the contact information on the website: **undergrad.fsu.edu/offices-programs**.

The staff in Undergraduate Studies can help you by providing "Dean's Approval," understanding, and/or guidance regarding:

- Course overload/underload.
- Dropping or adding a course.
- Removal or clarification of registration holds.
- Illness and other situations affecting academic performance.
- Required enrollment in Quantitative and Logical Thinking and English Composition courses.
- Special needs such as academic remediation or learning disabilities.

Students admitted into the College of Music, the College of Motion Picture Arts, or a BFA program in the College of Fine Arts should contact the Dean's Office for those colleges through the links available at **advising.fsu.edu/deans-offices**.

Academic Advising

During Orientation, you will meet with an academic advisor before you register for classes. The goals for this meeting are to introduce you to academic advising and provide guidance in selecting appropriate courses for your first semester. After Orientation, you will work with an advisor(s) in your major to help identify courses you should take throughout the academic year. **It is important to see your major advisor at least one time per semester so they may assist and guide you towards graduation**. The contact information for your advisor(s) is in the **My Academics – Advising Tools** section of Student Central.

There are three main providers of academic advising:

- Students who chose a major on arrival at FSU *go to their major departments* for advising.
- First-year students who are "undecided" about selecting a major or who may be interested in another major go to the *Advising First Center for Exploratory Students* in the William Johnston Building (WJB), Ground Floor, G002.
- Once a student enters their second year at FSU, if they are "undecided" on their major or are "re-deciding" their current major, they may go to the *Advising First Center for Academic Planning* in University Center A (UCA), Room 3200 to discuss their eligibility for various majors.

Students interested in a **pre-med or pre-law track** can visit the link below for additional information: **undergrad.fsu.edu/academic-information/prelaw-and-premedpre-health**.

Students in special programs such as CARE, ROTC, Athletics, and the Honors Program may be required to meet with advisors in these programs in addition to meeting with the major advisor.

It is best to plan to see your advisor early each semester. Academic advising sites have varied walk-in and appointment scheduling procedures. Make sure to contact your advisor prior to registration beginning to prevent being unprepared to enroll when your registration window is made available. Students may locate academic advisors for all majors and departments using the Advisor Search: **advisor.undergrad.fsu.edu/advisors/advisor-display.php**.

Academic Honor Policy

fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy

Vires, Artes, Mores

Strength, Skill, Character

The teaching, learning, and research at Florida State University is built upon the foundation of responsible freedom, a principle that empowers students, faculty, and staff to pursue knowledge within a community of mutual trust. This responsible freedom is built upon a shared commitment to high ethical standards in all academic endeavors. The Academic Honor Policy serves as a guide for this commitment, outlining the University's expectations for integrity in student work and providing a framework for resolving alleged violations. By upholding these standards, members of the FSU academic community protect the value of their education and affirm their dedication to honest intellectual inquiry. For detailed procedures and a full statement of rights and responsibilities please visit: **fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy**.

Instructor Responsibilities

Instructors are responsible for reinforcing the importance of the Academic Honor Policy in their courses and providing clear, specific expectations for all potential violation areas across their assignments. To maintain the integrity of the academic environment, instructors must ensure that students' due process rights are upheld by following the procedures outlined in the Academic Honor Policy. When a violation is suspected, instructors should seek guidance from their supervising faculty or department chair. In the event of a suspected violation, the instructor should share and discuss the evidence of academic dishonesty with the student in a setting that is as private and confidential as possible and outline all resolution options available to the student under the Policy.

Student Responsibilities

Students are expected to uphold the spirit of *Vires, Artes, Mores* found in the Florida State University seal, recognizing that their time at FSU is a journey of developing not only their strength and skill, but also their character. While the pursuit of knowledge in their chosen field is very important, it must be matched by a commitment to integrity. The true measure of academic success is the honest demonstration of learned skills. To this end, students should thoroughly read the Academic Honor Policy and follow its requirements, seeking clarification from instructors as needed.

Academic Honor Violations

Examples have been provided for the purpose of illustration and are not intended to be all-inclusive. All charges include attempting to commit the alleged violation. Failed violation attempts will be construed as similar to completed violations in determining charges and sanctions.

PLAGIARISM. Presenting the work of another as one's own (i.e., without proper acknowledgement of the source). Typical examples include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citation; using facts, figures, graphs, charts or information without acknowledgement of the source; utilizing ghostwriting or pay-for-paper services; submitting another's work through online thesaurus software.

CHEATING. Improper access to or use of any information or material that is not specifically condoned by the instructor for use in the academic exercise. Typical examples include: Copying from another student's work or receiving unauthorized assistance during a quiz, test or examination; using books, notes or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams. This includes unauthorized actions taken on any social media platform.

UNAUTHORIZED GROUP WORK. Unauthorized collaborating. Typical examples include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor. This includes unauthorized actions taken on any social media platform.

FABRICATION, FALSIFICATION, AND MISREPRESENTATION. Unauthorized altering or inventing of any information or citation that affects grades given for academic work or attendance. Typical examples include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for a class absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.

MULTIPLE SUBMISSIONS. Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding whether students may incorporate existing work into new assignments clear in writing. Typical examples include: Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.

ABUSE OF ACADEMIC MATERIALS. Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical examples include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

COMPLICITY IN ACADEMIC DISHONESTY. Intentionally helping another commit an act of academic dishonesty. Typical examples include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

Student Ombuds Office

studentombuds.fsu.edu

The Student Ombuds Office serves FSU's undergraduate and graduate students by offering a safe place to seek counsel, obtain resources, and ask questions about university-related matters. Students may visit the Student Ombuds Office before, during, or after navigating a formal university process or policy.

The Student Ombuds Office staff are impartial and independent professionals who assist FSU students with resolving university-related matters through an informal and confidential exploration of options. While the Student Ombuds Office may offer guidance, the Student Ombuds Office cannot advocate on behalf of students or override the authority of FSU faculty, staff, or leadership.

The Student Ombuds Office welcomes all FSU students at any stage of their university journey. Student concerns are important to us, and the Student Ombuds Office is here to help students find the best path forward. Appointments are encouraged, but all visitors are welcome. Students may contact **studentombuds@fsu.edu** or call 850-644-4475 to schedule an appointment.

Honor Societies

honorsocieties.fsu.edu

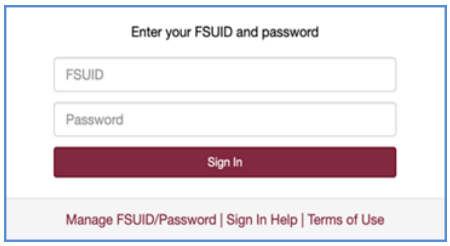
The Florida State University sponsors chapters of many academic honor societies, some University-wide, and some specific to individual disciplines. These societies recognize students who have excelled academically and in some cases provide opportunities for service to the University and community.

Students who are contacted about honor societies regarding membership should first find out whether the society is officially recognized by Florida State University. The list of recognized societies is located at **honorsocieties.fsu.edu**.

myFSU Portal – my.fsu.edu

The myFSU Portal serves as a personal gateway to the links, tools, and resources you need to be successful at Florida State University. From this central location, you can manage your FSU account and use the quick links to jump to frequently used websites and apps like Student Central, Canvas, Stellic, Campus Connect, and your FSU email.

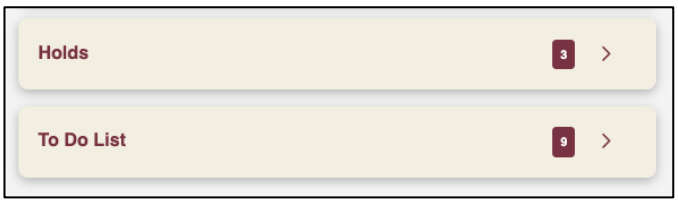
Sign-in to myFSU for secure access to your student account. Your FSUID is the first part of your FSU email address. The password is the one you selected when you activated your FSUID as part of the admissions process. If you do forget your password, you can select the "Manage FSUID/Password" link to answer security questions and update your password.



DO NOT share your myFSU login credentials with anyone, including family. Sharing your login information will allow another person to access your FSU email and your Canvas course sites where you submit assignments and complete exams. Sharing your login may bring into question who is writing your papers or taking your exams. This may trigger an academic integrity investigation.

FSU uses a 2-factor authentication (2FA) as an extra layer of security designed to prevent unauthorized access to your personal information. You will be automatically prompted to enroll or manage devices for multi- step verification when you try to access a protected page. For additional information on multi-step verification and instructions on how to register a device, go to Information Technology Services: **its.fsu.edu/services/2fa**.

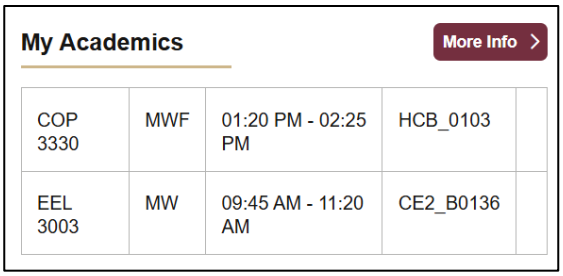
The Portal landing page has tabs across the top where you can find information and resources related to your student information, academics, finances, campus events, and more. The **Academics** tab is where you will go to see your academic profile and find links to register for classes and view your enrolled courses.



Holds and To Do List items show any outstanding documentation or administrative actions that need immediate attention. Some tasks, if uncompleted, may block your ability to register and may block your access to academic information.

Types of tasks include:

- "Holds" will prevent you from registering for classes and may also block access to your academic data. Instructions about how to have a Hold removed will appear in the description beneath the Hold and will remain there until the task is completed. Holds will begin appearing in the third week of classes each semester and remain until you accomplish the tasks outlined in the Hold description.
- "To Do's" prompt you to complete various tasks but do not block your ability to register for courses or access your academic data. Examples include confirming your emergency contact information or confirming your financial aid information.
- "Actions" notifications will ask you to perform a simple task. Like To Do's, an Action task will not block your ability to register or access academic information.
- "Notes" are reminders of past actions which impact your ability to do certain tasks such as dropping a course. Notes do not block your ability to register for classes.



My Academics will display summary information about your courses once you have registered for classes.

For a more detailed view of your academic information and to find additional links for registration, click the **Academics** tab in the banner at the top of the page.

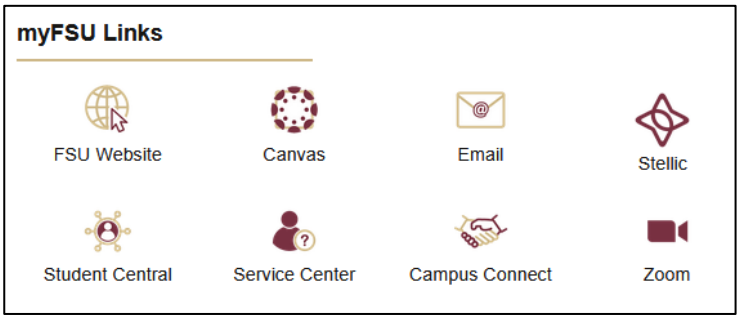
My Academic Profile section of the Academics tab displays a summary of your current academic status.

The **My Degree** tab includes the following:

- **Academic Profile** provides information about your class level, total credit hours earned, and your FSU and Cumulative overall GPAs.
- **Academic Plan** displays your current major as well as information regarding your Excess Credit Counter.

You may also see the contact information for your academic advisor by selecting the **My Advisor** tab.

My FSU Links includes shortcuts to applications and FSU sub-systems that you will use during your time as a student.



Canvas: This is the FSU Learning Management System. Many of your course communications, assignments, discussions, and assessments will be conducted through Canvas. Selecting the icon will bring you to your Canvas dashboard where you will see your current courses. Selecting “All Courses” will show all past courses. There is also a Canvas 101 tutorial.

Email: Your **@fsu.edu** email address is the official way the university will communicate with you. Check your FSU email daily for important information from your instructors, advisers, and other university offices. *Always use your FSU email when communicating with FSU faculty, staff, or offices.* Although you can forward your FSU emails to another email address, please make sure you have adjusted any filters to make sure the FSU communications are getting to the new account.

Campus Connect: Students use Campus Connect to schedule advising or tutoring appointments as well as access reports or notes from advising meetings. Once in the platform, advising and tutoring appointments can be scheduled by clicking the blue “Schedule Advising or Tutoring” button at the top right side of the home screen. You may receive emails sent through this system which will have the words “campus connect” as part of the address. Students can select from three different types of appointments:

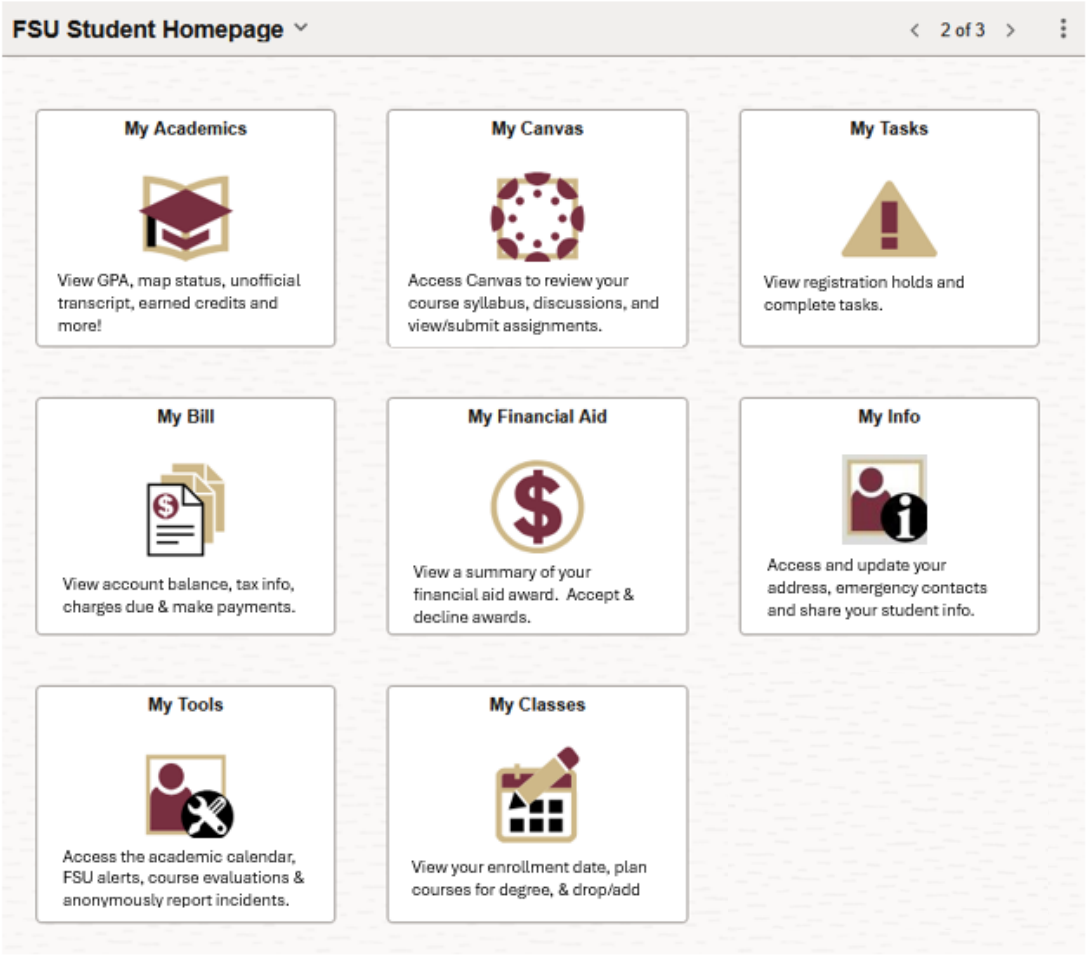
- Advising: Use this option to meet with your academic department or college advising office. If you are interested in learning about another academic program, select “Learn about another Major/Minor”. Please note that not all advising offices are using Campus Connect at this time. Be sure to check with your academic advisor about procedures for setting up appointments in your department or college.
- Special Programs: Use this option to schedule an appointment with a non-academic advising support office.
- Tutoring/Study Rooms: Use this option to schedule tutoring appointments or to reserve a study room.

Visit the Campus Connect FAQ link located in your Campus Connect profile for more information.

Zoom: Zoom is a web-conference tool that is used for virtual class discussions, in addition to online meetings you may have with your professors, advisors, and other University administrators. Information on Zoom for students is available online at **support.canvas.fsu.edu/kb/article/1451-zoom-overview/#students**.

Stellic: Stellic is an academic planning tool used for tracking your degree requirements, building a term-by-term academic plan, and registering for courses. More information on Stellic is covered in the sections of this book on **Track and Plan Degree Requirements** and **Enrolling in Classes**.

Student Central: Student Central provides more detailed access to your information and the places where you need to conduct your business as an FSU student. Selecting this SC icon from the portal will take you to your SC Homepage:



You will notice some of the functions, such as My Canvas and My Tasks, duplicate what you see in your my.fsu.edu portal. Others may look similar but have extended capability within Student Central:

My Academics includes: **Summary** where you can view GPAs, Map Status, Earned Hours, and Excess Credit information; **Academic Records** where you can view your grades, access your unofficial transcript, request an official transcript, and request verification of your enrollment; **Advising Tools** where you can applications for tracking degree requirements and creating a semester-by-semester plan to graduation, search for adviser contact information, and research other majors; and **Graduation** where you will apply for graduation.

My Classes includes: Enrollment Dates and course registration tools where undergraduates will search for classes, enroll, and conduct drop/add activities. Other tabs in the tile are designed only for use by graduate students.

Student Directory Information, Right to Privacy, and Delegated Access

You may choose at any time to hide all of the data considered student directory information by completing the "Request to Prevent Release or Publication of Directory Information" form at: **http://registrar.fsu.edu/forms**.

Student Directory Information includes*:* Name; date and place of birth; local address; permanent address; telephone number; classification; major; participation in official University activities and sports; dates of attendance; degrees; honors and awards received; most recently attended educational institution; and digitized FSUCard photo.

Students must not share their FSU login with anyone. Students may allow different people to view a sub-set of their academic and financial records. You may initiate the process by going to the "My Info" section of Student Central and selecting the "Share My Information" link. You may allow family to view the following: Make a Payment, View Class Schedule, View Grades, View Unofficial Transcript, View Holds, and Tax Information. **You must complete the Share My Information page for family members to have access to the above information.**

Getting Started on Degree Requirements

Structure of Degree Requirements

The bachelor's degree consists of multiple requirements. Not all degrees will include all of the following components, and some programs may allow a course to satisfy requirements in more than one component. All students will have an online degree audit in the system to see how the courses you have taken meet various degree requirements. To learn more about FSU's Undergraduate Academic Degree Programs, visit **Majors and Maps: academic-guide.fsu.edu**.

CoreFSU

core.fsu.edu

CoreFSU is Florida State University's modern approach to liberal studies. It is a framework that helps students make sense of their collegiate career. Through CoreFSU, students learn to communicate, reason, analyze, and engage.

The CoreFSU curriculum consists of 36 hours of **General Education** coursework (including **Statewide Core Requirements**) and a series of University-Wide **Graduation Requirements**.

A list of courses that satisfy the Statewide Core, General Education, and Graduation Requirements may be found on the *Find a CoreFSU Course* page of the CoreFSU website: **core.fsu.edu/find-corefsu-course**.

Statewide Core Requirements
The Statewide Core is a standardized General Education curriculum required of all college students in the state of Florida. Students must take one Core course from each of the following five areas: English Composition (3 hours); Humanities and Cultural Practice (3 hours); Natural Sciences (3 hours); Quantitative and Logical Thinking (3 hours), and Social Sciences/History (3 hours). These 15 hours are included in the 36-hour FSU General Education requirements defined in the next section.

General Education
General Education requirements must be completed by every student graduating from FSU. *How* a student meets General Education requirements and *when* they meet the requirements will be different for each student, depending on the major and personal interests.

- **English Composition**: These courses help students to become critical readers and clear, creative, and convincing communicators. **Six hours. Students must earn a "C-" or higher.**
- **History:** These courses help students become critical analyzers of theories and evidence about historical events and forces. **Three hours.**
- **Humanities and Cultural Practice:** These courses help students become thoughtful patrons of and participants in cultural practices. **Six hours.**
- **Natural Sciences:** These courses help students become critical appraisers of theories and the facts that support them. **Six hours.**
- **Quantitative and Logical Thinking:** These courses help students to become critical analyzers of quantitative and logical problems. **Six hours. Students must earn a "C-" or higher.**
- **Social Sciences:** These courses help students become critical analyzers of theories and evidence about social forces and social experience. **Three hours.**
- **Six additional General Education hours** must be completed.

Students must earn a minimum of "C-" or higher in all coursework in Quantitative and Logical Thinking and English Composition. Courses taken on a Satisfactory/Unsatisfactory (S/U) basis will not count toward a General Education requirement. Students must earn a minimum of 2.0 GPA average in the *36 hours of required Statewide Core and General Education coursework*.

Notes on English Composition: Students must complete (or be exempted from with credit) at least six hours in English Composition. All students shall complete the required English Composition courses by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.) or must show an appropriate exemption, as approved by the Faculty Senate, from six hours of composition courses.

Notes on Quantitative & Logical Thinking: Speak with your academic advisor for the specific Quantitative and Logical Thinking course sequence for your major. Students must complete (or be exempted from with credit) at least six credit hours in Quantitative and Logical Thinking. Three of those credit hours must be taken from the Department of Mathematics (courses with a course prefix of either MAC or MGF). Students must complete their first

Quantitative and Logical Thinking course by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.). Students must complete or be registered for their second Quantitative and Logical Thinking course by the time they have **attempted 40 hours**. All six hours of the Quantitative and Logical Thinking requirement should be completed by the time the student earns 52 degree hours.

University-Wide Graduation Requirements
In addition to General Education Requirements, all students must complete the following University-Wide Graduation Requirements as part of the *CoreFSU* curriculum:

- **Civic Literacy:** The State of Florida mandates that all students must demonstrate competence in Civic Literacy. Visit **core.fsu.edu/advisors-and-students/civic-literacy-requirement** for the most recent guidance on meeting the Civic Literacy requirement.
- **Digital Literacy:** Digital Literacy courses prepare students to critically understand and use digital resources and technologies in personal, professional, and societal contexts. All undergraduates at Florida State University must complete at least one course designated as meeting the Digital Literacy Requirement. Students should check with their major department to identify the course(s) designated by the department as satisfying Digital Literacy in the major. **A grade of "C-" or higher is required.**
- **Exploring the Human Experience:** As an FSU student, it is expected that by learning about cultures around the world, you will develop a broader base of knowledge for understanding yourself and the world around you. These courses help prepare students to participate in broader society. There are many Exploring the Human Experience courses that also meet major requirements. Some majors, such as business and engineering, prefer students to meet this requirement through General Education courses. **Students satisfy this requirement by completing two Exploring the Human Experience courses.** These courses must be taken on a letter grade (not S/U) basis. **A grade of "C-" or higher must be earned.**
- **Ethics:** These courses help students become ethically engaged citizens and logical thinkers. **A grade of "C-" or higher is required.**
- **Formative Experiences (FE)** engage students in applied learning through "hands-on" experiences outside of the classroom in which they explore issues in a field. Examples of FE include faculty-supervised creative or artistic works; studying abroad; participating in faculty-supervised research; participating in a faculty-supervised internship or service work; or by completing Honors in the Major thesis credit. **Students must complete one FE. A grade of "C-" or higher must be earned (or an "S" for FE if taken on an "S/U" basis).** An additional SIP course may be substituted for the FE. Students may also complete a FE through the Career Center's Experience Recognition Program (ERP).
- **Natural Sciences Laboratory:** Students must **complete at least one credit hour of a Natural Sciences Laboratory course**. Students may complete the laboratory requirement either as a separate laboratory course (designated with the course suffix "L") or as a combined lecture/lab class (designated with the course suffix "C"). **A grade of "C-" or higher is required.**
- **Oral Communication Competency:** Students are required to learn and demonstrate competency in oral communication through public speaking activities. These courses are designed to provide thorough instruction and ample opportunities for practice that help students become flexible, proficient, and professional oral communicators. Through these courses, students master the kinds of spoken communication that are appropriate for their academic major and future leadership roles. **Students must complete one approved Oral Communication Competency course with a grade of "C-" or higher.**
- **Scholarship in Practice (SIP)** courses provide students with the opportunity to apply scholarship to produce an original analysis, project, or creative work that reflects a body of knowledge relevant to the course. **Students must complete one Scholarship in Practice course. A grade of "C-" or higher must be earned.**
- **Upper-Division Writing:** Skills in professional writing for specific tasks or contexts is critical to the long-term success of all FSU graduates. In addition to the hours required for English Composition and "W" State-Mandated Writing described above, **all students must complete one approved Upper-Division Writing course. A grade of "C-" or higher is required.**
- **"W" State-Mandated Writing and E-Series Courses:** These courses help students become clearer, creative, and convincing written communicators. Beyond the coursework required for English Composition, students must complete six additional hours of coursework that require college-level writing. Students commonly satisfy this requirement by completing State-Mandated Writing courses that are designated with a "**W**". **6 hours. A grade of "C-" or higher is required** for courses taken for the writing requirement.

Additional University-Wide Requirements

FSU requires that all students also satisfy the following University-wide Requirements:

- **FSU Residency:** Student's final 30 hours must be completed in residence at FSU.
- **Summer Enrollment (Summer Residency):** Students who have entered a university in the State of Florida with fewer than 60 hours of credit are required to earn at least nine hours by attendance in one or more summer terms at one of the State University System institutions. If completing the summer enrollment hours will be a hardship, you may request a waiver of this requirement by submitting a petition to your graduating Dean's Office. Waiver petitions may be submitted electronically in the **My Tasks** tile of myFSU Student Central at the time you reach 80 hours or more and should be submitted prior to applying for graduation. Please see your Academic Dean's Office with questions.
- **Upper-Division Courses:** Students must earn a minimum of 45 hours of 3000/4000 level coursework. Of these 45 hours, at least 30 must be earned at FSU. Only 15 hours of 3000/4000 level coursework from another institution may be used toward this requirement.
- **Total Hours:** A typical undergraduate degree program requires 120 *unduplicated* credit hours. Select programs may require more. To find the number of hours required for your degree, visit **Majors and Maps – academic-guide.fsu.edu**. Students must complete the minimum number of hours required for the degree to graduate.

ALEKS

math.fsu.edu/Undergraduate/ALEKS

The ALEKS math placement test is an online, skill-based assessment that assists the FSU Math Department in placing students in the appropriate math course during their first semester at FSU.

All incoming freshman students who intend to register for Analytic Trigonometry (MAC1114), Pre-Calculus Algebra (MAC1140), Calculus with Analytic Geometry I (MAC2311), or Applied Calculus (MAC2233) as **their first mathematics course at FSU** (in their first semester or subsequent semesters) will be required to take the ALEKS placement exam with the following exceptions:

- A student who has earned college credit with a C- or better in a MAC course through high school dual enrollment or transfer credit may take the next MAC course in the sequence without taking ALEKS.
- A student who qualifies for college mathematics credit with an appropriate AP, IB, AICE, or CLEP official test score may present proof of their score in advising for math placement without the need to take ALEKS. However, entering students who are still awaiting scores during Orientation advising should take ALEKS prior to Orientation to avoid course registration delays.

Detailed information about taking the ALEKS exam can be found at the website above. If you have additional questions regarding the ALEKS exam, please contact the Academic Center for Excellence (ACE) at **ace@admin.fsu.edu** or (850) 645-0852.

Foreign Language Through Testing

Many majors require proficiency in a foreign language through the intermediate (2200) level. For example, all Bachelor of Arts (B.A.) degrees and all majors housed in the College of Arts and Sciences require proficiency in a modern or classical language through the intermediate level (2200 or equivalent course). This may require up to 12 hours spread out over 3 semesters if beginning in the first level of a language. However, it could be less for students who already have experience in a language or collegiate credit in a language. The foreign language proficiency requirement may be satisfied through AP, IB, CLEP, Dual Enrollment, placement tests, or course completion. Any student anticipating accelerated credit or transfer credit should check their incoming credit before beginning/continuing the sequence in the same language at FSU.

Students who have experience in **French**, **German**, or **Spanish** (ex. high school class) but no collegiate credit in that language, the Modern Languages and Linguistics department requires a mandatory (no cost) placement test to continue studying the same language at the college level. *No college credit is granted through this test.* The purpose of a placement test is to ensure that students begin their language studies at FSU without repeating material and with as few gaps in their learning as possible. Students who score high enough on the placement exam may be eligible to have their foreign language requirement exempted. Visit our website for more information and how to register: **mll.fsu.edu/undergraduate-studies/exemption-placement**.

- Students with experience in **Arabic**, **Chinese**, **Italian**, **Japanese**, **Russian** or **Ukranian** should contact the Modern Languages and Linguistics academic advisor at **mlladvising@fsu.edu** to set up a proficiency/placement exam.

- Students with experience in **Latin** should contact the Classics department to set up a placement exam: **classics.fsu.edu/undergraduate-programs/latin-placement-exam.**
- Students with experience in **Hebrew** (biblical or modern) should contact Dr. Levenson in the Religion department at **dlevenson@fsu.edu** to set up a placement exam.
- If a student has at least intermediate proficiency of a language for which no exam is available, they should contact the Modern Languages and Linguistics academic advisor at **mlladvising@fsu.edu** to set up an alternative means of certifying proficiency in that language.

CLEP exams are only available to students who have not attempted a subject matter at the collegiate level.

Mapping

academic-guide.fsu.edu

Each undergraduate major has developed an Academic Map that provides students with a **Sample Schedule** that illustrates a way to satisfy all requirements in four years. Most important are the **Milestones** identified for each major. Milestones can be courses, specific grades in courses, and/or GPAs that must be achieved by specified points within your college career.

Failure to achieve a Milestone for a given Map Term identifies you as being *off-course* for your major, places a hold on your registration, and requires you to meet with an advisor. Failure to get back on-course the next semester will result in a hold on your registration that will require you to *change your major.*

You may check your current **Map Term** and **Status** in the "My Academics" section of Student Central. A status of "0" indicates that you are on-track with the Milestones. A status of "1" means you are off-course for the first time. A status of "2" means you have been off-course for two consecutive semesters.

Students seeking to change their major must be on-course with the Milestones of the intended major for the Map Term they are currently at. Students are entitled to a single-term Map Term roll-back (that may be used *only* at the point of changing majors) if it places the student on-course with the new major. Students can use this option only one time in their undergraduate career. "Specialized Admission" majors may have additional restrictions. Note: The one-time roll-back may not be used for the purpose of meeting GPA Milestones.

Students seeking to add a second major must be on-course with the Milestones of the intended second major for the Map Term they are at (or minus one, if using the one-time roll-back option) at the point of adding the major. However, the second major will *not* be monitored by Mapping afterwards. Students must have approval from their primary major to add a second major before doing so.

Track and Plan Degree Requirements

stellic.fsu.edu

Students at FSU will use the Stellic application to review the requirements for their degree program. Students may access Stellic from within Student Central by going to **My Academics – Advising Tools – Stellic**.

The **Track Progress** tab within Stellic provides an online degree audit of CoreFSU, University-wide and major/college requirements.

In addition, you may use the **Plan Your Path** feature of Stellic to build out a semester-by-semester plan of courses that meet your degree requirements. You may plan from your first term and all the way through to graduation. You may also use the planner in Stellic to unofficially declare and view the requirements for alternative majors or programs you are considering.

NOTE: All program/plan changes you make in Stellic are unofficial. To officially change majors or declare other programs, you must meet with an advisor for that program and have the change entered in Student Central.

To assist with reviewing and planning degree requirements, Stellic provides two different views of the degree audit that you can use:

- The **official** version includes only those courses you have completed/registered for and majors or other programs that you have officially declared.
- The **planned** version includes courses planned for future terms as well as any programs you have unofficially declared in Stellic.

Select the **Official** or **Planned** buttons in the Track Progress page to toggle between the two audit versions.

Here is an example of how a standard requirement will appear on the audit:

Color-coded icons within the audit will display will indicate the status of each requirement:

- A **green checkbox** indicates the requirement has been completed, and you can view details about the courses that satisfied the requirements and their grades.
- A **green clock** icon indicates you are registered for that course in the current semester.
- An **orange checkbox** indicates the course/requirement is in your plan for the current or future semester.
- An **orange calendar** icon indicates you are registered for the course in an upcoming future semester.
- A **red square** means the requirement still needs to be completed.

IMPORTANT NOTES

- **The status of in-progress or remaining requirements in your degree audit may be different depending on whether you are viewing the official version or the planned version of the audit. To view the status of requirements based on your currently declared programs and enrolled (not planned) courses, use the Official version.**
- **Not all of your accelerated credit or dual enrollment credit may be received and/or posted at the time you attend Orientation. The status of some requirements may change after all incoming credit has been posted.**
- **The degree audit in Stellic is not an official graduation check. At the time you reach 90 credit hours, you will need to request an official academic progress check from the college of your major.**

Stellic will be available to new students at the start of Orientation. Contact your advisor with any questions you may have about the requirements within your degree audit.

Associate of Arts Degree

undergrad.fsu.edu/programs/associate-arts-degree-aa

Once a student reaches 60 credit hours and has met certain requirements within the General Education curriculum, he/she can apply for an Associate of Arts degree through the Office of Undergraduate Studies. For more information about applying for an Associate of Arts degree, please visit the link above.

Federal Student Aid Course Eligibility

financialaid.fsu.edu

Federal Student Aid may be awarded only for courses that count toward a student's degree requirements. If you are receiving Federal Student Aid, it is important that you work with your advisor each semester to ensure that the courses you are enrolled in meet the requirements of your degree. For additional information on Federal Student Aid requirements and eligibility, contact the **Office of Financial Aid** through the contact information on their website.

Excess Credit Surcharge

registrar.fsu.edu/records/excess-hours

The legislature for the State of Florida has passed a law limiting the number of hours you can take at the regular in-state and out-of-state tuition rates. You will be allowed a certain percentage above the hours required by your degree program. For students entering FSU in 2026, the percentage is 120%. For a typical degree of 120 hours, students will be allowed 144 hours at normal tuition rates after which an additional fee will be assessed per credit hour. Acceleration and dual enrollment credit does not count towards this maximum, but all FSU courses that are failed, dropped, or withdrawn from after the drop/add period will count toward the excess hours total. Courses that were failed, dropped, or withdrawn from another institution may be removed from your excess credit hour counter. If those hours have not been removed, please contact the Office of the Registrar. You will be able to monitor your Excess Hours Counter in the **My Academics** section of Student Central.

Planning Your First Semester Schedule

Course Loads

Fall and Spring – Take 15: A normal fall or spring semester schedule includes 15-16 hours. You must be enrolled in a minimum of 12 hours in fall and spring semesters to be considered a full-time student. FSU students who take 15 hours have higher term GPAs and are more likely to graduate on time in comparison to students who just take 12 hours. While we want our students to be engaged in many aspects of the FSU experience, we also want to remind them that their academic engagement is the most important commitment they can make to achieve their future goals and, therefore, we recommend the fuller course load of 14-16 hours.

Summer: Summer terms are slightly different. A six-week term load should be limited to 6 or 7 hours (half a normal load for half a term). Your financial aid may have higher requirements for academic progress than what is expected of the general FSU undergraduate population. Make sure you are aware of all enrollment and progress requirements for your specific financial aid package.

The difficulty of a schedule has more to do with the *nature of the courses taken* rather than the *number of hours*. The level of a course does not always indicate the degree of difficulty. A 1000-level course is not necessarily less challenging than a 3000-level. How much you can handle in a semester is one of the most difficult decisions facing both a student and the advisor. Your advisor will work with you to make the best decision for this first semester.

Sample First Term Schedule	Quantitative and Logical Thinking	3 hours
	English Composition	3 hours
	History, Humanities or Ethics	3 hours
	Natural Sciences	3 - 4 hours
	Social Sciences or Elective	3 hours
	Engage 100 class	0- 1 hour
	Total	15 - 16 hours

Your major may require a first-term schedule that differs considerably from the sample. To view your major's sample schedule found on the Academic Map, visit the **Majors and Maps site** at **academic-guide.fsu.edu** and click the link "Academic Map" for your major. Your major may require you to take more than one course from a particular Statewide Core or General Education area during the first semester such as two Natural Sciences or two Quantitative and Logical Thinking courses. Only students with strong writing skills should take more than one History, Humanities or Ethics course in addition to English Composition.

Engage 100

engage100.fsu.edu

Engage 100 is a collection of courses designed for first-year students that connect, engage, and challenge you during your first semester at FSU, and pave the way to future success in college. Each Engage 100 course is a small class focused on a particular topic, interest, major, or academic experience. Most Engage 100 courses are open to any student, regardless of major.

FTIC students starting in Summer/Fall 2026 must enroll in an Engage 100 course during their first Summer B/Fall term (excluding FYA/FSA students and students admitted directly to the upper-division major such as those in the College of Music, College of Motion Picture Arts, or into the Bachelor of Fine Arts program in theatre or dance). **Spring FTIC admits must enroll in an Engage 100 course during their first Spring term on the Tallahassee campus** (unless admitted directly to the upper-division major)**.**

There are over 30 approved Engage 100 courses to choose from in the Fall term, with hundreds of course sections offered. Select courses are offered in Summer B or Spring semesters.

There are three types of Engage 100 courses:

- **Academic or major-based**, like Freshman Interest Groups (FIGs), Introduction to Academic Major Exploration, Inquiry Approaches to Teaching, Setting a Path for Success in Business, Get to Nole Nursing, and Freshman Music Seminar.
- **Interest-based or co-curricular**, like Chart Your Course, First-Year Connections & Success, and multiple topics of The Florida State Experience course including Housing: Community and College Life, Intro to EngageTLH, and A Student's Guide to Sustainability.

- **Application-based**, like CARE Summer Bridge, CARE QUEST Scholars, the Honors Program, Living Learning Communities (LLCs), Service Scholars, and the Undergraduate Research Opportunity Program (UROP). Students must apply and be accepted to these programs and will enroll in the related Engage 100 course.

View Appendix B of this book for Summer/Fall 2026 Engage 100 offerings.

If you have any questions or need assistance, contact the Engage 100 administrative staff at **UGS-Engage@fsu.edu**.

Living-Learning Communities (LLCs)

A Living-Learning Community (LLC) is a group of first-year students who share a common interest, live together in a residence hall, take one or more classes together, and participate in activities related to the LLC theme as designed by a professor who works with the community. Five of the eleven LLCs are open to all majors. **Students must submit an application and be selected to participate in an LLC**. Appendix D contains a list of the eleven LLCs, related course registration information, and the email address for each faculty director. Enrollment in an LLC satisfies the Engage 100 requirement.

Freshman Interest Groups (FIGs)

fig.undergrad.fsu.edu

A Freshman Interest Group (FIG) is a cluster of high-demand first-year courses grouped by major or an academic theme. Each cluster is grouped with a distinct FIG Colloquium course (IDS 1921).

FIGs are only offered in the Fall semester. FIGs satisfy a student's Engage 100 requirement. Students should consult with their academic advisor before enrolling in a FIG. Individual courses in a FIG cluster cannot be dropped from the FIG, so students and advisors should carefully consider incoming accelerated or dual enrollment credits when making a FIG selection.

For more details on each FIG cluster for Fall 2026 (including each class included in the cluster), **see Appendix C of this book.**

If you have any questions or need assistance, contact the FIG administrative staff at **FIGS@admin.fsu.edu**.

Evaluation of Accelerated Credit for Degree Requirements

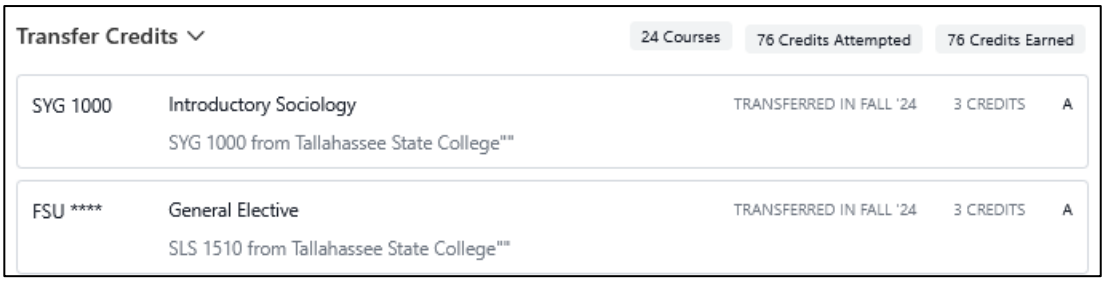
Transfer and dual enrollment credit you may be bringing to FSU from another institution will be evaluated by the appropriate office to determine if those credits equate to courses that count for credit toward General Education, Graduation, and/or College/Major requirements.

The Office of Undergraduate Studies evaluates transfer credits as they may apply to the following requirements: Statewide Core, General Education, State-Mandated Writing, and Civic Literacy.

Your Graduating Dean's Office evaluates transfer credits as they may apply to the following requirements: Scholarship in Practice, Formative Experiences, Exploring the Human Experience, Upper Division Writing, Oral Communication Competency, Digital Literacy, Ethics and Natural Sciences Laboratory.

The department of your major evaluates transfer credits as they may apply to your major requirements.

You may review how your transfer courses have been equated in Stellic by going to the **Track Progress** page and then selecting the **Courses** tab. For each course, you will see the FSU equivalent prefix, number and title at the top, and the original course prefix and number and the institution where you took the course at the bottom.



It is important to note that all of your incoming credit may not be received and/or posted at the time you attend Orientation.

Enrolling in Classes

Enrollment Dates and Policies

- Each student is assigned an Enrollment Appointment based on their earned credit hours (not including the current term). Check **my.fsu.edu** to view your Enrollment Appointment and plan to register that day.
- Always check **my.fsu.edu** portal to see if you have any holds that will keep you from registering. Do this at least two weeks prior to your Enrollment Appointment to give you time to clear the holds.
- You should aim to meet with your academic advisor a week or two before your Enrollment Appointment.
- Confirm your major is correct so you will be able to register for classes required for that major.
- Once you register, you may continue to access the system and modify your schedule for the remainder of the enrollment period. Registration DOES close. Visit the FSU Academic Calendar for important dates and deadlines on **my.fsu.edu** in the Academics drop-down box in My FSU Links.
- The beginning of the semester includes a Drop/Add period that lasts until 11:59 pm on the fourth day of classes.
- You are not required to pay for courses dropped prior to the end of Drop/Add. You must pay all course fees for classes that are on your schedule after 11:59 pm on the fourth day of classes.
- You must enroll in a minimum of 12 hours in a fall or spring semester to be considered a full-time student, but you are encouraged to “Take 15”.

Course Registration Process

stellic.fsu.edu

In addition to providing students with an online degree audit and planner, students will also be able to use Stellic to register for classes:

- Add courses that you want to take for the semester.
- Add activities into your schedule for work or extra-curricular activities to avoid time conflicts with your classes.
- Auto Generate up to five potential recommended schedules.

After you have selected your preferred schedule, you may add it to your Shopping Cart and proceed with registration. You will learn more about how to access and use Stellic during Orientation.

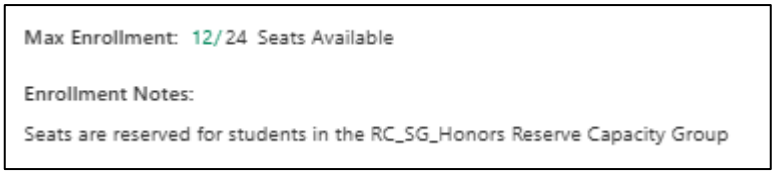
More information on how to use Stellic is in the Stellic Course Registration Help Guide of this book.

Courses with Reserved Capacity

advising.fsu.edu/undergraduate/reserve-capacities

Some class sections may be reserved for certain populations of students, such as upper-division students, certain majors, or students in special programs like Honors, CARE, LLC, or Distance Learning. In some cases, the entire section may be reserved. In others, only some of the seats may be restricted.

When you are registering for classes in **Stellic**, you can see if any sections of a course are reserved by viewing the **Enrollment Notes** field.



If a section indicates seats are reserved for a special program you are not participating in, skip over that one and find an alternative section.

Dropping, Adding, or Swapping a Class

You may add a class or swap sections on a space available basis through the end of the fourth day of classes. You will have to pay the fee for any class on your schedule at the end of the fourth day. You may still drop a class until the end of the seventh week of classes *provided* you still have *at least 12 hours left* after dropping the course or you get your academic dean's approval to drop below full-time status. You will be charged tuition fees for any courses dropped after the fourth day of classes. *Students on Bright Futures must return Bright Futures money for all courses dropped after the end of the fourth day.* Please note: courses dropped after the 4th day of class will be counted in the Excess Credit Surcharge counter. The deadline is adjusted for shorter summer terms. You may not drop English Composition, a lower-level math class, or any required preparatory classes unless you have some kind of documentable, extenuating circumstance, in which case you must meet with your academic dean.

A cumulative maximum of two courses may be dropped between the eighth and twelfth week of classes (see academic calendar for dates in summer terms) during the semesters in which you have earned fewer than sixty hours of college credit. Tuition charges will remain. Approval by your academic dean is required. Courses dropped during this period will appear on your transcript with the notation "W".

Under extraordinary circumstances, you may be allowed to drop a class after the seventh week and/or beyond the limit on late drops with your academic dean's special approval. These circumstances may typically include: documented medical condition that has impeded your ability to meet course requirements, verified family crises/extraordinary circumstances, or death in the immediate family. You must document that you were passing the course prior to the onset of the situation. Your dean will not allow you to drop a class merely because you have changed your major or because you are not doing well in the class. Medical/mental health course drops that have been recommended for approval by the Health and Wellness Center or Counseling and Psychological Services may include a refund of fees.

Stellic Course Registration Help Guide

Step 1: Log in to Stellic

- Log into **my.fsu.edu** with your FSUID and password.
- In the **myFSU Link** section, click the icon for **Stellic**. Stellic will open in a new window.
- Click the **Go to Planner** button to open your Planner.

Step 2: Add Courses to Plan

- In the Planner, find the term and year you want to plan and click the **+Add** to term button.
- If you have specific classes you need to take, click **Specific Course**.
- Add the course subject and number into the search field and click on the course to add it your plan.
- Repeat for all specific courses that you need to register for.
- You may also click the **Search Courses** option to open the **Course Search**. Use the filters provided to search for classes offered in that semester. **Tip:** Click the **Sort Options** button and select **Course Code** to sort the list of courses by subject/number.
- Use the **Semester** filter to find classes offered in certain **sessions** (**semester blocks**) of a term, such as Summer B – 2nd Six Week.
- Use the **Counts For** filter if you need to find courses offered that will count for a specific requirement in your degree audit. Select the requirement category from the drop down, then search for the specific requirement in the **Search for Requirement** box.
- **Tip:** Use the right-side bar to easily navigate between the tabs for your **Remaining Courses**, **Degree Progress**, and the **Course Search** all from within the Planner.

Step 3: Open the Scheduler and select Class Sections

- Click the **Go to Schedule** button at the top of the term in your plan to open the **Scheduler**.
- The **My Courses** panel on the left will have a list of the courses from your plan. Click the link for Select a Section. This will open a list of class sections for the course on the right side of the screen. Each section will be in a separate box. Classes that still have seats available will have the number of seats displayed in green.
- Clicking on a section will display additional information, including building, classroom and delivery mode information.
- Check the **Max Enrollment** information to verify there are still seats available in the section.
- Check the **Enrollment Notes** to see if the class is reserved for a special population or program.
- To select a specific section, click on the **plus sign** for that section. The section number will update in My Courses, and the meeting time will display in the calendar view. If you need to change sections, just click the plus sign beside the new section.
- Continue **with selecting a section** for each of the courses in your plan.
- If you need to add a new course to your plan, just click the **plus sign** in the top right of the My Courses panel to open the **Course Search** within the Scheduler.
- Prior to registering, pay attention to any courses marked as Needing Review.
- **Tip:** If you want the system to select class sections for you, click the **Generate Schedule** button on the top of the screen. Follow the on-screen instructions and the system will make schedule recommendations. You may then review the suggested sections; be sure to check the **Enrollment notes** to make sure a recommended section is not reserved for a special population. If you need to change a section, you may click on a different section of the course to select that one instead.

Step 4: Register

- Click the blue **Start Registration** button. All course sections will appear in the **Registration Cart**.
- Do a final review of your classes in the cart. If there are any you do not want to take, you may uncheck the course or click the Remove button to the right of the section.
- Click **Register Now** to enroll. You will get a confirmation message if registration is successful or an error message if you could not get into certain classes.

More Stellic FAQs & Tutorials: stellic.fsu.edu

APPENDIX A

Accelerated Credit Scores and Course Equivalents

Up to 45 semester hours of credit can be awarded by taking **AICE**, **AP**, **IB**, or **CLEP** tests and achieving appropriate scores. To receive credit, official test scores must be sent directly to the Office of Admissions.

The tables below include lists of common AP, CLEP, IB and AICE exams. For complete lists, visit the Office of Admissions at: **admissions.fsu.edu/first-year/credit.** *These lists are subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.*

Advanced Placement (AP) Tests

AP Exam Names	Score of 3	Score of 4	Score of 5
2-D ART & DESIGN	ART1201C (3)	Same as 3	Same as 3
3-D ART & DESIGN	ART1203 (3)	Same as 3	Same as 3
ART HISTORY	ARH2000 (3)	ARH2000 (3), ARH2050 (3)	Same as 4
BIOLOGY	BSC1005 (3), BSC1005L (1)	BSC2010 (3), BSC2010L (1)	BSC2010 (3), BSC2010L (1) BSC2011 (3), BSC2011L (1)
CALCULUS – AB	MAC2311 (4)	Same as 3	Same as 3
CALCULUS – BC	MAC2311 (4)	MAC2311 (4), MAC2312 (4)	Same as 4
CALCULUS – AB subscore	MAC2311 (4)	Same as 3	Same as 3
CAPSTONE RESEARCH	IDS**** (3)	Same as 3	Same as 3
CAPSTONE SEMINAR	IDS1350 (3)	Same as 3	Same as 3
CHEMISTRY	CHM1020 (3), CHM1020L (1)	CHM1045 (3), CHM1045L (1)	CHM1045 (3), CHM1045L (1) CHM1046 (3), CHM1046L (1)
CHINESE LANGUAGE & CULTURE	CHI2220 (4)	CHI2220 (4), CHI2300 (4)	Same as 4
COMPUTER SCIENCE A	CGS2060 (3)	Same as 3	Same as 3
COMPUTER SCIENCE PRINCIPLES	CGS1000 (3)	Same as 3	Same as 3
DRAWING	ART1300C (3)	Same as 3	Same as 3
ENGLISH – LANGUAGE & COMPOSITION	ENC1101 (3)	ENC1101 (3), ENC1102 (3)	Same as 4
ENGLISH – LITERATURE & COMPOSITION	ENC1101 (3)	ENC1101 (3), LIT2000 (3)	Same as 4
ENVIRONMENTAL SCIENCE	EVR1001 (3)	Same as 3	Same as 3
EUROPEAN HISTORY	EUH1009(3)	EUH2000 (3), EUH2001	Same as 4
FRENCH – LANGUAGE & CULTURE	FRE2220 (4)	FRE2220 (4), FRE3420 (3)	Same as 4
GERMAN – LANGUAGE & CULTURE	GER2220 (4)	GER2220 (4), GER2221 (3)	Same as 4
GOVT. & POLITICS: COMP.	CPO2002 (3)	Same as 3	Same as 3
GOVT. & POLITICS: US	POS1041 (3)	Same as 3	Same as 3
HUMAN GEOGRAPHY	GEO1400 (3)	Same as 3	Same as 3
ITALIAN LANGUAGE & CULTURE	ITA2220 (4)	ITA2220 (4), ITA2240 (3)	Same as 4
JAPANESE LANGUAGE & CULTURE	JPN2220 (4)	JPN2220 (4), JPN2300 (4)	Same as 4
LATIN	LNW3211 (3)	Same as 3	Same as 3
MACROECONOMICS	ECO2013 (3)	Same as 3	Same as 3
MICROECONOMICS	ECO2023 (3)	Same as 3	Same as 3
MUSIC THEORY (if composite score is 3 or higher)	MUT1001 (3)	Same as 3	Same as 3
MUSIC THEORY (if both aural & non-aural subscores are 3 or higher)	MUT1111 (3), MUT1241 (1)	Same as 3	Same as 3
PHYSICS 1	PHY2053C (4)	Same as 3	Same as 3
PHYSICS 2	PHY2054C (4)	Same as 3	Same as 3
PHYSICS C – ELEC. & MAG.	PHY2054C (4)	PHY2049C (5)	Same as 4
PHYSICS C – MECHANICS	PHY2053C (4)	PHY2048C (5)	Same as 4
PRECALCULUS	MAC1140 (3)	MAC1140 (3), MAC1114 (3)	Same as 4
PSYCHOLOGY	PSY2012 (3)	Same as 3	Same as 3
SPANISH – LANGUAGE & CULTURE	SPN2220 (4)	SPN2220 (4), SPN2240 (3)	Same as 4
SPANISH – LITERATURE	SPW3*** (3)	SPW3*** (3), SPW3132 (3)	Same as 4
STATISTICS	STA2023 (3)	Same as 3	Same as 3
UNITED STATES HISTORY	AMHX000 (3)	AMH2010 (3), AMH2020 (3)	Same as 4
WORLD HISTORY: MODERN	WOH2023 (3)	Same as 3	WOH2023 (3), WOH2030 (3)

International Baccalaureate (IB)

IB Exam	4	5	6,7
BIOLOGY	BSC1005 (3), BSC1005L (1)	BSC1005 (3), BSC1005L (1), BSC2010 (3), BSC2010L (1)	Same as 5
BIOLOGY (SL)	BSC1005 (3), BSC1005L (1)	Same as 4	Same as 4
BIOLOGY (HL)	BSC1005 (3), BSC1005L (1) BSC2010 (3), BSC2010L (1)	Same as 4	Same as 4
BUSINESS AND MANAGEMENT	GEB1011 (3)	GEB1011 (3), GEB1012 (3)	Same as 5
CHEMISTRY	CHM1020 (3), CHM1020L (1)	CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1)	Same as 5
COMPUTER SCIENCE	CGS2100 (3)	CGS2060 (3), CGS2100 (3)	Same as 5
DESIGN TECHNOLOGY	ETI1410 (3)	ETI1410 (3), ETI1930 (3)	Same as 5
ECONOMICS	ECO2000 (3)	ECO2013 (3), ECO2023 (3)	Same as 5
ECOSYSTEMS & SOCIETIES	GEO1330 (3)	EVR1017 (3), GEO 1330 (3)	Same as 5
ENGLISH A1	ENC1101 (3)	ENC1101 (3), ENC1102 (3)	Same as 5
ENGLISH LANGUAGE A: LANG & LIT	ENC1101 (3)	ENC1101 (3), ENC1102 (3)	Same as 5
ENGLISH LITERATURE	LIT2000 (3)	LIT2000 (3), FSU**** (3)	Same as 5
ENVIRONMENTAL SYSTEMS	GEO1330 (3)	GEO1330 (3), ISC1050 (3)	Same as 5
ENVIRONMENTAL SYSTEMS & SOCIETIES (SL)	EVR1001 (3)	Same as 4	Same as 4
FILM STUDIES	FIL2001 (3)	FIL2001, FIL2002 (3)	Same as 5
FRENCH: LANGUAGE B	FRE1121 (4)	FRE1121 (4), FRE2220 (4)	Same as 5
FURTHER MATH – (Advanced Math)	FSU**** (3)	FSU**** (6)	Same as 5
FURTHER MATH *effective for exams taken after 9/23/2020	FSU**** (3)	FSU**** (3), FSU**** (3)	Same as 5
GEOGRAPHY	GEA1000 (3)	GEO1400 (3), GEO2200 (3)	Same as 5
GERMAN: LANGUAGE B	GER1121 (4)	GER1121 (4), GER2220 (4)	Same as 5
GLOBAL POLITICS (SL)	INR2002 (3)	Same as 4	Same as 4
GLOBAL POLITICS (HL)	INR2002 (3)	INR2002 (3), INR**** (3)	Same as 5
HISTORY	WOH2030 (3)	WOH2030 (3), WOH2023 (3)	Same as 5
HISTORY (SL)	WOH2030 (3)	Same as 4	Same as 4
HISTORY (HL): HISTORY OF AFRICA & THE MIDDLE EAST	WOH2030 (3)	WOH2030 (3), FSU**** (3)	Same as 5
HISTORY (HL): HISTORY OF THE AMERICAS	WOH2030 (3)	WOH2030 (3), AMH2020	Same as 5
HISTORY (HL): HISTORY OF ASIA & OCEANIA	WOH2030 (3)	WOH2030 (3), ASH3100 (3)	Same as 5
HISTORY (HL): HISTORY OF EUROPE	WOH2030 (3)	WOH2030 (3), WOH2023 (3)	Same as 5
INFO & TECH FOR A GLOBAL SOC.	FSU****(3)	FSU****(6)	Same as 5
ISLAMIC HISTORY	ASH1044 (3)	ASH1044 (3), REL3363 (3)	Same as 5
ITALIAN: LANGUAGE B	ITA1121 (4)	ITA1121 (4), ITA2220 (4)	Same as 5
LATIN	LAT1121 (4)	LAT1121 (4), LAT2220 (4)	Same as 5
LITERATURE AND PERFORMANCE	THE1300 (3)	Same as 4	Same as 4
MARINE SCIENCE	OCB1000C (4)	OCB1000C (4), BSC1311C (4)	Same as 5
MATH ANALYSIS & APPROACH (SL)	MAC1105 (3)	MAC1105 (3), MAC1140 (3)	Same as 5
MATH ANALYSIS & APPROACH (HL)	MAC1140 (3)	MAC1114 (3), MAC1140 (3), MAC2311 (3)	Same as 5
MATH APPLICAT & INTERPRET (SL)	MAC1140 (3)	MAC1140 (3), STA2023 (3)	Same as 5
MATH APPLICAT & INTERPRET (HL)	MAC1140 (3)	MAC1140 (3), STA2023 (3)	Same as 5
MATHEMATICS	MAC1140 (3), MAC1114 (3)	MAC1140 (3), MAC1114 (3), MAC2233 (3)	MAC1140 (3), MAC1114 (3), MAC2311 (4)
MATHEMATICS – METHODS	MAC1105 (3)	MAC1105 (3), MAC1140 (3)	MAC1140 (3), MAC2233 (3)
MATHEMATICS - STUDIES	MAT1033 (3)	MAT1033 (3), FSU**** (3)	Same as 4
MATHEMATICS – STUDIES (SL) After 5/16/2018	MAC1105 (3)	Same as 4	Same as 4
MUSIC	MUL2010 (3)	MUL2010 (3), MUT1001 (3)	Same as 5
PHILOSOPHY	PHI2010 (3)	PHI2010 (3), PHI2630 (3)	Same as 5
PHYSICS	PHY1020 (3), PHY1020L (1)	PHY2053C (4), PHY2054C (4)	Same as 5
PHYSICS (SL)	PHY1020 (3), PHY1020L (1)	Same as 4	Same as 4
PHYSICS (HL)	PHY2053C (4), PHY2054C (4)	Same as 4	Same as 4
PSYCHOLOGY	PSY2012 (3)	PSY2012 (3), PSY4930r (3)	Same as 5
SOCIAL & CULTURAL ANTHRO.	ANT2410 (3)	ANT2410 (3), ANT4930r (3)	Same as 5
SPANISH: LANGUAGE B	SPN1121 (4)	SPN1121 (4), SPN2220 (4)	Same as 5
THEATRE (SL)	THE 2000 (3)	Same as 4	Same as 4
THEATRE (HL)	THE 2000 (3)	Same as 4	Same as 4
THEATRE ARTS	THE2000 (3)	THE2000 (3), THE3931r (3)	Same as 5
VISUAL ARTS	ART2003C (3)	ART2003C (3), ART1201C (3)	Same as 5
WORLD RELIGIONS	REL1300 (3)	Same as 4	Same as 5

College Level Examination Program (CLEP) World Language Exams

Exam	Level 1 (score in brackets)	Level 2 (score in brackets)	Level 3 (score in brackets)
FRENCH	[50] FRE1120 (4)	[59] FRE1120 (4), FRE1121 (4)	[66] FRE1120 (4), FRE1121 (4), FRE2992 (4)
GERMAN	[50] GER1120 (4)	[60] GER1120 (4), GER1121 (4)	[66] GER1120 (4), GER1121 (4), GER2992 (4)
SPANISH	[50] SPN1120 (4)	[63] SPN1120 (4), SPN1121 (4)	[68] SPN1120 (4), SPN1121 (4), SPN2992 (4)
SPANISH WITH WRITING	[50] SPN1120 (4)	[65] SPN1120 (4), SPN1121 (4)	

College Level Examination Program (CLEP) Exams

CLEP Exam	Course	Minimum Score
ALGEBRA, COLLEGE	MAC1105 (3)	50
AMERICAN GOVERNMENT	POS1041 (3)	50
AMERICAN LITERATURE	AML1000 (3)	50
ANALYZING & INTERPRETING LITERATURE	No Credit	
BIOLOGY, GENERAL	BSC1005 (3)	50
BUSINESS LAW, INTRODUCTION TO	BUL2241 (3)	50
CALCULUS	MAC2233 (3)	50
CHEMISTRY, GENERAL	CHM1020 (3)	50
COLLEGE COMPOSITION (includes essay)*	ENC1101 (3) & ENC1102 (3)	50
COLLEGE COMPOSITION MODULAR (no essay)	No Credit	
EDUCATIONAL PSYCHOLOGY, INTRODUCTION TO	EDP1002 (3)	50
ENGLISH LITERATURE	ENL1000 (3)	50
FINANCIAL ACCOUNTING	ACG1001 (3)	50
HISTORY OF THE US TO 1877	AMH2010 (3)	50
HISTORY OF THE US FROM 1865	AMH2020 (3)	50
HUMANITIES	HUM2235 (3)	50
HUMAN GROWTH & DEVELOPMENT	DEP2004 (3)	50
INFORMATION SYSTEMS	CGS2060 (3)	50
MACROECONOMICS, PRINCIPLES OF	ECO2013 (3)	50
MANAGEMENT, PRINCIPLES OF	MAN2021 (3)	50
MARKETING, PRINCIPLES OF	MAR2011 (3)	50
MATHEMATICS, COLLEGE	MGF1130 (3)	50
MICROECONOMICS, PRINCIPLES OF	ECO2023 (3)	50
NATURAL SCIENCE	No Credit	
PRECALCULUS	MAC1140 (3)	50
PSYCHOLOGY, INTRODUCTORY	PSY2012 (3)	50
SOCIAL SCIENCE & HISTORY	No Credit	
SOCIOLOGY, INTRODUCTORY	SYG1000 (3)	50
WESTERN CIVILIZATION I, TO 1648	EUH2000 (3)	50
WESTERN CIVILIZATION II, FROM 1648	EUH2001 (3)	50

**No credit will be awarded for ENC1102 if credit has already been earned in ENC1101.*

Advanced International Certificate of Education (AICE) World Language Exams

AICE Exam	Level	A, B, C, D, E
CHINESE	A-Level	CHI3240 (3)
CHINESE LANGUAGE	AS-Level	CHI2220 (4)
CHINESE LANGUAGE & LITERATURE	A-Level	CHI3240 (3), CHT3930 (3)
FRENCH LANGUAGE	AS-Level	FRE2220 (4)
FRENCH LITERATURE	AS-Level	FRW3100 (3)
FRENCH	A-Level	FRE2220 (4), FRE3420 (3)
GERMAN LANGUAGE	AS-Level	GER2220 (4)
GERMAN	A-Level	GER2220 (4), GER2221 (4)
PORTUGUESE LANGUAGE	AS-Level	POR2220 (4)
PORTUGUESE	A-Level	POR2220 (4), POR2*** (3)
SPANISH FIRST LANGUAGE	AS-Level	SPN2340 (3)
SPANISH LANGUAGE	AS-Level	SPN2220 (4)
SPANISH LITERATURE	AS-Level	SPW3*** (3)
SPANISH	A-Level	SPN2220 (4), SPN2240 (3)

Advanced International Certificate of Education (AICE)

AICE Exam	Level	A, B, C, D, E
ACCOUNTING	AS-Level	ACG1001 (3)
	A-Level	ACG1001 (3), ACG 1004 (3)
APPLIED ICT – INFORMATION, COMMUNICATION TECHNOLOGY	AS-Level	CGS 2060 (3)
	A-Level	CGS 2060 (3), CGS **** (3)
ART AND DESIGN	AS-Level	ART1300C (3)
	A-Level	ART1300C (3), ART1201C (3)
BIBLICAL STUDIES	AS-Level	REL2210 (3)
	A-Level	REL2210 (3), REL2240 (3)
BIOLOGY	AS-Level	BSC1005 (3), BSC1005L (1)
	A-Level	BSC2010 (3), BSC2010L (1), BSC2011 (3)
BUSINESS	AS-Level	GEB1011 (3)
	A-Level	GEB1011 (3), GEB1012 (3)
CHEMISTRY	AS-Level	CHM1020 (3), CHM1020L (1)
	A-Level	CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1)
CLASSICAL STUDIES	AS-Level	CLA2010 (3)
	A-Level	CLA2110 (3), CLA2123 (3)
COMPUTING	AS-Level	CGS2060 (3)
	A-Level	CGS2060 (3), CGS1074 (3)
COMPUTER SCIENCE	AS-Level	COP2000 (3)
	A-Level	COP2000 (3), COP2220 (3)
DESIGN and TECHNOLOGY	AS-Level	ETI1930 (3)
	A-Level	ETI1930 (3), FSU**** (3)
DIGITAL MEDIA and DESIGN	AS-Level	DIG1*** (3)
	A-Level	DIG1*** (3)
DRAMA	AS-Level	TPP2100 (3)
	A-Level	TPP2100(3), TPP2***(3)
ECONOMICS	AS-Level	ECO2000 (3)
	A-Level	ECO2013 (3), ECO2023 (3)
ENGLISH – LANGUAGE OR LANGUAGE & LIT.	AS-Level	ENC1101 (3)
	A-Level	ENC1101 (3), ENC1102 (3)
ENGLISH – LITERATURE IN ENGLISH	AS-Level	ENC1101 (3)
	A-Level	ENC1101 (3), LIT2000 (3)
ENGLISH GENERAL PAPER	AS-Level only	IDS2*** (3)
ENVIRONMENTAL MANAGEMENT	AS-Level only	EVR1001C (4)
GEOGRAPHY	AS-Level	GEA1000 (3)
	A-Level	GEO2200 (3), GEO1400 (3)
GLOBAL PERSPECTIVES	AS-Level	INR2*** (3)
	A-Level	INR2*** (6)
HISTORY – US HISTORY	AS-Level	AMH2*** (3)
	A-Level	AMH2*** (3), AMH2020 (3)
HISTORY – EUROPEAN HISTORY	AS-Level	EUH2*** (3)
	A-Level	EUH2*** (3), EUH2001 (3)
HISTORY – INTERNATIONAL RELATIONS/HISTORY	AS-Level	WOH2030 (3)
	A-Level	WOH2023 (3), WOH1*** (3)
INFORMATION TECHNOLOGY	AS-Level	FSU**** (3)
	A-Level	FSU**** (3), FSU**** (4)
LATIN	AS-Level only	LAT1120 (4), LAT1121 (4)
MARINE SCIENCE	AS-Level	OCE1001 (3)
	A-Level	OCE1001 (3), OCB2*** (3)
MATHEMATICS	AS-Level	MAC1140 (3), MAC1114 (3)
	A-Level	MAC1114 (3), MAC2311 (4)
MATHEMATICS, FURTHER	A-Level only	MAC2311 (4), MAC2312 (4)
MEDIA STUDIES	AS-Level	DIG1000 (3)
	A-Level	DIG1000 (3), DIG1001 (3)
MUSIC	AS-Level	MUL2010 (3)
	A-Level	MUL2010 (3), MUH 2011 (3)
PHYSICAL EDUCATION	AS-Level	PET2*** (3)
	A-Level	PET2*** (6)
PHYSICS	AS-Level	PHY1020 (3), PHY1020L (1)
	A-Level	PHY2053C (4), PHY2054C (4)
PSYCHOLOGY	AS-Level	PSY2012 (3)
	A-Level	PSY2012 (3), PSY4930r (3)
SOCIOLOGY	AS-Level	SYG1000 (3)
	A-Level	SYG1000 (3)
SPORT & PHYSICAL EDUCATION	AS-Level only	PET2***(3)
THINKING SKILLS	AS-Level	PHI2100 (3)
	A-Level	PHI2100 (3), PHI2010 (3)
TRAVEL AND TOURISM	AS-Level	HFT3000 (3)
	A-Level	HFT3000 (3), HFT1*** (3)

APPENDIX B

Engage 100 Offerings for Summer B & Fall 2026

Engage 100 is a collection of courses designed for first-year students. These courses connect, engage, and challenge you during your first semester at FSU, helping pave the way for future success in college. Each Engage 100 course is a small, mentor-guided class centered around a specific topic, interest, major, or academic experience. Most Engage 100 courses are accessible to any student, regardless of major. Many are 0-credit, meaning there is no tuition charge (if you are enrolled in other classes). Most are graded as Satisfactory/Unsatisfactory (S/U).

Choose an Engage 100 course topic that interests you in consultation with your academic advisor.

For more details on each Engage 100 course (including meeting times, section numbers, and registration instructions), visit **tinyurl.com/Engage100IAA** or scan the QR code.

If you have any questions or need enrollment assistance, email the Engage 100 administrative staff at **UGS-Engage@fsu.edu**.

The following table outlines most of the Engage 100 offerings for Summer B & Fall 2026. Visit the Engage 100 website to view all approved Engage 100 courses: **engage100.fsu.edu**.

Courses Only Offered in Summer B 2026

Course Topic	Course Code	Course Description
Application-Based Courses *For students who have already applied and been accepted into the respective program.*		
Center for Academic Retention & Enhancement (CARE) Summer Bridge Program	**SLS1131**	CARE SBP students engage in a mix of academic and student development experiences designed to support their success as FSU students. The course connects students with transition, academic, and developmental services that help them thrive at Florida State and lay the foundation for a positive college and post-graduation experience. ***For CARE Summer Bridge Program students only.***
Academic & Major-Focused Courses *Engage in academic experiences connected to a specific major, program, or field of study.*		
First Year Music Seminar	**IDS1107** (Topic: First Year Music Seminar)	Designed specifically for Music majors, this seminar helps students build community, develop healthy study habits, establish academic and career goals, and learn what it means to be a Seminole in the College of Music. ***For Music majors only.***

Courses Offered in Summer B and Fall 2026

Course Topic	Course Code	Course Description
Application-Based Courses *For students who have already applied and been accepted into the respective program.*		
Honors Colloquium	**IDH2920**	A required, peer-led course for all first-year Honors students that supports their transition from high school to college. The course focuses on personal growth, academic and intellectual development, and community building within Honors. ***For Honors students only.***
Academic & Major-Focused Courses *Engage in academic experiences connected to a specific major, program, or field of study.*		
Strategies for Academic Success in STEM	**SLS1004**	This course is designed to help students in STEM fields feel connected and supported as they navigate their first semester at FSU. Students build effective academic strategies tailored for STEM majors, strengthen their professional communication skills, and begin identifying pathways that support their academic and career goals.
Succeeding in a STEM Major	**IDS1107** (Topic: Succeeding in a STEM Major)	Designed for incoming students with declared STEM majors, this course focuses on developing strong study skills, understanding common challenges in STEM disciplines, and learning how to access and utilize key academic support resources available at FSU.
Inquiry Approaches to Teaching	**SMT1043**	Students explore STEM teaching as a potential career or supplement to their STEM major. Working in pairs, they design and teach STEM lessons in secondary classrooms, gaining firsthand experience in planning, implementing, and reflecting on inquiry-based instruction.
Interest & Co-Curricular Courses *Engage with topics, skills, and campus programs that support your interests outside your major.*		
Designing Your Life with Innovation	**ENT1611**	This course helps students clarify who they are, what they value, and where they want to go by applying the Design Thinking process to academic, career, and life planning. Students explore their interests and strengths, consider their purpose in college, and begin shaping possible paths forward.
A Student's Guide to Sustainability: Changemaking and Myth Busting	**IDS1107** (Topic: Guide to Sustainability)	Students explore sustainability topics such as renewable energy, fast fashion, and zero waste. Through discussions and activities with Sustainable Campus, the course provides practical ways to create a more sustainable society while critically evaluating and debunking common sustainability myths.
General University Success Courses *Engage with campus resources, communities, and success strategies for a smooth transition to life at FSU.*		
First-Year Connections and Success	**IDS1000**	This course supports students' transition to FSU by focusing on academic success, personal growth, and building meaningful connections. Students develop strategies for thriving in their first year and begin forming the relationships that will support their goals and sense of belonging.

Courses Only Offered in Fall 2026

Course Topic	Course Code	Course Description
Application-Based Courses *For students who have already applied and been accepted into the respective program.*		
Living Learning Communities (LLC)	**Varies** (See Appendix D)	LLCs bring together small groups of students who share an interest, live together, and enroll in one or two linked courses, which are often taught within their residence hall. Students benefit from built-in peer support, themed programming, and close engagement with faculty or staff. ***For students in an LLC only.***
Center for Academic Retention & Enhancement (CARE) QUEST Scholars Program	**SLS1131**	The QUEST Scholars Program provides transition, academic, and developmental support for CARE QUEST Scholars. Students gain access to targeted resources that promote academic success at FSU and establish a strong foundation for achieving their long-term goals. ***For CARE Quest Scholars only.***
Introduction to Community Engagement	**SOW1054**	Designed for first-year Service Scholars, this course introduces students to the Tallahassee community through at least 20 hours of service across five areas. Students explore local social issues and build the foundation for meaningful service-based leadership. Enrollment occurs after formal acceptance into the program. ***For Service Scholars only.***
Undergraduate Research Opportunity Program (UROP)	**IDS2920**	Students accepted to UROP engage in an introductory research experience. The course includes research skill development, engagement with faculty or graduate student mentors, and exploration of research opportunities across campus. Enrollment occurs after formal acceptance into the program. ***For UROP students only.***
Academic & Major-Focused Courses *Engage in academic experiences connected to a specific major, program, or field of study.*		
Freshman Interest Groups (FIG)	**IDS1921** (More Details in Appendix C)	FIGs connect first-year students with shared academic interests through coordinated clusters of high-demand courses centered around a major or academic theme. Students build community with peers, receive guidance from an experienced upper-division leader, and take classes that support their academic and career goals.
Introduction to Academic Major Exploration	**SLS1203**	Designed for Exploratory students, this course guides students as they examine their interests, values, skills, and long-term goals. Through research, activities, and collaboration with instructors and peer leaders, students explore majors and career options and move confidently toward declaring a major. ***For Exploratory majors only.***
Exploring Health Professions	**IHS1100**	Designed for IMS majors, this course introduces students to careers in the health professions and the academic, professional, and personal preparation needed to pursue them. Students learn about various healthcare roles and resources that support career exploration. ***For Interdisciplinary Medical Sciences majors only.***
Get to Nole Nursing	**NUR1010**	Designed for first-year Nursing majors, this course introduces the nursing profession, College of Nursing admission expectations, and key academic resources at FSU. Students connect with current nursing students serving as mentors and hear from faculty, advisors, community nurse leaders, and alumni. ***For Nursing majors only.***

Course Topic	Course Code	Course Description
Academic & Major-Focused Courses *Engage in academic experiences connected to a specific major, program, or field of study.*		
Intro to Food and Nutrition Science	**FOS1020**	This course encourages thoughtful reflection on academic and pre-professional experiences and facilitates discussion of career pathways in food and nutrition science. Students identify a venue to shadow, volunteer, or visit in order to experience healthcare settings or health-related research laboratories.
Setting a Path for Success in Business	**GEB1930**	Designed for Business majors, this course introduces students to the Herbert Wertheim College of Business through engagement with FSU faculty and alumni, exploration of business career options, and opportunities to build relationships within the college's community. ***For Business majors only.***
Understand the Past, Live in the Present, Shape the Future	**IDS1001**	A humanities-focused seminar that helps students meet peers with similar interests, engage with FSU's academic and campus resources, develop strategies for success in humanities courses, and explore career pathways connected to studying History.
The High School AA Florida State Experience	**IDS1107** (Topic: High School AA Experience)	This course helps students who earned their AA degree in high school reflect on how that experience shapes their identity and academic journey at FSU. Students explore campus resources, engage in dialogue with peers, and learn strategies for navigating FSU's academic culture. ***For students who earned an Associate of Arts (AA) degree in high school.***
Interest & Co-Curricular Courses *Engage with topics, skills, and campus programs that support your interests outside your major.*		
Housing - Community and College Life	**IDS1107** (Topic: Housing Life)	Designed for new residential students, this course helps students build connections, strengthen their study and life skills, set wellness-focused goals, and understand their role within the broader FSU community. ***For students living on campus in University Housing.***
Out-of-State Student Success	**IDS1107** (Topic: Out-of-State Student Success)	This course supports first-year students from beyond Florida as they get to know the FSU campus, build community pride, and explore academic and professional resources. Students develop skills for navigating the university environment while connecting with others who share a similar transition.
Future Innovators	**IDS1107** (Topic: Future Innovators)	Students learn about resources, programs, and services at FSU that support innovation, entrepreneurship, and creative problem-solving. The course introduces pathways for getting involved in innovative research and campus initiatives.
Data Literacy	**IDS1107** (Topic: Data Literacy)	Students explore topics such as graphing, statistics, and information analysis. The course highlights how data can be used to inform or mislead and teaches students how to communicate information effectively using campus resources such as the FSU Libraries.

Course Topic	Course Code	Course Description
Interest & Co-Curricular Courses *Engage with topics, skills, and campus programs that support your interests outside your major.*		
Freshman Seminar in Critical Thinking and Health Information Literacy	**IDS1107** (Topic: Critical Thinking; Health Info)	Students learn to evaluate scientific and scholarly literature, understand emerging AI tools in academic settings, and identify deceptive or inaccurate information. The course focuses on health-related topics and resources to strengthen students' ability to navigate health information responsibly.
Exploring Service Leadership	**IDS1107** (Topic: Exploring Service Leadership)	This course introduces students to the principles of service leadership through exploration of community engagement, mentorship from Center for Leadership & Service staff, and application of skills that support meaningful involvement in the Tallahassee community.
Story Telling to Create Community	**IDS1107** (Topic: Story Telling)	This course explores how storytelling across different platforms and media can be used to build connection and community on campus and beyond. Students work with mentors from service-leadership programs in the Center for Leadership & Service and apply their skills through proposal development and direct community engagement.
Introduction to Engage TLH	**IDS1107** (Topic: Introduction to Engage TLH)	This course introduces students to EngageTLH, a program that connects them with service opportunities across the Tallahassee community through local nonprofit partners. Students meet campus and community leaders and develop reflection and facilitation skills that support meaningful, community-focused engagement.
Working with Others One-on-One	**IDS1107** (Topic: Working with Others 1:1)	This course develops students' interpersonal, conflict-resolution, and communication skills for working effectively one-on-one in a variety of settings. Students learn strategies for supporting others' learning, navigating disagreement, assisting individuals in distress, interacting with clients, and supervising peers.
OAS Seminoles Excelling Academically	**IDS1107** (Topic: OAS Seminoles Excelling)	Designed for students with disabilities, this course focuses on academic success strategies, personal organization, self-advocacy, and the use of academic accommodations. Students explore campus resources, wellness practices, and tools to support academic and professional success. ***For students registered in the Office of Accessibility Services (OAS).***
General University Success Courses *Engage with campus resources, communities, and success strategies for a smooth transition to life at FSU.*		
Chart Your Course	**SLS2206**	This course helps first-year students explore FSU's engagement opportunities and chart a personalized path for a successful college experience. Students reflect on their own values, connect with campus resources, and practice college success strategies to effectively navigate their transition to life at FSU.

APPENDIX C

Freshman Interest Groups (FIGs) for Fall 2026

A FIG is a cluster of high-demand first-year courses grouped by major or an academic theme. Each cluster is grouped with a distinct FIG Colloquium class (IDS1921). Each IDS1921 FIG Colloquium is led by an undergraduate peer leader with experience in that academic area. This seminar-style class introduces students to FSU's academic culture, campus resources, and engagement opportunities, helping them navigate everything the university offers.

FIGs are only offered in the fall semester for FTIC (first-time-in-college) students, and the FIG colloquium satisfies the Engage 100 requirement. Students should work with their academic advisor to identify a FIG appropriate for their fall schedule. Individual courses in any FIG cluster cannot be dropped from the FIG, so students and advisors should carefully consider incoming accelerated or dual enrollment credits when making their selections.

You can follow this QR code or URL to find more specific details on available FIGs by major/academic theme, *including course sections included in each FIG cluster,* and step-by-step instructions on how to register for your selected FIG. **tinyurl.com/FIGappendix**

If you have any questions or need further assistance, contact the FIG administrative staff at **FIGs@admin.fsu.edu**.

College of Arts & Sciences				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
1	STEM 1	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		STA2171	Statistics for Biology	4
		REL3180	Religion and Bioethics	3
2	STEM 2	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		IDS3164	Media, Culture, and the Environment	3
3	STEM 3	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		HIS2466	History of Science	3

College of Arts & Sciences (Cont.)				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
4	STEM 4	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		ANT2000	Introduction to Anthropology	3
5	Computer Science	IDS1921	FIG Colloquium	0-1
		COP3363	Introduction to Programming	3
		MAC2311	Calculus with Geometry 1	4
		ENC2135	Research, Genre, and Context	3
6	English 1	IDS1921	FIG Colloquium	0-1
		ENG2012	Introduction to English	3
		ENC2135	Research, Genre, and Context	3
		LIT3383	Women in Literature	3
7	English 2	IDS1921	FIG Colloquium	0-1
		CRW3110	Fiction Technique	3
		HUM3321	Multicultural Dimensions of Film	4
8	Neuroscience 1	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		PSB2000	Introduction to Neuroscience	3
		ENC2135	Research, Genre, and Context	3
9	Neuroscience 2	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		PSB2000	Introduction to Neuroscience	3
		STA2122	Introduction to Applied Statistics	3
10	Neuroscience 3	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		PSB2000	Introduction to Neuroscience	3
		SOP3004	Social Psychology	3

College of Arts & Sciences (Cont.)				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
11	Psychology 1	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		SOP3004	Social Psychology	3
		DEP3103	Child Psychology	3
12	Psychology 2	IDS1921	FIG Colloquium	0-1
		PSB2000	Introduction to Neuroscience	3
		SOP3004	Social Psychology	3
		CLP3305	Clinical and Counseling Psychology	3
13	Psychology 3	IDS1921	FIG Colloquium	0-1
		PSB2000	Introduction to Neuroscience	3
		STA2122	Introduction to Applied Statistics	3
		ENC2135	Research, Genre, and Context	3

College of Business				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
14	Business 1	IDS1921	FIG Colloquium	0-1
		ECO2023	Principles of Microeconomics	3
		MAC2233	Business Calculus	3
		CGS2100	Micro Applications for Business	3
		ENC2135	Research, Genre, and Context	3
15	Business 2	IDS1921	FIG Colloquium	0-1
		ECO2013	Principles of Macroeconomics	3
		STA2023	Fundamental Business Statistics	3
		ENC2135	Research, Genre, and Context	3

College of Communication & Information				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
16	Communication 1	IDS1921	FIG Colloquium	0-1
		MMC2000	Introduction to Mass Media	3
		IDS3164	Media, Culture, and the Environment	3
		PHI2010	Introduction to Philosophy	3
17	Communication 2	IDS1921	FIG Colloquium	0-1
		MMC2000	Introduction to Mass Media	3
		SPC2608	Public Speaking	3
		ENC2135	Research, Genre, and Context	3

College of Criminology & Criminal Justice				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
18	Criminology 1	IDS1921	FIG Colloquium	0-1
		CCJ2020	Introduction to Criminal Justice	3
		SYG2010	Social Problems	3
		ENC2135	Research, Genre, and Context	3
19	Criminology 2	IDS1921	FIG Colloquium	0-1
		CCJ3011	Criminology	3
		PSB2000	Introduction to Neuroscience	3
		CGS2060	Computer Fluency	3
20	Criminology 3	IDS1921	FIG Colloquium	0-1
		CCJ3011	Criminology	3
		PHI2630	Ethical Issues and Life Choices	3
		ENC2135	Research, Genre, and Context	3

College of Education, Health, & Human Sciences				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
21	Human Development & Family Sciences	IDS1921	FIG Colloquium	0-1
		CHD2220	Child Growth and Development	3
		PHI2630	Ethical Issues and Life Choices	3
		ENC2135	Research, Genre, and Context	3
22	Exercise Physiology	IDS1921	FIG Colloquium	0-1
		PET3102	Introduction to Exercise Science	1
		PHI2630	Ethical Issues and Life Choices	3
		ENC2135	Research, Genre, and Context	3

College of Engineering				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
23	Engineering 1	IDS1921	FIG Colloquium	0-1
		EGN1004L	First-Year Engineering Lab	1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC2311	Calculus with Geometry 1	4
		ENC2135	Research, Genre, and Context	3

College of Engineering (Cont.)				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
24	Engineering 2	IDS1921	FIG Colloquium	0-1
		EGN1004L	First-Year Engineering Lab	1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC2311	Calculus with Geometry 1	4
25	Engineering 3	IDS1921	FIG Colloquium	0-1
		EGN1004L	First-Year Engineering Lab	1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC2312	Calculus with Geometry 2	4
		ENC2135	Research, Genre, and Context	3
26	Engineering 4	IDS1921	FIG Colloquium	0-1
		COP3014	Programming 1	3
		MAC2312	Calculus with Geometry 2	4
		CIS3250	Ethics and Computer Science	3
27	Engineering 5	IDS1921	FIG Colloquium	0-1
		PHY2048C	General Physics A	5
		MAC2312	Calculus with Geometry 2	4
		ENC2135	Research, Genre, and Context	3

College of Entrepreneurship				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
28	Entrepreneurship 1	IDS1921	FIG Colloquium	0-1
		ENT2000	Introduction to Entrepreneurship	3
		ENT3607	Innovation by Design	3
29	Entrepreneurship 2	IDS1921	FIG Colloquium	0-1
		ENT2000	Introduction to Entrepreneurship	3
		LDR2101	Leadership Theory	3
		ENC2135	Research, Genre, and Context	3

College of Social Sciences & Public Policy				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
30	International Affairs	IDS1921	FIG Colloquium	0-1
		INR2002	International Relations	3
		REL1300	Introduction to World Religions	3
		ENC2135	Research, Genre, and Context	3

College of Social Sciences & Public Policy (Cont.)				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
31	Political Science 1	IDS1921	FIG Colloquium	0-1
		CPO2002	Introduction to Comparative Government	3
		PHI2630	Ethical Issues and Life Choices	3
		ENC2135	Research, Genre, and Context	3
32	Political Science 2	IDS1921	FIG Colloquium	0-1
		PUP3002	Introduction to Public Policy	3
		SYG2010	Social Problems	3
		ENC2135	Research, Genre, and Context	3
33	Economics	IDS1921	FIG Colloquium	0-1
		ECO3041	Personal Finance	3
		STA2023	Fundamental Business Statistics	3

Career Interest: Pre-Health				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
34	Pre-Health 1	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		MAC1140	Pre-Calculus Algebra	3
35	Pre-Health 2	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		MAC2311	Calculus with Geometry 1	4
36	Pre-Health 3	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		HUN1201	The Science of Nutrition	3
37	Pre-Health 4	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		ENC2135	Research, Genre, and Context	3
38	Pre-Health 5	IDS1921	FIG Colloquium	0-1
		BSC2010	Biological Science 1	3
		BSC2010L	Biological Science 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		CLT2049	Medical Terminology	3

Career Interest: Pre-Health (Cont.)				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
39	Pre-Health 6	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC1140	Pre-Calculus Algebra	3
40	Pre-Health 7	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC2311	Calculus with Geometry 1	4
41	Pre-Health 8	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		MAC2312	Calculus with Geometry 2	4
42	Pre-Health 9	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		HUN1201	The Science of Nutrition	3
43	Pre-Health 10	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		ENC2135	Research, Genre, and Context	3
		CLT2049	Medical Terminology	3
44	Pre-Health 11	IDS1921	FIG Colloquium	0-1
		CHM1045	General Chemistry 1	3
		CHM1045L	General Chemistry 1 Lab	1
		ENT2000	Introduction to Entrepreneurship	3
45	Pre-Health 12	IDS1921	FIG Colloquium	0-1
		FAD3320	Individual & Family Life Span Development	
		STA2122	Introduction to Applied Statistics	3
		ENC2135	Research, Genre, and Context	3
46	Pre-Health 13	IDS1921	FIG Colloquium	0-1
		HUN1201	The Science of Nutrition	3
		STA2122	Introduction to Applied Statistics	3
		ENC2135	Research, Genre, and Context	3

Career Interest: Pre-Law				
FIG #	**FIG**	**Course**	**Class Title**	**Credits**
47	Pre-Law 1	IDS1921	FIG Colloquium	0-1
		PAD3012	Mayhem Media	3
		SYG2010	Social Problems	3
		CGS2060	Computer Fluency	3
48	Pre-Law 2	IDS1921	FIG Colloquium	0-1
		REL3178	Religion and Law	3
		PHI2100	Reasoning and Critical Thinking	3
49	Pre-Law 3	IDS1921	FIG Colloquium	0-1
		POS1041	American Government: National	3
		PHM2300	Introduction to Political Philosophy	3
		ENC2135	Research, Genre, and Context	3
50	Pre-Law 4	IDS1921	FIG Colloquium	0-1
		POS4284	Courts, Law, and Politics	3
		PHI2138	Symbolic Logic	3

APPENDIX D

Living–Learning Community (LLC) Courses for Fall 2026

These are the fall courses reserved for students selected to participate in a Living-Learning Community (LLC) at the Tallahassee campus. Academic requirements are different for each LLC, and the following lists include only fall courses.

BUSINESS: AZALEA [Student Group Code = BULC]

Students in this LLC must register for the colloquium course section listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(12227)	GEB1920	LEARNING CMTY COLLOQ	WCB G600	Th	4:50 PM	6:20 PM

Faculty Director: Dr. Jared Miller / jmiller@wertheim.fsu.edu

ENGINEERING: MAGNOLIA [Student Group Code = EGLC]

Students in this LLC must register for the colloquium course section listed below for fall. Students also have reserve access to some of the math and science courses needed for the major.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(1670)	EGN1930	ENGINEERING LLC SEMINAR	MGN 4138A	We	12:00 PM	12:50 PM
0002-LEC(1671)	EGN1930	ENGINEERING LLC SEMINAR	MGN 4138A	We	12:00 PM	12:50 PM
AND ONE OF THE FOLLOWING COURSES MEETING AN ENGINEERING MAJOR REQUIREMENT:						
0002-LAB(1660)	EGN1004L	FIRST YEAR ENGINEERING LAB	CE1 A0317	Mo	11:45 AM	1:45 PM
OPTIONAL: ONE OR TWO OF THE FOLLOWING COURSES AS RECOMMENDED BY YOUR ACADEMIC ADVISOR:						
0026-LAB(1011)	CHM1045L	GENERAL CHEMISTRY I LAB	HTL 0312	Th	10:55 AM	1:50 PM
0003-LEC(6989)	MAC2311	CALC W/ ANALYTIC GEOMETRY I	HTL 0215	MoWeFr	8:00 AM	8:50 AM
			HTL 0215	Th	8:00 AM	9:15 AM
0053-LEC (13479)	MAC2311	CALC W/ ANALYTIC GEOMETRY I	MCH 0222	MoWe	4:50 PM	6:05 PM
			MCH 0222	Th	4:50 PM	6:05 PM
0002-LEC(6993)	MAC2312	CALC W/ ANALYTIC GEOMETRY II	MCH 0301	Mo	8:00 AM	8:50 AM
			MCH 0301	TuTh	8:00 AM	9:15 AM

Faculty Director: Dr. Kassie Ernst / kernst@eng.famu.fsu.edu

ENTREPRENEURSHIP & INNOVATION: DEVINEY [Student Group Code = EILC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-DSC(2100)	ENT1021	EILC LEARNING CMTY COLLOQ	LSB 0126	Mo	1:20 PM	2:20 PM
AND ONE OF THE FOLLOWING COURSES:						
0001-DSC(2873)	LDR2325	LEADERSHIP & EMPOWERMENT	NDE 2134A	MoWeFr	9:20 AM	10:10 AM
0003-DSC(13614)	LDR2325	LEADERSHIP & EMPOWERMENT	NDE 2134A	MoWeFr	10:40 AM	11:30 AM

Faculty Director: Britain Riley / briley@fsu.edu

EXPLORATION & DISCOVERY: BRYAN [Student Group Code = BHLC]

Students in this LLC must register for the colloquium course, a discussion section, and one other course taught in Bryan Hall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(2569)	HUM1921	LEARNING CMTY COLLOQ	HCB 0103	M	3:05 PM	4:20 PM
PLEASE SELECT ONE OF THE FOLLOWING DISCUSSION SECTIONS BELOW:						
0002-DSC(2570)	HUM1921	LEARNING CMTY COLLOQ	DIF 0118	Fr	3:05 PM	3:55 PM
0003-DSC(2571)	HUM1921	LEARNING CMTY COLLOQ	DIF 0124	Fr	3:05 PM	3:55 PM
0004-DSC(2572)	HUM1921	LEARNING CMTY COLLOQ	DIF 0128	Fr	3:05 PM	3:55 PM
0005-DSC(2575)	HUM1921	LEARNING CMTY COLLOQ	DIF 0204	Fr	3:05 PM	3:55 PM
0006-DSC(2577)	HUM1921	LEARNING CMTY COLLOQ	DIF 0210	Fr	3:05 PM	3:55 PM
0007-DSC(10125)	HUM1921	LEARNING CMTY COLLOQ	DIF 0212	Fr	3:05 PM	3:55 PM
AND ONE OF THE FOLLOWING COURSES MEETING GENERAL EDUCATION REQUIREMENTS FOR YOUR DEGREE:						
0070-DSC(1890)	ENC2135	RESEARCH, GENRE, AND CONTEXT	BRY 303	TuTh	9:45 AM	11:00 AM
0084-DSC(1904)	ENC2135	RESEARCH, GENRE, AND CONTEXT	BRY 303	TuTh	1:20 PM	2:35 PM
0001-LEC(13088)	IDS 2393	SOCIAL MOVEMENTS: HUNGER GAMES TRIOLOGY	BRY 303	TuTh	11:35 AM	12:50 PM
0005-LEC(8076)	PHI 2630	ETHICAL ISSUES & LIFE CHOICES	BRY 303	MWF	12:00 PM	12:50 PM
0030-LEC(12634)	SLS1203	INTRO. TO EXPLORATION	BRY 303	Th	3:05 PM	4:20 PM

Faculty Director: Dr. Ladanya Ramirez Surmeier / lramirez2@fsu.edu

FGEN NOLES: WILDWOOD [Student Group Code = FGLC]

Students in this LLC must register for the colloquium course and one other course. Please use the Student Group Code in Stellic to find the Fall 2026 LLC course offerings.

Faculty Director: Dr. Austin McDonald / aam22q@fsu.edu

GLOBAL & PUBLIC AFFAIRS: DORMAN [Student Group Code = PALC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(2724)	ISS1921	PUBLIC AFFAIRS COLLOQ	BEL 114	We	1:20 PM	2:10 PM
AND ONE OF THE FOLLOWING COURSES:						
0001-LEC(14308)	INR 3933	INSURGENCY, TERRORISM, AND CIVIL WAR	BEL 004	TuTh	3:05 PM	4:20 PM
0006-LEC(15166)	ECO 2013	PRINCIPLES OF MACROECONOMICS	SEC 0101	TuTh	1:20 PM	2:35 PM

Faculty Director: Dr. Eric Coleman / ecoleman@fsu.edu

HEALTH PROFESSIONS: REYNOLDS [Student Group Code = PHLC]

Students in this LLC must register for the colloquium course for fall semester.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(5042)	PET1081	LLC COLLOQUIUM	HWC 3503	We	12:00 PM	12:50 PM

Faculty Director: Dr. Angela Sehgal / asehgal@fsu.edu

MUSIC LIVING-LEARNING: CAWTHON [Student Group Code = MULC]

Students in this LLC must register for the colloquium course plus one of the other courses listed below for fall.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-DSC(3523)	MUS1920	CAWTHON MUSIC COLLOQ	CAW 135	Th	6:30 PM	7:20 PM
AND ONE OF THE FOLLOWING COURSES FOR YOUR MAJOR:						
0001-LEC(4241)	MUT1111	MUSIC THEORY I	CAW 102	MoWeFr	8:00 AM	8:50 AM
0003-LEC(4243)	MUT1111	MUSIC THEORY I	CAW 102	MoWeFr	9:05 AM	9:55 AM
0006-LEC(4246)	MUT1111	MUSIC THEORY I	CAW 102	MoWeFr	11:15 AM	12:05 PM
0008-LEC(4273)	MUT1111	MUSIC THEORY I	CAW 102	MoWeFr	12:20 PM	1:10 PM
0001-LAB(4248)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 102	TuTh	9:05 AM	9:55 AM
0003-LAB(4250)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 102	TuTh	10:10 AM	11:00 AM
0005-LAB(4252)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 102	TuTh	11:15 AM	12:05 PM
0007-LAB(4254)	MUT1241L	SIGHT SING/EAR TRAIN I	CAW 102	TuTh	12:20 PM	1:10 PM
0004-LEC(4259)	MUT2116	MUSIC THEORY III	CAW 102	MoWeFr	10:10 AM	11:00 AM
0009-LAB(13622)	MUT2246L	SIGHT SING/EAR TRAIN III	TBA	TuTh	9:05 AM	9:55 AM
0007-LAB(7101)	MVK1111	CLASS PIANO	CAW 0023	TuTh	8:00 AM	8:50 AM
0008-LAB(7102)	MVK1111	CLASS PIANO	CAW 0023	TuTh	9:05 AM	9:55 AM
0009-LAB(7103)	MVK1111	CLASS PIANO	CAW 0023	MoWe	10:10 AM	11:00 AM
0010-LAB(7104)	MVK1111	CLASS PIANO	CAW 0023	MoWe	11:15 AM	12:05 PM
0011-LAB(7105)	MVK1111	CLASS PIANO	CAW 0023	TuTh	1:25 PM	2:15 PM
0012-LAB(7106)	MVK1111	CLASS PIANO	CAW 0023	TuTh	2:30 PM	3:20 PM
0006-LAB(7128)	MVK2121	CLASS PIANO	CAW 0023	TuTh	10:10 AM	11:00 AM
0007-LAB(7129)	MVK2121	CLASS PIANO	CAW 0023	TuTh	12:20 PM	1:10 PM

Faculty Director: Dr. Michael Buchler / mbuchler@fsu.edu

NURSING LIVING-LEARNING: WILDWOOD [Student Group Code = NRLC]

Students in this LLC must register for the colloquium course for fall semester.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0001-LEC(4789)	NUR1920	LEARNING CMTY COLLOQ	SCN 214	M	1:20 PM	2:10 PM

Faculty Director: Dr. Marsha Hartline / mehartline@fsu.edu

RESERVE OFFICERS' TRAINING CORPS (ROTC) NOLES LLC): WILDWOOD [Student Group Code = ROLC]

Students in this LLC must register for the colloquium course. Please use the Student Group Code in Stellic to find the Fall 2026 LLC colloquium course.

Faculty Director: TBD

WOMEN IN MATH, SCIENCE & ENGINEERING (WIMSE): CAWTHON [Student Grp Code = WIMS]

WIMSE students must register for the colloquium course (1 credit) for fall, plus the math and science requirements explained below.

Section	Course	Course Title	Bldg/Rm	Day(s)	Begin	End
0002-LEC(4821)	OCE4930	STUDIES IN OCEANOGRAPHY	CAW 0101	W	3:30 PM	5:00 PM

Note: In fall and spring semesters, WIMSE students should register for a math and a science course in accordance with the student's degree requirements. This ensures that students will have early exposure to challenging classes while in the supportive WIMSE LLC, with several WIMSE peers in the same courses. However, no additional math, science or engineering courses are required, these courses should be taken per the student's degree program.

Faculty Director: Dr. Olivia Mason / omason@fsu.edu

Appendix E - CoreFSU Advising Sheet

Communicate

English Composition (6 Hours) *^

ENC1101

Grade _____

And

ENC2135

Grade _____

Writing/E-Series (6 Hours) +^

Course _____

Grade _____

Hours _____

Course _____

Grade _____

Hours _____

Upper Division Writing (1 Course) +

_____

Course Grade

Oral Communication Competency (1 Course) +

_____

Course Grade

Reason

Quantitative and Logical Thinking (6 Hours) *^

Choose One: MAC1105, MAC2311, MGF1130, STA2023, or course for which one is a prerequisite.

And

3 hours GE-approved Quant/Logical Thinking (of the 6 total hours for this area, at least 3 must be a course with a MAC or MGF prefix)

_____

Course Grade Hours

_____

Course Grade Hours

Natural Sciences (6 Hours) *^

Choose One: AST1002, BSC1005, BSC2010, BSC2085, CHM1020, CHM1045, ESC1000, EVR1001, GLY2010C, OCE1001, PHY1020, PHY2048, PHY2053, or any course for which one of these is a prerequisite.

And

3 hours of GE-approved Natural Sciences

_____

Course Grade Hours

_____

Course Grade Hours

Natural Science Lab (1 Hour) +^

_____

Course Grade Hours

Ethics (1 course) +^

_____

Course Grade

Analyze

Social Sciences and History (3 Hours Each) *^

Option A: Choose one Social Science core from: ANT2000, ECO2013, POS1041, PSY2012, and any 3 hours of GE-approved History.

Or

Option B: Choose the approved History core AMH2010 or AMH2020 and any 3 hours of GE-approved Social Sciences.

_____

Course Grade Hours

_____

Course Grade Hours

Humanities and Cultural Practices (6 Hours) *^

Option A: Choose one Humanities core from: ARH2000, HUM2020, LIT2000, MUL2010, PHI2010, THE2000.

And

3 hours of GE-approved Humanities

_____

Course Grade Hours

_____

Course Grade Hours

Digital Literacy (1 Course) +

_____

Course Grade Hours

Engage

Scholarship in Practice & Formative Experience +

1 SIP Course Required

1 FE Course Required

_____

Course Grade

Scholarship in Practice & Formative Experience +

_____

Course Grade

Civic Literacy

Choose One: POS1041, AMH 2010, AMH2020, or AMS2010

_____

Course Grade

AND

_____

Assessment Score

Exploring the Human Experience (2 Courses) +

Course _____

Grade _____

Hours _____

Exploring the Human Experience +

Course _____

Grade _____

Hours _____

Additional General Education Hours (6 Hours) *^ (any approved general education course)

_____ _____

Course Grade Hours Course Grade Hours

*An overall 2.0 average or better is required on all coursework used to satisfy the General Education Requirements.

+ All courses must be completed with a C- grade or higher. Some courses may also count within General Education.

^ These categories are satisfied for a student with an articulated AA degree. Additionally, AA students are required to complete either a Scholarship in Practice course or a Formative Experience and one Exploring the Human Experience-designated course.

The online edition of **It's All Academic** is available from the Office of Undergraduate Studies website at **undergrad.fsu.edu/academic-information/its-all-academic**.

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University Bulletin	**registrar.fsu.edu/bulletin/undergraduate-bulletin**
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Advisor Search	**undergrad1.its.fsu.edu/advisors/advisor-display.php**
Academic Calendars	**registrar.fsu.edu/bulletins/calendar**
ITS Student Essentials	**its.fsu.edu/help/it-support/students**

Earning Your Bachelor's Degree

CoreFSU	**core.fsu.edu**
Majors and Maps	**academic-guide.fsu.edu**
Stellic	**stellic.fsu.edu**
Associate in Arts (AA) Degree	**undergrad.fsu.edu/programs/associate-arts-degree-aa**
Degree in Three	**gps.fsu.edu/degree-in-three**
More in Four	**gps.fsu.edu/more-in-four**

Academic Honor Policy
fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy

Academic Standing and GPA Calculator
advising.fsu.edu/undergraduate/academic-standing-gpa-calculator

Textbooks/Class Materials

Follett Access Program	**studentfinance.fsu.edu/how-pay/follett-access-program**
Open Education Resources	**guides.lib.fsu.edu/oer**
Course Evaluations (SPCI)	**odl.fsu.edu/course-evaluations**

Additional Resources and Programs

Academic Center for Excellence (ACE)	**ace.fsu.edu**
Tutoring Services	**tutoring.fsu.edu**
Libraries Learning District	**lib.fsu.edu/teaching-and-learning/tutoring**
Reading Writing Center	**wr.english.fsu.edu/reading-writing-center**
Digital Studio	**wr.english.fsu.edu/digital-studio-home**
University Libraries	**lib.fsu.edu**
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