

It's All Academic

AN ACADEMIC GUIDE TO FLORIDA STATE UNIVERSITY



FLORIDA STATE UNIVERSITY DIVISION OF UNDERGRADUATE STUDIES

RUBY DIAMOND AUDITORIUM



Universities are dedicated to the study and creation of new knowledge. By joining Florida State University, you have also chosen to become a member of this knowledge process, and we welcome you to our research and learning community!

This handbook is titled "It's All Academic" because it is your first exposure to academic policies and procedures and will serve as a guide for navigating undergraduate academic policies and resources during your time at FSU.

This book is available online from the Division of Undergraduate Studies: https://undergrad.fsu.edu/academic-information/its-all-academic.

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Academic Resources

Academic Dean's Office

FSU is composed of 17 colleges. The head of a college is called a dean. Your Dean's Office is a place to go for information about academic requirements. As a freshman or sophomore (any student with under 52 hours of credit and not admitted into Music, Motion Picture, or a BFA program), your Dean's Office is:

Office of Undergraduate Studies University Center A 3400 282 Champions Way (850) 644 – 2451 undergradstudies@fsu.edu

You may also reach out to staff in Undergraduate Studies through the contact information on the website: https://undergrad.fsu.edu/offices-programs.

The staff in Undergraduate Studies can help you by providing "Dean's Approval," understanding, and/or guidance regarding:

- Course overload/underload.
- Dropping or adding a course.
- Removal or clarification of registration holds.
- Illness and other situations affecting academic performance.
- Required enrollment in Quantitative and Logical Thinking and English Composition courses.
- Special needs such as academic remediation or learning disabilities.

Students admitted into the College of Music, the College of Motion Picture Arts, or a BFA program in the College of Fine Arts should contact the Dean's Office for those colleges through the links available at https://advising.fsu.edu/deans-offices.

Academic Advising

During Orientation, you will meet with an academic advisor before you register for classes. The goals for this meeting are to introduce you to academic advising and provide guidance in selecting appropriate courses for your first semester. After orientation, you will work with an advisor(s) in your major to help identify courses you should take throughout the academic year. It is important to see your major advisor at least one time per semester so they may assist and guide you towards graduation. The contact information for your advisor(s) is in the **My Academics – Advising Tools** section of Student Central.

There are three main providers of academic advising:

- Students who chose a major on arrival at FSU go to their major departments for advising.
- First-year students who are "undecided" about selecting a major or who may be interested in another major go to the *Advising First Center for Exploratory Students* in G002 WJB.
- Once a student enters their second year at FSU, if they are "undecided" on their major or are "redeciding" their current major, they may go to the *Advising First Center for Academic Planning* in 3200 UCA to discuss their eligibility for various majors.

Students interested in a pre-med or pre-law track can visit the link below for additional information: http://undergrad.fsu.edu/academic-information/prelaw-and-premedpre-health.

Students in special programs such as CARE, ROTC, Athletics, and Honors are required to meet with academic advisors in these programs in addition to meeting with the major advisor.

It is best to plan to see your advisor early each semester. Academic advising sites have varied walk-in and appointment scheduling procedures. Make sure to contact your advisor prior to registration beginning to prevent being unprepared to enroll when your registration window is made available. Students may locate academic advisors for all majors and departments using the Advisor Search:

http://advisor.undergrad.fsu.edu/advisors/advisor-display.php.

Academic Honor Policy

http://fda.fsu.edu/Academics/Academic-Honor-Policy

The statement on *Values and Moral Standards* says: "The moral norm which guides conduct and informs policy at Florida State University is responsible freedom. Freedom is an important experience that the University, one of the freest of institutions, provides for all of its citizens: faculty, students, administrators, and staff. Freedom is responsibly exercised when it is directed by ethical standards." (*Values and Moral Standards at FSU* retrieved from the current General Bulletin located at https://registrar.fsu.edu.) Guided by these principles, this Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty throughout the process: http://fda.fsu.edu/Academics/Academic-Honor-Policy.

Instructor Responsibilities

Instructors are responsible for reinforcing the importance of the Academic Honor Policy in their courses and for clarifying their expectations regarding collaboration and multiple submission of academic work. Examples of academic dishonesty have been provided for the purpose of illustration and are not intended to be all-inclusive. Students should be cautious about joining software platforms that could facilitate cheating and unauthorized collaboration.

Student Responsibilities

Students should read the Academic Honor Policy and follow each of its requirements, seek clarification from the instructor as needed, and participate actively and appropriately in the resolution of any Academic Honor Policy allegations. All email messages related to cases are sent to official FSU email accounts, which students are required to check and respond to regularly, as stated in the General Bulletin. Students are also expected to communicate respectfully with instructors, fellow students, and staff members throughout the process.

Academic Honor Violations

Examples have been provided for the purpose of illustration and are not intended to be all-inclusive. All charges include attempting to commit the alleged violation. Failed violation attempts will be construed as similar to completed violations in determining charges and sanctions.

PLAGIARISM. Presenting the work of another as one's own (i.e., without proper acknowledgement of the source). Typical examples include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citation; using facts, figures, graphs, charts or information without acknowledgement of the source; utilizing ghostwriting or pay-for-paper services; submitting another's work through online thesaurus software.

CHEATING. Improper access to or use of any information or material that is not specifically condoned by the instructor for use in the academic exercise. Typical examples include: Copying from another student's paper or receiving unauthorized assistance during a quiz, test or examination; using books, notes or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams. This includes unauthorized actions taken on any social media platform.

UNAUTHORIZED GROUP WORK. Unauthorized collaborating with others. Typical examples include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor. This includes unauthorized actions taken on any social media platform.

FABRICATION, FALSIFICATION, AND MISREPRESENTATION. Unauthorized altering or inventing of any information or citation that is used in assessing academic work. Typical examples include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for a class absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.

MULTIPLE SUBMISSIONS. Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. Typical examples include: Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.

ABUSE OF ACADEMIC MATERIALS. Intentionally damaging, destroying, stealing, or making inaccessible

library or other academic resource material. Typical examples include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

COMPLICITY IN ACADEMIC DISHONESTY. Intentionally helping another to commit an act of academic dishonesty. Typical examples include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

ATTEMPTING to commit any offense as outlined above.

myFSU

myFSU Portal - https://my.fsu.edu

The myFSU Portal serves as a personal gateway to the links, tools, and resources you need to be successful at Florida State University. From this central location, you can manage your FSU account and use the quick links to jump to frequently used websites and apps like Student Central, Canvas, Campus Connect, and your FSU email.

| FSUID | | |
|----------|---------|--|
| Password | | |
| | Sign In | |

Sign-in to myFSU for secure access to your student account. Your FSUID is the first part of your FSU email address. The password is the one you selected when you activated your FSUID as part of the admissions process. If you do forget your password, you can select the "Manage FSUID/Password" link to answer security questions and update your password.

DO NOT share your myFSU login credentials with anyone, including family. Sharing your login information will allow another person to access your FSU email and your Canvas course sites where you submit assignments and complete exams. Sharing your login may bring into question who is writing your papers or taking your exams. This may trigger an academic integrity investigation.

FSU uses a 2-factor authentication (2FA) as an extra layer of security designed to prevent unauthorized access to your personal information. You will be automatically prompted to enroll or manage devices for multistep verification when you try to access a protected page. For additional information on multi-step verification and instructions on how to register a device, go to Information Technology Services: https://its.fsu.edu/service-catalog/accounts-and-access/identity-management/2fa-duo.

| Cur | rent | | Future | Past | | |
|-----------|------|------|---------------------|-----------|------|--|
| COURSE | CR | DAYS | TIME | LOCATION | GRAD | |
| CHM 2210 | 3 | MWF | 02:30 PM - 03:20 PM | FLH_0255 | | |
| CHM 2210 | 0 | тн | 10:00 AM - 10:50 AM | HTL_0218 | | |
| ECH 3023 | 3 | ттн | 02:00 PM - 03:15 PM | CE1_A0105 | | |
| ECH 3023 | 3 | w | 04:50 PM - 05:40 PM | CE1_A0105 | | |
| MUH 2019 | 3 | MWF | 01:25 PM - 02:15 PM | LON_0201 | | |
| PHY 2049C | 5 | ттн | 11:00 AM - 12:15 PM | UPL_0101 | | |
| PHY 2049C | 5 | MW | 11:15 AM - 12:05 PM | HCB_0210 | | |
| PHY 2049L | 0 | М | 03:45 PM - 06:45 PM | UPL_0114 | | |
| ~ | | | | | | |

After logging in to **my.fsu.edu** these are some of the sections you will find on the student homepage:

My Courses displays summary information about your courses.

<u>Current</u> is the default display and will show your current course information.

The <u>Future</u> tab will display your enrollment window date once they have been set for the upcoming semester. Once enrolled in future courses, those courses will display here.

The <u>Past</u> tab will display your courses enrolled in from the previous semester and the grades earned in those courses.

My Academics displays a summary of your current academic status. You may also see the contact information for your academic advisor by selecting the My Advisor tab.

| IY ACADEMICS | |
|---------------------------------------|------------|
| My Degree | My Advisor |
| Career: Undergraduate | |
| Academic Level: Sophomore | |
| Cumulative Hours: 58 | |
| FSU GPA: 2.691 | |
| Cumulative GPA: 2.807 | |
| Primary Major | |
| College: College of Engineering | |
| Major: Pre-Chemical Eng/Biomed(Upper) | |
| Excess Credit Hour Counter: 65 | |
| Current Map: Term Four | |
| Map Status: On Course | |

| MY TASKS | |
|----------------------|---|
| Holds (3 items) | • |
| To Do List (0 items) | • |
| | |

My Tasks shows any outstanding documentation or administrative actions that need immediate attention. Some tasks, if uncompleted, may block your ability to register and may block your access to academic information. Types of tasks include:

- <u>"Holds"</u> will prevent you from registering for classes and may also block access to your academic data. Instructions about how to have a Hold removed will appear in the description beneath the Hold and will remain there until the task is completed. Holds will begin appearing in the third week of classes each semester and remain until you accomplish the tasks outlined in the Hold description.
- <u>"To Do's"</u> prompt you to complete various tasks but do not block your ability to register for courses or access your academic data. Examples include confirming your emergency contact information or confirming your financial aid information.
- <u>"Actions"</u> notifications will ask you to perform a simple task. Like To Do's, an Action task will not block your ability to register or access academic information.
- "<u>Notes</u>" are reminders of past actions which impact your ability to do certain tasks such as dropping a course. Notes do not block your ability to register for classes.

| MYFSU LINKS | |
|------------------|---|
| FSU 😳 ன 🕐 🎄 💁 🔀 | |
| | |
| Academics | • |
| Campus Life | • |
| Delegated Access | • |

My FSU Links includes shortcuts to applications and FSU subsystems that you will use during your time as a student.

The icons shown at the top of the box will be used most frequently and are detailed below.

Additional link menus are located under the icons. Clicking the downward arrow to the right of the grey text will expand the link menus associated with each topic.



Canvas: This is the FSU Learning Management System. Many of your course communications, assignments, discussions, and assessments will be conducted through Canvas. Selecting the icon will bring you to your Canvas dashboard where you will see your current courses. Selecting "All Courses" will show all past courses. There is also a Canvas 101 tutorial.



Email: Your **@fsu.edu** email address is the official way the university will communicate with you. Check your FSU email daily for important information from your instructors, advisers, and other university offices. *Always use your FSU email when communicating with FSU faculty, staff, or offices.* Although you can forward your FSU emails to another email address, please make sure you have adjusted any filters to make sure the FSU communications are getting to the new account.

| 1 | | 2 |
|---|---|---|
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| | 1 | |

Campus Connect: Students use Campus Connect to schedule advising or tutoring appointments as well as access reports or notes from advising meetings. Once in the platform, advising and tutoring appointments can be scheduled by clicking the blue "Schedule Advising or Tutoring" button at the top right side of the home screen. You may receive emails sent through this system which will have the words "campus connect" as part of the address. Make sure they are not trapped by any of your filters. Students can select from three different types of appointments:

• Advising: Use this option to meet with your academic department or college advising office. If you are interested in learning about another academic program, select "Learn about another Major/Minor". Please note that not all advising offices are using Campus Connect at this time. Be sure to check with your academic advisor about procedures for setting up appointments in your department or college.

• Special Programs: Use this option to schedule an appointment with a non-academic advising support office.

• Tutoring/Study Rooms: Use this option to schedule tutoring appointments or to reserve a study room.

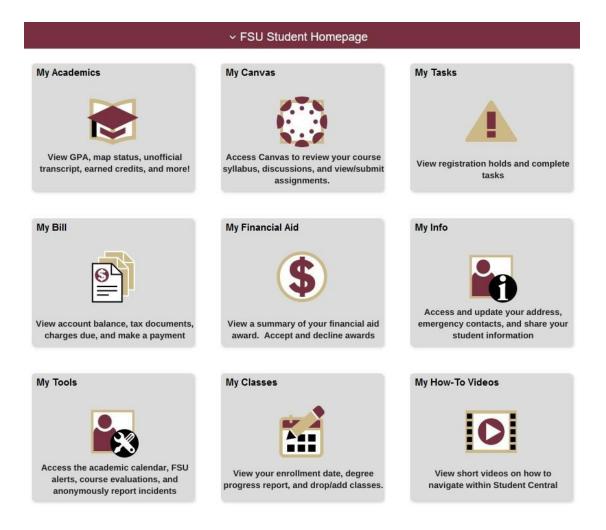


Zoom: Zoom is a web-conference tool that is used for virtual class discussions, in addition to online meetings you may have with your professors, advisors, and other University administrators. Information on Zoom for students is available online at https://support.canvas.fsu.edu/kb/article/1451-zoom-overview/#students.



Student Central:

Student Central provides more detailed access to your information and the places where you need to conduct your business as an FSU student. Selecting this SC icon from the portal will take you to your SC Homepage:



You will notice some of the functions, such as My Canvas and My Tasks, duplicate what you see in your my.fsu.edu portal. Others may look similar but have extended capability within Student Central:

My Academics includes: **Summary** where you can view GPAs, Map Status, Earned Hours, and Excess Credit information; **Academic Records** where you can view your grades, access your unofficial transcript, request an official transcript, and request verification of your enrollment; **Advising Tools** where you can view the full-length version of your Academic Requirements Report, search for adviser contact information, and research other majors; and **Graduation** where you will apply for graduation.

My Classes includes: Enrollment Dates and Schedule Assistant where undergraduates will search for classes, enroll, and conduct drop/add activities. The other tabs in the tile are designed for graduate students who do not have an Academic Requirements Report.

My How-To Videos includes a series of short videos on how to do various activities within the student data system. The content in this tile will vary over time.

Getting Started on Degree Requirements

Structure of Degree Requirements

The bachelor's degree consists of multiple requirements. Not all degrees will include all of the following components, and some programs may allow a course to satisfy requirements in more than one component. View your **Academic Requirements Report** in Student Central to see how the courses you have taken meet various degree requirements. To learn more about FSU's Undergraduate Academic Degree Programs, visit **Majors and Maps: https://academic-guide.fsu.edu**.

CoreFSU

http://core.fsu.edu

CoreFSU is Florida State University's modern approach to liberal studies. It is a framework that helps students make sense of their collegiate career. Through CoreFSU, students learn to communicate, reason, analyze, and engage.

The CoreFSU curriculum consists of 36 hours of **General Education** coursework (including **Statewide Core Requirements**) and a series of University-wide **Graduation Requirements**.

A list of courses that satisfy the Statewide Core, General Education, and Graduation Requirements may be found on the *Find a CoreFSU Course* page of the CoreFSU website: http://core.fsu.edu/find-corefsu-course.

Statewide Core Requirements

The Statewide Core is a standardized General Education curriculum required of all college students in the state of Florida. Students must take one Core course from each of the following five areas: Quantitative and Logical Thinking (3 hours); English Composition (3 hours); Social Sciences/History (3 hours); Humanities and Cultural Practice/Ethics (3 hours); and Natural Sciences (3 hours). These 15 hours are included in the 36-hour FSU General Education requirements defined in the next section.

General Education

General Education requirements must be completed by every student graduating from FSU. *How* a student meets General Education requirements and *when* they meet the requirements will be different for each student, depending on the major and personal interests.

- Quantitative and Logical Thinking: These courses help students to become critical analyzers of quantitative and logical problems. Six hours. Students must earn a "C-" or higher.
- English Composition: These courses help students to become critical readers and clear, creative, and convincing communicators. Six hours. Students must earn a "C-" or higher.
- Social Sciences: These courses help students become critical analyzers of theories and evidence about social forces and social experience. Three hours.
- **History:** These courses help students become critical analyzers of theories and evidence about historical events and forces. **Three hours.**
- Humanities and Cultural Practice: These courses help students become thoughtful patrons of and participants in cultural practices. Three hours.
- Ethics: These courses help students become ethically engaged citizens and logical thinkers. Three hours.
- **Natural Sciences:** These courses help students become critical appraisers of theories and the facts that support them. **Six hours.**
- Six additional General Education hours must be completed.

Students must earn a minimum of "C-" or higher in all coursework in Quantitative and Logical Thinking and English Composition. Courses taken on a Satisfactory/Unsatisfactory (S/U) basis will not count toward a General Education requirement. Students must earn a minimum of 2.0 GPA average in the *36 hours of required Statewide Core and General Education coursework*.

Notes on Quantitative & Logical Thinking: Speak with your academic advisor for the specific Quantitative and Logical Thinking course sequence for your major. Students must complete (or be exempted from with credit) at least six credit hours in Quantitative and Logical Thinking. Three of those credit hours must be taken from the Department of Mathematics (courses with a course prefix of either MAC or MGF). Students must complete their first Quantitative and Logical Thinking course by the time they have **attempted 30 hours**, which includes any

credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.). Students must complete or be registered for their second Quantitative and Logical Thinking course by the time they have **attempted 40 hours**. All six hours of the Quantitative and Logical Thinking requirement should be completed by the time the student earns 52 degree hours.

Notes on English Composition: Students must complete (or be exempted from with credit) at least six hours in English Composition. All students shall complete the required English Composition courses by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.) or must show an appropriate exemption, as approved by the Faculty Senate, from six hours of composition courses.

University-Wide Graduation Requirements

In addition to General Education Requirements, all students must complete the following Graduation Requirements as part of the *CoreFSU* curriculum:

- "W" State-Mandated Writing and E-Series Courses: These courses help students become clearer, creative, and convincing written communicators. Beyond the coursework required for English Composition, students must complete six additional hours of coursework that require college-level writing. Students commonly satisfy this requirement by completing E-Series course and State-Mandated Writing courses that are designated with a "W". 6 hours. A grade of "C-" or higher is required for courses taken for the writing requirement.
- Scholarship in Practice (SIP) courses provide students with the opportunity to apply scholarship to produce an original analysis, project, or creative work that reflects a body of knowledge relevant to the course. Students must complete one Scholarship in Practice course. A grade of "C-" or higher must be earned.
- Formative Experiences (FE) engage students in applied learning through "hands-on" experiences outside of the classroom in which they explore issues in a field. Examples of FE include faculty-supervised creative or artistic works; studying abroad; participating in faculty-supervised research; participating in a faculty-supervised internship or service work; or by completing Honors in the Major thesis credit. Students may also complete a FE through the Career Center's Experience Recognition Program (ERP). Students must complete one FE. A grade of "C-" or higher must be earned (or an "S" for FE if taken on an "S/U" basis). An additional SIP course may be substituted for the FE.
- Diversity: As an FSU student, it is expected that by learning about cultures around the world, you will develop a broader base of knowledge for understanding yourself and the world around you. These courses help prepare students participate in broader society. There are many diversity courses that also meet major requirements. Some majors, such as business and engineering, prefer students to meet this requirement through General Education courses. Students may satisfy this requirement by completing two diversity courses. These courses must be taken on a letter grade (not S/U) basis. A grade of "C-" or higher must be earned.
- Upper-Division Writing: Skills in professional writing for specific tasks or contexts is critical to the longterm success of all FSU graduates. In addition to the hours required for English Composition and "W" State-Mandated Writing described above, all students must complete one approved Upper-Division Writing course. A grade of "C-" or higher is required.
- Oral Communication Competency: Students are required to learn and demonstrate competency in oral communication through public speaking activities. These courses are designed to provide thorough instruction and ample opportunities for practice that help students become flexible, proficient, and professional oral communicators. Through these courses, students master the kinds of spoken communication that are appropriate for their academic major and future leadership roles. Students must complete one approved Oral Communication Competency course with a grade of "C-" or higher.
- Digital Literacy: Digital Literacy courses prepare students to critically understand and use digital
 resources and technologies in personal, professional, and societal contexts. All undergraduates at Florida
 State University must complete at least one course designated as meeting the Digital Literacy
 Requirement. Students should check with their major department to identify the course(s) designated by
 the department as satisfying Digital Literacy in the major. A grade of "C-" or higher is required.
- Natural Sciences Laboratory: Students must complete at least one credit hour of a Natural Sciences laboratory course. Students may complete the laboratory requirement either as a separate laboratory course (designated with the course suffix "L") or as a combined lecture/lab class (designated with the course suffix "C"). A grade of "C-" or higher is required.
- **Civic Literacy:** The State of Florida mandates that all students must demonstrate competence in Civic Literacy. Visit http://core.fsu.edu/advisors-and-students/civic-literacy-requirement for the most

recent guidance on meeting the Civic Literacy requirement.

Additional University-Wide Requirements

FSU requires that all students also satisfy the following University-wide Requirements:

- FSU Residency: Student's final 30 hours must be completed in residence at FSU.
- Summer Residency: Students who have entered a university in the State of Florida with fewer than 60 hours of credit are required to earn at least nine hours by attendance in one or more summer terms at one of the State University System institutions. If completing the summer residency hours will be a hardship, you may request a waiver of this requirement by submitting a petition to your graduating Dean's Office. Waiver petitions may be submitted electronically in the **My Tasks** tile of myFSU Student Central at the time you reach 80 hours or more and should be submitted prior to applying for graduation. Please see your Academic Dean's Office with questions.
- **Upper-Division Courses:** Students must earn a minimum of 45 hours of 3000/4000 level coursework. Of these 45 hours, at least 30 must be earned at FSU. Only 15 hours of 3000/4000 level coursework from another institution may be used toward this requirement.
- Total Hours: A typical undergraduate degree program requires 120 unduplicated credit hours. Select programs may require more. To find the number of hours required for your degree, visit Majors and Maps https://academic-guide.fsu.edu. Students must complete the minimum number of hours required for the degree to graduate.

ALEKS

https://www.math.fsu.edu/Undergraduate/ALEKS

The ALEKS math placement test is an online, skill-based assessment that assists the FSU Math Department in placing students in the appropriate math course during their first semester at FSU.

All incoming freshman students who intend to register for Analytic Trigonometry (MAC1114), Pre- Calculus Algebra (MAC1140), Calculus with Analytic Geometry I (MAC2311), or Calculus for Business (MAC2233) as **their first mathematics course at FSU** (in their first semester or subsequent semesters) will be required to take the ALEKS placement exam with the following exceptions:

- A student who has earned college credit with a C- or better in a MAC course through high school dual enrollment or transfer credit may take the next MAC course in the sequence without taking ALEKS.
- A student who qualifies for college mathematics credit with an appropriate AP, IB, AICE, or CLEP official test score may present proof of their score in advising for math placement without the need to take ALEKS. However, entering students who are still awaiting scores during orientation advising should take ALEKS prior to orientation to avoid course registration delays.

Detailed information about taking the ALEKS exam can be found at the website above. If you have additional questions regarding the ALEKS exam, please contact the Academic Center for Excellence (ACE) at **ace@admin.fsu.edu** or (850) 645-0852.

Foreign Language Through Testing

Many majors require completion of a foreign language through the intermediate (2200) level. For example, all Bachelor of Arts (B.A.) degrees and all majors housed in the College of Arts and Sciences require completion of a modern or classical language through the 2000 level (2200 or equivalent course). This may require up to 12 hours spread out over 3 semesters if beginning in the first level of a language. However, it could be less for students who already have experience in a language or collegiate credit in a language. The foreign language proficiency requirement may be satisfied through AP, IB, CLEP, Dual Enrollment, placement tests, or course completion. Any student anticipating accelerated credit or transfer credit should check their incoming credit before beginning the sequence in the same language at FSU.

Students who have experience in **French**, **German**, or **Spanish** (ex. high school class) but no collegiate credit in that language, the Modern Languages and Linguistics department requires a mandatory (no cost) placement test to continue studying the same language at the college level. *No college credit is granted through this test*. The purpose of a placement test is to ensure that students begin their language studies at FSU without repeating material and with as few gaps in their learning as possible. Students who score high enough on the placement exam may be eligible to have their foreign language requirement exempted. Visit our website for more information and how to register: https://modlang.fsu.edu/undergraduate-studies/exemption-placement.

- Students with experience in Arabic, Chinese, Italian, Japanese, Russian or Ukranian should contact the Modern Languages and Linguistics academic advisor at mlladvising@fsu.edu to set up a proficiency/placement exam.
- Students with experience in Latin should contact the Classics department to set up a placement exam: https://classics.fsu.edu/undergraduate-programs/latin-placement-exam.
- Students with experience in **Hebrew** (biblical or modern) should contact Dr. Levenson in the Religion department at **dlevenson@fsu.edu** to set up a placement exam.
- If a student has at least intermediate proficiency of a language for which no exam is available, they should contact the Modern Languages and Linguistics academic advisor at **mlladvising@fsu.edu** to set up an alternative means of certifying proficiency in that language.

CLEP exams are only available to students who have not attempted a subject matter at the collegiate level.

Mapping

https://academic-guide.fsu.edu

Each undergraduate major has developed an Academic Map that provides students with a **Sample Schedule** that illustrates a way to satisfy all requirements in four years. Most important are the **Milestones** identified for each major. Milestones can be courses, specific grades in courses, and/or GPAs that must be achieved by specified points within your college career.

Failure to achieve a Milestone for a given Map Term identifies you as being *off-course* for your major, places a hold on your registration, and requires you to meet with an advisor. Failure to get back on-course the next semester will result in a hold on your registration that will require you to *change your major*.

You may check your current **Map Term** and **Status** in the "My Academics" section of Student Central. A status of "0" indicates that you are on-track with the Milestones. A status of "1" means you are off-course for the first time. A status of "2" means you have been off-course for two consecutive semesters.

Students seeking to change their major must be on-course with the Milestones of the intended major for the Map Term they are currently at. Students are entitled to a single-term Map Term roll-back (that may be used *only* at the point of changing majors) if it places the student on-course with the new major. Students can only use this option one time in their undergraduate career. "Specialized Admission" majors may have additional restrictions. Note: The one-time roll-back may not be used for the purpose of meeting GPA Milestones.

Students seeking to add a second major must be on-course with the Milestones of the intended second major for the Map Term they are at (or minus one, if using the one-time roll-back option) at the point of adding the major. However, the second major will *not* be monitored by Mapping afterwards. Students must have approval from their primary major to add a second major before doing so.

Academic Requirements Report

Your Academic Requirements Report in Student Central is an online unofficial degree audit that will allow you to see how the courses you have taken meet various degree requirements. The report also indicates most of the requirements you have remaining to complete, including requirements for CoreFSU, your major/college as well as your Mapping Milestones.

A full-version of the Academic Requirements Report is available in Student Central under **My Academics – Advising Tools**. Requirements within the report will display a status of either **Satisfied** or **Not Satisfied** to indicate if a requirement has been met.

Here is an example of how a standard requirement will appear on the report:

| ral Communication Competency (RQ009) | | | | | | | |
|---|--|---------------------------------------|-------------|---------|---------------------|----------------|--|
| Satisfied: Go to: Oral Competency Courses and scroll down for a complete list of courses. | | | | | | | |
| Oral Competency Course | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Satisfied: | Oral Competency Course | | | | | | |
| | Oral Competency Course courses were used to satisfy | this requirement: | | | | | |
| | courses were used to satisfy | this requirement: onalize View A | All J 🛃 🛛 F | First 🔇 | 4 1 of 1) | Last | |
| | courses were used to satisfy | onalize View A | All J 문제 F | First 🕚 | (1 of 1) Grade | Last Status | |

- A status of **Satisfied** means you have taken or enrolled in the courses needed to fulfill that requirement. Clicking the green arrow icon will expand the information to show you which courses you have enrolled in or have completed that are meeting the requirement.
- A status of Not Satisfied means that the requirement has not yet been met.
- The report will count any classes you are enrolled in for a current or future semester. Dropping or not completing classes with the minimum grade required may cause the status of a requirement to change from Satisfied to Not Satisfied. The report will *not* recognize any courses *planned* for a future semester.
- It is important to note that all of your accelerated credit or dual enrollment credit may not be received and/or posted at the time you attend Orientation. The status of some requirements may change after all incoming credit has been posted.
- The Academic Requirements Report is not an official graduation check. At the time you reach 90 credit hours, you will need to request an official academic progress check from the college of your major.

The Academic Requirements Report will be available to new students by Day 1 of Orientation. Contact your advisor with any questions you may have about the requirements within your report.

NOTE: A new online student success platform is in development and is expected to be launched in Fall 2024. This new application will feature a more streamlined degree audit, a degree planner tool as well as an improved class registration system. Further information and communication on the platform will be provided to students later in the summer prior to the launch.

Associate of Arts Degree

https://undergrad.fsu.edu/programs/associate-arts-degree-aa

Once a student reaches 60 credit hours and has met certain requirements within the General Education curriculum, he/she can apply for an Associate of Arts degree through the Office of Undergraduate Studies. For more information about applying for an Associate of Arts degree, please visit the link above.

Federal Student Aid Course Eligibility

http://financialaid.fsu.edu

Federal Student Aid may be awarded only for courses that count toward a student's degree requirements. If you are receiving Federal Student Aid, it is important that you work with your advisor each semester to ensure that the courses you are enrolled in are meeting the requirements of your degree. For additional information on Federal Student Aid requirements and eligibility, contact the **Office of Financial Aid** through the contact information on their website.

Excess Credit Surcharge

https://registrar.fsu.edu/records/excess-hours

The legislature for the State of Florida has passed a law limiting the number of hours you can take at the regular in-state and out-of-state tuition rates. You will be allowed a certain percentage above the hours required by your degree program. For students entering FSU in 2024, the percentage is 120%. For a typical degree of 120 hours, students will be allowed 144 hours at normal tuition rates after which an additional fee will be assessed. Although all of your acceleration and dual enrollment credit does not count towards this maximum, all FSU courses that are failed, dropped after the drop/add period or withdrawn will count. Courses that were failed, dropped, or withdrawn from another institution may be removed from your excess credit hour counter. If those hours have not been removed, please contact the Office of the Registrar. You will be able to monitor your Excess Hours Counter in the **My Academics** section of Student Central.

Planning Your First Semester Schedule

Course Loads

Fall and Spring – Take 15: A normal fall or spring semester schedule includes 15-16 hours. You must be enrolled in a minimum of 12 hours in fall and spring semesters to be considered a full-time student. FSU students who take 15 hours have higher term GPAs and are more likely to graduate on time in comparison to students who just take 12 hours. While we want our students to be engaged in many aspects of the FSU experience, we also want to remind them that their academic engagement is the most important commitment they can make to achieve their future goals and, therefore, we recommend the fuller course load of 14-16 hours.

Summer: Summer terms are slightly different. A six-week term load should be limited to 6 or 7 hours (half a normal load for half a term). Your financial aid may have higher requirements for academic progress than what is expected of the general FSU undergraduate population. Make sure you are aware of all enrollment and progress requirements for your specific financial aid package.

The difficulty of a schedule has more to do with the *nature of the courses taken* rather than the *number of hours*. The level of a course does not always indicate the degree of difficulty. A 1000-level course is not necessarily less challenging than a 3000-level. How much you can handle in a semester is one of the most difficult decisions facing both a student and the advisor. Your advisor will work with you to make the best decision for this first semester.

| Sample First Term Schedule | Quantitative and Logical Thinking | 3 hours |
|----------------------------|-----------------------------------|---------------|
| | English Composition | 3 hours |
| | History, Humanities or Ethics | 3 hours |
| | Natural Sciences | 3 - 4 hours |
| | Social Sciences or Elective | 3 hours |
| | Engage 100 class | 0- 1 hour |
| | Total | 15 - 16 hours |

Your major may require a first-term schedule that differs considerably from the sample. To view your major's sample schedule found on the Academic Map, visit the **Majors and Maps site** at https://academic-guide.fsu.edu and click the link "Academic Map" for your major. Your major may require you to take more than one course from a particular Statewide Core or General Education area during the first semester such as two Natural Sciences or two Quantitative and Logical Thinking courses. Only students with strong writing skills should take more than one History, Humanities or Ethics course in addition to English Composition.

Engage 100

http://engage100.fsu.edu

Engage 100 is a collection of courses designed for first-year students that connect, engage, and challenge you during your first semester at FSU, as well as pave the way to future success in college. Each Engage 100 course is a small class centered on a particular topic, interest, major, or academic experience. Most Engage 100 courses are open to any student, regardless of major.

FTIC students starting in Summer/Fall 2024 must enroll in an Engage 100 course during their first Summer B/Fall term (excluding NCAA student athletes, FYA/FSA students, and students accepted into the College of Music, College of Motion Picture Arts, or into the Bachelor of Fine Arts program in theatre or dance). Seminole Pathways and spring first-year/transfer admits may be required to enroll in an Engage 100 course during their first full term on the Tallahassee campus.

There are over 30 approved Engage 100 courses to choose from in Fall terms, with hundreds of course sections offered. Select programs are also offered in Summer B and the Spring semester.

There are three types of Engage 100 courses:

- Academic or major-based, like Freshman Interest Groups (FIGs), Introduction to Academic Major Exploration, Inquiry Approaches to Teaching (FSU-Teach), and Freshman Music Seminar.
- Interest-based or co-curricular, like Chart Your Course (CYC), First-Year Connections & Success, and multiple topics of The Florida State Experience course including Housing: Community and College Life, Exploring Service Leadership, and A Student's Guide to Sustainability.

• Application-based, like CARE Summer Bridge, CARE QUEST Scholars, the Honors Program, Living Learning Communities (LLCs), and the Undergraduate Research Opportunity Program (UROP). Students must apply and be accepted to these programs and will enroll in the related Engage 100 course.

View Appendix B of this book for Summer/Fall 2024.

Living-Learning Communities (LLCs)

A Living-Learning Community (LLC) is a group of first-year students who share a common interest, live together in a residence hall, take one or more classes together, and participate in activities related to the LLC theme as designed by a professor who works with the community. Sometimes the common interest is a major, but four of the ten LLCs are open to any first-year student. **Students must submit an application and be selected to participate in an LLC**. Appendix D contains a list of the ten LLCs, related course registration information, and the email address for each faculty director. Enrollment in an LLC satisfies the Engage 100 requirement.

Freshman Interest Groups (FIGs)

http://fig.undergrad.fsu.edu

A Freshman Interest Group (FIG) is a cluster of high-demand first-year courses grouped by major or an academic theme. Each cluster is grouped with a distinct FIG Colloquium course (HUM1920). FIGs connect new students with a peer mentor and other first-year students who share similar academic or career interests.

One of the advantages of registering for a FIG is the HUM1920 FIG Colloquium. This course is a seminar-style class that provides students with a set of experiences that introduces them to the academic culture at Florida State University and helps them learn to navigate all FSU has to offer.

FIGs are only offered in the <u>Fall</u> semester. FIGs satisfy a student's Engage 100 requirement. Students should consult with their academic advisor before enrolling in a FIG. <u>Individual courses in a FIG cluster cannot be dropped from the FIG</u>, so students and advisors should carefully consider incoming accelerated or dual enrollment credit when making a FIG selection.

For more details on each FIG cluster for Fall 2024 (including each class included in the cluster) and step-by-step instructions for registering for a FIG, see Appendix C of this book.

If you have any questions or need assistance, contact the FIG administrative staff at FIGS@admin.fsu.edu.

Evaluation of Accelerated Credit for Degree Requirements

Transfer and dual enrollment credit you may be bringing to FSU from another institution will be evaluated by the appropriate office to determine if those credits equate to courses that count for credit toward General Education, Graduation, and/or College/Major requirements.

The Office of Undergraduate Studies evaluates transfer credits as they may apply to the following requirements: Statewide Core, General Education, State-Mandated Writing, and Civic Literacy.

Your Graduating Dean's Office evaluates transfer credits as they may apply to the following requirements: Scholarship in Practice, Formative Experiences, Diversity, Upper Division Writing, Oral Communication Competency, Digital Literacy, and Natural Sciences Laboratory.

The department of your major evaluates transfer credits as they may apply to your major requirements.

You may review how your transfer courses have been equated by accessing your **Transfer Credit Report** in the **My Academics – Academic Records** section of Student Central.

| TRANSFER TERM | EXT YEAR | EXT TERM | INCOMING COURSE | UNITS TAKEN | STATUS | EQUIV COURSE | UNITS | GRADE |
|------------------|-------------|-------------|--------------------|----------------|--------|-----------------|-------|-------|
| 2019 Spring | 2018 | Fall | ENGL 1100 | 3.00 | Posted | ENC 1101 | 3.000 | B+ |
| 2019 Spring | 2018 | Fall | HIST 2070 | 3.00 | Posted | EUH 2000 | 3.000 | Α |

It is important to note that all of your incoming credit may not be received and/or posted at the time you attend Orientation.

Enrolling in Classes

Enrollment

- Each student is assigned an Enrollment Appointment based on their earned credit hours (not including the current term). Check **my.fsu.edu** to view your Enrollment Appointment and plan to register that day.
- Always check **my.fsu.edu** portal to see if you have any holds that will keep you from registering. Do this at least two weeks prior to your Enrollment Appointment to give you time to clear the holds.
- You should aim to meet with your academic advisor a week or two before your Enrollment Appointment.
- Confirm your major is correct so you will be able to register for classes required for that major.
- Once you register, you may continue to access the system and modify your schedule for the remainder of the enrollment period. Registration DOES close. Visit the FSU Academic Calendar for important dates and deadlines on **my.fsu.edu** in the Academics drop-down box in My FSU Links.
- The beginning of the semester includes a Drop/Add period that lasts until 11:59 pm on the fourth day of classes.
- You are not required to pay for courses dropped prior to the end of Drop/Add. You must pay all course fees for classes that are on your schedule after 11:59 pm on the fourth day of classes.
- You must enroll in a minimum of 12 hours in a fall or spring semester to be considered a full-time student, but you are encouraged to "Take 15".

Dropping, Adding, or Swapping a Class

You may add a class or swap sections on a space available basis through the end of the fourth day of classes. You will have to pay the fee for any class on your schedule at the end of the fourth day. You may still drop a class until the end of the seventh week of classes *provided* you still have *at least 12 hours left* after dropping the course or you get your academic dean's approval to drop below full-time status. You will be charged tuition fees for any courses dropped after the fourth day of classes. *Students on Bright Futures must return Bright Futures money for all courses dropped after the end of the fourth day.* Please note: courses dropped after the 4th day of class will be counted in the Excess Credit Surcharge counter. The deadline is adjusted for shorter summer terms. You may not drop English Composition, a lower-level math class, or any required preparatory classes unless you have some kind of documentable, extenuating circumstance, in which case you must meet with your academic dean.

A cumulative maximum of two courses may be dropped between the eighth and twelfth week of classes (eleventh week for Engineering; see academic calendar for dates in summer terms) during the semesters in which you have earned fewer than sixty hours of college credit. Tuition charges will remain. Approval by your academic dean is required. Courses dropped during this period will appear on your transcript with the notation "W".

Under extraordinary circumstances, you may be allowed to drop a class after the seventh week and/or beyond the limit on late drops with your academic dean's special approval. These circumstances may typically include: documented medical condition that has impeded your ability to meet course requirements, verified family crises/extraordinary circumstances, or death in the immediate family. You must document that you were passing the course prior to the onset of the situation. Your dean will not allow you to drop a class merely because you have changed your major or because you are not doing well in the class. Medical/mental health course drops that have been recommended for approval by the Health and Wellness Center or the Student Counseling Center may include a refund of fees.

Schedule Assistant

https://undergrad.fsu.edu/academic-information/schedule-planner/schedule-assistant

Schedule Assistant is an application that you may use to plan, select and enroll in your classes. Searching for courses in Schedule Assistant allows you to:

- Add courses that you want to take for the semester.
- Add breaks into your schedule for work or extra-curricular activities to avoid time conflicts with your classes.
- Generate schedules to view all possible schedule combinations for your classes.

After you have selected your preferred schedule, you may add it to your Shopping Cart and proceed with registration. You will learn more about how to access and use Schedule Assistant during Orientation.

More information on how to use Schedule Assistant is in the Schedule Assistant Help Guide of this book.

| Courses | | + 4 | dd Co | ourse | B | reaks | | + Add Break |
|---|----------|-----|-------|-------|---|-------------------------|------------------|----------------|
| N | | | | * | | | | * |
| BSC 2011 BIOLOGICAL SCIENCE II | Sections | 1 | a | ۲ | | Work M - 8:00am to 1 | 1:00am | 🔅 Edit |
| CLA 2123 DEBATES ABOUT THE PAST: ROMAN | Sections | 0 | 0 | 8 | | | | |
| Schedules | | | | | | | Advanced Options | Wiew Schedules |

Courses with Reserved Capacity

https://advising.fsu.edu/undergraduate/reserve-capacities

Some class sections may be reserved for certain populations of students, such as upper-division students, certain majors, or students in special programs like Honors, CARE, LLC, or Distance Learning. In some cases, the entire section may be reserved. In others, only some of the seats may be restricted.

When you are registering for classes in **Schedule Assistant**, you can see if any sections of a course are reserved by clicking the **Sections** button beside each course.

| Courses | + Add Course |
|--|------------------|
| Select All | 8 |
| ENC 2135 RESEARCH, GENRE, AND CONTEXT | Sections 🚺 🔓 🛞 |
| POS 1041 AMER GOV: NATIONAL | 🔅 Sections 🚺 🔓 🛞 |

If a **Reserve Capacity** exists, you will see it beneath the class section information. Clicking on the blue information icon will also show you additional information on the course, such as required prerequisites and textbooks.

You should use the check boxes to the left to unselect any sections that are reserved for a program or major in which you are not participating.

| | | 0017 rve Caps: | DSC | 19 | MWF 8:00am - 8:50am - HSF 2009 | Main, Tallahassee | Tallahassee | 3 |
|---|---|------------------------------|-----|--------------------|---|----------------------|-----------------|-----|
| | | 19 reserved ial Topic: Ho | | requirement: Seats | s are reserved for students in the RC_SG_HN_Liber | al Stdy Honors Reser | ve Capacity Gro | oup |
| | 0 | 0018 | DSC | 10 | TTh 8:00am - 9:15am - WMS 0120 | Main, Tallahassee | Tallahassee | 3 |
| | 0 | 0019 | DSC | 11 | MWF 9:05am - 9:55am - BEL 0008 | Main, Tallahassee | Tallahassee | 3 |
| | 1 | 0021 | DSC | 19 | MWF 10:10am - 11:00am | Main, Tallahassee | Tallahassee | 3 |
| Reserve Caps: 0 of 19 reserved seats filled for requirement: Seats are reserved for students in the Bryan Hall LC Student Group Special Topic: Bryan Hall | | | | | | | | |

SCHEDULE ASSISTANT HELP GUIDE

Step 1: Open Schedule Assistant

Log in to my.fsu.edu > SC > My Classes > Schedule Assistant > Open Schedule Assistant. Schedule Assistant will open in a new tab. If it does not open, make sure the pop-up blocker is turned off.

Step 2: Set the Correct Filters

Course Status: Open Classes Only Campus: Tallahassee Academic Career: Undergraduate **Term:** Summer or Fall (depending on semester of registration) **Session:** B6 – 2nd Six Weeks (for Summer Term) <u>or</u> Regular Academic Session (for Fall Term)

Step 3: Search for & Add Courses

Registering for a specific course

• Use **By Subject** when registering for a specific course (ex. SYG 1000).

Registering for a CoreFSU Course

 Use the CoreFSU/Liberal Studies tab and select a CoreFSU area using <u>both</u> the Attribute and Value fields.

| Attribute | (W) State Mandated Writing $$ × | × _ |
|-----------|---------------------------------------|------------|
| | General Education Area × | ^ • |
| Value | (W) State Mandated Writing - Yes $$ x | |
| | General Education Area - Ethics × | × • |

Registering for a Freshman Interest Group (FIG)

- Scroll or search for the FIG topic you were advised to take. They are listed by name (see It's All Academic Appendix C; ex. 03-Business (ENC,CGS,ECO)).
- Select the FIG you want to enroll in. This will add the FIG colloquium and classes in the FIG cluster all at once when you click +Add Course.

Step 4: Review Class Sections & Check for Reserve Caps

• Review and uncheck all class sections in the **Sections** button that you cannot register for because they are reserved or offered in another location. (Click the blue information circle for details)

| 0 | 0017 | DSC | 19 | MWF 8:00am - 8:50am - HSF 2009 | Main, Tallahassee | Tallahassee | 3 | | |
|--------|---|-----|----|--------------------------------|-------------------|-------------|---|--|--|
| 0 of 1 | Reserve Caps: 0 of 19 reserved seats filled for requirement: Seats are reserved for students in the RC_SG_HN_Liberal Stdy Honors Reserve Capacity Group Special Topic: Honors | | | | | | | | |
| A | 0018 | DSC | 10 | TTh 8:00am - 9:15am - WMS 0120 | Main, Tallahassee | Tallahassee | 3 | | |

- Courses that have a location as TBA are likely online. Check the blue info icon to verify the **Delivery Method**.
- Some courses, especially in Math and certain sciences, are multicomponent and require you to enroll in two sections, such as a lecture (LEC) and a lab (LAB). When unchecking classes be sure you have at least one lecture and one associated lab section checked.

| Ena | bled (8 of 8) | Disabled (6) | | | | | Q Advance | ed Filters |
|------------|---------------|--------------|------------|------------|--------------------------------|-------------------|-------------|------------|
| | Section | Component | Seats Open | Instructor | Day(s) & Location(s) | Physical Location | Campus | Credits |
| Ø (| 0001 | LEC | 163 | | TTh 8:00am - 9:15am - HCB 0101 | Main, Tallahassee | Tallahassee | 0 |
| Ø (| 0003 | LAB | 27 | | W 12:20pm - 1:10pm - HTL 0105 | Main, Tallahassee | Tallahassee | 3 |
| | 0004 | LAB | 27 | | W 12:20pm - 1:10pm - HTL 0113 | Main, Tallahassee | Tallahassee | 3 |

Step 5: Generate Schedules & View Schedule Options

- Click Generate Schedules to view schedule combinations for the class sections you chose.
- If you have hundreds or even over a 1000 schedule options; don't try to look at each one. Limit your options by reviewing **Sections** again and selecting only a few open sections, adding a **Break**, and/or using the **Lock** section feature (to lock in a specific section of a class in all schedule options). This will reduce the number of options you have to review.
- The check boxes beside **Courses** may be used to include or exclude courses from the **Generate Schedule** options.
- Any class sections in your **Shopping Cart** or **Current Schedule** are always included in your schedule options.

Step 6: Register

- When you find the schedule you want, click **Send to Shopping Cart**. Then click **Register** to enroll.
- You will get a confirmation message if registration is successful or if you could not get into certain classes.
- If you could not get into some classes, those sections are probably full, remaining seats in that section are
 reserved, or the class is offered at a different FSU campus. Check the Filters again, review available Sections of
 the course on the Plan page, and make any changes needed.

APPENDIX A

Accelerated Credit Scores and Course Equivalents

Up to 45 semester hours of credit can be awarded by taking **AICE**, **AP**, **IB**, or **CLEP** tests and achieving appropriate scores. To receive credit, official test scores must be sent directly to the Office of Admissions.

The tables below include lists of common AP, CLEP, IB and AICE exams. For complete lists, visit the Office of Admissions at: http://admissions.fsu.edu/credit/. These lists are subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.

Advanced Placement (AP) Tests

| | | Cement (AF) Tests | Coord of F |
|---------------------------------------|----------------------------|----------------------------|--|
| AP Exam Names 2-D ART & DESIGN | Score of 3 ART1201C (3) | Same as 3 | Score of 5 Same as 3 |
| | | | - |
| 3-D ART & DESIGN | ART1203 (3) | Same as 3 | Same as 3 |
| ART HISTORY | ARH2000 (3) | ARH2000 (3), ARH2050 (3) | Same as 4 |
| BIOLOGY | BSC1005 (3), BSC1005L (1) | BSC2010 (3), BSC2010L (1) | BSC2010 (3), BSC2010L (1) BSC2011 (3), BSC2011L (1) |
| CALCULUS – AB | MAC2311 (4) | Same as 3 | Same as 3 |
| CALCULUS – BC | MAC2311 (4) | MAC2311 (4), MAC2312 (4) | Same as 4 |
| CALCULUS – AB subscore | MAC2311 (4) | Same as 3 | Same as 3 |
| CAPSTONE RESEARCH | IDS**** (3) | Same as 3 | Same as 3 |
| CAPSTONE SEMINAR | IDS1350 (3) | Same as 3 | Same as 3 |
| CHEMISTRY | CHM1020 (3), CHM1020L (1) | CHM1045 (3), CHM1045L (1) | CHM1045 (3), CHM1045L (1) CHM1046 (3), CHM1046L (1) |
| CHINESE LANGUAGE & CULTURE | CHI2220 (4) | CHI2220 (4), CHI2300 (4) | Same as 4 |
| COMPUTER SCIENCE A | CGS2060 (3) | Same as 3 | Same as 3 |
| COMPUTER SCIENCE AB | CGS1076 (3) | Same as 3 | Same as 3 |
| COMPUTER SCIENCE | CGS1000 (3) | Same as 3 | Same as 3 |
| PRINCIPLES | | - | - |
| DRAWING | ART1300C (3) | Same as 3 | Same as 3 |
| ECONOMICS – MACRO | ECO2013 (3) | Same as 3 | Same as 3 |
| ECONOMICS – MICRO | ECO2023 (3) | Same as 3 | Same as 3 |
| ENGLISH – LANGUAGE & | ENC1101 (3) | ENC1101 (3), ENC1102 (3) | Same as 4 |
| COMPOSITION | | | |
| ENGLISH – LITERATURE & COMPOSITION | ENC1101 (3) | ENC1101 (3), LIT2000 (3) | Same as 4 |
| ENVIRONMENTAL SCIENCE | GEO1330 (3) | Same as 3 | Same as 3 |
| EUROPEAN HISTORY | EUH1009(3) | EUH2000 (3), EUH2001 | Same as 4 |
| FRENCH – LANGUAGE & | FRE2220 (4) | FRE2220 (4), FRE3420 (3) | Same as 4 |
| CULTURE | - () | | |
| FRENCH – LITERATURE | FRW3100 (3) | FRW3100 (3), FRW3101 (3) | Same as 4 |
| GERMAN – LANGUAGE & CULTURE | GER2220 (4) | GER2220 (4), GER2221 (3) | Same as 4 |
| GOVT. & POLITICS: COMP. | CPO2002 (3) | Same as 3 | Same as 3 |
| GOVT. & POLITICS: US | POS1041 (3) | Same as 3 | Same as 3 |
| HUMAN GEOGRAPHY | GEO1400 (3) | Same as 3 | Same as 3 |
| ITALIAN LANGUAGE & | ITA2220 (4) | ITA2220 (4), ITA2240 (3) | Same as 4 |
| CULTURE | | | |
| JAPANESE LANGUAGE & CULTURE | JPN2220 (4) | JPN2220 (4), JPN2300 (4) | Same as 4 |
| LATIN | LNW3211 (3) | Same as 3 | Same as 3 |
| MUSIC THEORY (if composite | MUT1001 (3) | Same as 3 | Same as 3 |
| score is 3 or higher) | | | |
| MUSIC THEORY (if both aural | MUT1111 (3), MUT1241 (1) | Same as 3 | Same as 3 |
| & non-aural subscores are 3 or | | - | - |
| higher) | | | |
| PHYSICS 1 | PHY2053C (4) | Same as 3 | Same as 3 |
| PHYSICS 2 | PHY2054C (4) | Same as 3 | Same as 3 |
| PHYSICS B | PHY2053C (4) | PHY2053C (4), PHY2054C (4) | Same as 4 |
| PHYSICS C – ELEC. & MAG. | PHY2054C (4) | PHY2049C (5) | Same as 4 |
| PHYSICS C – MECHANICS | PHY2053C (4) | PHY2048C (5) | Same as 4 |
| PRECALCULUS | MAC1140 (3) | MAC1140 (3), MAC1114 (3) | Same as 4 |
| PSYCHOLOGY | PSY2012 (3) | Same as 3 | Same as 3 |
| SPANISH – LANGUAGE & CULTURE | SPN2220 (4) | SPN2220 (4), SPN2240 (3) | Same as 4 |
| SPANISH – LITERATURE | SPW3030 (3) | SPW3030 (3), SPW3132 (3) | Same as 4 |
| STATISTICS | STA2023 (3) | Same as 3 | Same as 3 |
| UNITED STATES HISTORY | AMH2010 (3) | AMH2010 (3), AMH2020 (3) | Same as 4 |
| WORLD HISTORY:MODERN | WOH2023 (3) | Same as 3 | WOH2023 (3), WOH2030 (3) |
| | | | |

International Baccalaureate (IB)

| | International Bacca | · · · · | |
|--|--|---|---|
| IB Exam | 4 | 5 | 6,7 |
| BIOLOGY | BSC1005 (3), BSC1005L (1) | BSC1005 (3), BSC1005L (1), BSC2010 (3), BSC2010L (1) | Same as 5 |
| BIOLOGY (SL) | BSC1005 (3), BSC1005L (1) | Same as 4 | Same as 4 |
| BIOLOGY (HL) | BSC1005 (3), BSC1005L (1) BSC2010 (3), BSC2010L (1) | Same as 4 | Same as 4 |
| BUSINESS AND MANAGEMENT | GEB1011 (3) | GEB1011 (3), GEB1012 (3) | Same as 5 |
| CHEMISTRY | CHM1020 (3), CHM1020L (1) | CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1) | Same as 5 |
| COMPUTER SCIENCE | CGS2060 (3) | CGS2060 (3), CGS1074 (3) | Same as 5 |
| DESIGN TECHNOLOGY | ETI1410 (3) | ETI1410 (3), ETI1930 (3) | Same as 5 |
| ECONOMICS | ECO2000 (3) | ECO2013 (3), ECO2023 (3) | Same as 5 |
| ECOSYSTEMS & SOCIETIES | GEO1330 (3) | EVR1017 (3), GEO 1330 (3) | Same as 5 |
| ENGLISH A1 | ENC1101 (3) | ENC1101 (3), ENC1102 (3) | Same as 5 |
| ENGLISH LANGUAGE A: LANG & LIT | ENC1101 (3) | ENC1101 (3), ENC1102 (3) | Same as 5 |
| ENGLISH LITERATURE | ENC1145 (3) | LIT2000 (3), ENC1145 (3) | Same as 5 |
| ENVIRONMENTAL SYSTEMS | GEO1330 (3) | GEO1330 (3), ISC1050 (3) | Same as 5 |
| ENVIRONMENTAL SYSTEMS & SOCIETIES (SL) | EVR1001 (3) | Same as 4 | Same as 4 |
| FILM STUDIES | FIL2001 (3) | FIL2001, FIL2002 (3) | Same as 5 |
| FRENCH: LANGUAGE B | FRE1120 (4), FRE1121 (4) | FRE1120 (4), FRE1121 (4), FRE2220 (4) | Same as 5 |
| FURTHER MATH – (Advanced Math) | MGF1130 (3) | MGF1130 (3), MHF 1202 (3) | Same as 5 |
| GEOGRAPHY | GEA1000 (3) | GEO1400 (3), GEO2200 (3) | Same as 5 |
| GERMAN: LANGUAGE B | GER1120 (4), GER1121 (4) | GER 1120 (4), GER1121 (4), GER2220 (4) | Same as 5 |
| GLOBAL POLITICS (SL) | INR2002 (3) | Same as 4 | Same as 4 |
| GLOBAL POLITICS (HL) | INR2002 (3) | INR2002 (3), INR**** (3) | Same as 5 |
| HISTORY | WOH2030 (3) | WOH2030 (3), WOH2023 (3) | Same as 5 |
| HISTORY (SL) | WOH2030 (3) | Same as 4 | Same as 4 |
| HISTORY (HL): HISTORY OF AFRICA & THE MIDDLE EAST | WOH2030 (3) | WOH2030 (3), AFH1000 (3) | Same as 5 |
| HISTORY (HL): HISTORY OF THE AMERICAS | WOH2030 (3) | WOH2030 (3), AMH2010 (3) | Same as 5 |
| HISTORY (HL): HISTORY OF ASIA & OCEANIA | WOH2030 (3) | WOH2030 (3), ASH3100 (3) | Same as 5 |
| HISTORY (HL): HISTORY OF EUROPE | WOH2030 (3) | WOH2030 (3), WOH2023 (3) | Same as 5 |
| INFO & TECH FOR A GLOBAL SOC. | FSU****(3) | FSU****(6) | Same as 5 |
| ISLAMIC HISTORY | ASH1044 (3) | ASH1044 (3), REL3363 (3) | Same as 5 |
| ITALIAN: LANGUAGE B | ITA1120 (4), ITA1121 (4) | ITA1120 (4), ITA1121 (4), ITA2220 (4) | Same as 5 |
| LATIN | LAT1121 (4) | LAT1121 (4), LAT2220 (4) | Same as 5 |
| LITERATURE AND PERFORMANCE | THE1300 (3) | Same as 4 | Same as 4 |
| MARINE SCIENCE | OCB1000C (4) | OCB1000C (4), BSC1311C (4) | Same as 5 |
| MATH ANALYSIS & APPROACH (SL) | MAC1105 (3) | MAC1105 (3), MAC1130 (3) | Same as 5 |
| MATH ANALYSIS & APPROACH (HL) | MAC1114 (3), MAC1140 (3) | MAC1114 (3), MAC1140 (3), MAC2311 (3) | Same as 5 |
| MATH APPLICAT & INTERPRET (SL) | MAC1140 (3) | MAC1140 (3), MAC1114 (3), MGF1130 (3) | Same as 5 |
| MATH APPLICAT & INTERPRET (HL) | MAC1140 (3) | MAC1140 (3), MAC1114 (3), MGF1130 (3) | Same as 5 |
| MATHEMATICS | MAC1140 (3), MAC1114 (3) | MAC1140 (3), MAC1114 (3), MAC2233 (3) | MAC1140 (3), MAC1114 (3), MAC2311 (4) |
| MATHEMATICS – METHODS | MAC1105 (3) | MAC1105 (3), MAC1140 (3) | MAC1140 (3), MAC2233 (3) |
| MATHEMATICS – STUDIES (SL) | MAT1033 (3) | Same as 4 | Same as 4 |
| MUSIC | MUL2010 (3) | MUL2010 (3), MUT1001 (3) | Same as 5 |
| PHILOSOPHY | PHI2010 (3) | PHI2010 (3), PHI2630 (3) | Same as 5 |
| PHYSICS | PHY1020 (3), PHY1020L (1) | PHY2053C (4), PHY2054C (4) | Same as 5 |
| PHYSICS (SL) | PHY1020 (3), PHY1020L (1) | Same as 4 | Same as 4 |
| PHYSICS (HL) | PHY2053C (4), PHY2054C (4) | Same as 4 | Same as 4 |
| PSYCHOLOGY | PSY2012 (3) | PSY2012 (3), PSY4930r (3) | Same as 5 |
| SOCIAL & CULTURAL ANTHRO. | ANT2410 (3) | ANT2410 (3), ANT4930r (3) | Same as 5 |
| SPANISH: LANGUAGE B | SPN1120 (4), SPN1121 (4) | SPN1120 (4), SPN1121 (4), SPN2220 (4) | Same as 5 |
| THEATRE (SL) | THE 2000 (3) | Same as 4 | Same as 4 |
| THEATRE (HL) | THE 2000 (3) | Same as 4 | Same as 4 |
| THEATRE ARTS | THE2000 (3) | THE2000 (3), THE3931r (3) | Same as 5 |
| VISUAL ARTS | ART2003C (3) | ART2003C (3), ART1201C (3) | Same as 5 |
| WORLD RELIGIONS | REL1300 (3) | Same as 4 | Same as 5 |
| | | | |

College Level Examination Program (CLEP) World Language Exams

| Exam | Level 1 (score in brackets) | Level 2 (score in brackets) | Level 3 (score in brackets) |
|----------------------|-----------------------------------|--------------------------------|---|
| FRENCH | [50] FRE1120 (4) | [59] FRE1120 (4), FRE1121 (4) | [66] FRE1120 (4), FRE1121 (4), FRE2992 (4) |
| GERMAN | [50] GER1120 (4) | [60] GER1120 (4), GER1121 (4) | [66] GER1120 (4), GER1121 (4), GER2992 (4) |
| SPANISH | [50] SPN1120 (4) | [63] SPN1120 (4), SPN1121 (4) | [68] SPN1120 (4), SPN1121 (4), SPN2992 (4) |
| SPANISH WITH WRITING | [50] SPN1120 (4) | [65] SPN1120 (4), SPN1121 (4) | |

College Level Examination Program (CLEP) Exams

| CLEP Exam | Course | Minimum Score |
|--|---------------------------|---------------|
| ALGEBRA, COLLEGE | MAC1105 (3) | 50 |
| AMERICAN GOVERNMENT | POS1041 (3) | 50 |
| AMERICAN LITERATURE | AML1000 (3) | 50 |
| ANALYZING & INTERPRETING LITERATURE | No Credit | |
| BIOLOGY, GENERAL | BSC1005 (3) | 50 |
| BUSINESS LAW, INTRODUCTION TO | BUL2241 (3) | 50 |
| CALCULUS WITH ELEMENTARY FUNCTIONS | MAC2233 (3) | 50 |
| CHEMISTRY, GENERAL | CHM1020 (3) | 50 |
| COLLEGE COMPOSITION (includes essay)* | ENC1101 (3) & ENC1102 (3) | 50 |
| COLLEGE COMPOSITION MODULAR (no essay) | No Credit | |
| EDUCATIONAL PSYCHOLOGY, INTRODUCTION TO | EDP1002 (3) | 50 |
| ENGLISH LITERATURE | ENL1000 (3) | 50 |
| FINANCIAL ACCOUNTING | ACG1001 (3) | 50 |
| HISTORY OF THE US TO 1877 | AMH2010 (3) | 50 |
| HISTORY OF THE US FROM 1865 | AMH2020 (3) | 50 |
| HUMANITIES | HUM2235 (3) | 50 |
| HUMAN GROWTH & DEVELOPMENT | DEP2004 (3) | 50 |
| INFORMATION SYSTEMS & COMPUTER APPLICATIONS | CGS2060 (3) | 50 |
| MACROECONOMICS, PRINCIPLES OF | ECO2013 (3) | 50 |
| MANAGEMENT, PRINCIPLES OF | MAN2021 (3) | 50 |
| MARKETING, PRINCIPLES OF | MAR2011 (3) | 50 |
| MATHEMATICS, COLLEGE | MGF1130 (3) | 50 |
| MICROECONOMICS, PRINCIPLES OF | ECO2023 (3) | 50 |
| NATURAL SCIENCE | No Credit | |
| PRECALCULUS | MAC1140 (3) | 50 |
| PSYCHOLOGY, INTRODUCTORY | PSY2012 (3) | 50 |
| SOCIAL SCIENCE & HISTORY | No Credit | |
| SOCIOLOGY, INTRODUCTORY | SYG1000 (3) | 50 |
| WESTERN CIVILIZATION I, TO 1648 | EUH2000 (3) | 50 |
| WESTERN CIVILIZATION II, FROM 1648 | EUH2001 (3) | 50 |

*No credit will be awarded for ENC1102 if credit has already been earned in ENC1101.

Advanced International Certificate of Education (AICE) World Language Exams

| AICE Exam | Level | A, B, C, D, E |
|--------------------|----------|--------------------------|
| CHINESE | A-Level | CHI3240 (3) |
| CHINESE LANGUAGE | AS-Level | CHI2220 (4) |
| CHINESE LANGUAGE & | A-Level | CHI3240 (3), CHT3930 (3) |
| LITERATURE | | |
| FRENCH LANGUAGE | AS-Level | FRE2220 (4) |
| FRENCH LITERATURE | AS-Level | FRW3100 (3) |
| FRENCH | A-Level | FRE2220 (4), FRE3420 (3) |
| GERMAN LANGUAGE | AS-Level | GER2220 (4) |
| GERMAN | A-Level | GER2220 (4), GER2221 (4) |
| PORTUGUESE | AS-Level | POR2220 (4) |
| LANGUAGE | | |
| PORTUGUESE | A-Level | POR2220 (4), POR2*** (3) |
| SPANISH FIRST | AS-Level | SPN2340 (3) |
| LANGUAGE | | |
| SPANISH LANGUAGE | AS-Level | SPN2220 (4) |
| SPANISH LITERATURE | AS-Level | SPW3030 (3) |
| SPANISH | A-Level | SPN2220 (4), SPN2240 (3) |

Advanced International Certificate of Education (AICE)

| | | A B C D E |
|---|---------------------|--|
| AICE Exam ACCOUNTING | | A, B, C, D, E |
| ACCOUNTING | AS-Level A-Level | ACG1001 (3) ACG1001 (3), ACG 1004 (3) |
| APPLIED ICT – INFORMATION, COMMUNICATION | A-Level AS-Level | CGS 2060 (3) |
| TECHNOLOGY | AS-Level | CGS 2060 (3) CGS 2060 (3), CGS **** (3) |
| ART AND DESIGN | AS-Level | ART1300C (3) |
| | A-Level | ART1300C (3), ART1201C (3) |
| BIBLICAL STUDIES | AS-Level | REL2210 (3) |
| | A-Level | REL2210 (3), REL2240 (3) |
| BIOLOGY | AS-Level | BSC1005 (3), BSC1005L (1) |
| | A-Level | BSC2010 (3), BSC2010L (1), BSC2011 (3) |
| BUSINESS | AS-Level | GEB1011 (3) |
| | A-Level | GEB1011 (3), GEB1012 (3) |
| CHEMISTRY | AS-Level | CHM1020 (3), CHM1020L (1) |
| | A-Level | CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1) |
| CLASSICAL STUDIES | AS-Level | CLA2010 (3) |
| | A-Level | CLA2110 (3), CLA2123 (3) |
| COMPUTING | AS-Level | CGS2060 (3) |
| | A-Level | CGS2060 (3), CGS1074 (3) |
| COMPUTER SCIENCE | AS-Level | COP2000 (3) |
| | A-Level | COP2000 (3), COP2220 (3) |
| DESIGN and TECHNOLOGY | AS-Level | ETI1930 (3) |
| | A-Level | ETI1930 (3), FSU**** (3) DIG1*** (3) |
| DIGITAL MEDIA and DESIGN | AS-Level | |
| DRAMA | A-Level AS-Level | DIG1*** (3) TPP2100 (3) |
| DRAWA | A3-Level | TPP2100(3), TPP2***(3) |
| ECONOMICS | AS-Level | ECO2000 (3) |
| ECONOMICS | A-Level | ECO2013 (3), ECO2023 (3) |
| ENGLISH – LANGUAGE OR LANGUAGE & LIT. | AS-Level | ENC1101 (3) |
| | A-Level | ENC1101 (3), ENC1102 (3) |
| ENGLISH – LITERATURE IN ENGLISH | AS-Level | ENC1101 (3) |
| | A-Level | ENC1101 (3), LIT2000 (3) |
| ENGLISH GENERAL PAPER | AS-Level only | IDS2*** (3) |
| ENVIRONMENTAL MANAGEMENT | AS-Level only | EVR1001C (4) |
| GEOGRAPHY | AS-Level | GEA1000 (3) |
| | A-Level | GEO2200 (3), GEO1400 (3) |
| GLOBAL PERSPECTIVES | AS-Level | INR2*** (3) |
| | A-Level | INR2*** (6) |
| HISTORY – US HISTORY | AS-Level | AMH2*** (3) |
| | A-Level | AMH2*** (3), AMH2020 (3) |
| HISTORY – EUROPEAN HISTORY | AS-Level | EUH2*** (3) |
| | A-Level | EUH2*** (3), EUH2001 (3) |
| HISTORY – INTERNATIONAL RELATIONS/HISTORY | AS-Level | WOH2030 (3) WOH2023 (3), WOH1*** (3) |
| INFORMATION TECHNOLOGY | A-Level AS-Level | FSU**** (3) |
| | AS-Level | FSU (3) FSU**** (3), FSU**** (4) |
| LATIN | AS-Level only | LAT1120 (4), LAT1121 (4) |
| MARINE SCIENCE | AS-Level | OCE1001 (3) |
| | A-Level | OCE1001 (3), OCB2*** (3) |
| MATHEMATICS | AS-Level | MAC1140 (3), MAC1114 (3) |
| | A-Level | MAC1114 (3), MAC2311 (4) |
| MATHEMATICS, FURTHER | A-Level only | MAC2311 (4), MAC2312 (4) |
| MEDIA STUDIES | AS-Level | DIG1000 (3) |
| | A-Level | DIG1000 (3), DIG1001 (3) |
| MUSIC | AS-Level | MUL2010 (3) |
| | A-Level | MUL2010 (3), MUH 2011 (3) |
| PHYSICAL EDUCATION | AS-Level | PET2*** (3) |
| PHYSICS | A-Level | PET2*** (6) |
| PHYSICS | AS-Level | PHY1020 (3), PHY1020L (1) |
| PSYCHOLOGY | A-Level AS-Level | PHY2053C (4), PHY2054C (4) PSY2012 (3) |
| | AS-Level A-Level | PSY2012 (3) PSY2012 (3), PSY4930 (3) |
| SOCIOLOGY | A-Level AS-Level | SYG1000 (3) |
| | A-Level | SYG1000 (3) |
| SPORT & PHYSICAL EDUCATION | AS-Level only | PET2***(3) |
| THINKING SKILLS | AS-Level | PHI2100 (3) |
| | A-Level | PHI2100 (3), PHI2010 (3) |
| TRAVEL AND TOURISM | AS-Level | HFT3000 (3) |
| | | |
| | A-Level | HFT3000 (3), HFT1*** (3) |

APPENDIX B

Engage 100 Offerings for Summer/Fall 2024

Engage 100 is a collection of courses designed for first-year students. They connect, engage, and challenge you during your first semester at FSU, and help to pave the way to future success in college. Each Engage 100 course is a small, mentor-guided class centered on a particular topic, interest, major, or academic experience. Most Engage 100 courses are open to any student, regardless of major. Many are 0-credit, so there is no tuition charge (as long as you are enrolled in other classes). Most are Satisfactory/Unsatisfactory (S/U) graded.

Select an Engage 100 course topic of interest to you in consultation with your academic advisor. For more details on each Engage 100 course <u>(including days/times and section number for each class</u>) and instructions for registering for your selected Engage 100 class, visit <u>tinyurl.com/Engage100IAA</u> or scan this QR code.

If you have any questions or need enrollment assistance, you may contact the Engage 100 administrative staff at **UGS-Engage@fsu.edu**.



The following table outlines most of the Engage 100 offerings for Summer B & Fall 2024. Visit the Engage 100 website to view all approved Engage 100 courses: http://engage100.fsu.edu/.

Application-Based Programs

Enrollment in the following application-based Engage 100 courses is limited to students who have applied and have already been accepted into the respective program. In some cases, you may have an opportunity to participate in these programs beyond your first semester.

University Honors Program – HUM2944

Students admitted to the University Honors Program take the University Honors Colloquium in the Fall term.

Living Learning Community (LLC)

Each LLC requires enrollment in a colloquium course, so course codes vary. See the LLC appendix in this publication.

CARE QUEST Scholars – IDS1107 (Topic: QUEST)

QUEST Scholar students will meet with assigned peer leaders weekly to building community, strengthen connection to FSU and establish their plan for their future.

CARE Summer Bridge Program – IDS1107 (Topic: CARE)

Students in the CARE Summer Bridge Program will meet with assigned peer leaders weekly to building community, strengthen connection to FSU and establish their plan for their future.

Application-Based Programs (continued)

Enrollment in the following application-based Engage 100 courses is limited to students who have applied and have already been accepted into the respective program. In some cases, you may have an opportunity to participate in these programs beyond your first semester.

Undergraduate Research Opportunity Program (UROP) – IDS2920

Students in the UROP program take the UROP Colloquium course in Fall and Spring. *Students will be manually enrolled in the UROP colloquium course.*

Introduction to Community Engagement – SOW1054

Students in the Service Scholars program take the SOW1054 course. Students are typically manually enrolled in this course.

Academic or Major-Based Courses

Academic or Major-Based courses focus on specific academic programs, or majors.

Freshman Interest Group (FIG)

Freshman Interest Groups (FIGs) provide a way for new students to connect with a group of students sharing similar academic interests. A FIG is a cluster of high-demand first-year courses grouped by major or an academic theme. Enrolling in a FIG will place you and your classmates in a set of classes that have a theme, such as business or communications. Each cluster is grouped with a distinct FIG Colloquium class (HUM1920).

Introduction to Academic Exploration – SLS1203

Students will explore the three fundamental components of Florida State University's exploratory program, Self Exploration, Major Exploration, and Career Exploration, as they research majors and ask questions to provoke reflection and goal setting that ultimately results in selecting a major confidently. *This course is typically only available to Exploratory majors.*

Exploring Health Professions – IHS1100

The Exploring Health Professions seminar will inform students on healthcare and the health professions, knowledge of the various roles of the healthcare team, the resources to help students explore their career interests and goals and inform students on health professional graduate programs. *This course is only available to IMS majors.*

Inquiry Approaches to Teaching – SMT1043

FSUTeach Step 1 class. Students teach science or math lessons in elementary classrooms to obtain firsthand experience with planning and implementing inquiry-based curriculum. Students, working alone or in pairs, teach two hands-on science or mathematics lessons in a local elementary school.

Freshman Music Seminar – IDS1107 (Topic: Music), Summer B only

Designed for Music students to help establish community, healthy study habits, academic and career goals, and learn how to be a Seminole in the College of Music. *This course is only available to Music majors in Summer B.*

Academic or Major-Based Courses (continued)

Academic or Major-Based courses focus on specific academic programs, or majors.

Understand the Past, Live in the Present, Shape the Future – IDS1107 (Topic: Explore the Past, Shape the Future)

Designed for students with an interest in History, in this course you will meet others with similar interests, explore the resources that FSU has to offer, equip yourself for success in your major, and discover the many career possibilities available to History majors. The class will discuss a range of topics, students will attend events, and explore ways of using History in future careers.

Setting a Path for Success in Business – IDS 1107 (Topic: Success in Business)

This course is geared for incoming students interested in a career in business. Through active engagement with FSU alumni and College of Business faculty, the course will introduce you to different career options and develop an academic road map to achieve your professional goals.

Get to Nole Nursing – NUR1010

This course is designed specifically for students who have declared Nursing, NFA as their major. It centers around the nursing profession and the admission requirements needed to enter the College of Nursing at FSU. Students also volunteer as a group in at least one community program during the semester.

The High School AA Florida State Experience – IDS1107 (Topic: Earned AA degree in high school)

This course is designed exclusively for first-semester students who earned an Associate of Arts (AA) degree while in high school. Students in this course will proactively reflect on how the high school AA degree impacts their identity and plans at FSU, explore FSU's resources and culture, and learn from fellow students and high school AA peer leaders by engaging in active dialogue.

Your Transition to College: From Surviving to Thriving! – IDS1107 (Topic: Surviving to Thriving), Summer B only

This course is designed with one objective in mind: your successful navigation through potentially bumpy roads, unexpected roadblocks, and safe detours in transition to your college lifestyle, relationships, academics, and campus home. You'll experience personal reflection and campus-focused activities, practice strategies for effective and time-saving study-skills, and role-play scenarios for first-year situations like communicating with your professors.

Kickstart Your College Success – IDS1107 (Topic: Kickstart Your Success), Summer B only

This course is designed to help you get the most out of your college experience. In this course, we'll discuss topics like self-discovery, stress management, building a routine, mapping out your educational goals, and more.

Unearthing Resources: Library Navigation for Earth Science – IDS1107 (Topic: Unearthing Resources)

The purpose of this course is to allow students majoring in an Earth sciences discipline to start creating a community of fellow students within the EOAS department. In this course we will explore resources available to you as an FSU student, develop critical thinking skills, and examine hot topics in the field of research.

Academic or Major-Based Courses (continued)

Academic or Major-Based courses focus on specific academic programs, or majors.

Freshman Seminar in Critical Thinking and Information Literacy – IDS1107 (Topic: Critical Thinking)

This course will cover a variety of topics related to critical thinking including: evaluating research and scholarly literature, artificial intelligence applications in higher education, scholarly/scientific communication, and spotting fake news/information. This course will support academic success in the freshmen year and beyond.

Interest-Based Courses

Interest-based courses expose students to strategies for success, showcase varying resources and programs, and encourage student engagement with interest areas beyond their major or desired career field.

Chart Your Course – SLS2206

This course invites first-year students to experience the many opportunities Florida State University has to offer and chart their own course to a successful college experience. Students will explore their own identities and values, engage with campus resources, and apply college success strategies to effectively navigate their transition to FSU.

First-Year Connections and Success – IDS1000, Summer B & Fall

Students participating in this course will learn about how to take advantage of the many academic engagement and support services FSU offers through in-class and out-of-classroom learning experiences. They will explore their own purpose, learn about themselves, and create plans to make the most of their time in college. This class will help students learn to interact with instructors, staff, and fellow students in ways which support their goals and the values of the FSU community.

A Student's Guide to Sustainability – IDS1107 (Topic: Sustainability)

Veganism, fast fashion, zero waste, what is sustainability anyway? Does it matter if you skip the straw? Post #ClimateMarch? Get involved with Sustainable Campus as we discuss practical ways to create a more sustainable society and deconstruct sustainability trends to dispel common sustainability myths.

OAS Students Succeeding Academically – IDS1107 (Topic: Office of Accessibility Services)

This program is designed for students registered with the Office of Accessibility Services (OAS). Students will discuss utilizing accommodations, understanding personal strengths and challenges, working with faculty members, preparing for internships and future employment, campus resources, and skills development for successful academic and social integration into the university.

Housing Community & College Life – IDS1107 (Topic: Housing Life)

This course is designed for students living in University Housing. Students explore strategies for success in the areas of respect, wellness, scholarship, and connection. You will formulate personal wellness goals, develop social and campus connections, understand your personal impact on community, enhance your academics through building better study skills, and recognize the influence of social identities and their role in communities.

Future Innovators - IDS1107 (Topic: Future Innovators)

This course gets you started on this exciting journey by helping you explore your interests and passions, define your innovation goals, and create a personalized pathway to achieve them. This course will specifically introduce you to programs, services and resources here at FSU to assist you in engaging in innovative research, events and entrepreneurship. In addition, you will plot a course of action (Game Plan) to take advantage of these resources throughout your time at FSU.

Interest-Based Courses (continued)

Interest-based courses expose students to strategies for success, showcase varying resources and programs, and encourage student engagement with interest areas beyond their major or desired career field.

Future Innovators - IDS1107 (Topic: Future Innovators)

This course gets you started on this exciting journey by helping you explore your interests and passions, define your innovation goals, and create a personalized pathway to achieve them. This course will specifically introduce you to programs, services and resources here at FSU to assist you in engaging in innovative research, events and entrepreneurship. In addition, you will plot a course of action (Game Plan) to take advantage of these resources throughout your time at FSU.

Working with Others One-on-One – IDS1107 (Topic: One-on-One)

This course is designed to help students build their skills in working one-on-one with others in a variety of contexts, providing them with experience that will aid them in virtually any major or career path. Students will learn effective strategies for helping others (and themselves) learn, working through conflict and disagreement, aiding people in different stages of distress, working with clients, supervising others as a teacher or employer, and collaborating with others.

Tabletop Roleplaying Game Design: Crafting Worlds and Narratives – IDS1107 (Topic: Tabletop Games)

This is an immersive and hands-on course that invites you to delve into the captivating realm of TTRPG design! It is designed for creative minds who are passionate about storytelling, game mechanics, and collaborative worldbuilding. No prior experience is necessary, and all levels of experience are welcomed. Students will be assigned small groups and embark on a journey to conceptualize, develop, and bring to life their own unique TTRPG as it relates to their experiences here at FSU.

Introduction to EngageTLH - IDS1107 (Topic: EngageTLH)

The EngageTLH program, housed in the Center for Leadership & Service, allows students to get involved in regular or one-time service in the Tallahassee community through non-profit partnerships addressing a variety of community challenges. The Engage 100 EngageTLH course provides opportunities to engage with community partners, meet campus and community leaders, practice reflection, and develop facilitation skills that will prepare them to not only reflect on their own service journey, but to guide others in that process as well.

Exploring Service Leadership (Community-Rooted Service Leadership) – IDS1107 (Topic: Community Rooted)

Students with an interest in developing community-rooted service leadership skills, regardless of their previous experiences in service, will explore the elements that support meaningful service-leadership in and with community. Students will work with mentors connected to service-leadership programs in the Center for Leadership & Service and will be given opportunities to apply skill sets developed within the course through proposal development and direct community engagement. **Community-Rooted Service Leadership** engages dialogue and community embedded experiences to explore intersections of identity, community, and positive, sustainable change

Exploring Service Leadership (Storytelling: Create Community) – IDS1107 (Topic: Storytelling)

Students with an interest in developing community-rooted service leadership skills, regardless of their previous experiences in service, will explore the elements that support meaningful service-leadership in and with community. Students will work with mentors connected to service-leadership programs in the Center for Leadership & Service and will be given opportunities to apply skill sets developed within the course through proposal development and direct community engagement. **Storytelling: Create Community** will explore storytelling through a variety of platforms and media as a tool for building connection and community on campus and beyond.

APPENDIX C

Freshman Interest Groups (FIGS) for Fall 2024

A FIG is a cluster of high-demand first-year courses grouped by major or an academic theme. Each cluster is grouped with a distinct FIG Colloquium class (HUM1920). One of the most significant advantages of registering for a FIG is the HUM1920 FIG Colloquium. This course is a seminar-style class that introduces students to the academic culture at Florida State University, relevant campus resources, engagement opportunities beyond the classroom, and helps them learn to navigate all FSU has to offer.

FIGs are only offered in the <u>fall</u> semester for FTIC (first-time-in-college) students and satisfies the Engage 100 requirement. Students should work with their academic advisor to identify a FIG appropriate for their fall schedule. <u>Individual courses in a FIG cluster cannot be dropped from the FIG</u>, so students and advisors should carefully consider incoming accelerated or dual enrollment credit when making a FIG selection. To register for a FIG, use the *Freshman Interest Group* tab in Schedule Assistant.



You can follow this QR code or URL to find more specific details on available FIGs by major/academic theme, *including course sections included in each FIG cluster*, and step-by-step instructions on how to register for your selected FIG. https://tinyurl.com/FIGappendix

If you have any questions or need further assistance, you may contact the FIG administrative staff at **FIGs@admin.fsu.edu**.

| FIG # | FIG | Course | Class Title |
|-------|------------|---------|---------------------------------|
| | | Busin | less |
| | | HUM1920 | FIG Colloquium |
| | | MAC2233 | Calculus for Business |
| 1 | Business 1 | ECO2023 | Principles of Microeconomics |
| | | ENC2135 | Research, Genre and Context |
| | | CGS2100 | Micro Applications for Business |
| | | HUM1920 | FIG Colloquium |
| | Business 2 | MAC2233 | Calculus for Business |
| 2 | | ENC2135 | Research, Genre and Context |
| | | ANT2000 | Intro Anthropology |
| | | ECO2023 | Principles of Microeconomics |
| | | HUM1920 | FIG Colloquium |
| 3 | | STA2023 | Fundamental Business Statistics |
| 3 | Dusiness 5 | ENC2135 | Research, Genre and Context |
| | | ECO2013 | Principles of Macroeconomics |
| | | HUM1920 | FIG Colloquium |
| | Duciness 4 | MAC2233 | Calculus for Business |
| 4 | Business 4 | ECO2013 | Principles of Macroeconomics |
| | | CGS2518 | Spreadsheets for Business |

| FIG # | FIG | Course | Class Title |
|-------|---------------------------|----------|-------------------------------------|
| | | Commur | lication |
| | | HUM1920 | FIG Colloquium |
| _ | Communication 1 | MAC1105 | College Algebra |
| 5 | Communication 1 | CGS3066 | Website Program and Design |
| | | REL1300 | Intro to World Religion |
| | | HUM1920 | FIG Colloquium |
| | | ADV3008 | Principles of Advertising |
| 6 | Communication 2 | CGS2060 | Computer Fluency |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| - | Communication 2 | MMC2000 | Intro to Mass Media |
| 7 | Communication 3 | IDS3164 | Media, Culture & Environment |
| | | MGF1130 | Mathematical Thinking |
| | | HUM1920 | FIG Colloquium |
| | Communication | BSC1005 | General Biology for Non-Majors |
| 8 | Sciences and Disorders | BSC1005L | General Biology Lab for Non-Majors |
| | | SPA2001 | Communication and Science Disorders |
| | | STA1013 | Statistics Through Example |
| | Communication 5 | HUM1920 | FIG Colloquium |
| 9 | | IDS3164 | Media, Culture & Environment |
| 5 | | MMC2000 | Intro to Mass Media |
| | | ENC2135 | Research, Genre and Context |
| | | Crimin | ology |
| | | HUM1920 | FIG Colloquium |
| 10 | Criminology | SYG2010 | Social Problems |
| 10 | Criminology | CCJ2020 | Intro to Criminal Justice |
| | | ENC2135 | Research, Genre and Context |
| | _ | Econo | mics |
| | | HUM1920 | FIG Colloquium |
| 11 | Economics | ECO2023 | Principles of Microeconomics |
| | | ENC2135 | Research, Genre and Context |
| | | STA2023 | Fundamental Business Statistics |
| | | Engine | ering |
| | | HUM1920 | FIG Colloquium |
| | | MAC2311 | Calculus with Geometry 1 |
| 12 | Engineering 1 | EGN1004L | First Year Engineering Lab |
| 12 | Ligineening | ENC2135 | Research, Genre and Context |
| | | CHM1045 | General Chemistry 1 |
| | | CHM1045L | General Chemistry 1 Lab |
| | | HUM1920 | FIG Colloquium |
| | | MAC2312 | Calculus with Geometry 2 |
| 13 | Engineering 2 | EGN1004L | First Year Engineering Lab |
| | | ENC2135 | Research, Genre and Context |
| | | CHM1045 | General Chemistry 1 |
| | | CHM1045L | General Chemistry 1 Lab |

| FIG # | FIG | Course | Class Title |
|-------|------------------------------|----------|--|
| | | | nglish |
| | | HUM1920 | FIG Colloquium |
| | | LIT2030 | Intro to Poetry |
| 14 | English 1 | ENC2135 | Research, Genre and Context |
| | | MGF1130 | Mathematical Thinking |
| | | HUM1920 | FIG Colloquium |
| | | ENG2012 | Intro to English Studies |
| 15 | English 2 | LIT3383 | Women in Literature |
| | | MGF1130 | Mathematical Thinking |
| | | Entrep | reneurship |
| | | HUM1920 | FIG Colloquium |
| | | CGS2518 | Spreadsheets for Business |
| 16 | Entrepreneurship | ENT2000 | Intro to Entrepreneurship |
| | | STA2023 | Fundamental Business Statistics |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| | – | CTE2630 | The Social Psychology of Dress |
| 17 | Entrepreneurship - Retail | ENT2000 | Intro to Entrepreneurship |
| | Rotan | STA2023 | Fundamental Business Statistics |
| | | ENC2135 | Research, Genre and Context |
| | | Environm | ental Science |
| | Environmental Science | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 18 | | CHM1045L | General Chemistry 1 Lab |
| | | MET1010 | Intro to the Atmosphere |
| | | MAC1140 | Precalculus Algebra |
| | | | rofessions |
| | | HUM1920 | FIG Colloquium |
| 19 | Help Professions | SYG2010 | Social Problems |
| | | SOP3004 | Social Psychology |
| | | SOW3203 | Social Work Profession |
| | | | mily Development |
| | | HUM1920 | FIG Colloquium |
| | Human and Family | CHD2220 | Child Growth and Development |
| 20 | Development | FAD2230 | Family Relationships & Life Development |
| | | STA2023 | Fundamental Business Statistics |
| | | ENC2135 | Research, Genre and Context |
| | | | onal Affairs |
| | | HUM1920 | FIG Colloquium |
| 21 | International Affairs | CPO2002 | Intro to Comparative Government & Politics |
| | 1 | CGS2060 | Computer Fluency |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| 22 | International Affairs | INR2002 | International Relations |
| | 2 | IDS3197 | Responses to the Holocaust |
| | | MAC1105 | College Algebra |

| FIG # | FIG | Course | Class Title |
|-------|---------------------|----------|--|
| | | Modern | Languages |
| | | HUM1920 | FIG Colloquium |
| | 23 Italian 1 | ITT3114 | Dante's Inferno |
| 23 | Italian 1 | ITA2220 | Reading and Conversation |
| | | IDS3330 | Culture is in the Cuisine: The Food of Italy |
| | | HUM1920 | FIG Colloquium |
| | Italian 2 | | Elementary Italian 1 |
| 24 | Italian 2 | ITT3114 | Dante's Inferno |
| | | ITT3523 | Italian Cinema |
| | | HUM1920 | FIG Colloquium |
| 25 | Middle Eastern | ARA1120 | Elementary Arabic |
| 25 | Studies | ABT3504 | Trailblazing Arab Women |
| | | ASH1044 | Middle Eastern History and Civilization |
| | | Neur | oscience |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 26 | Neuroscience 1 | CHM1045L | General Chemistry Lab 1 |
| | | MAC1114 | Analytic Trigonometry |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| 27 | Neuroscience 2 | BSC2010L | Biological Science Lab 1 |
| | | STA2122 | Intro to Applied Statistics |
| | | ANT2000 | Intro Anthropology |
| | | Νι | ırsing |
| | | HUM1920 | FIG Colloquium |
| | | MAC1105 | College Algebra |
| 28 | Nursing 1 | BSC2010 | Biological Science 1 |
| | | ENC1101 | Freshman Composition and Rhetoric |
| | | FAD3320 | Individual & Family Life Span Development |
| | | HUM1920 | FIG Colloquium |
| | | STA2122 | Intro to Applied Statistics |
| 29 | Nursing 2 | HUN1201 | Science of Nutrition |
| | | FAD3320 | Individual & Family Life Span Development |
| | | ENC2135 | Research, Genre and Context |
| | | Politica | al Science |
| | | HUM1920 | FIG Colloquium |
| 30 | Political Science 1 | PAD3003 | Public Administration in American Society |
| 30 | | ENC2135 | Research, Genre and Context |
| | | PHI2100 | Reasoning and Critical Thinking |
| | | HUM1920 | FIG Colloquium |
| 24 | Delition Science | PUP3002 | Intro to Public Policy |
| 31 | Political Science 2 | SYG2010 | Social Problems |
| | | REL3178 | Religion and Law |

| FIG # | FIG | Course | Class Title |
|-------|---------------|----------|---------------------------------|
| | | | Health |
| | | HUM1920 | FIG Colloquium |
| | | HUN1201 | Science of Nutrition |
| 32 | Pre Health 1 | STA2122 | Intro to Applied Statistics |
| | | CLT2049 | Medical Terminology |
| | | PSY2012 | General Psychology |
| | | HUM1920 | FIG Colloquium |
| | | HUN1201 | Science of Nutrition |
| 33 | Pre Health 2 | STA2122 | Intro to Applied Statistics |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| | | PSB2000 | Intro to Brain and Behavior |
| 34 | Pre Health 3 | STA2122 | Intro to Applied Statistics |
| | | ENC2135 | Research, Genre and Context |
| | | PSY2012 | General Psychology |
| | | HUM1920 | FIG Colloquium |
| 35 | Pre Health 4 | BSC2010 | Biological Science 1 |
| 55 | Fie fiealti 4 | BSC2010L | Biological Science Lab 1 |
| | | PHI2535 | Bioethics |
| | | HUM1920 | FIG Colloquium |
| | Pre Health 5 | BSC2010 | Biological Science 1 |
| 36 | | BSC2010L | Biological Science Lab 1 |
| | | PHI2635 | Bioethics |
| | | CHD2220 | Child Growth and Development |
| | | HUM1920 | FIG Colloquium |
| 37 | Pre Health 6 | BSC2010 | Biological Science 1 |
| | | BSC2010L | Biological Science Lab 1 |
| | | CLT2049 | Medical Terminology |
| | | HUM1920 | FIG Colloquium |
| | D | BSC2010 | Biological Science 1 |
| 38 | Pre Health 7 | BSC2010L | Biological Science Lab 1 |
| | | CLT2049 | Medical Terminology |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | HUM1920 | FIG Colloquium |
| 39 | Pre Health 8 | BSC2010 | Biological Science 1 |
| | | BSC2010L | Biological Science Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| 40 | Dro Llooth O | BSC2010 | Biological Science 1 |
| 40 | Pre Health 9 | BSC2010L | Biological Science Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| | | PHI2635 | Bioethics |
| | | HUM1920 | FIG Colloquium |
| 41 | Pre Health 10 | BSC2010 | Biological Science 1 |
| | | BSC2010L | Biological Science Lab 1 |
| | | STA2122 | Intro to Applied Statistics |

| FIG # | FIG | Course | Class Title |
|-------|---------------|-----------|---|
| | | Pre Healt | h (continued) |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| | | BSC2010L | Biological Science Lab 1 |
| 42 | Pre Health 11 | MAC1105 | College Algebra |
| | | CLT2049 | Medical Terminology |
| | | ANT2511 | Intro to Physical Anthropology |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| 43 | Pre Health 12 | BSC2010L | Biological Science Lab 1 |
| | | MAC1140 | Precalculus Algebra |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| 44 | Pre Health 13 | BSC2010L | Biological Science Lab 1 |
| | | MAC1114 | Analytic Trigonometry |
| | | SYG2010 | Social Problems |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| 45 | Pre Health 14 | BSC2010L | Biological Science Lab 1 |
| 45 | Pre nealth 14 | MAC2311 | Calculus with Geometry 1 |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | FAD3320 | Individual & Family Life Span Development |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 46 | Pre Health 15 | CHM1045L | General Chemistry Lab 1 |
| | | CLT2049 | Medical Terminology |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 47 | Pre Health 16 | CHM1045L | General Chemistry Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| | | CLT2049 | Medical Terminology |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 48 | Pre Health 17 | CHM1045L | General Chemistry Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| | | PHI2635 | Bioethics |
| | | DEP3103 | Child Psychology |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 49 | Pre Health 18 | CHM1045L | General Chemistry Lab 1 |
| | | MAC1140 | Precalculus Algebra |
| | | FAD2230 | Family Relationships & Life Development |

| FIG # | FIG | Course | Class Title |
|-------|------------------|--------------------|---|
| | | Pre Hea | lth (continued) |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 50 | Pre Health 19 | CHM1045L | General Chemistry Lab 1 |
| | | MAC1114 | Analytic Trigonometry |
| | | FAD3320 | Individual & Family Life Span Development |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| E4 | 51 Pre Health 20 | CHM1045L | General Chemistry Lab 1 |
| 51 | | MAC2311 | Calculus with Geometry 1 |
| | | PHI2635 | Bioethics |
| | | FAD2230 | Family Relationships & Life Development |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 52 | Pre Health 21 | CHM1045L | General Chemistry Lab 1 |
| | | MAC2312 | Calculus with Geometry 2 |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 53 | 53 Pre Health 22 | CHM1045L | General Chemistry Lab 1 |
| | | MAC2311 | Calculus with Geometry 1 |
| | | DEP3103 | Child Psychology |
| | | REL3145 | Gender and Religion |
| | | | Pre Law |
| | | HUM1920 | FIG Colloquium |
| | | REL3178 | Religion and Law |
| 54 | Pre Law 1 | ENC2135 | Research, Genre and Context |
| | | MAC1105 | College Algebra |
| | | PHI2630 | Ethical Issues and Life Choices |
| | | HUM1920 | FIG Colloquium |
| | Data Lawy 0 | URS1006 | World Cities |
| 55 | Pre Law 2 | AMH2097 | The History of Immigration to the United States |
| | | HUM2020 | The Art of Being Human Fundamental Business Statistics |
| | | STA2023 | |
| | | HUM1920 | FIG Colloquium |
| 56 | Pre Law 3 | PAD3003 REL2121 | Public Administration in American Society |
| 90 | FIE Law S | PHI2010 | Religion in the United States Intro to Philosophy |
| | | SYG2010 | Social Problems |
| | | HUM1920 | FIG Colloquium |
| | | PUP3002 | Intro to Public Policy |
| 57 | Pre Law 4 | IDS3197 | Responses to the Holocaust |
| | | ENC2135 | Research, Genre and Context |
| | | ENCZISS | Research, Genie and Context |

| FIG # | FIG | Course | Class Title |
|-------|----------------|---------------------|---|
| | | HUM1920 | FIG Colloquium |
| | | PUR3000 | Intro to Public Relations |
| 58 | Pre Law 5 | REL3178 | Religion and Law |
| | | AMH2020 | A History of the United States Since 1877 |
| | | Psyc | hology |
| | | HUM1920 | FIG Colloquium |
| | | BSC2010 | Biological Science 1 |
| 59 | Psychology | BSC2010L | Biological Science Lab 1 |
| | | SOP3004 | Social Psychology |
| | | STA2122 | Intro to Applied Statistics |
| | | HUM1920 | FIG Colloquium |
| | | MAC1105 | College Algebra |
| 60 | Psychology | PSB2000 | Intro to Brain and Behavior |
| | | ENC2135 | Research, Genre and Context |
| | | SYG2010 | Social Problems |
| | | HUM1920 | FIG Colloquium |
| | | BSC1005 | General Biology Non-Majors |
| 61 | Psychology | BSC1005L | General Biology Lab for Non-Majors |
| | | MAC1105 | College Algebra |
| | | PSY2012 | General Psychology |
| | | HUM1920 | FIG Colloquium |
| | 2 Psychology | ANT3610 | Language and Culture |
| 62 | | STA2122 | Intro to Applied Statistics |
| | | SOP3004 | Social Psychology |
| | | DEP3103 | Child Psychology |
| | | | Science |
| | | HUM1920 | FIG Colloquium |
| 63 | Social Science | REL3370 | Religion in Africa |
| | | URS1006 | World Cities |
| | | POS1041 | American Government: National |
| | | | |
| | | HUM1920 MAC1140 | FIG Colloquium Precalculus Algebra |
| 64 | STEM | BSC2010 | Biological Science 1 |
| | | BSC2010 BSC2010L | Biological Science Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| | | HUM1920 | FIG Colloquium |
| | | CHM1045 | General Chemistry 1 |
| 65 | STEM | CHM1045 | General Chemistry Lab 1 |
| | 01EM | HUN1201 | Science of Nutrition |
| | | PSY2012 | General Psychology |
| | | HUM1920 | FIG Colloquium |
| | | MAC2311 | Calculus with Geometry 1 |
| 66 | STEM | CHM1045 | General Chemistry 1 |
| | | CHM1045L | General Chemistry Lab 1 |
| | | ENC2135 | Research, Genre and Context |
| L | | | |

APPENDIX D Living–Learning Community (LLC) Courses for Fall 2024

These are the fall courses reserved for students selected to participate in a Living-Learning Community (LLC) at the Tallahassee Campus. Academic requirements are different for each LLC, and the following lists include only fall courses.

NOTE: BEGIN REGISTRATION BY ADDING LLC COURSES TO YOUR SCHEDULE FIRST.

To search for an LLC class section in "Schedule Assistant" tab: Go to Schedule Assistant and use "Add Course" to select the subject (3-letter course prefix) and then the number (4 digits). Under the "Sections" gear, choose ONLY the specific section(s) from the list for your LLC in this appendix. Then add other courses and view your schedule options. Choose a schedule, then send to cart and register.

To search for all possible class sections for your LLC, use "Enrollment: Add Classes" tab: In the Student Group box, enter the 4-letter code for your LLC as noted in brackets. Select the section(s), add to cart, and then register.

BUSINESS: AZALEA [Student Group Code - BULC]

Students in this LLC must register for the colloquium course section listed below for fall. Students in this LLC must also register for one 1-credit course and a 3-credit course in the spring.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|-----------------|---------|----------------------|---------|--------|---------|---------|
| 0008-LEC(13909) | HUM1921 | LEARNING CMTY COLLOQ | RBA 101 | М | 6:30 PM | 7:45 PM |

Faculty Director: Mark Zeigler / mzeigler@business.fsu.edu

ENGINEERING: MAGNOLIA [Student Group Code - EGLC]

Students in this LLC must register for the colloquium course section listed below for fall. Students also have reserve access to some of the math and science courses needed for the major.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|--|-----------|-------------------------------|---|--------|----------|----------|
| 0001-LEC(11399) | EGN1930 | ENGINEERING LLC SEMINAR | MGN 4138A | We | 11:35 AM | 12:50 PM |
| 0002-LEC(11400) | EGN1930 | ENGINEERING LLC SEMINAR | MGN 4138A | We | 11:35 AM | 12:50 PM |
| AND ONE OF THE F | | OURSES MEETING AN ENGINEERING | IAR MGN 4138A We 11:35 AM EERING MAJOR REQUIREMENT: | | | |
| 0001-LAB(2683) | EGN1004L | FIRST YEAR ENGINEERING LAB | CE1 A0317 | Мо | 11:45 AM | 1:45 PM |
| OPTIONAL: ONE OR TWO OF THE FOLLOWING COURSES AS RECOMMENDED BY YOUR ACADEMIC ADVISOR: | | | | | | |
| 0025-LEC(1199) | CHM1045 | GENERAL CHEMISTRY I | HTL 0219 | Мо | 3:00 PM | 3:50 PM |
| 0008-LAB(1130) | CHM1045L | GENERAL CHEMISTRY I LAB | HTL 0317 | Tu | 8:00 AM | 10:55 AM |
| 0002-LEC(4722) | MAC1114 | ANALYTIC TRIGONOMETRY | MCH 0107 | М | 8:00 AM | 8:50 AM |
| 0005-LEC(4745) | MAC1140 | PRECALCULUS ALGEBRA | HTL 0105 | W | 9:20 AM | 10:10 AM |
| 0004 1 EC(40024) | MAC2311 | CALC W/ANALYTIC GEOMETRY I | HTL 0217 | MoWeFr | 8:00 AM | 8:50 AM |
| 0004-LEC(10034) | IVIAC2311 | CALC WANALT IIC GEOMETRY I | HTL 0217 | Th | 8:00 AM | 9:15 AM |
| 0002-LEC(10040) | MAC2312 | CALC W/ANALYTIC GEOMETRY II | MCH 0301 | Мо | 8:00 AM | 8:50 AM |
| 0002-LEC(10040) | IVIAG2312 | CALC WANALT IC GEOMETRY II | MCH 0301 | TuTh | 8:00 AM | 9:15 AM |

Faculty Director: Dr. Kassie Ernst / kernst@eng.famu.fsu.edu

Contact Dr. Ernst directly about accessing a seat in PHY2048C.

ENTREPRENEURSHIP & INNOVATION: DEVINEY [Student Group Code = EILC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End | | |
|----------------|-----------------------------------|---------------------------|-----------|--------|----------|----------|--|--|
| 0001-DSC(3321) | ENT1021 | EILC LEARNING CMTY COLLOQ | LSB 0126 | Мо | 3:05 PM | 4:10 PM | | |
| AND ONE OF THE | AND ONE OF THE FOLLOWING COURSES: | | | | | | | |
| 0001-DSC(4627) | LDR2325 | LEADERSHIP & EMPOWERMENT | NDE 2134A | TuTh | 9:45 AM | 11:00 AM | | |
| 0002-DSC(4511) | LDR2325 | LEADERSHIP & EMPOWERMENT | NDE 2134A | TuTh | 11:35 AM | 12:50 PM | | |

Faculty Director: Britain Riley / briley@fsu.edu

EXPLORATION & DISCOVERY: BRYAN [Student Group Code = BHLC]

Students in this LLC must register for the colloquium course, a discussion section, and one other "in-house" course taught at Bryan Hall.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|------------------|-------------|---|------------|-----------|-------------|-----------|
| 0002-DSC(4153) | HUM1921 | LEARNING CMTY COLLOQ | HCB 0316 | We | 10:40 AM | 11:55 AM |
| PLEASE SELECT O | NE OF THE F | OLLOWING DISCUSSION SECTION | ONS BELOW: | | | |
| 0003-DSC(11094) | HUM1921 | LEARNING CMTY COLLOQ | TBA | WeFr | 10:40 AM | 11:30 AM |
| 0004-DSC(11095) | HUM1921 | LEARNING CMTY COLLOQ | TBA | WeFr | 10:40 AM | 11:30 AM |
| 0005-DSC(11096) | HUM1921 | LEARNING CMTY COLLOQ | TBA | WeFr | 10:40 AM | 11:30 AM |
| 0006-DSC(11097) | HUM1921 | LEARNING CMTY COLLOQ | TBA | WeFr | 10:40 AM | 11:30 AM |
| 0007-DSC(12580) | HUM1921 | LEARNING CMTY COLLOQ | TBA | WeFr | 10:40 AM | 11:30 AM |
| AND ONE OF THE F | OLLOWING (| COURSES MEETING GENERAL E | DUCATION R | EQUIREMEN | ITS FOR YOU | R DEGREE: |
| 0046-LEC(2996) | ENC2135 | RESEARCH, GENRE, AND CONTEXT | BRY303 | MoWeFr | 1:20 PM | 2:10 PM |
| 0103-LEC(3066) | ENC2135 | RESEARCH, GENRE, AND CONTEXT | BRY303 | TuTh | 3:05 PM | 4:20 PM |
| 0002-LEC(12618) | IDS3415 | HISTORY OF TRAFFICKING IN THE MODERN WORLD | BRY303 | MoWeFr | 12:00 PM | 12:50 PM |
| 0011-LEC(13069) | PHI2010 | INTRO. TO PHILOSOPHY | BRY303 | TuTh | 11:35 AM | 12:50 PM |
| 0019-LEC(8179) | SLS1203 | INTRO. TO ACADEMIC MAJOR EXPLORATION | BRY303 | W | 3:05 PM | 4:20 PM |
| 0006-LEC(8985) | SYG2010 | SOCIAL PROBLEMS | BRY303 | TuTh | 1:20 PM | 2:35 PM |

Faculty Director: Dr. Ladanya Ramirez Surmeier / Iramirez2@fsu.edu

FGEN NOLES: WILDWOOD [Student Group Code = FGLC]

Students in this LLC must register for the colloquium course and one other "in-house" course taught at Bryan Hall.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|----------------|-----------|--------------------------------|---|--------|---------|---------|
| 0001-DSC(4152) | HUM1921 | LEARNING CMTY COLLOQ | BEL 0021 | Tu | 4:50 PM | 6:10 PM |
| AND ONE OF THE | FOLLOWING | COURSES MEETING GENERAL EDUCAT | ENERAL EDUCATION REQUIREMENTS FOR YOUR DEGREE | | | |
| 0017-DSC(2949) | ENC2135 | RESEARCH, GENRE, & CONTEXT | TBA | TBA | TBA | TBA |
| 0030-DSC(2968) | ENC2135 | RESEARCH, GENRE, & CONTEXT | TBA | TBA | TBA | TBA |
| 0040-DSC(2988) | ENC2135 | RESEARCH, GENRE, & CONTEXT | TBA | TBA | TBA | TBA |
| 0001-LEC(0025) | AMH2097 | HIST OF IMMIGRATION IN USA | BEL 0001 | TuTh | 3:05 PM | 4:20 PM |

Faculty Coordinator: Austin McDonald, M. Ed. / aam22q@fsu.edu

GLOBAL & PUBLIC AFFAIRS: DORMAN [Student Group Code = PALC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|------------------|------------|--|----------|--------|---------|----------|
| 0001-LEC(4460) | ISS1921 | PUBLIC AFFAIRS COLLOQ | BEL 115 | We | 1:20 PM | 2:10 PM |
| AND ONE OF THE F | OLLOWING C | PUBLIC AFFAIRS COLLOQ BEL 115 We 1:20 PM 2:10 URSES: PRINCIPLES OF MACROECONOMICS TBA TuTh 1:20 PM 2:35 NSURGENCY, TERRORISM, AND HCB 0217 TuTh 9:45 AM 11:00 | | | | |
| 0005-LEC(14138) | ECO2013 | PRINCIPLES OF MACROECONOMICS | ТВА | TuTh | 1:20 PM | 2:35 PM |
| 0002-LEC(13229) | INR 3933 | INSURGENCY, TERRORISM, AND CIVIL WAR | HCB 0217 | TuTh | 9:45 AM | 11:00 AM |

Faculty Director: Dr. Eric Coleman / ecoleman@fsu.edu

HEALTH PROFESSIONS: REYNOLDS [Student Group Code = PHLC]

Students in this LLC must register for the colloquium course for fall semester.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|----------------|---------|----------------|----------|--------|----------|----------|
| 0001-LEC(7264) | PET1081 | LLC COLLOQUIUM | SAN 0115 | We | 12:00 PM | 12:50 PM |

Faculty Director: Dr. Angela Sehgal / asehgal@fsu.edu

MUSIC LIVING-LEARNING: CAWTHON [Student Group Code = MULC]

Students in this LLC must register for the colloquium course plus one of the other courses listed below for fall.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|-----------------|-------------|--------------------------|---------|--------|----------|----------|
| 0001-DSC(5590) | MUS1920 | CAWTHON MUSIC COLLOQ | TBA | Th | 6:30 PM | 7:30 PM |
| AND ONE OF THE | FOLLOWING C | OURSES FOR YOUR MAJOR: | | | | |
| 0001-LEC(6306) | MUT1111 | MUSIC THEORY I | TBA | MoWeFr | 8:00 AM | 8:50 AM |
| 0003-LEC(6308) | MUT1111 | MUSIC THEORY I | ТВА | MoWeFr | 9:05 AM | 9:55 AM |
| 0006-LEC(6311) | MUT1111 | MUSIC THEORY I | TBA | MoWeFr | 11:15 AM | 12:05 PM |
| 0001-LAB(6313) | MUT1241L | SIGHT SING/EAR TRAIN I | TBA | TuTh | 9:05 AM | 9:55 AM |
| 0003-LAB(6315) | MUT1241L | SIGHT SING/EAR TRAIN I | TBA | TuTh | 10:10 AM | 11:00 AM |
| 0005-LAB(6317) | MUT1241L | SIGHT SING/EAR TRAIN I | TBA | TuTh | 11:15 AM | 12:05 PM |
| 0007-LAB(6319) | MUT1241L | SIGHT SING/EAR TRAIN I | TBA | TuTh | 12:20 PM | 1:10 PM |
| 0004-LEC(6324) | MUT2116 | MUSIC THEORY III | TBA | MoWeFr | 10:10 AM | 11:00 AM |
| 0001-LAB(6327) | MUT2246L | SIGHT SING/EAR TRAIN III | ТВА | TuTh | 9:05 AM | 9:55 AM |
| 0007-LAB(10213) | MVK1111 | CLASS PIANO (A) | TBA | TuTh | 8:00 AM | 8:50 AM |
| 0008-LAB(10214) | MVK1111 | CLASS PIANO (A) | TBA | TuTh | 9:05 AM | 9:55 AM |
| 0009-LAB(10215) | MVK1111 | CLASS PIANO (A) | TBA | MoWe | 10:10 AM | 11:00 AM |
| 0010-LAB(10216) | MVK1111 | CLASS PIANO (A) | TBA | MoWe | 11:15 AM | 12:05 PM |
| 0011-LAB(10217) | MVK1111 | CLASS PIANO (A) | TBA | TuTh | 1:25 PM | 2:15 PM |
| 0012-LAB(10218) | MVK1111 | CLASS PIANO (A) | TBA | TuTh | 2:30 PM | 3:20 PM |
| 0006-LAB(10240) | MVK2121 | CLASS PIANO (A) | TBA | TuTh | 10:10 AM | 11:00 AM |
| 0007-LAB(10241) | MVK2121 | CLASS PIANO (A) | TBA | TuTh | 12:20 PM | 1:10 PM |

Faculty Director: Dr. Michael Buchler / mbuchler@fsu.edu

NURSING LIVING-LEARNING: WILDWOOD [Student Group Code = NRLC]

Students in this LLC must register for the colloquium course for fall semester.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|----------------|---------|----------------------|-------------|--------|---------|---------|
| 0001-LEC(6918) | NUR1920 | LEARNING CMTY COLLOQ | 204 Duxbury | М | 1:20 PM | 2:10 PM |

Faculty Director: Dr. Marsha Hartline / mehartline@fsu.edu

WOMEN IN MATH, SCIENCE & ENGINEERING (WIMSE): CAWTHON [Student Grp Code = WIMS]

WIMSE students must register for the colloquium course (1 credit) for fall, plus the math and science requirements explained below.

| Section | Course | Course Title | Bldg/Rm | Day(s) | Begin | End |
|----------------|---------|-------------------------|----------|--------|---------|---------|
| 0003-DSC(6953) | OCE4930 | STUDIES IN OCEANOGRAPHY | CAW 0101 | W | 4:00 PM | 5:30 PM |

<u>Note:</u> For both fall & spring semesters, WIMSE students should also register for both a math and a science course in accordance with the student's degree requirements. This requirement ensures that students will have early exposure to challenging classes while in the supportive WIMSE community and will have many WIMSE peers in some of the same courses. No additional math, science or engineering courses are required, these courses should be taken as determined by your degree program.

Faculty Director: Dr. Olivia Mason / omason@fsu.edu

| Communicate English Composition (6 Hours) *^ | APPENDIX E - Cor(Reason Quantitative and Logical Thinking (6 Hours) *^ | CoreFSU Advising Sheet Analyze rs) *^ Social Sciences and History (3 Hours Each) *^ | Engage Scholarship in Practice & |
|---|---|--|---|
| ç | Choose One: MAC1105, MAC2311, MGF1130, STA2023, or course for which one is a prerequisite. And 3 hours GE-approved Quant/Logical Thinking (of the 6 total hours for this area, at least 3 must be a course with a MAC or MGF prefix) | Option A: Choose one Social Science core from: ANT2000, ECO2013, POS1041, PSY2012, and any 3 hours of GE- approved History. Or Option B: Choose the approved History core AMH2010 or AMH2020 and any 3 hours of GE-approved Social Sciences. | Formative Experience + 1 SIP Course Required 1 FE Course Required |
| | | | Course Grade |
| | Course Grade Hours | Course Grade Hours | Scholarship in Practice & Formative Experience + |
| | Course Grade Hours | Course Grade Hours | Course Grade Civic I Itterary |
| Writing/E-Series (6 Hours) +^ | Natural Sciences (6 Hours) *^ Choose One: ASTI 002, BSC1005, BSC2010, BSC2085, | Humanities and Cultural Practices/Ethics (3 Hours Each) *^ | Choose One: POSI041 or AMH2020 |
| | CHM1020, CHM1045, ESCLOUD, EVKLUUT, GL ZQUOU, OCE1001, PHY1020, PHY2048, PHY2053, or any course for which one of these is a percequisite. And | <u>Option A:</u> Choose one Humanities core from: ARH2000, HUM2020, LIT2000, MUL2010, THE2000; and any 3 hours of GE-approved Ethics. Or | Course Grade AND |
| | 3 hours of GE-approved Natural Sciences | <u>Option B</u> : Choose Ethics core PHI2010 and any 3 hours of GE-approved Humanities and Cultural Practice. | Assessment Score |
| | Course Grade Hours | Course Grade Hours | Diversity (2 Courses) + Course |
| | Course Grade Hours | Course Grade Hours | Grade |
| Upper Division Writing (1 Course) + | Natural Science Lab (1 Hour) + | Digital Literacy (1 Course) + | Diversity + |
| Grade | Course Grade Hours | Contends Damage | Course |
| Oral Communication Competency (1 Course) + | | Ci auc | Hours |
| Grade n Hours (6 Ho | Course Grade | | |
| | | | FLORIDA STATE UNIVERSITY |
| Course Grade Hours Course G | Grade Hours Course | Grade Hours |) |

*An overall 2.0 average or better is required on all coursework used to satisfy the General Education Requirements. + All courses must be completed with a C- grade or higher. Some courses may also count within General Education. ∧ These categories are satisfied for a student with an articulated AA degree. Additionally, AA students are required to complete either a Scholarship in Practice course or a Formative Experience and one Diversity-designated course.



The online edition of **It's All Academic** is available from the Office of Undergraduate Studies website at https://undergrad.fsu.edu/academic-information/its-all-academic.

Additional Resources and Opportunities

Getting Started at FSU

FSU Home Page University Bulletin University Advising Advisor Search Academic Calendars ITS Student Essentials

Earning Your Bachelor's Degree

CoreFSU Majors and Maps Associate in Arts (AA) Degree Degree in Three More in Four https://www.fsu.edu/ https://registrar.fsu.edu/bulletin/undergraduate/ https://advising.fsu.edu/ http://undergrad1.its.fsu.edu/advisors/advisor-display.php https://registrar.fsu.edu/calendar/ https://its.fsu.edu/student-essentials

http://core.fsu.edu https://academic-guide.fsu.edu/ https://undergrad.fsu.edu/programs/associate-arts-degree-aa https://gps.fsu.edu/degree-in-three https://gps.fsu.edu/more-in-four

Academic Honor Policy https://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy

Academic Standing and GPA Calculator

http://advising.fsu.acsitefactory.com/undergraduate/academic-standing-gpa-calculator

Textbooks/Class Materials

Follett Access Programhttps://studentbusiness.fsu.edu/how-pay/follett-access-textbook-programOpen Education Resourceshttps://guides.lib.fsu.edu/oerCourse Evaluations (SPCI)https://odl.fsu.edu/assessment-testing/course-evaluations

Additional Resources and Programs

Academic Center for Excellence (ACE) Tutoring Services Libraries Learning District Reading Writing Center Digital Studio University Libraries Student Support and Transitions Office of Accessibility Services Proactive Referral and Engagement (PRE) Career Center

CARE Program Undergrad Research Opportunities University Honors Program Honors in the Major Office of National Fellowships Honor Societies https://ace.fsu.edu/ https://tutoring.fsu.edu/ https://www.lib.fsu.edu/teaching-and-learning/tutoring https://wr.english.fsu.edu/reading-writing-center https://wr.english.fsu.edu/digital-studio-home https://www.lib.fsu.edu/ https://dsst.fsu.edu/ https://dsst.fsu.edu/ https://ace.fsu.edu/oas https://ace.fsu.edu/pre https://career.fsu.edu/

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FLORIDA STATE UNIVERSITY DIVISION OF UNDERGRADUATE STUDIES



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