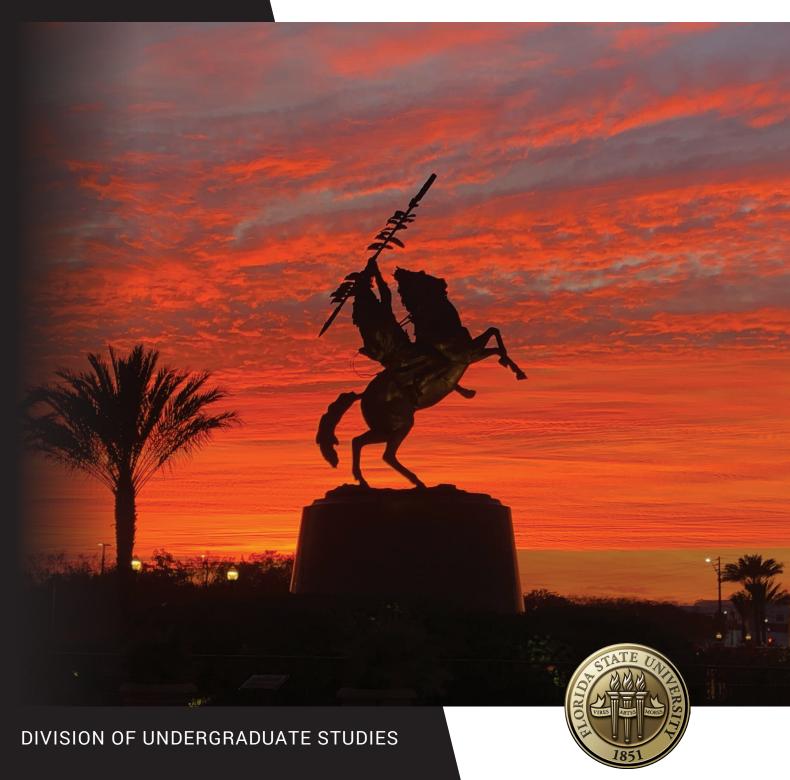
2019

# It's All Academic

AN ACADEMIC GUIDE TO FLORIDA STATE UNIVERSITY





When the first English settlers came to this region, they found hundreds of Native American tribes such as the Euchee, Yamasee, Timucua, Tequesta, and Abalachi. Each tribe was unique, but all were living free. In Maskókî, the core language, *istî siminolî* meant that they were "free people". English speakers in the area began calling all of these tribes "Seminoles" because they had never been dominated. As one of the many students who have gathered here from all over the state, the nation, and the world, you bring your own unique set of talents and experiences. Here you will join this community of Florida State University Seminoles. Part of what will define you as an FSU Seminole is our *Liberal Studies for the 21*<sup>st</sup>

Century program. While the Liberal Studies program will help you to strengthen the skills and character you bring with you to the campus, it will also allow you to discover new aspects of your character, refine the strength you need to excel in all parts of your life, and develop the skills you will need in the future.

This handbook is titled "It's All Academic" because it is your first exposure to FSU academic policies and procedures. Universities are dedicated to the study and creation of new knowledge. By deciding to enter college, you have chosen to become a member of this academic process, and we welcome you into the research and learning community here at Florida State University.

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Academic Calendar
Advisor Contact Information
FSU Career Center
FSU Course Evaluations
Liberal Studies
Majors and Maps
New Student Information
Undergrad Research Opportunities
Undergraduate Bulletin
University Departmental Directory

http://ace.fsu.edu/

http://registrar.fsu.edu/calendar/

http://advisor.undergrad.fsu.edu/advisors/advisor-display.php

http://career.fsu.edu/

http://distance.fsu.edu/students/course-evaluations

http://liberalstudies.fsu.edu/ http://academic-guide.fsu.edu/ http://dos.fsu.edu/newnole/

http://cre.fsu.edu/

http://registrar.fsu.edu/bulletin/undergraduate/ http://fsu.edu/departments/alpha-departments.shtml



## Office of Undergraduate Studies

FSU is composed of 15 undergraduate colleges. The head of a college is called a dean. Your Dean's Office is a place to go for information about academic requirements. As a freshman or sophomore (any student with under 52 hours of credit and not admitted into music, film, or a BFA program), your Dean's Office is:

Office of Undergraduate Studies A3400 University Center (850) 644 - 2451

The University Center is the building wrapped around the stadium. Building A of the University Center faces toward the campus and contains many of the offices serving undergraduate students.

The staff in Undergraduate Studies can help you by providing "Dean's Approval", understanding, and/or guidance regarding:

- Course overload/underload.
- Dropping or adding a course.
- · Removal or clarification of registration holds.
- Illness and other situations affecting academic performance.
- Required enrollment in Quantitative and Logical Thinking and English Composition courses.
- Special needs such as academic remediation or learning disabilities.

## **University Bulletin**

All of the rules and regulations for FSU are found in a publication called the Undergraduate Bulletin. You may access the Bulletin online at http://registrar.fsu.edu/.

#### FSU Homepage - fsu.edu

A wide array of useful information may be found on the main FSU website. Through the search engine in top right corner of the site you may search for other FSU websites, contact information for University faculty and



staff, and information on departments and services on campus. In case of an emergency this site will contain the latest information and instructions for students.

# myFSU Portal - my.fsu.edu

MyFSU Portal is your personalized gateway to FSU systems and online tools, including Student Central, Canvas, and your student email account. Sign in for secure access to your student account and a one-stop spot for all the tools and information you need to manage your life as a Nole. Your FSUID is the first part of your FSU email address. The password is the one you selected when you activated your FSUID as part of the admission process. Memorize these



two items as you will need them throughout your career at FSU. If you do forget your password you can select the Reset Your Password link and get a new password after answering the identity questions you defined when you activated your FSUID. DO NOT share this information with anyone, including your family. FSUID and password will allow the person to access your email as well as individual course assignments and tests in Canvas. Sharing your FSUID and password can bring into question who is actually writing your papers and taking your exams and may trigger an academic integrity investigation.

The my.fsu.edu landing page offers an excellent snap shot of your current information as an FSU student along with announcements and events of interest to FSU students.

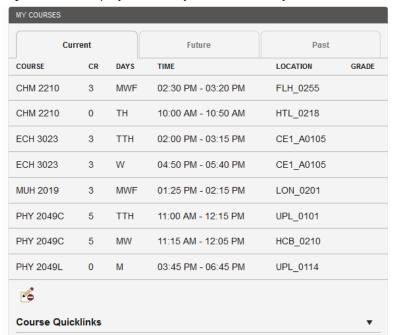
My Tasks displays any outstanding To Do's or Holds.

To Do's ask you to perform various tasks such as confirming your emergency contact and financial aid information, but does not block your ability to register or access your academic data.

Holds appear as three different types. Anything with the word "**Hold**" at the end of the title will keep you from registering for the next semester and may also block your access to your transcript. Instructions about what you need to do to have the Hold removed will appear in the description underneath the Hold title. Holds will begin

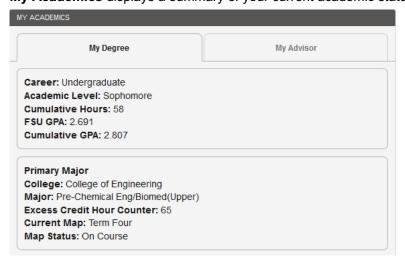
appearing during the third week of classes each semester and remain until you accomplish the tasks outlined in the description. Anything with the word "**Action**" at the end will ask you to perform a simple task but will NOT block your ability to register. Actions are similar to ToDo's except they are not as complex. They are often just prompting you to go to your FSU email account for additional information. A "**Note**" is just a reminder of past actions which impact your ability to do certain tasks such as dropping a course. Notes do not block your ability to register.

#### My Courses displays summary information on your courses.



The default display is for the current semester but selecting the appropriate tab will show past or pre-registered courses.

#### My Academics displays a summary of your current academic status



You may also see the contact information for your academic advisor by selecting the My Advisor tab.

My FSU Links allows you to do a deeper dive into your data.



My.fsu.edu provides an easy way for you to view summary information but, in order to actually DO anything, you must enter one or more of the sub-systems which make up the FSU Student Data System. You do that by selecting the icons and/or links in the MyFSU Links section. Because some of the information in these systems is more sensitive, you may be asked to verify your identity again. This multi-step verification is an extra layer of security designed to prevent unauthorized access to your personal information. To use multi-step verification, you must register one or more of the following devices: a cellphone, tablet or landline. You will be automatically prompted to enroll or manage devices for multi-step verification when you try to access a protected page. For additional information on multi-step verification and instructions on how to register a device, go to Information Technology Services: <a href="https://its.fsu.edu/service-catalog/security/multi-step-verification">https://its.fsu.edu/service-catalog/security/multi-step-verification</a>.

You will most often use the following under My FSU Links: Canvas, Email, Campus Connect, and Student Central.



**Canvas**: This is the FSU Learning Management System. Many of your course communications, assignments, discussions, and assessments will be conducted through Canvas. Selecting the icon will bring you to your Canvas dashboard where you will see your current courses using Canvas. There is also a Canvas 101 tutorial.



**Email:** Your @my.fsu.edu email address is the official way the university will communicate with you. Check your FSU email daily for important information from your instructors, advisers, and other university offices. Although you can forward your FSU emails to another email address, please make sure you have adjusted any filters to make sure the FSU communications are getting to the new account.



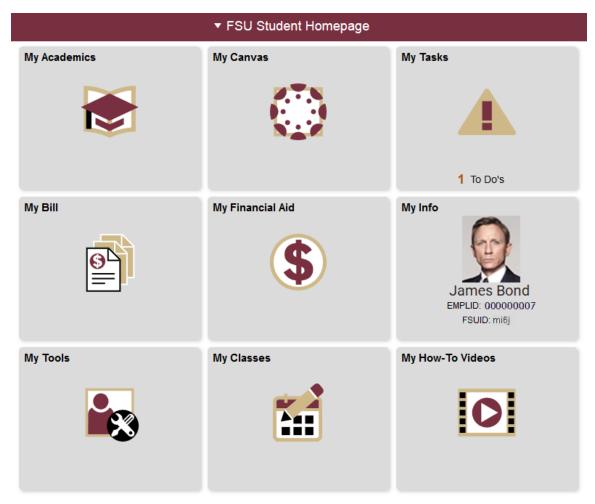
**Campus Connect**: Students use Campus Connect to schedule advising or tutoring appointments as well as access reports or notes from prior advising meetings. Once in the platform, advising and tutoring appointments can be scheduled by clicking the blue "Schedule Advising or Tutoring" button at the top right side of the home screen. You may receive emails sent through this system which will have the words "campus connect" as part of the address. Make sure they are not trapped by any of your filters. Students can select from three different types of appointments:

- Advising: Use this option to meet with your academic department or college advising office. If you are interested in learning about another academic program, select "Learn about another Major/Minor". Please note that not all advising offices are using Campus Connect at this time. Be sure to check with your academic advisor about procedures for setting up appointments in your department or college.
- Special Programs: Use this option to schedule an appointment with a non-academic advising support office.
- Tutoring: Use this option to schedule tutoring appointments or to reserve a study room.

#### Student Central:



Student Central provides a more detailed access to your information and the places where you need to conduct your business as an FSU student. Selecting this SC icon from portal will take you to your SC Homepage:



You will notice some of the functions, such as My Canvas and My Tasks, duplicate what you see in your my.fsu.edu portal. Others may look similar but have extended capability within Student Central:

**My Academics** includes: **Summary** where you can view GPAs, Map Status, Earned Hours, and Excess Credit information; **Academic Records** where you can view your grades, access your unofficial transcript, request an official transcript, and request verification of your enrollment; **Advising Tools** where you can view the full-length version of your Academic Requirements Report, search for adviser contact information, and research other majors; and **Graduation** where you will apply for graduation.

My Bill includes: Account Balance, Charges Due, Make a Payment, and view your 1098-T Tax Form.

My Financial Aid includes: a summary of your awards and Accept or Decline an Award

My Information includes: Address information, Emergency Contacts, and Share My Information.

**My Tools** includes: the Academic Calendar, FSU Alerts, Course Evaluations, and Report Community Incidents where you can report incidents such as misconduct, discrimination, and hazing. These can be reported anonymously.

**My Classes** includes: Enrollment Dates and Undergraduate Degree Progress where undergraduates will view a concise version of your degree requirements (Academic Requirements Report), search for classes to meet these requirements, register for classes, conduct drop/add, and tell the university what courses you want to take in future semesters. The other tabs in the tile are designed for graduate students who do not have an Academic Requirement Report.

**My How-To Videos** includes a series of short videos on how to do various activities within the student data system. The content in this tile will vary over time.

## **Important Deadlines**

#### Academic Calendar - http://registrar.fsu.edu/calendar/

The Academic Calendar is published once each semester. It contains important dates regarding registration, fees, graduation, and other academic deadlines. Below are some important deadlines that pertain to dropping and adding classes each semester. **Dates are adjusted for the summer terms.** 

4th Day of Classes
 10th Day of Classes
 End of 7th Week of Classes
 Last day to pay fees or make payment arrangements.
 Last day to withdraw from school without receiving grades.
 Last day to drop a class without dean's permission. (Dean's permission is required if dropping below 12 hours.) Courses dropped

permission *is* required if dropping below 12 hours.) Courses dropped before the end of the seventh week will not appear on the transcript. Last day to select the S/U (Satisfactory/Unsatisfactory) grade option.

• End of 12th Week of Classes

Last day to late drop a class (dean's permission is required). A grade

of "W" will appear on the transcript.

## Federal Student Aid Course Eligibility

Federal Student Aid may only be awarded for courses that count toward a student's degree requirements. If you are receiving Federal Student Aid, it is important that you work with your advisor each semester to ensure that the courses you are enrolled in are meeting the requirements of your degree. For additional information on Federal Student Aid requirements and eligibility, contact the **Office of Financial Aid** through the contact information on their website: http://financialaid.fsu.edu/.

#### **Excess Credit Surcharge**

The legislature for the State of Florida has passed a law limiting the number of hours you can take at the regular in-state and out-of-state tuition rates. You will be allowed a certain percentage above the hours required by your degree program. For students entering FSU in 2019, the percentage is 110%. For a typical degree of 120 hours, students will be allowed 132 hours at normal tuition rates after which an additional fee will be assessed. Although all of your acceleration and dual enrollment credit does not count towards this maximum, all FSU courses that are failed, dropped after the drop/add period or withdrawn will count. Courses that were failed, dropped, or withdrawn from another institution may be removed from your excess credit hour counter. If those hours have not been removed please contact the Office of the Registrar. You will be able to monitor your Excess Hours Counter in the "My Academics" section of Student Central.

For more detailed information, go to the Registrar website at: http://registrar.fsu.edu/records/excess hours/.

# **Academic Integrity**

The statement on *Values and Moral Standards* says: "The moral norm which guides conduct and informs policy at Florida State University is responsible freedom. Freedom is an important experience that the University, one of the freest of institutions, provides for all of its citizens: faculty, students, administrators, and staff. Freedom is responsibly exercised when it is directed by ethical standards." (*Values and Moral Standards at FSU* retrieved from the current General Bulletin located at <a href="http://registrar.fsu.edu/">http://registrar.fsu.edu/</a>.) Guided by these principles, this Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty throughout the process: <a href="http://fda.fsu.edu/Academics/Academic-Honor-Policy">http://fda.fsu.edu/Academics/Academic-Honor-Policy</a>.

Instructors are responsible for reinforcing the importance of the Academic Honor Policy in their courses and for clarifying their expectations regarding collaboration and multiple submission of academic work. Examples of academic dishonesty have been provided for the purpose of illustration and are not intended to be all-inclusive. Students should be cautious about joining software platforms that could facilitate cheating and unauthorized collaboration.

PLAGIARISM. Presenting the work of another as one's own (i.e., without proper acknowledgement of the source). Typical examples include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citation; using facts, figures, graphs, charts or information without acknowledgement of the source; utilizing ghostwriting or pay-for-paper services.

CHEATING. Improper access to or use of any information or material that is not specifically condoned by the instructor for use in the academic exercise. Typical examples include: Copying from another student's paper or

receiving unauthorized assistance during a quiz, test or examination; using books, notes or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams.

UNAUTHORIZED GROUP WORK. Unauthorized collaborating with others. Typical examples include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor.

FABRICATION, FALSIFICATION, AND MISREPRESENTATION. Unauthorized altering or inventing of any information or citation that is used in assessing academic work. Typical examples include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for a class absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.

MULTIPLE SUBMISSIONS. Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. Typical examples include: Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.

ABUSE OF ACADEMIC MATERIALS. Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical examples include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

COMPLICITY IN ACADEMIC DISHONESTY. Intentionally helping another to commit an act of academic dishonesty. Typical examples include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

ATTEMPTING to commit any offense as outlined above.



## **Structure of Degree Programs**

The bachelor's degree consists of multiple requirements. Not all degrees will include all of the following components, and some programs may allow a course to satisfy requirements in more than one component. View your **Academic Requirements Report** in Student Central to see how the courses you have taken meet various degree requirements. To learn more about FSU's Undergraduate Academic Degree Programs, visit **Majors and Maps:** http://academic-guide.fsu.edu/.

## Liberal Studies for the 21st Century

Liberal Studies courses provide a comprehensive intellectual foundation and transformative educational experience. The *Liberal Studies for the 21st Century* program provides an educational foundation that enables FSU students to thrive in and beyond the classroom. Across the program, students build the knowledge and skills needed to be successful in the major and life after college. As you move through the Liberal Studies program, you will explore different ways of thinking, develop creative approaches to persistent questions, work closely with faculty and peers, and engage in hands-on learning. You will engage critically with information and ideas, communicate effectively, and contribute meaningfully to your communities.

The Liberal Studies program consists of 36 hours of **General Education** coursework (including **Statewide Core Requirements**) and a series of University-wide **Graduation Requirements**.

A list of courses that satisfy the Statewide Core, General Education, and Graduation Requirements may be found on the Find a Liberal Studies Course tab of the Liberal Studies website: http://liberalstudies.fsu.edu/.

#### **Statewide Core Requirements**

The Statewide Core is a standardized General Education curriculum required of all college students in the state of Florida. Students must take one Core course from each of the following five areas: Quantitative and Logical Thinking (3 hours); English Composition (3 hours); Social Sciences/History (3 hours); Humanities and Cultural Practice/Ethics (3 hours); and Natural Sciences (3 hours). These 15 hours are also a part of the 36-hour FSU General Education requirements defined in the next section.

#### **General Education**

General Education requirements must be completed by every student graduating from FSU. *How* a student meets General Education requirements and *when* they meet the requirements will be different for each student, depending on the major and personal interests.

- Quantitative and Logical Thinking: These courses help students to become critical analyzers of quantitative and logical problems. Six hours. Students must earn a "C-" or higher.
- English Composition: These courses help students to become critical readers and clear, creative, and convincing communicators. Six hours. Students must earn a "C-" or higher.
- **Social Sciences:** These courses help students become critical analyzers of theories and evidence about social forces and social experience. **Three hours.**
- **History**: These courses help students become critical analyzers of theories and evidence about historical events and forces. **Three hours.**
- Humanities and Cultural Practice: These courses help students become thoughtful patrons of and participants in cultural practices. Three hours.
- Ethics: These courses help students become ethically engaged citizens and logical thinkers. Three hours.
- **Natural Sciences:** These courses help students become critical appraisers of theories and the facts that support them. **Six hours.**
- Six additional General Education hours must be completed. These hours may be selected from Social Sciences/History, Humanities & Cultural Practice, Ethics, Natural Sciences, and/or Scholarship in Practice areas. There are a few limitations:
  - Three hours may be selected from the Social Sciences or History areas (but not both).
  - o Three hours may be selected from the Natural Sciences area.

- Three hours of Scholarship in Practice (SIP) coursework at the 1/2/3000-level that does not fall within of the General Education areas above may be counted. Note: If students meet three hours of the General Education Elective requirement with a Social Sciences, History, or Natural Sciences course and also take a 3-hour Scholarship in Practice course that is approved for that same General Education area, that course will count as a General Education elective due to the SIP designation.
- E-Series: E-Series courses focus on broad questions that are relevant to humanity and our natural world and can be explored, examined, and experimented upon (thus the "E"). These courses help students become competent interdisciplinary, analytical, and flexible thinkers and lifelong learners. All E-Series courses will also count for the "W" State-Mandated Writing Requirement (see below). Three hours. Students must earn a "C-" or higher.

Students must earn a minimum of "C-" or higher in all coursework in Quantitative and Logical Thinking, English Composition, and E-Series. Courses taken on a Satisfactory/Unsatisfactory (S/U) basis will not count towards a General Education requirement. Students must earn a minimum of 2.0 GPA average in the 36 hours of required Statewide Core and General Education coursework.

Notes on Quantitative & Logical Thinking: Speak with your academic advisor for the specific Quantitative and Logical Thinking course sequence for your major. Students must complete (or be exempted from with credit) at least six credit hours in Quantitative and Logical Thinking. Three of those credit hours must be taken from the Department of Mathematics (courses with a course prefix of either MAC or MGF). Students must complete their first Quantitative and Logical Thinking course by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.). Students must complete or be registered for their second Quantitative and Logical Thinking course by the time they have **attempted 40 hours**. All six hours of the Quantitative and Logical Thinking requirement should be completed by the time the student earns 52 degree hours.

**Notes on English Composition:** Students must complete (or be exempted from with credit) at least six hours in English Composition. All students shall complete the required English Composition courses by the time they have **attempted 30 hours**, which includes any credit hours earned through acceleration (i.e., AP, IB, Dual Enrollment, etc.) or must show an appropriate exemption, as approved by the Faculty Senate, from six hours of composition courses.

#### **Graduation Requirements**

In addition to General Education Requirements, all students must complete the following Graduation Requirements as part of the *Liberal Studies for the 21*<sup>st</sup> Century program:

- "W" State-Mandated Writing: These courses help students become clear, creative, and convincing communicators which is necessary in any discipline. In addition to the coursework required for English Composition, students must complete six additional hours of coursework that require college-level writing. These requirements are normally met by careful selection of courses that will meet General Education requirements. Students commonly satisfy this requirement by completing an E-Series course and one State-Mandated Writing course that is designated with a "W". 6 hours. A grade of "C-" or higher is required for courses taken for the writing requirement.
- Scholarly and Formative Experiences: Scholarship in Practice (SIP) courses provide students with the opportunity to apply scholarship to produce an original analysis, project, or creative work that reflects a body of knowledge relevant to the course. Students must complete one Scholarship in Practice course. A grade of "C-" or higher must be earned. Formative Experiences (FE) engage students in applied learning through "hands-on" experiences outside of the classroom in which they explore issues in a field. Examples of FE include faculty-supervised creative or artistic works; studying abroad; participating in faculty-supervised research; participating in a faculty-supervised internship or service work; or by completing Honors in the Major thesis credit. Students may also complete a FE through the Career Center's Experience Recognition Program (ERP). Students must complete one FE. A grade of "C-" or higher must be earned (or an "S" for FE if taken on an "S/U" basis). An additional SIP course may be substituted for the FE.
- **Diversity:** As an FSU student, it is expected that by learning about cultures around the world and diversity in western culture, you will develop a broader base of knowledge for understanding yourself and the world around you. These courses help students become culturally conscious participants in a global community. There are many diversity courses that also meet major requirements. Some majors, such as business and engineering, prefer students to meet this requirement through General Education courses. **Students are required to select two courses, one designated as "cross-cultural studies"** (courses marked with an "x") and one designated as "diversity in western experience" (courses

marked with a "y"). These courses must be taken on a letter grade (not S/U) basis. A grade of "C-" or higher must be earned.

- Upper-Division Writing: Skill in professional writing for specific tasks or contexts is critical to the long-term success of all FSU graduates. In addition to the hours required for English Composition and "W" State-Mandated Writing described above, all students must complete one approved Upper-Division Writing course. A grade of "C-" or higher is required.
- Oral Communication Competency: Students are required to demonstrate competency in oral communication through the use of public speaking activities in courses designed to provide instruction and ample opportunities for guided practice in oral communication. These courses are designed to help students become flexible and proficient oral communicators for professional purposes. Through these courses, students master the kinds of oral communication that are appropriate for their academic major and future leadership roles. Students must complete one approved Oral Communication Competency course with a grade of "C-" or higher.
- Computer Competency: All undergraduates at Florida State University must demonstrate basic computer competency prior to graduation. The specific computer competency skills needed vary from discipline to discipline. Thus, associated with each major is a required course(s) that provides instruction in the discipline-specific computer skills. Students should check with their major department to identify the course(s) designated by the department as satisfying computer competency in the major. A grade of "C-" or higher is required.
- Natural Sciences Laboratory: Students must complete at least one credit hour of a Natural Sciences laboratory course. Students may complete the laboratory requirement either as a separate laboratory course (designated with the course suffix "L") or as a combined lecture/lab class (designated with the course suffix "C"). A grade of "C-" or higher is required.
- **Civic Literacy:** The State of Florida mandates that all students must demonstrate competence in Civic Literacy. To satisfy this requirement, students must do **one** of the following:
  - Complete either POS1041 American National Government or AMH2020 A History of the United States Since 1877 with a grade of "C-" or higher;
  - Earn credit for either POS1041 or AMH2020 through completion of one or more of the following:
    - Advanced Placement Government and Politics: United States exam with a score of 3 or more.
    - o Advanced Placement United States History exam with a score of 4 or more.
    - o CLEP American Government exam with a score of 50 or more; or
  - Obtain a score of 60 out of 100 on the U.S. Citizenship and Immigration Services Naturalization Test, which will be administered at the Testing Center at Florida State University.

# **Liberal Studies and Career Competencies**

The Liberal Studies curriculum at Florida State University is designed to help students develop analytical and flexible thinking and to draw on diverse perspectives to address complex problems in a global world. The curriculum requirements provide students with multiple opportunities to develop these competencies. It also supports FSU's commitment to provide a strong liberal arts foundation to all students, regardless of intended major. The Liberal Studies program prepares you for your next step, whether it be graduate/professional school or employment.

The list below outlines competencies that the **National Association of Colleges and Employers –**http://naceweb.org have identified as key to career readiness and are developed through FSU Liberal Studies curriculum.

**Critical Thinking/Problem Solving:** Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.

**Oral/Written Communication:** Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.

**Teamwork/Collaboration:** Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints. The individual is able to work within a team structure, and can negotiate and manage conflict.

**Digital Technology:** Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals. The individual demonstrates effective adaptability to new and emerging technologies.

**Leadership:** Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others; use empathetic skills to guide and motivate; and organize, prioritize, and delegate work.

**Professionalism/Work Ethic:** Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management, and understand the impact of non-verbal communication on professional work image. The individual demonstrates integrity and ethical behavior, acts responsibly with the interests of the larger community in mind, and is able to learn from his/her mistakes.

**Career Management:** Identify and articulate one's skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth. The individual is able to navigate and explore job options, understands and can take the steps necessary to pursue opportunities, and understands how to self-advocate for opportunities in the workplace.

**Global/Intercultural Fluency:** Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions. The individual demonstrates openness, inclusiveness, sensitivity, and the ability to interact respectfully with all people and understand individuals' differences.

## Additional University-Wide Requirements

FSU requires that all students also satisfy the following University-wide Requirements:

- FSU Residency: Student's final 30 hours must be completed in residence at FSU.
- Summer Residency: Students who have entered a university in the State of Florida with fewer than 60 hours of credit are required to earn at least nine hours by attendance in one or more summer terms at one of the State University System institutions. If completing the summer residency hours will be a hardship, you may request a waiver of this requirement by submitting a petition to your graduating Dean's Office prior to applying for graduation. Please see your Academic Dean's Office with guestions.
- Upper-Division Courses: Students must earn a minimum of 45 hours of 3000/4000 level coursework.
   Of these 45 hours, at least 30 must be earned at FSU. Only 15 hours of 3000/4000 level coursework from another institution may be used toward this requirement.
- Total Hours: Students must complete the minimum number of hours required for the degree. A typical
  undergraduate degree program requires 120 unduplicated hours although a few programs require more.
  To find the number of hours required for your degree, visit Majors and Maps http://academicguide.fsu.edu.

# **College Requirements**

The college offering your major may also have specific courses that are required of all their students. An example of this is the College of Arts and Sciences' foreign language requirement. You should learn about any College-specific requirements at the "Get to Know Your College" meeting during Orientation.

## **Major**

This is an academic area in which you plan to take a concentration of courses. The size of your major will vary from as little as 30 hours (approximately 10 courses) to as high as 110 hours. Some majors are called limited-access or limited-enrollment which means they may require a certain grade point average, test score, special application, and/or coursework prior to formal admission. There also may be a specific deadline when you must apply for acceptance into the major. Competition for these limited access/limited enrollment programs (usually at the end of the sophomore year) is generally high. Make it a point to know any special admissions requirements or deadlines for your major, and allow adequate time to prepare yourself and plan alternatives.

#### **Minor**

Not all degree programs require you to complete a minor. Some not only *require* a minor, they also *dictate* which minor you will do. Typically, the majors that require more hours either have the minor embedded within the major or do not require a minor at all. Your minor can be an important part of your program and help groom you for specific job fields. Consider your minor as an opportunity to develop knowledge and skills that are not a part of your major.

#### **Electives**

Electives are courses you take just for fun or to make yourself more competitive in the job market. The number of elective hours in a degree program will range from 0 to 45. Some students use electives to complete more than one minor or a second major. Research shows that students enrolling in an elective during their first term as a college student report higher levels of satisfaction and success. The number of electives you have and how you plan to use your electives are good topics to discuss with your advisor. Some degree programs will ask you to complete all electives during your first two years, so developing a plan on how to use electives is an important early step in advising.

## **Double Majors, Dual Degrees, and Graduate School**

Some students choose to pursue a second major in addition to their primary major (i.e., two majors within one bachelor's degree program). If you intend to double major, you should discuss the second major with your advisor at orientation. The second major must be formally declared after you have earned at least 52 credit hours but before the end of the semester in which you will have earned 90 credit hours.

Students may also choose to pursue a dual degree (i.e.,, two bachelor's degrees earned at the same time). Students who pursue a dual degree must complete all of the Major, Minor and College requirements needed for both degree programs. In addition, you must complete at least 30 hours beyond the minimum number of credits required for your first degree. As with a second major, you must formally declare a second degree with your advisor and your Dean's Office when you have between 52 to 90 hours earned.

A double major or dual degree requires considerable academic planning to avoid an excess credit surcharge. You should investigate the possibility of earning a master's degree instead of pursuing multiple majors and/or degrees. Master's degrees often require the same number of hours as a second major, are not subject to the excess credit surcharge, and are far more impressive to employers and admission committees. Many do not require that you have a bachelor's degree within the same academic discipline. To see a list of master's degree programs go to <a href="http://registrar.fsu.edu/bulletin/graduate/">http://registrar.fsu.edu/bulletin/graduate/</a> and select "Academic Departments and Programs".

# **Degree in Three**

Degree in Three is a special program designed to assist students who wish to **graduate in three years or less**. While all students are welcome to explore this accelerated path, Degree in Three is typically best for students who enter Florida State with around 24 or more hours of accelerated credit.

Benefits of the program include:

- creating an individualized three-year academic plan,
- financial savings of up to one year's cost-of-attendance,
- being able to start graduate school or a career earlier,
- attending workshops tailored specifically for accelerated bachelor degree students, and
- having priority registration for enrollment.

Students interested in Degree in Three should be *confident in their major* and *know which type of graduate school, professional school, or career field they want to pursue*. Not all majors can be completed within three years, so students must work closely with their advisors and academic units to determine if this accelerated path is feasible for their situation. It is sometimes possible for students to pursue both a double major and Degree in Three.

The application is accepted year-round and information sessions are held at the beginning of each fall and spring semester. There is no GPA requirement, but students' schedules will be monitored for adherence to their three-year academic plan. Students interested in Degree in Three may visit http://gps.fsu.edu/degree-in-three/ for more information.

## **Special Program Requirements**

Participation in special programs such as Honors, ROTC, or a Living-Learning Community (LLC) may require you to complete additional courses. You should meet with a representative from your special program during free time at orientation if a meeting is not already a regular part of the orientation program, or contact them prior to the end of Drop/Add in your first semester.

#### **Evaluation of Transfer Credit for Degree Requirements**

Transfer and dual enrollment credit you may be bringing in to FSU from another institution will be evaluated by the appropriate office to determine if those credits equate to courses that count for credit toward General Education, Graduation, and/or College/Major requirements.

**The Office of Undergraduate Studies** evaluates transfer credits as they may apply to the following requirements: Statewide Core, General Education, State-Mandated Writing, and Civic Literacy.

**Your Graduating Dean's Office** evaluates transfer credits as they may apply to the following requirements: Scholarly and Formative Experiences, Diversity, Upper Division Writing, Oral Communication Competency, Computer Competency, and Natural Sciences Laboratory.

The department of your major evaluates transfer credits as they may apply to your major requirements.

You may review how your transfer courses have been equated by accessing your **Transfer Credit Report** in the **My Academics – Academic Records** section of Student Central.

#### **Limited Access and Limited Enrollment Majors**

Some majors at FSU require special applications and entrance criteria that must be met prior to the junior year. These are called Limited Access or Limited Enrollment Programs. *Limited Access Programs at FSU include: Psychology, Social Work, everything in Business, Computer Science, Neuroscience, Economics, everything in the Dedman School of Hospitality, most programs in Education, and everything in Music, Dance, and Studio Art.* Admission into these programs is based on taking a defined set of courses and earning a defined GPA. Some programs may require an audition or portfolio review. Limited Enrollment Programs may have the same types of admission criteria but differ from Limited Access Programs in that they only admit a specific number of students each year. *Limited Enrollment Programs at FSU include: Athletic Training, everything in Communication, Communication Science and Disorders, everything in the Jim Moran School of Entrepreneurship, everything in Theatre, Elementary Education, Motion Picture Arts, Nursing, and Interior Design.* Information on application procedures and deadlines for Limited Access and Enrollment Programs is found by going to the department website.

Not being admitted to the Limited Access Program of your choice does not have to be the end of your career in that field. Most professions have alternative ways of entering the field. For instance, students wishing a career in business may want to look into English with a business minor or any of our foreign languages with a concentration in business. Combining any major with a business minor is also an alternative route to a business career. Most employers will be just as interested in the skills developed through work, clubs, organizations, and volunteer activities, as they are in what major a student has completed. Go to the FSU Career Center at <a href="http://career.fsu.edu">http://career.fsu.edu</a> to research your chosen profession early in your college career. You may be surprised at the variety of academic directions that lead you to where you want to be.



## **Academic Advising**

During Orientation, you will meet with an academic advisor before you register for classes. The goals for this meeting are to introduce you to academic advising and provide guidance in selecting appropriate courses for your first semester. After orientation, you will work with an advisor(s) in your major to help identify courses you should take throughout the academic year. It is important to see your major advisor at least one time per semester so they may assist and guide you towards graduation. The contact information for your advisor(s) is located in the **Mv** 

Academics - Advising Tools section of Student Central.

There are three main providers of academic advising:

Students who chose a major on arrival at FSU go to their major departments for advising.

- First-year students who are "undecided" about selecting a major or who may be interested in another major go to the Advising First Center for Exploratory Students in G002 WJB.
- Once a student enters their second year at FSU, if they are "undecided" on their major or are "redeciding" their current major, they may go to the *Advising First Center for Academic Planning* in 3200 UCA to discuss their eligibility for various majors.

Students interested in a pre-med or pre-law track can visit the link below for additional information: http://undergrad.fsu.edu/academic-information/prelaw-and-premedpre-health.

Students in special programs such as CARE, ROTC, Athletics, and Honors are required to meet with academic advisors in these programs in addition to meeting with the major advisor.

It is best to plan to see your advisor early each semester. Academic advising sites vary on walk-in and scheduling appointments procedures. Make sure to contact your advisor prior to registration beginning to prevent being unprepared to enroll when your registration window is made available. Students may locate academic advisors for all majors and departments using the Advisor Search:

http://advisor.undergrad.fsu.edu/advisors/advisor-display.php.

#### **Mapping**

Each major has developed an academic map that provides students with a **Sample Schedule** to illustrate one of the many ways to satisfy all requirements in four years. More important are the **Milestones** identified for each major. Milestones can be courses, specific grades in courses, and/or GPAs that must be achieved by specified points within your college career. Failure to achieve a Milestone for a given Map Term identifies you as *off-course* for your major, places a hold on your registration, and requires you to meet with an advisor. Failure to get back on-course the next semester will result in a hold on your registration that will require you to change your major.

You may check your current **Map Term** and **Status** in the "My Academics" section of Student Central. A status of "0" indicates that you are on-track with the Milestones. A status of "1" means you are off-course for the first time. A status of "2" means you have been off-course for two consecutive semesters.

Students seeking to change their major must be on-track with the Milestones of the intended major for the Map Term they are currently at. Students are entitled to a single-term Map Term roll-back (that may be used only at the point of changing majors) if it places the student on-course with the new major. Students can only use this option one time in their undergraduate career. "Limited Access" majors may have additional restrictions. Note: The one-time roll-back may not be used for the purpose of meeting GPA Milestones.

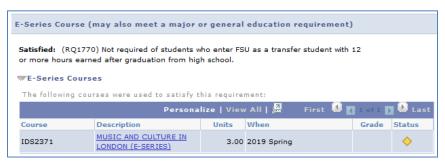
Students seeking to add a second major must be on-track with the Milestones of the intended second major for the Map Term they are at (or minus one, if using the one-time roll-back option) at the point of adding the major. However, the second major will *not* be monitored by Mapping afterwards. If the primary major is a "Limited Access" one, students must have approval from that major to add a second major before doing so.

To see more information about Milestones for majors at FSU go to **Majors and Maps – http://academic-guide.fsu.edu**.

# **Academic Requirements Report**

Your Academic Requirements Report in Student Central is an online degree audit that will allow you to see how the courses you have taken meet various degree requirements. The report also indicates which requirements you have remaining to complete. Requirements for Liberal Studies, your major/college as well as your Mapping Milestones may all be viewed within the report. A full-version of the Academic Requirements Report is available in Student Central under **My Academics – Advising Tools**. A more concise version designed to be used in registration is also in the My Classes section of Student Central under **Schedule Planner – Undergraduate Degree Progress**.

- Requirements within the report will display a status of either Satisfied or Not Satisfied to indicate if a requirement has been met.
- A status of Satisfied means you have taken or enrolled in the c needed to fulfill that requirement. Clicking the green arrow icon will expand the



information to show you which courses you have enrolled in or have completed that are meeting the requirement.

- A status of Not Satisfied means that the requirement has not yet been met.
- The report will count any classes you are enrolled in for a current or future semester. Dropping or not completing classes with the minimum grade required may cause the status of a requirement to change from Satisfied to Not Satisfied. The report will *not* recognize any courses *planned* for a future semester.
- It is important to note that all of your accelerated credit or dual enrollment credit may not be received and/or posted at the time you attend orientation. The status of some requirements may change after all incoming credit has been posted.

Contact your advisor with any questions you may have about the requirements within your Academic Requirements Report.

## **Planning Your First Semester Schedule**

To simplify the process of picking classes for your first semester, look at the sample schedule on your Academic Map. Go to the Find a Liberal Studies Course website at <a href="http://liberalstudiescourses.fsu.edu/care/LS-courses/course-display.php">http://liberalstudiescourses.fsu.edu/care/LS-courses/course-display.php</a> to identify Statewide Core and General Education classes that may be of interest to you. Not all classes are offered every semester. Build a list of courses and bring it to advising. Your advisor will help you refine your list based on your interests, the milestones for your major, and course availability.

A normal fall or spring semester schedule includes **15-16 hours**. You must be enrolled in a minimum of 12 hours in fall and spring semesters to be considered a full-time student. The average GPA of freshmen who take 15 hours is typically over 1/3 of a grade point higher than that of students who take 12 hours. While we want our students to be engaged in many aspects of the FSU experience, we also want to remind them that their academic engagement is the most important commitment they can make to achieve their future goals and, therefore, we recommend the fuller course load of 15-16 hours. Summer terms are slightly different. A six-week term load should be limited to 6 or 7 hours (half a normal load for half a term). Your financial aid may have higher requirements for academic progress than what is expected of the general FSU undergraduate population. Make sure you are aware of all enrollment and progress requirements for your specific financial aid package.

The difficulty of a schedule has more to do with the *nature of the courses taken* rather than the *number of hours*. The level of a course does not always indicate the degree of difficulty. A 1000-level course is not necessarily less challenging than a 3000-level. How much you can handle in a semester is one of the most difficult decisions facing both a student and the advisor. Your advisor will work with you to make the best decision for this first semester.

| Sample First Term Schedule | Quantitative and Logical Thinking | 3 hours       |
|----------------------------|-----------------------------------|---------------|
|                            | English Composition               | 3 hours       |
|                            | History, Humanities or Ethics     | 3 hours       |
|                            | Natural Sciences                  | 3 - 4 hours   |
|                            | Social Sciences or Elective       | 3 hours       |
|                            | PE, FIG, LLC, or CYC              | 1 hour        |
|                            | Total                             | 15 - 16 hours |

Your major may require a first-term schedule that differs considerably from the sample. To view your major's sample schedule found on the Academic Map, visit the **Majors and Maps site – http://academic-guide.fsu.edu** and click the link "Academic Map" for your major. Your major may require you to take more than one course from a particular Statewide Core or General Education area during the first semester such as two Natural Sciences or two Quantitative and Logical Thinking courses. Only students with strong writing skills should take more than one History, Humanities or Ethics course in addition to English Composition.

## Engage 100

Engage 100 is designed to connect, engage, and challenge you during your first semester at FSU, as well as pave the way to future success in college. These are small, mentor-guided group experiences centered on a particular topic or curriculum that will assist you in acclimating to university life. Some options include: CARE,

Chart Your Course (CYC), Freshman Interest Groups (FIGs), Honors, Living Learning Communities (LLCs), Undergraduate Research Opportunity Program (UROP) and departmental courses listed as IDS1107.

#### What will you gain from participating in an approved experience?

- Join a formal community and form meaningful peer relationships
- Develop personal, social and professional awareness and skills
- Engage in an activity that aligns with your academic and personal goals
- Learn how to continue to be engaged throughout your college career
- Helps make the most of your FSU experience

For more information on Engage 100, visit http://engage100.fsu.edu/.

## **Living-Learning Communities (LLCs)**

A Living-Learning Community (LLC) is a group of first-year students who share a common interest, live together in a campus residence hall, take one or more classes together, and participate in activities related to the LLC theme as designed by a professor who works with the community. Sometimes the common interest is a major, but four of the eight LLCs are open to any first-year student. **Students must submit an application and be selected to participate in an LLC.** Appendix D contains a list of the eight LLCs, related course registration information, and the email address for each faculty director.

## Freshman Interest Groups (FIGs)

Freshman Interest Groups are designed for students who are not participating in a Living-Learning program and are only available in the fall. FIGs provide a way for new students to connect with a group of students sharing similar interests. Registering for a FIG will place you and your fellow FIG participants in a set of classes that have a theme such as business or communication. Some classes will contain only FIG members while others have other students in addition to the FIG participants. The FIG colloquium is an opportunity for you and the other students in your FIG to meet and discuss the academic ideas generated in the FIG and other General Education classes. A detailed list of the FIG offerings can be found in Appendix C at the back of this book.

# SLS1511 (Exploring Your Path to Success: Declaring Your Major with Confidence)

This special topics course taught by the Advising First Center for Exploratory staff, invites first year students to examine major and career opportunities through analysis of their values, interests, and skills. Students will explore the three fundamental components of Florida State University's exploratory program: Self Exploration, Major Exploration, and Career Exploration. This process will allow for thoughtful introspection, critical reasoning, and disciplined thinking as they research majors and ask questions to provoke reflection and goal setting that ultimately results in selecting a major confidently. This course is designed for first-time-in-college (FTIC) students that have not fully decided on which academic pathway to pursue. Students must be listed as an exploratory major to be enrolled in the course.

## SLS2206 (Chart Your Course: Living the Creed)

Chart Your Course (CYC): Living the Creed, offered by New Student & Family Programs, provides a unique opportunity for students to grow both academically and personally in a small classroom setting. CYC is aimed at helping new students successfully transition into the Florida State University community. Led by an FSU staff or faculty member along with an undergraduate peer mentor referred to as a "Peer Navigator," this 1-credit course centers on the eight tenets of Seminole Creed as well as common themes and issues for new students. This discussion-based course helps students apply the tenets of the Seminole Creed to topics including involvement, making connections, learning styles, campus resources, and time management.

## Foreign Language Through Testing

Many majors require completion of a foreign language through the intermediate (2200) level. For example, all Bachelor of Arts (B.A.) degrees and all majors in the College of Arts and Sciences require completion of a modern or classical language through the 2000 level (2200 or equivalent course). The foreign language proficiency requirement may be satisfied through AP, IB, CLEP, Dual Enrollment, placement tests, or course completion at Florida State University. Students may gain up to 12 hours of college credit toward the foreign

language requirement. To receive credit for a CLEP exam, students must take the test before they enroll in any college level course for the language.

The placement test is a mandatory, no cost exam that is required for all students who took French, German, or Spanish in high school and plan to continue studying the language at the college level. The purpose of a placement test is to ensure that students continue their language studies without repeating material and with as few gaps in their learning as possible. Students who score high enough on the placement exam may be eligible to have their foreign language requirement exempted. Students entering FSU in Fall 2011 or later will not be permitted to use a placement test for foreign language exemption if they have ever received college credit for that language. Contact FSU Assessment and Testing (644-3017) to arrange testing. No college credit is granted through this test. The Classics Department offers a Latin exam for credit.

If you have at least intermediate proficiency of a language for which no exam is available, contact the Modern Languages and Linguistics academic advisor in 364 Diffenbaugh, or call 644-2606 to set up an alternative means of certifying proficiency in that language. Students who wish to continue in a different foreign language should also contact the Modern Languages and Linguistics academic advisor for proper placement.

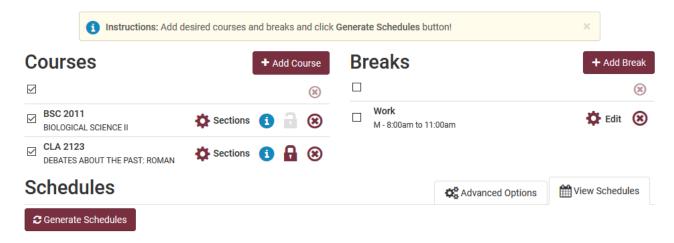
#### **ALEKS**

The ALEKS math placement test is an online, skill-based assessment that assists the FSU Math Department in placing students in the appropriate math course during their first semester at FSU. All incoming Freshman students who intend to register for College Algebra (MAC1105), Analytic Trigonometry (MAC 1114), Pre-Calculus Algebra (MAC 1140), Calculus with Analytic Geometry I (MAC 2311), Calculus with Analytic Geometry II (MAC 2312) or Calculus for Business (MAC 2233) as their first mathematics course at FSU (in their first semester or subsequent semesters) will be required to take the ALEKS placement exam, regardless of SAT/ACT scores, AP/IB/AICE/CLEP scores, or incoming credit. Detailed information about taking the ALEKS placement exam can be found on the Math Department's website at

http://www.math.fsu.edu/~bellenot/ALEKS/. If you have additional questions regarding the ALEKS placement exam, please contact the academic advisor in the Math Department at advisor@math.fsu.edu.

#### Schedule Assistant

Schedule Assistant is an application within Schedule Planner that you may use to plan, select and enroll in your classes. Searching for courses in Schedule Assistant allows you to: **add courses** that you want to take for the semester (alternately, you may also import planned courses from Undergraduate Degree Progress); **add breaks** into your schedule for work or extra-curricular activities to avoid time conflicts with your classes; and **generate schedules** to view all possible schedule combinations for your classes. After you have selected your preferred schedule, you may add it to your Shopping Cart and proceed with registration. You may access Schedule Assistant in the **My Classes** section Student Central under **Schedule Planner – Schedule Assistant**.



#### **Enrollment**

- Always check my.fsu.edu portal to see if you have any holds that will keep you from registering. Do this
  at least two weeks prior to your enrollment appointment.
- Confirm your major is correct so you will be able to register for classes required for that major.

- Once you register, you may continue to access the system and modify your schedule for the remainder
  of the enrollment period. Registration DOES close. Visit the FSU Academic Calendar for important
  dates and deadlines on my.fsu.edu in the Academics drop-down box in My FSU Links
- The beginning of the semester includes a Drop/Add period that lasts until 11:59pm on the fourth day of classes.
- You are not required to pay for courses dropped prior to the end of Drop/Add. You must pay all course fees for classes that are on your schedule after 11:59 pm on the fourth day of classes.
- You must enroll in a minimum of 12 hours in a fall or spring semester to be considered a full-time student.
- Some class sections may be reserved for certain populations of students, such as upper-division students, or students in special programs like Honors, CARE, LLC, or Distance Learning. To determine if a specific class section has a Reserve Capacity, click the button while in your Course Shopping Cart. If a Reserve Capacity exists, you will see it in the course information:

Title: BIOLOGICAL SCIENCE II Section: 0001 Component: LEC Seats Open: 250

Session: Regular Academic Session

Instructor: Kevin Dixon

Physical Location: Main, Tallahassee

Campus: Tallahassee Credits: 3

Reserve Caps:

0 of 10 reserved seats filled for requirement: Seats are reserved for students in the New Student Orientation Student Group

Special Topic: Recitation Academic Organization: ASBIO Location: TLHMAIN

Delivery Method: Face to Face: On/Off Campus
Enrollment Requirement: Prerequisite: BSC 2010.

Liberal Studies: General Education Area-Natural Sciences

Day(s) & Location(s): MWF 12:20pm - 1:10pm Dates: 08/26/2019 - 12/13/2019 M 5:15pm - 6:15pm

Dates: 08/26/2019 - 12/09/2019

Description: This course is the second part of a two-semester introductory biology course designed for those interested in pursuing a career in life sciences. The course provides an overview of the processes underlying animal embryonic development, inheritance genetics, evolution and ecology.

o None

#### The First Day of Class

FSU has mandatory first day attendance, which means ALL courses require students to attend the first day of class. Failure to attend will result in students being removed from the class roster. You must contact the professor prior to class if you are unable to attend the first day. If you miss a class, you must verify that the course has been dropped or risk being dropped at a later date <u>and</u> charged for the course. It is the student's responsibility to verify that all classes have been dropped and all fees adjusted.

On the first day of class the professor usually goes over the course syllabus in detail and explains the expectations of the course. The syllabus is your contract with the professor, so it's very important to make sure you understand the rules and requirements for each of your courses. Review your test and assignment due dates across all courses to identify periods of increased academic pressure. Be aware that a class with a lower course number is not necessarily less demanding than one with an upper level number.

## Dropping, Adding, or Swapping a Class

You may add a class or swap sections on a space available basis through the end of the fourth day of classes. You will have to pay the fee for any class on your schedule at the end of the fourth day. You may still drop a class until the end of the seventh week of classes *provided* you still have at least 12 hours left after dropping the course or you get your academic dean's approval to drop below full-time status. You will be charged tuition fees for any courses dropped after the fourth day of classes. Students on Bright Futures must return Bright Futures money for all courses dropped after the end of the fourth day. Please note: courses dropped after the 4<sup>th</sup> day of class will be counted in the Excess Credit Surcharge counter. The deadline is adjusted for shorter summer terms. You may not drop English Composition, a lower-level math class, or any required preparatory classes unless you have some kind of documentable, extenuating circumstance, in which case you must meet with your academic dean.

A cumulative maximum of two courses may be dropped between the eighth and twelfth week of classes (see academic calendar for dates in summer terms) during the semesters in which you have earned fewer than sixty hours of college credit. Tuition charges will remain. Approval by your academic dean is required. Courses dropped during this period will appear on your transcript with the notation "W".

Under extraordinary circumstances, you may be allowed to drop a class after the seventh week and/or beyond the limit on late drops with your academic dean's special approval. These circumstances may typically include: documented medical condition that has impeded your ability to meet course requirements, verified family crises/extraordinary circumstances, or death in the immediate family. You must document that you were passing the course prior to the onset of the situation. Your dean will not allow you to drop a class merely because you have changed your major or because you are not doing well in the class. Medical/mental health course drops that have been recommended for approval by the Health and Wellness Center or the Student Counseling Center may include a refund of fees.

#### Textbooks/Materials

Course materials are carefully selected by your instructors with the intent and purpose to enrich your learning. Instructors will often expect that their students have appropriately explored textbook materials prior to the inclass lecture/discussion and these materials are also frequently used to supply important course information that is not covered during class time. Therefore, it is critical to student success for students to fully utilize and secure access to all course materials no later than the end of the first week of class. If you are unable to purchase your textbooks, please speak with your instructor about FSU's Open Educational Resources: http://guides.lib.fsu.edu/oer.

Your required course materials may be found by viewing the Buy Textbook/Materials link found within your **My Classes – My Class Schedule** page of Student Central. You may choose to buy your textbook/materials directly from the FSU Bookstore or through other resources (e.g. online stores, social media or various smart phone apps) but you should carefully note the ISBN# so that you purchase the correct text.

What is IncludED? IncludED is a partnership between Student Business Services and the FSU Bookstore that allows you to rent or purchase digital textbooks at a reduced cost. The charge is posted directly to your MyFSU Tuition and Fees bill and can be paid along with your other University charges or using financial aid. For more information on IncludED see: https://studentbusiness.fsu.edu/how-pay/included-textbook-program.

#### **New Nole Advising**

The purpose of a New Nole Advising Session during a student's first semester at FSU is for the student to begin building a relationship with their advisor, and understand the expectations for their major and future advising sessions. These meetings will allow the academic advisor and student to address any concerns or issues that may occur as a "New Nole" on campus. We know that the sooner students make a connection with their advisor the more successful they will be. These sessions typically take place during the 2<sup>nd</sup> through 6<sup>th</sup> weeks of the semester.

# **Getting Your Grades**

Grades are available by the Wednesday after the end of finals. Check your official grades in **myFSU Portal** under **My Courses**, or **Student Central** by going to **My Academics – Academic Records**.

If you are unable to view your grades, they may be withheld because you owe the University money.

Do not rely on Canvas to determine your final grade. Your grades in Canvas are unofficial. If you access your official grades and do not see the grade you expected in a particular class, then contact your professor. Errors in grade posting are best cleared up as soon as possible.

# Grades of Incomplete (I) and No Grade Assigned (NG)

Instructors may only assign Incomplete (I) grades in exceptional cases when a student, who has completed a substantial portion of the course and who is otherwise passing, is unable to complete a well-defined portion of the course for reasons beyond their control. In such cases, you must petition the instructor for the Incomplete and provide supporting documentation. If you are assigned an Incomplete "I" grade in a course, it is important that you complete the missing work within the time frame agreed upon with the instructor. Do not re-register for the class. Once you complete the work, your professor will submit a grade change to assign you a regular letter grade.

If you are assigned a No Grade (NG) for a course, contact the instructor as soon as possible. Do not re-register for the class.

## Satisfactory/Unsatisfactory Grades (S/U)

Students may choose to take a course on a Satisfactory/Unsatisfactory grading scale if the course is taken as an elective or to meet a foreign language graduation requirement for some majors. Students should discuss this option with their academic advisor and be sure to complete the required paperwork by the end of the seventh week of classes. Courses within the *Liberal Studies for the 21<sup>st</sup> Century* program may not be taken on an S/U basis (with the exception of certain Formative Experience courses that only offer S/U grading).

## **Calculating Your FSU and Combined GPA**

You must maintain a "C" grade point average (2.0) or better to remain in good academic standing at FSU. Here's how you figure out your GPA:

A number value is assigned to each letter grade. These numbers are called grade points. For each hour of "A" you accumulate four grade points; a "B" carries three grade points; a "C" carries two; a "D" carries one; and an "F" none. A plus (+) grade adds .25 to the grade point total. For example, a "B+" carries 3.25 grade points. A minus (-) grade subtracts .25 grade points. A grade of "B-" carries 2.75 grade points. Courses earned through testing mechanisms such as AP and IB are posted with grades of EC, ED, or EX and do not figure into any GPA calculation.

A three-hour course in which you earn an "A" would give you a total of 12 grade points (three hours times 4 grade points) while a three-hour course with a "D" grade would only give you 3 grade points (three hours times 1 grade point).

To find out your FSU GPA, add up all your graded FSU hours and divide them into your total number of grade points. Satisfactory/Unsatisfactory (S/U), "I," or "NG" grades, exemption credit, and transfer work are not used to compute your FSU GPA. Both grades count in your GPA if you re-take a course.

The example on the following page illustrates the calculation of a GPA.

| Course    | Hours    | Grade |                    | <b>Grade Points</b> |
|-----------|----------|-------|--------------------|---------------------|
| EAL1101   | 3        | C+    | (3 X 2.25)         | 6.75                |
| SZP1000   | 3        | В     | (3 X 3)            | 9                   |
| MLQ1102   | 3        | D-    | (3 X .75)          | 2.25                |
| APG1000   | 3        | Α     | (3 X 4)            | 12                  |
| APR1111   | 1        | F     | (1 X 0)            | 0                   |
| Total Hou | ırs = 13 |       | Total Grade Points | = 30                |

Divide 13 hours into 30 grade points. This student's GPA for the term is 2.307, or slightly above a "C+".

Every student also has an Overall, or Combined GPA, which is calculated using *all* **graded** college-level courses regardless of where the credit was earned. All courses taken at FSU, college-level courses taken at another institution, and college-level courses taken as dual enrollment courses while in high school count in the Overall/Combined GPA. Graduate schools, law schools, medical schools, limited access programs, academic honor societies, and GPA for earning degrees of distinction upon graduation all use the Overall/Combined GPA in their decisions.

# **Academic Standing**

The final grades you earn in your courses taken at FSU determine your academic standing at FSU. Students who make very good grades can be recognized by being on the Dean's List, being eligible for the Honors in the Major program, having the best opportunities to enter limited access majors, and graduating from college with degrees of distinction. These successes lead to expanded job opportunities after graduation and make you a more desirable candidate for graduate and professional schools. Your academic standing is based on your FSU GPA.

#### Dean's List / President's List

Any student who is registered for at least 12 graded hours of coursework is eligible for the Dean's List. The required grade point average is 3.5 for all colleges and schools for any given term. Students earning a perfect 4.0 GPA are placed on the President's List.

## **Progress Toward Degree**

Some majors, most often in the sciences, are not limited access but have criteria for satisfactory progress toward degree. This will typically include a specified GPA in introductory or major courses and/or a limit on the number of low grades in these courses. Many programs restrict your ability to register for higher-level courses until you have completed a defined set of introductory courses. This is also designed to ensure you do not register for a course without the foundation of knowledge required to be successful.

#### The Retention Table

Students must perform academically or they will be dismissed from FSU. This decision is based on your **FSU GPA** and the **total number of hours you have attempted**. Although AP, IB, CLEP, AICE credit, and courses taken from other institutions do not count in your FSU GPA, they do count as attempted hours. Failed courses will also count as attempted hours. The table below defines the criteria for being placed on Warning, Probation, and Dismissal.

| Attempted Hours | Warning GPA Probation GPA Range                 |                |  |
|-----------------|---|----------------|--|
| 1 – 15          | 1.5 – 1.999                                     | Less than 1.5  |  |
| 16 – 30         | 1.75 – 1.999                                    | Less than 1.75 |  |
| 31 or more      |   | Less than 2.0  |  |
| Dismissal       | Failure to remove Probation by end of next term |                |  |

**Academic Warning**: A student will be placed on Warning if the FSU GPA is slightly below a 2.0 *and* the student has less than 30 attempted hours. Only freshmen with less than 30 hours can be placed on Warning.

**Academic Probation**: Academic Probation indicates the student is in danger of being dismissed from FSU at the end of the semester. Be aware that the more hours accumulated, the higher the grades needed to raise the FSU GPA.

**Academic Dismissal**: A student who fails to get off Probation after one semester will be dismissed from FSU. Dismissal from FSU does not carry a time limit. Students are dismissed *forever* unless they do one of the following:

Freshmen and sophomores can earn an Associate of Arts degree from an accredited Florida post-secondary institution, and reapply to FSU. Contact Undergraduate Studies prior to attempting this option at a non-Florida institution.

The dean might reinstate a student for the next term, but only if there is a compelling reason to believe the student's academic performance will improve enough to bring the GPA up to a 2.0 *in one semester*. Students are not eligible for readmission after a second dismissal unless they have successfully petitioned the University Multiple Withdrawal/Reinstatement Committee.

With dean's approval, students may take State University System of Florida Flexible Learning courses until enough "A" and "B" grades have been earned to achieve a 2.0. The grades will count in computing the GPA, but the credit will not count toward the hours required for graduation.

#### **Academic Success Course Mandate**

Students who earn less than a 2.0 in their first semester at FSU or who must repeat a required college-preparatory course will be mandated to enroll in SLS1122, Strategies for Academic Success. This is a one-hour graded course designed to help students develop the needed study skills to return to good academic standing. Students will be administratively enrolled in the course during the following semester and are responsible for all tuition, fees, and textbook/supplies.



## **Academic Center for Excellence (ACE)**

ACE faculty, staff, and peer tutors are available to help all undergraduate students develop the study skills and personal success habits that enhance learning and promote the highest level of academic achievement. ACE offers the following services:

- Peer tutoring in a wide variety of subjects including accounting, biology, chemistry, economics, math, physics, modern languages, and more. Tutoring is available by appointment, walk-in, and in groups.
- Study skills tutoring is also available to support students' development of time management skills, improve learning strategies, and help students navigate FSU after orientation.
- Personal Academic Consultations (PAC) with ACE faculty to discuss academic strategies such as studying and time management for college.
- Peer Assisted Study Sessions (PASS) provide students the unique opportunity to voluntarily meet twice
  weekly for groups sessions led by trained undergraduate student PASS Leaders who are
  knowledgeable about subject matter. PASS are paired with traditionally difficult courses including, but
  not limited to, accounting, biology, and chemistry. For a list of specific courses offered each semester
  please visit https://ace.fsu.edu/pass.
- Workshops on topics such as time management for college, note taking, study and test-taking strategies, and preparation for graduate/professional school examinations.
- An elective, one-credit "Strategies for Academic Success" course (SLS1122) designed to help students enhance their college-level study skills and personal success habits.
- Study space and technology located in the Johnston Ground floor of the William Johnston Building (WJB), also known as the ACE Learning Studio, for students to work on course material. Study rooms, laptops, iPads, and other collaborative learning technology are available for check-out.
- Online materials and videos on topics related to academic achievement and the transition from high school to college.

For more information about ACE, visit http://ace.fsu.edu/.

## **Tutoring Services**

Free tutoring is available for a wide range of courses and topics at Florida State University including help in those courses typically perceived as particularly rigorous. Tutoring provides targeted content review outside of the classroom for any enrolled student. Tutors are not permitted to work on any class assignment. Students are encouraged to bring content or practice problems to review with the tutor. These University sponsored tutoring options include:

ACE Learning Studio – In the Johnston Ground (the ground floor of WJB), the ACE Learning Studio provides tutoring appointments in a large number of subject areas from 10:00am to 10:00pm Monday through Thursday, 10:00am to 5:00pm Friday, and 5:00pm to 10:00pm Sunday (spring and fall hours listed. Summer hours will vary). Students may schedule either 30- or 60-minute appointments. Appointments can be made online using Campus Connect (located at my.fsu.edu). A part of the ACE Learning Studio, the Math Studio provides walk-in math tutoring in many introductory and intermediate math courses. To learn about all the services offered by ACE, please visit http://ace.fsu.edu/ or call (850) 645-9151 for more information.

**Biology** - The Biology Study Center is staffed by biology undergraduate tutors. The Biology Majors Study Center, located in 1054 King Life Sciences Building, is for students enrolled in BSC2010 and BSC2011 and is generally staffed between 8:30am-4:30pm, Monday through Friday (the current semester's schedule can be found on the door). The Biology Non-Majors Study Center, located in 425 Carothers, serves students enrolled in BSC1005 and BSC1005L (check course websites for tutor hours).

**Learning District** – Sponsored by the University Libraries, the Learning District is a drop-in tutoring service for students during later evening hours on Sundays through Wednesdays, from 8:00pm to 1:00am, in Strozier and

Dirac Libraries, that provides assistance in a variety of subject areas. Visit https://www.lib.fsu.edu/tutoring-information for more information.

**Reading-Writing Center and Digital Studio** – The RWC/DS offers writing support to all FSU students, including first-year undergraduates, students in all majors, international and other ELL students, CARE students, and student athletes. Tutors act as a practice audience for students' ideas and writing, helping them develop their writing in many areas. Visit **http://wr.english.fsu.edu/reading-writing-center** to see hours and locations.

For more information about free tutoring, visit http://ace.fsu.edu/tutoring/academic-support.

#### **Proactive Referral and Engagement (PRE) Program**

Your instructors may designate your course to participate in the Proactive Referral and Engagement (PRE) program a new initiative at FSU that is supported by the Office of the Provost. The purpose of this program is to give you early academic assistance and advice so that you succeed in this class. Therefore, your course instructor may share information about your class performance with the coordinator of this program, Dr. Samantha Nix, who may reach out to you via email or phone. She is able to connect you to one-on-one assistance with time management, developing a study plan, finding tutoring, and/or connecting with offices to support your success: http://ace.fsu.edu/pre.

#### Forming a Study Group

Study groups can be an effective learning strategy to use each semester and throughout your time at Florida State University. Contact the Academic Center for Excellence (ACE) and schedule a Personal Academic Consultation (PAC) with a faculty member to learn how to create an effective study group that will enhance your learning of course content. ACE also offers workshops to teach best practices in forming study groups. To learn more, visit http://ace.fsu.edu/ or call (850) 645-0852.

#### **University Libraries**

University Libraries provide support for all undergraduate success in three main locations. The main library, Strozier, is on the north end of Landis Green, Dirac Science Library is next to the Woodward parking garage, and the FAMU-FSU Engineering Library is off campus at Innovation Park. In addition to more than 3 million books and 600 databases, the libraries offer individual research consultations, research guides, and assistance 24 hours a day, Monday through Friday, through their online research chat service. Students will also find a wide range of technology and software, including Macs and PCs, tablets, and assistance in creating multimedia projects. The Libraries also offer free walk-in tutoring Sunday-Wednesday, 8:00pm to 1:00am, in chemistry, math, and physics in Strozier, with limited tutoring at Dirac. During the day, Modern Languages offers foreign language tutoring. The Reading Writing Center also hosts a location at Strozier. Call, email, or visit your librarians today! Visit http://lib.fsu.edu/ for a complete listing of FSU Libraries and services.

## Testing and Education Resource Center (TERC)

The Testing & Education Resource Center (TERC) provides study guides and timed practice tests for the GRE, LSAT, GMAT, MCAT, and MAT. This resource is offered through a subscription service provided by University Libraries. It can be accessed by FSU students at <a href="http://lib.fsu.edu/">http://lib.fsu.edu/</a> by clicking on the Databases tab and clicking "T" or directly visiting <a href="http://lib.fsu.edu/get/terc/">http://lib.fsu.edu/get/terc/</a>. From the main page, choose the "Grad School" tab and then the test for which you are preparing. For information on graduate/professional school entrance exam workshops, visit the ACE website at <a href="http://ace.fsu.edu/">http://ace.fsu.edu/</a>.

#### The Career Center

Visit the Career Center to explore any career related questions. A few of the many services available to students include:

- meet with a career advisor to explore majors and careers
- enroll in SDS 3340: Introduction to Career Development
- begin vour Career Portfolio to document vour skills
- join the Garnet and Gold Scholar Society
- attend career fairs, workshops, and networking nights
- check out Handshake and ProfessioNole
- · revise your resume and cover letter
- gain experience through the internship fund or FSUshadow

interview for employment or graduate programs

To learn more, visit http://career.fsu.edu/ or call (850) 644-6431.

#### Improving your Marketability

It is necessary that you understand the importance of your grade point average (GPA) and tracking your academic progress. While grades are very important, they are only one aspect of an intellectual life. There are many different learning opportunities available outside the classroom as well. You should consider becoming involved in one or more of the student clubs and organizations on campus, participate in an internship, conduct research, or volunteer. It is through these experiences that you will begin to apply the skills developed in the classroom to a real-life setting. Some employers and graduate programs are looking only for the very brightest students. The vast majority of employers are more interested in a well-rounded person with a variety of experiences. Balance your excellence in the classroom with equal excellence in leadership, cultural activities, work, and recreation.

## **Student Perceptions of Courses and Instructors (eSPCI)**

Toward the end of each semester you will be asked to evaluate your instructors. FSU takes these results very seriously and uses them in evaluations of faculty and in assignments of teaching duties. Please use this opportunity to share your insights into the performance of our teaching personnel. eSPCI provides a more complete picture of faculty classroom performance than data found on other non-FSU-sponsored feedback sites because all students evaluate the professor. You may access eSPCI results by going to **Office of Distance Learning – https://distance.fsu.edu/students/course-evaluations**.

## Center for Undergraduate Research and Academic Engagement (CRE)

Each year, undergraduate students from every major conduct research and creative projects with faculty members, travel to intern in developing countries around the world, and launch new organizations to address social problems. All of these opportunities, and more, are available through the CRE. CRE's signature programs include:

- The Undergraduate Research Opportunity Program (UROP). UROP helps students partner with our
  excellent faculty and doctoral students as research assistants, receive mentorship and training in a
  colloquium course, and present their contributions in the Annual Research Symposium. Research
  projects span the disciplines, from investigating possible treatments for cancer, to analyzing voting
  behaviors, to writing poetry, and composing music.
- The Global Scholars program. This program helps students secure summer internships at nonprofit organizations in developing countries around the world. Students live with local families and intern in countries like India, Peru, and Uganda.
- IDEA Grants provide funding up to \$6000 for students to undertake self-designed work on a topic, project, problem, artistic product or performance, or other entrepreneurial or creative idea over the summer.

Students interested in these opportunities should connect with the Center for Undergraduate Research and Academic Engagement: http://cre.fsu.edu/.

# Lateral Admission into the Liberal Studies Honors Program

Incoming freshmen students who were not admitted to the University Honors Program through the standard admission process may become eligible for lateral admission after their first fall semester at FSU. Eligibility for lateral admission is based on the student's fall term GPA. Students must be enrolled for a minimum of 12 hours of graded coursework to qualify and join the Honors Program in the spring semester. Students who are admitted laterally are held to the same program requirements as students admitted by standard admission. For information about the current lateral admission criteria, contact the University Honors Program via email (honors@fsu.edu), phone (850-644-1841), or visit http://honors.fsu.edu/.

# Honors in the Major

Honors in the Major provides talented students the opportunity to design and conduct original research or creative activity, develop relationships with faculty, prepare for graduate school, and receive recognition on their transcripts. It is the only way to graduate "With Honors" from Florida State University.

Honors in the Major students complete a written thesis project based on research done in their major area of study. They work under the guidance of at least three faculty members and defend the thesis orally before their faculty committee. During the time students complete the thesis, they register for 6-9 hours of 4000-level thesis credit. Students who have completed and successfully defended their projects graduate "With Honors" in their major.

The Honors in the Major program is open to undergraduates who have a minimum cumulative GPA of 3.20 and at least 60 hours of college credit, with at least two full terms before their anticipated graduation date. For information about Honors in the Major, contact the University Honors Program via email (hitm@fsu.edu) or phone (850-644-1841).

## Office of National Fellowships

The Office of National Fellowships offers comprehensive services to assist students interested in selecting and applying for national fellowships and scholarships such as the Rhodes, Marshall, Truman, Goldwater, and Fulbright. The office assists students in pursuing opportunities for enrichment by providing information and support throughout the fellowship application process. For more information, visit the Office of National Fellowships located in Suite 3002 of the Honors, Scholars and Fellows House, or refer to http://onf.fsu.edu/.

## **Garnet and Gold Scholar Society**

The Garnet and Gold Scholar Society facilitates involvement and recognizes the engaged, well-rounded undergraduate student who excels within and beyond the classroom in the areas of **Leadership**, **Internship**, **Service**, **International**, **and Research**.

- An undergraduate student who meets the criteria in 3 of the 5 areas and completes a Synthesis
  Reflection will qualify to graduate as a member of the Garnet and Gold Scholar Society. Students are
  encouraged to become involved on and off campus as early as their first semester at FSU.
- Garnet and Gold Scholar Society inductees will be awarded a Garnet and Gold Scholar Society medal, will be recognized at graduation, and the achievement will be noted on the academic transcript.

Students interested in becoming a Garnet & Gold Scholar may visit http://garnetandgoldscholar.fsu.edu for more information.

## Scholastic and Leadership / Scholastic Honor Societies

FSU recognizes several University-wide Honor societies. To be University-recognized, the organization has submitted an application outlining the admission requirements and financial operations. The societies listed below are scholastic and leadership/scholastic societies. You may be contacted by other groups that, although not University-recognized, are affiliated with FSU as a student club. Others may not be affiliated with FSU in any way. To see the full list of university-recognized societies go to: **Scholastic and Leadership/Scholastic Honor Societies - http://honorsocieties.fsu.edu/**.

ELIGIBLE IN THE FIRST YEAR, SPRING SEMESTER:

- Phi Eta Sigma, Established 1923
- National Society of Collegiate Scholars, Established 1994

#### ELIGIBLE IN THE SECOND YEAR, FALL SEMESTER:

- Golden Key International Honor Society, Established 1977
- Oscar Arias Sanchez Hispanic Honor Society, Established 1992
- W.E.B. Du Bois Honor Society, Established 1991

#### ELIGIBLE IN THE THIRD AND FOURTH YEAR:

- · Garnet and Gold Key, Established 1924
- Mortar Board National College Senior Honor Society, Established 1918
- Omicron Delta Kappa, Established 1914
- Phi Beta Kappa, Established 1776
- Phi Kappa Phi, Established 1897

# **APPENDIX A**

## Accelerated Credit Scores and Course Equivalents

The tables below include lists of common AP, CLEP, IB and AICE exams. For complete lists, visit the Office of Admissions at: http://admissions.fsu.edu/credit/.

Up to 45 semester hours of credit can be awarded by taking AICE, AP, IB, or CLEP tests and achieving appropriate scores. To receive credit, official test scores must be sent directly to the Office of Admissions.

Advanced Placement (AP) Tests<sup>+</sup>

| AP Exam                  | 3                         | 4                          | 5  |
|--------------------------|---------------------------|----------------------------|--|
| ART HISTORY              | ARH2000 (3)               | ARH2050 (3), ARH2051 (3)   | Same as 4  |
| BIOLOGY                  | BSC1005 (3), BSC1005L (1) | BSC2010 (3), BSC2010L (1)  | BSC2010 (3), BSC2010L (1)<br>BSC2011 (3), BSC2011L (1) |
| CALCULUS – AB            | MAC2311 (4)               | Same as 3                  | Same as 3  |
| CALCULUS – BC            | MAC2311 (4)               | MAC2311 (4), MAC2312 (4)   | Same as 4  |
| CHEMISTRY                | CHM1020 (3), CHM1020L (1) | CHM1045 (3), CHM1045L (1)  | CHM1045 (3), CHM1045L (1)<br>CHM1046 (3), CHM1046L (1) |
| COMPUTER SCIENCE A       | CGS2060 (3)               | Same as 3                  | Same as 3  |
| COMPUTER SCIENCE AB      | CGS1076 (3)               | Same as 3                  | Same as 3  |
| ECONOMICS – MACRO        | ECO2013 (3)               | Same as 3                  | Same as 3  |
| ECONOMICS - MICRO        | ECO2023 (3)               | Same as 3                  | Same as 3  |
| ENGLISH - LANGUAGE       | ENC1101 (3)               | ENC1101 (3), ENC1102 (3)   | Same as 4  |
| ENGLISH - LITERATURE     | ENC1101 (3)               | ENC1101 (3), LIT2000 (3)   | Same as 4  |
| ENVIRONMENTAL<br>SCIENCE | GEO1330 (3)               | Same as 3                  | Same as 3  |
| FRENCH - LANGUAGE        | FRE2220 (4)               | Same as 3                  | FRE2220 (4), FRE3420 (3)                               |
| FRENCH - LITERATURE      | FRW3100 (3)               | FRW3100 (3), FRW3101 (3)   | Same as 4  |
| GERMAN - LANGUAGE        | GER2220 (4)               | GER2220 (4), GER2221 (3)   | Same as 4  |
| GOVT. & POLITICS: COMP.  | CPO2002 (3)               | Same as 3                  | Same as 3  |
| GOVT. & POLITICS: US     | POS1041 (3)               | Same as 3                  | Same as 3  |
| HISTORY - EUROPEAN       | EUH1009 (3)               | EUH2000 (3), EUH2001 (3)   | Same as 4  |
| HISTORY – US             | AMH2010 (3)               | AMH2010 (3), AMH2020 (3)   | Same as 4  |
| HISTORY – WORLD          | WOH1023 (3)               | Same as 3                  | WOH1023 (3), WOH1030 (3)                               |
| HUMAN GEOGRAPHY          | GEO1400 (3)               | Same as 3                  | Same as 3  |
| LATIN LITERATURE         | LNW1700(3)                | Same as 3                  | Same as 3  |
| LATIN                    | LAT2220 (4)               | Same as 3                  | Same as 3  |
| PHYSICS B                | PHY2053C (4)              | PHY2053C (4), PHY2054C (4) | Same as 4  |
| PHYSICS C – ELEC. & MAG. | PHY2054C (4)              | PHY2049C (5)               | Same as 4  |
| PHYSICS C - MECHANICS    | PHY2053C (4)              | PHY2048C (5)               | Same as 4  |
| PSYCHOLOGY               | PSY2012 (3)               | Same as 3                  | Same as 3  |
| SPANISH - LANGUAGE       | SPN2220 (4)               | SPN2220 (4), SPN2240 (3)   | Same as 4  |
| SPANISH - LITERATURE     | SPW3030 (3)               | SPW3030 (3), SPW3132 (3)   | Same as 4  |
| STATISTICS               | STA2023 (3)               | Same as 3                  | Same as 3  |
| STUDIO ART – DRAWING     | ART1300C (3)              | Same as 3                  | Same as 3  |
| STUDIO ART: 2-D          | ART1201C (3)              | Same as 3                  | Same as 3  |
| STUDIO ART: 3-D          | ART1203 (3)               | Same as 3                  | Same as 3  |

<sup>+</sup>Subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.

#### College Level Examination Program (CLEP) Foreign Language Exams

| Exam    | Level 1 (score in brackets) | Level 2<br>(score in brackets) | Level 3<br>(score in brackets)             |
|---------|-----------------------------|--------------------------------|--|
| FRENCH  | [50] FRE1120 (4)            | [59] FRE1120 (4), FRE1121 (4)  | [66] FRE1120 (4), FRE1121 (4), FRE2992 (4) |
| GERMAN  | [50] GER1120 (4)            | [60] GER1120 (4), GER1121 (4)  | [66] GER1120 (4), GER1121 (4), GER2992 (4) |
| SPANISH | [50] SPN1120 (4)            | [63] SPN1120 (4), SPN1121 (4)  | [68] SPN1120 (4), SPN1121 (4), SPN2992 (4) |

## College Level Examination Program (CLEP) Exams<sup>+</sup>

| CLEP Exam                             | Course                    | Minimum Score |
|---------------------------------------|---------------------------|---------------|
| ALGEBRA, COLLEGE                      | MAC1105 (3)               | 50            |
| AMERICAN GOVERNMENT                   | POS1041 (3)               | 50            |
| AMERICAN LITERATURE                   | AML1000 (3)               | 50            |
| BIOLOGY, GENERAL                      | BSC1005 (3)               | 50            |
| CALCULUS WITH ELEMENTARY FUNCTIONS    | MAC2233 (3)               | 50            |
| CHEMISTRY, GENERAL                    | CHM1020 (3)               | 50            |
| COLLEGE COMPOSITION (INCLUDES ESSAY)* | ENC1101 (3) & ENC1102 (3) | 50            |
| ENGLISH LITERATURE                    | ENL1000 (3)               | 50            |
| HISTORY OF THE US TO 1877             | AMH2010 (3)               | 50            |
| HISTORY OF THE US FROM 1865           | AMH2020 (3)               | 50            |
| HUMANITIES                            | HUM2235 (3)               | 50            |
| INFORMATION SYSTEMS                   | CGS2060 (3)               | 50            |
| MACROECONOMICS, PRINCIPLES OF         | ECO2013 (3)               | 50            |
| MATHEMATICS, COLLEGE                  | MGF1106 (3)               | 50            |
| MICROECONOMICS, PRINCIPLES OF         | ECO2023 (3)               | 50            |
| PRECALCULUS                           | MAC1147 (5)               | 50            |
| PSYCHOLOGY, INTRODUCTORY              | PSY2012 (3)               | 50            |
| SOCIOLOGY, INTRODUCTORY               | SYG1000 (3)               | 50            |
| WESTERN CIVILIZATION I, TO 1648       | EUH2000 (3)               | 50            |
| WESTERN CIVILIZATION II, FROM 1648    | EUH2001 (3)               | 50            |

<sup>\*</sup>No credit will be awarded for ENC1102 if credit has already been earned in ENC1101.

## International Baccalaureate (IB)<sup>+</sup>

| 4                         | 5  | 6,7  |
|---------------------------|--|--|
|                           |  | Same as 5  |
| CHM1020 (3), CHM1020L (1) | CHM1020 (3), CHM1020L (1),<br>CHM1045 (3), CHM1045L (1)  | Same as 5  |
| CGS2060 (3)               | CGS2060 (3), CGS1074 (3)   | Same as 5  |
| ECO2000 (3)               | ECO2013 (3), ECO2023 (3)   | Same as 5  |
| ENC1101 (3)               | ENC1101 (3), ENC1102 (3)   | Same as 5  |
| GEO1330 (3)               | GEO1330 (3), ISC1050 (3)   | Same as 5  |
| FRE1120 (4), FRE1121 (4)  | FRE1120 (4), FRE1121 (4), FRE2220 (4)  | Same as 5  |
| GEA1000 (3)               | GEO1400 (3), GEO2200 (3)   | Same as 5  |
| GER1120 (4), GER1121 (4)  | GER 1120 (4), GER1121 (4), GER2220 (4)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), WOH1023 (3)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), AFH1000 (3)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), AMH2010 (3)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), ASH3100 (3)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), WOH1023 (3)   | Same as 5  |
| WOH1030 (3)               | WOH1030 (3), ASH1044 (3)   | Same as 5  |
| LAT1121 (4)               | LAT1121 (4), LAT2220 (4)   | Same as 5  |
| MAC1147 (5)               | MAC1147 (5), MAC2233 (3)   | MAC1147 (5), MAC2311 (4)   |
| MAC1105 (3)               | MAC1105 (3), MAC1140 (3)   | MAC1140 (3), MAC2233 (3)   |
| MUL2010 (3)               | MUL2010 (3), MUT1001 (3)   | Same as 5  |
| PHI2010 (3)               | PHI2010 (3), PHI2630 (3)   | Same as 5  |
| PHY1020 (3), PHY1020L (1) | PHY2053C (4), PHY2054C (4)   | Same as 5  |
| PSY2012 (3)               | PSY2012 (3), PSY4930r (3)  | Same as 5  |
| ANT2410 (3)               | ANT2410 (3), ANT4930r (3)  | Same as 5  |
| SPN1120 (4), SPN1121 (4)  | SPN1120 (4), SPN1121 (4), SPN2220 (4)  | Same as 5  |
| SPW3030 (3)               | SPW3030 (3), SPW4930r (3)  | Same as 5  |
| THE2000 (3)               | THE2000 (3), THE3931r (3)  | Same as 5  |
| ART2003C (3)              | ART2003C (3), ART1201C (3)   | Same as 5  |
|                           | BSC1005 (3), BSC1005L (1)  CHM1020 (3), CHM1020L (1)  CGS2060 (3)  ECO2000 (3)  ENC1101 (3)  GEO1330 (3)  FRE1120 (4), FRE1121 (4)  GEA1000 (3)  GER1120 (4), GER1121 (4)  WOH1030 (3)  WOH1030 (3)  WOH1030 (3)  WOH1030 (3)  WOH1030 (3)  WOH1030 (3)  HAC1121 (4)  MAC1147 (5)  MAC1105 (3)  MUL2010 (3)  PHY1020 (3), PHY1020L (1)  PSY2012 (3)  ANT2410 (3)  SPN1120 (4), SPN1121 (4)  SPW3030 (3)  THE2000 (3)  ART2003C (3) | BSC1005 (3), BSC1005L (1) BSC2010 (3), BSC1005L (1), BSC2010 (3), BSC2010L (1)  CHM1020 (3), CHM1020L (1) CHM1045 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1)  CGS2060 (3) CGS2060 (3) CGS2060 (3), CGS1074 (3)  ECO2000 (3) ECO2003 (3), ECO2023 (3)  ENC1101 (3), ENC1102 (3)  GEO1330 (3) ENC1101 (3), ENC1102 (3)  GEO1330 (3) GEO1330 (3), ISC1050 (3)  FRE1120 (4), FRE1121 (4) FRE1120 (4), FRE1121 (4), FRE2220 (4)  GEA1000 (3) GER1120 (4), GER1121 (4) GER 1120 (4), GER1121 (4), GER2220 (4)  WOH1030 (3) WOH1030 |

<sup>+</sup>Subject to change. Legislation calls for an annual review to determine the appropriate examination scores and courses for awarding credit.

## Advanced International Certificate of Education (AICE)\*

| AICE Exam                             | Level    | A, B, C, D, E  |
|---------------------------------------|----------|--|
| ART AND DESIGN                        | AS-Level | ART1300C (3)   |
|                                       | A-Level  | ART1300C (3), ART1201C (3)                           |
| BIOLOGY                               | AS-Level | BSC1005 (3), BSC1005L (1)                            |
|                                       | A-Level  | BSC2010 (3), BSC2010L (1), BSC2011 (3)               |
| CHEMISTRY                             | AS-Level | CHM1020 (3), CHM1020L (1)                            |
|                                       | A-Level  | CHM1020 (3), CHM1020L (1), CHM1045 (3), CHM1045L (1) |
| COMPUTING                             | AS-Level | CGS2060 (3)  |
|                                       | A-Level  | CGS2060 (3), CGS1074 (3)                             |
| ECONOMICS                             | AS-Level | ECO2000 (3)  |
|                                       | A-Level  | ECO2013 (3), ECO2023 (3)                             |
| ENGLISH - LANGUAGE or LANGUAGE & LIT. | AS-Level | ENC1101 (3)  |
|                                       | A-Level  | ENC1101 (3), ENC1102 (3)                             |
| ENGLISH - LITERATURE IN ENGLISH       | AS-Level | ENC1101 (3)  |
|                                       | A-Level  | ENC1101 (3), LIT2000 (3)                             |
| FRENCH LANGUAGE                       | AS-Level | FRE1120 (4), FRE1121 (4)                             |
| FRENCH LITERATURE                     | AS-Level | FRW3100 (3)  |
| FRENCH                                | A-Level  | FRE2220 (4), FRE3420 (3)                             |
| GEOGRAPHY                             | AS-Level | GEA1000 (3)  |
|                                       | A-Level  | GEO2200 (3), GEO1400 (3)                             |
| GERMAN LANGUAGE                       | AS-Level | GER1120 (4), GER1121 (4)                             |
| GERMAN                                | A-Level  | GER2220 (4), GER2221 (4)                             |
| HISTORY - AMERICAN                    | AS-Level | AMH2010 (3)  |
|                                       | A-Level  | AMH2010 (3), AMH2020 (3)                             |
| HISTORY - EUROPEAN                    | AS-Level | EUH1009 (3)  |
|                                       | A-Level  | EUH2000 (3), EUH2001 (3)                             |
| HISTORY - INTERNATIONAL               | AS-Level | WOH1030 (3)  |
|                                       | A-Level  | WOH1023 (3), WOH1030 (3)                             |
| LATIN                                 | AS-Level | LAT1120 (3), LAT1121 (4)                             |
| MATHEMATICS                           | AS-Level | MAC1140 (3), MAC1114 (3)                             |
|                                       | A-Level  | MAC1114 (3), MAC2311 (4)                             |
| MATHEMATICS, FURTHER                  | A-Level  | MAC2311 (4), MAC2312 (4)                             |
| PHYSICS                               | AS-Level | PHY1020 (3), PHY1020L (1)                            |
|                                       | A-Level  | PHY2053C (4), PHY2054C (4)                           |
| PSYCHOLOGY                            | AS-Level | PSY2012 (3)  |
|                                       | A-Level  | PSY2012 (3), PSY4930r (3)                            |
| SOCIOLOGY                             | AS-Level | SYG1000 (3)  |
|                                       | A-Level  | SYG1000 (3)  |
| SPANISH LANGUAGE                      | AS-Level | SPN1120 (4), SPN1121 (4)                             |
| SPANISH LITERATURE                    | AS-Level | SPW3030 (3)  |
| SPANISH                               | A-Level  | SPN2220 (4), SPN2240 (3)                             |

<sup>+</sup> Subject to change. Recent legislation calls for an annual review to determine the appropriate examination scores and courses for which credit is to be granted.

## **Anticipated College Credit**

As most of your acceleration credit may not be received and posted by the University until after orientation, it is important that you share with your advisor any credits you anticipate receiving. Use the tables below to fill in any acceleration credit you expect to receive through test credit and/or dual enrollment. Attach additional sheets if needed. To receive credit, official test score reports and official transcripts must be sent directly to the Office of Admissions.

#### **Accelerated Test Credit**

| Exam Type:<br>AP, IB, AICE,<br>CLEP | Exam | Score | FSU<br>Equivalent |
|-------------------------------------|------|-------|-------------------|
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |
|                                     |      |       |                   |

#### **Dual Enrollment Credit**

| Institution:            |              |         |       |
|-------------------------|--------------|---------|-------|
| Course<br>Prefix/Number | Course Title | Credits | Grade |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |
|                         |              |         |       |

# **APPENDIX B**

## Where to Go For What

# **APPENDIX C**

#### Freshman Interest Groups (FIGS)

The following table lists the Freshman Interest Group offerings for Fall 2019. Select a topic or group of courses that are of interest to you and consistent with the requirements of your major. You may drop a course from your FIG cluster due to duplicate credit earned through testing or dual enrollment, if a minimum of two courses and the colloquium remain after the course is dropped. Once your credit is posted to your permanent record, contact Danielle Lewis at (850)645-9357 or drlewis@fsu.edu to request an adjustment to your cluster.

What is the FIG colloquium? One of the most significant advantages to registering for a FIG is the HUM1920 FIG colloquium. This course is a seminar-structured class designed to provide students with a set of experiences that will introduce them to the academic culture at Florida State University. It is not a study hall or tutoring session, but many of the class sessions are designed to assist students reach their educational and academic goals.

To enroll for a FIG, click the Add Course button on the Plan Schedule tab. There you will see a tab for Freshman Interest Groups. Use the drop down box to identify the FIG you want to enroll in and click the Add button. Click the Done button to return to Plan Schedule. Proceed to Generate Schedules and continue with the registration process.

| FIG           | Course          | Sec.       | Course Title                               | Building/Rm         | Class Time      | Days            |   |
|---------------|-----------------|------------|--|---------------------|-----------------|-----------------|---|
| Business: ECC | D2023, MAC1105, | MUH2019    |  |                     |                 |                 |   |
|               | HUM 1920        | 1          | FIG COLLOQUIUM                             | HCB 312             | 01:25PM-02:15PM | W               |   |
|               | ECO 2023        | 7          | PRIN OF MICROECON                          | HCB 101             | 11:00AM-12:15PM | TR              |   |
| HUM1920-1     | MAC 1105        | 4          | COLLEGE ALGERDA                            | HTL 104             | 09:30AM-10:20AM | Т               |   |
|               | MAC 1103        | 1          | COLLEGE ALGEBRA                            | HCB 101             | 09:05AM-09:55AM | MWF             |   |
|               | MUH 2019        | 4          | MODERN POPULAR MUSIC                       | LON 201             | 12:20PM-01:10PM | MWF             |   |
| Business: ECC | 02023, CGS2100, | STA2023    |  |                     |                 |                 |   |
|               | HUM 1920        | 2          | FIG COLLOQUIUM                             | HCB 309             | 11:15AM-12:05PM | М               |   |
|               | CGS 2100        | 3          | MICRO APPL FOR BS/EC                       | HCB 101             | 02:00PM-03:15PM | TR              |   |
| HUM1920-2     | ECO 2023        | 8          | PRIN OF MICROECON                          | HCB 101             | 11:00AM-12:15PM | TR              |   |
|               |                 | 074 0000   | 6  | FUND DUO CTATIOTICO | HCB 210         | 01:25PM-02:15PM | F |
|               | STA 2023        | 1          | FUND BUS STATISTICS                        | HCB 101             | 12:10PM-1:10PM  | MW              |   |
| Business: ECC | 02013, CGS2100, | MAC1105    |  |                     |                 |                 |   |
|               | HUM 1920        | 3          | FIG COLLOQUIUM                             | HCB 212             | 11:15AM-12:05PM | М               |   |
|               | CGS 2100        | 6          | MICRO APPL FOR BS/EC                       | HCB 101             | 02:00PM-03:15PM | TR              |   |
| HUM1920-3     | ECO 2013        | 9          | PRIN OF MACROECON                          | HCB 101             | 01:25PM-02:15PM | MWF             |   |
|               | MAC 4405        | 1          | COLLEGE ALGERDA                            | HCB 101             | 09:05AM-09:55AM | MWF             |   |
|               | MAC 1105        | 6          | COLLEGE ALGEBRA                            | HTL 104             | 11:00AM-11:50AM | Т               |   |
| Business: ECC | 02013, ENC2135, | STA2023    |  |                     |                 |                 |   |
|               | HUM 1920        | 4          | FIG COLLOQUIUM                             | HCB 212             | 11:15AM-12:05PM | W               |   |
|               | ENC 2135        | 17         | RESEARCH, GENRE, AND CONTEXT               | WMS 310             | 10:10AM-11:00AM | MWF             |   |
| HUM1920-4     | ECO 2013        | 8          | PRIN OF MACROECON                          | HCB 101             | 01:25PM-02:15PM | MWF             |   |
|               | OTA 2022        | 5          | FUND DUO CTATIOTICO                        | HCB 210             | 11:15AM-12:05PM | F               |   |
|               | STA 2023        | 1          | FUND BUS STATISTICS                        | HCB 101             | 12:10PM-1:10PM  | MW              |   |
| Business: CGS | S2100, ENC2135, | MAC2233 (I | Must meet prerequisite requirement of MAC1 | 1105)               |                 | •               |   |
|               | HUM 1920        | 5          | FIG COLLOQUIUM                             | HCB 212             | 12:20PM-01:10PM | W               |   |
|               | CGS 2100        | 8          | MICRO APPL FOR BS/EC                       | HCB 101             | 02:00PM-03:15PM | TR              |   |
| HUM1920-5     | ENC 2135        | 20         | RESEARCH, GENRE, AND CONTEXT               | WMS 310             | 01:25PM-02:15PM | MWF             |   |
|               | MAC 2022        | 18         | CALCULUS FOR RUSINES                       | MCH 107             | 11:15AM-12:05PM | W               |   |
|               | MAC 2233        | 14         | CALCULUS FOR BUSINES                       | HWC 2100            | 11:00AM-12:15PM | TR              |   |

| FIG             | Course              | Sec.       | Course Title                               | Building/Rm       | Class Time      | Days |
|-----------------|---------------------|------------|--|-------------------|-----------------|------|
| Business/ Spo   | rts Management: E   | CO2013, II | DS3496, STA2023                            |                   |                 |      |
|                 | HUM 1920            | 6          | FIG COLLOQUIUM                             | HCB 213           | 03:35PM-04:50PM | Т    |
|                 | IDS 3496            | 3          | EXPLORING THE WORLD OF SPORT               | HCB 208           | 11:00AM-12:15PM | TR   |
| HUM1920-6       | ECO 2013            | 7          | PRIN OF MACROECON                          | HCB 101           | 01:25PM-02:15PM | MWF  |
|                 | CTA 2022            | 1          | FUND BUS STATISTICS                        | HCB 101           | 12:10PM-1:10PM  | MW   |
|                 | STA 2023            | 11         | FUND BUS STATISTICS                        | HCB 213           | 11:15AM-12:05PM | F    |
| Classics/Histor | ry/Art: CLT3370, ID | S2673, CL  | A2110                                      |                   |                 |      |
|                 | HUM 1920            | 7          | FIG COLLOQUIUM                             | HCB 309           | 02:30PM-03:20PM | W    |
| HUM1920-7       | CLT 3370            | 3          | CLASSICAL MYTHOLOGY                        | WMS 123           | 11:15AM-12:05PM | MWF  |
| 1101011920-7    | CLA 2110            | 7          | DEBATES ABOUT THE PAST: GREEK              | MON 005           | 03:35PM-04:50PM | MW   |
|                 | IDS 2673            | 2          | POP MUSIC IN LIT                           | WMS 121           | 03:35PM-04:50PM | TR   |
| Communicatio    | n: COM2740, ENC     | 2135       |  |                   |                 |      |
|                 | HUM 1920            | 8          | FIG COLLOQUIUM                             | HCB 214           | 12:30PM-01:45PM | Т    |
| HUM1920-8       | COM 2740            | 2          | CONTEMP ISSUES COMMUNICATION               | DIF 128           | 03:35PM-04:50PM | TR   |
|                 | ENC 2135            | 25         | RESEARCH, GENRE, AND CONTEXT               | BEL 007           | 02:00PM-03:15PM | TR   |
| Communicatio    | n: MMC2000, ENC     | 2135, HUN  | 13321                                      |                   |                 |      |
|                 | HUM 1920            | 9          | FIG COLLOQUIUM                             | HCB 310           | 02:30PM-03:20PM | W    |
| HUM1920-9       | ENC 2135            | 19         | RESEARCH, GENRE, AND CONTEXT               | WMS 310           | 12:20PM-01:10PM | MWF  |
|                 | MMC 2000            | 6          | INTRO TO MASS MEDIA                        | UCD D1101         | 09:30AM-10:45AM | TR   |
|                 | HUM 3321            | 6          | MULTICUL FILM/CULTUR                       | WMS 214           | 01:25PM-02:15PM | MWF  |
| Communicatio    | n: COM2740, MMC     | 2000, SPA  | 2001                                       |                   |                 |      |
|                 | HUM 1920            | 10         | FIG COLLOQUIUM                             | HCB 309           | 02:30PM-03:20PM | М    |
| HUM1920-        | SPA 2001            | 5          | COMM SCI AND DISORD                        | WJB 2005          | 12:30PM-01:45PM | TR   |
| 10              | COM 2740            | 3          | CONTEMP ISSUES COMMUNICATION               | DIF 128           | 03:35PM-04:50PM | TR   |
|                 | MMC 2000            | 7          | INTRO TO MASS MEDIA                        | UCD D1101         | 09:30AM-10:45AM | TR   |
| Criminology ar  | nd Human Behavior   | r: CCJ2020 | , PSB2000, HUM3321                         |                   |                 |      |
|                 | HUM 1920            | 12         | FIG COLLOQUIUM                             | BEL 003           | 12:30PM-01:45PM | Т    |
| HUM1920-        | PSB 2000            | 13         | INTRO BRAIN & BEHAVR                       | PDA D0201         | 09:30AM-10:45AM | TR   |
| 12              | CCJ 2020            | 8          | INTRO TO CRIM JUSTIC                       | DIF 128           | 01:25PM-02:15PM | MWF  |
|                 | HUM 3321            | 8          | MULTICUL FILM/CULTUR                       | WMS 214           | 02:00PM-03:15PM | TR   |
| Engineering: E  | ı<br>I              | 45, CHM10  | 945L, MAC1114 (Must meet prerequisite requ | uirement of MAC11 | 05)             |      |
|                 | HUM 1920            | 13         | FIG COLLOQUIUM                             | HCB 310           | 11:15AM-12:05PM | W    |
|                 | CHM 1045L           | 19         | GEN CHEM I LAB                             | HTL 318           | 02:30PM-05:25PM | W    |
| HUM1920-        | CHM 1045            | 14         | GEN CHEMISTRY I                            | HTL 218           | 10:00AM-10:50AM | Т    |
| 13              |                     | 11         |  | HCB 102           | 10:10AM-11:00AM | MWF  |
|                 | EGN 1004L           | 5          | FIRST YEAR ENG LAB                         | CE2 B0221         | 12:30PM-02:30PM | М    |
|                 | MAC 1114            | 8          | ANALYTIC TRIGNOMETRY                       | HTL 104           | 12:20PM-01:10PM | W    |
|                 |                     | 1          |  | FLH 255           | 11:00AM-12:15PM | TR   |
| Engineering: E  | T                   | 1          | 045L, MAC2311 (Must meet prerequisite requ |                   | ,               |      |
|                 | HUM 1920            | 14         | FIG COLLOQUIUM                             | HCB 208           | 01:25PM-02:15PM | W    |
|                 | EGN 1004L           | 6          | FIRST YEAR ENG LAB                         | CE2 B0221         | 12:30PM-02:30PM | М    |
| HUM1920-        | CHM 1045            | 21         | GEN CHEMISTRY I                            | FLH 275           | 11:15AM-12:05PM | MWF  |
| 14              |                     | 22         |  | HTL 213           | 04:00PM-04:50PM | Т    |
|                 | CHM 1045L           | 10         | GEN CHEM I LAB                             | HTL 308           | 11:00AM-01:55PM | Т    |
|                 | MAC 2311            | 8          | CALC W/ANLYT GEOM I                        | LOV 101           | 09:05AM-09:55AM | MWF  |
|                 |                     |            |  | HCB 307           | 09:30AM-10:45AM | Т    |

| FIG             | Course               | Sec.       | Course Title                 | Building/Rm | Class Time      | Days |
|-----------------|----------------------|------------|------------------------------|-------------|-----------------|------|
| English - Editi | ng Writing and Med   | ia: ENC213 | 35, FIL2001, IDS3140         |             |                 |      |
|                 | HUM 1920             | 15         | FIG COLLOQUIUM               | HCB 210     | 11:15AM-12:05PM | М    |
| HUM1920-        | ENC 2135             | 22         | RESEARCH, GENRE, AND CONTEXT | WMS 217     | 09:30AM-10:45AM | TR   |
| 15              | FIL 2001             | 2          | INTRO TO CINEMA STUDIES      | HCB 310     | 05:15PM-06:45PM | R    |
|                 | IDS 3140             | 2          | TECHNOLOGIES OF MEMORY       | WMS 209     | 12:30PM-01:45PM | TR   |
| English - Writi | ng/Literature: IDS26 | 673, ENC2  | 135, LIT2000                 |             |                 |      |
|                 | HUM 1920             | 16         | FIG COLLOQUIUM               | HCB 207     | 03:35PM-04:50PM | Т    |
| HUM1920-        | ENC 2135             | 24         | RESEARCH, GENRE, AND CONTEXT | WMS 217     | 12:30PM-01:45PM | TR   |
| 16              | IDS 2673             | 1          | POP MUSIC IN LIT             | WMS 454     | 02:00PM-03:15PM | TR   |
|                 | LIT 2000             | 3          | INTRODUCTION TO LITERATURE   | WMS 120     | 11:15AM-12:05PM | MWF  |
| Entrepreneurs   | ship: ECO2023, MA    | C1105, EN  | Т2802                        |             |                 |      |
|                 | HUM 1920             | 17         | FIG COLLOQUIUM               | HCB 208     | 02:00PM-03:15PM | R    |
|                 | ENT 2802             | 2          | ENTREPRE & CONTEMPORARY SOC  | HCB 214     | 05:00PM-06:15PM | TR   |
| HUM1920-<br>17  | ECO 2023             | 10         | PRIN OF MICROECON            | HCB 101     | 11:00AM-12:15PM | TR   |
|                 | MAC 1105             | 1          | COLLEGE ALGEBRA              | HCB 101     | 09:05AM-09:55AM | MWF  |
|                 | MAC 1105             | 5          | COLLEGE ALGEBRA              | HTL 105     | 09:30AM-10:20AM | Т    |
| Family and Ch   | nild Sciences: CHD2  | 2220, STA2 | 122, FAD2230                 |             |                 |      |
|                 | HUM 1920             | 18         | FIG COLLOQUIUM               | HCB 309     | 10:10AM-11:00AM | М    |
|                 | CHD 2220             | 4          | CHLD GRWTH & DEVEL.          | WJB 2005    | 11:00AM-12:15PM | TR   |
| HUM1920-<br>18  | FAD 2230             | 6          | FAM RELSHP LIFE DEV          | SAN 115     | 02:00PM-03:15PM | TR   |
|                 | STA 2122             | 4          | INTRO APPL STATISTIC         | HCB 309     | 10:10AM-11:00AM | F    |
|                 | 31A 2122             | 1          | INTRO APPL STATISTIC         | HCB 101     | 11:15AM-12:05PM | MW   |
| Helping Profes  | ssions: SPA2001, F   | SY2012, E  | NC2135                       |             |                 |      |
|                 | HUM 1920             | 19         | FIG COLLOQUIUM               | HCB 313     | 11:15AM-12:05PM | W    |
| HUM1920-        | ENC 2135             | 41         | RESEARCH, GENRE, AND CONTEXT | DIF 310     | 02:00PM-03:15PM | TR   |
| 19              | SPA 2001             | 4          | COMM SCI AND DISORD          | WJB 2005    | 12:30PM-01:45PM | TR   |
|                 | PSY 2012             | 9          | GEN PSYCHOLOGY               | PDA D0201   | 10:10AM-11:00AM | MWF  |
| Helping Profes  | ssions: BSC2010, N   | /AC1105, S | SYG2010                      |             |                 |      |
|                 | HUM 1920             | 20         | FIG COLLOQUIUM               | HCB 212     | 10:10AM-11:00AM | F    |
|                 | BSC 2010             | 15         | BIOLOGICAL SCIENCE I         | WJB 2004    | 04:00PM-05:00PM | W    |
| HUM1920-        | B3C 2010             | 15         | BIOLOGICAL SCIENCE I         | MOR M0104   | 02:00PM-03:15PM | TR   |
| 20              | SYG 2010             | 7          | SOCIAL PROBLEMS              | BEL 023     | 12:20PM-01:10PM | MWF  |
|                 | MAC 1105             | 1          | COLLEGE ALGEBRA              | HCB 101     | 09:05AM-09:55AM | MWF  |
|                 | WAC 1103             | 7          | COLLEGE ALGEBRA              | HTL 105     | 11:00AM-11:50AM | Т    |
| International F | Relations: INR2002,  | REL1300,   | ENC2135                      |             |                 |      |
|                 | HUM 1920             | 21         | FIG COLLOQUIUM               | HCB 208     | 02:00PM-03:15PM | Т    |
| HUM1920-        | ENC 2135             | 26         | RESEARCH, GENRE, AND CONTEXT | WMS 310     | 03:35PM-04:50PM | TR   |
| 21              | REL 1300             | 15         | INTRO TO WORLD REL           | HCB 312     | 09:30AM-10:45AM | TR   |
|                 | INR 2002             | 2          | INTERNATNL RELATIONS         | HWC 2100    | 12:30PM-01:45PM | TR   |
| International F | Relations: INR2002,  | CPO2002,   | IDS2431                      |             |                 |      |
|                 | HUM 1920             | 22         | FIG COLLOQUIUM               | HCB 207     | 02:30PM-03:20PM | М    |
| HUM1920-        | IDS 2431             | 4          | GLOBAL PERSPECTIVES          | TBA         | 02:00PM-04:30PM | W    |
| 22              | INR 2002             | 3          | INTERNATNL RELATIONS         | HWC 2100    | 12:30PM-01:45PM | TR   |
|                 | CPO 2002             | 2          | INTRO COMPARATV GOVT         | HCB 102     | 03:35PM-04:50PM | TR   |

| FIG            | Course             | Sec.      | Course Title                               | Building/Rm      | Class Time        | Days |
|----------------|--------------------|-----------|--|------------------|-------------------|------|
| Meteorology: N | MAC2311, CHM104    | 5, CHM104 | 45L, ENC2135 (Must meet prerequisite requi | rement of MAC114 | 0 and MAC1114)    |      |
|                | HUM 1920           | 60        | FIG COLLOQUIUM                             | BEL 117          | 11:00AM-12:15PM   | Т    |
|                | CHM 1045           | 41        | OFN CHEMICTRY!                             | FLH 255          | 01:25PM-02:15PM   | MWF  |
|                | CHW 1043           | 44        | GEN CHEMISTRY I                            | HTL 214          | 10:00AM-10:50AM   | R    |
| HUM1920-<br>60 | CHM 1045L          | 16        | GEN CHEM I LAB                             | HTL 321          | 02:00PM-04:55PM   | Т    |
|                | MAC 2244           | 40        | CALC W/ANLYT CEOM I                        | LOV 101          | 12:20PM-01:10PM   | MWF  |
|                | MAC 2311           | 16        | CALC W/ANLYT GEOM I                        | LOV 107          | 12:30PM-01:45PM   | Т    |
|                | ENC 2135           | 49        | RESEARCH, GENRE, AND CONTEXT               | WMS 114          | 10:10AM-11:00AM   | MWF  |
| Pre-Law: PHI2  | 2100, SPC1017, IDS | 3415, ENG | C2135                                      |                  |                   |      |
|                | HUM 1920           | 23        | FIG COLLOQUIUM                             | HCB 310          | 12:30PM-01:45PM   | Т    |
|                | ENC 2135           | 18        | RESEARCH, GENRE, AND CONTEXT               | WMS 310          | 11:15AM-12:05PM   | MWF  |
| HUM1920-       | PHI 2100           | 3         | RSNNG CRITCL THINKNG                       | KRB 105          | 09:30AM-10:45AM   | TR   |
| 23             | IDS 3415           | 3         | GUNS, DRUGS, AND SLAVES                    | BEL 102          | 11:00AM-12:15PM   | TR   |
|                | 000 1017           | 1         |  | HWC 2100         | 40.00014.04.40014 | WF   |
|                | SPC 1017           | 9         | FUNDAMENTAL SPEECH                         | DIF 312          | 12:20PM-01:10PM   | М    |
| Pre-Law: PUP   | 3002, PHI2100, AM  | IH2097    |  |                  |                   |      |
|                | HUM 1920           | 24        | FIG COLLOQUIUM                             | HCB 205          | 10:10AM-11:00AM   | W    |
| HUM1920-       | AMH 2097           | 4         | RACE/ETHNICITY IN US                       | WJB 2005         | 02:00PM-03:15PM   | TR   |
| 24             | PHI 2100           | 4         | RSNNG CRITCL THINKNG                       | KRB 105          | 09:30AM-10:45AM   | TR   |
|                | PUP 3002           | 2         | INTRO PUBLIC POLICY                        | HWC 2100         | 11:15AM-12:05PM   | MWF  |
| Pre-Law: POS   | 1041, PHI2010, EN  | IC2135    |  |                  |                   |      |
|                | HUM 1920           | 25        | FIG COLLOQUIUM                             | HCB 210          | 10:10AM-11:00AM   | W    |
| HUM1920-       | ENC 2135           | 16        | RESEARCH, GENRE, AND CONTEXT               | WMS 310          | 09:05AM-09:55AM   | MWF  |
| 25             | POS 1041           | 2         | AMER GOV: NATIONAL                         | HCB 102          | 11:15AM-12:05PM   | MWF  |
|                | PHI 2010           | 10        | INTRO TO PHILOSOPHY                        | DIF 201          | 11:00AM-12:15PM   | TR   |
| Pre-Law: POS   | 1041, PHI2010, SP  | C1017     |  |                  |                   |      |
|                | HUM 1920           | 26        | FIG COLLOQUIUM                             | HCB 208          | 12:20PM-01:10PM   | W    |
|                | POS 1041           | 3         | AMER GOV: NATIONAL                         | HCB 102          | 11:15AM-12:05PM   | MWF  |
| HUM1920-<br>26 | PHI 2010           | 9         | INTRO TO PHILOSOPHY                        | DIF 201          | 11:00AM-12:15PM   | TR   |
| 20             | 252.4245           | 14        |  | HWC 2100         | 01:25PM-02:15PM   | WF   |
|                | SPC 1017           | 23        | FUNDAMENTAL SPEECH                         | DIF 314          | 12:20PM-01:10PM   | М    |
| Pre-Health: HI | JN1201, PSY2012,   | IDS2134   |  |                  |                   |      |
|                | HUM 1920           | 27        | FIG COLLOQUIUM                             | HCB 214          | 11:00AM-12:15PM   | Т    |
| HUM1920-       | HUN 1201           | 4         | SCIENCE OF NUTRITION                       | SAN 407          | 10:10AM-11:00AM   | MWF  |
| 27             | PSY 2012           | 14        | GEN PSYCHOLOGY                             | PDB A0101        | 03:35PM-04:50PM   | TR   |
|                | IDS 2134           | 3         | EVOLUTIONARY MEDICINE                      | HCB 309          | 12:30PM-01:30PM   | Т    |
| Pre-Health: HI | JN1201, FAD2230,   | ENC2135   |  |                  |                   |      |
|                | HUM 1920           | 28        | FIG COLLOQUIUM                             | HCB 213          | 03:35PM-04:50PM   | R    |
| HUM1920-       | ENC 2135           | 32        | RESEARCH, GENRE, AND CONTEXT               | WMS 217          | 09:05AM-09:55AM   | MWF  |
| 28             | FAD 2230           | 5         | FAM RELSHP LIFE DEV                        | SAN 209          | 01:25PM-02:15PM   | MWF  |
|                | HUN 1201           | 5         | SCIENCE OF NUTRITION                       | SAN 407          | 10:10AM-11:00AM   | MWF  |

| FIG            | Course           | Sec.        | Course Title                 | Building/Rm | Class Time      | Days |
|----------------|------------------|-------------|------------------------------|-------------|-----------------|------|
| Pre-Health: BS | C2010, BSC2010L  | _, PSY2012  |                              |             |                 |      |
|                | HUM 1920         | 29          | FIG COLLOQUIUM               | HCB 208     | 12:20PM-01:10PM | F    |
|                | PSY 2012         | 10          | GEN PSYCHOLOGY               | PDA D0201   | 10:10AM-11:00AM | MWF  |
| HUM1920-<br>29 |                  |             |                              | WJB 2004    | 04:00PM-05:00PM | W    |
| 29             | BSC 2010         | 16          | BIOLOGICAL SCIENCE I         | MOR M0104   | 02:00PM-03:15PM | TR   |
|                | BSC 2010L        | 20          | BIOLOGICAL SCI I LAB         | KIN 1061    | 12:20PM-03:05PM | W    |
| Pre-Health: BS | C2010, BSC2010L  | _, PHI2630  |                              |             |                 |      |
|                | HUM 1920         | 30          | FIG COLLOQUIUM               | HCB 214     | 12:20PM-01:10PM | W    |
|                | PHI 2630         | 19          | ETH ISSUES/LIFE CHOI         | BEL 102     | 11:15AM-12:05PM | MWF  |
| HUM1920-<br>30 | DOC 0040         | 47          | DIOLOGICAL COLENCE I         | WJB 2004    | 04:00PM-05:00PM | W    |
| 00             | BSC 2010         | 17          | BIOLOGICAL SCIENCE I         | MOR M0104   | 02:00PM-03:15PM | TR   |
|                | BSC 2010L        | 4           | BIOLOGICAL SCI I LAB         | KIN 1059    | 03:35PM-06:20PM | М    |
| Pre-Health: BS | C2010, BSC2010L  | _, PHI2630, | ENC2135                      |             |                 |      |
|                | HUM 1920         | 31          | FIG COLLOQUIUM               | HCB 208     | 12:20PM-01:10PM | М    |
|                | PHI 2630         | 20          | ETH ISSUES/LIFE CHOI         | BEL 102     | 11:15AM-12:05PM | MWF  |
| HUM1920-       | DOC 0040         |             | DIOLOGICAL COLENCE I         | MOR M0104   | 02:00PM-03:15PM | TR   |
| 31             | BSC 2010         | 18          | BIOLOGICAL SCIENCE I         | WJB 2004    | 04:00PM-05:00PM | W    |
|                | BSC 2010L        | 11          | BIOLOGICAL SCI I LAB         | KIN 1059    | 11:00AM-01:45PM | Т    |
|                | ENC 2135         | 28          | RESEARCH, GENRE, AND CONTEXT | WMS 217     | 02:00PM-03:15PM | MW   |
| Pre-Health: BS | C2010, BSC2010L  | , PHI2630,  | MAC1105                      |             |                 |      |
|                | HUM 1920         | 32          | FIG COLLOQUIUM               | HCB 214     | 12:20PM-01:10PM | F    |
|                | PHI 2630         | 21          | ETH ISSUES/LIFE CHOI         | BEL 102     | 11:15AM-12:05PM | MWF  |
|                | D00 0040         | 40          | 19 BIOLOGICAL SCIENCE I      | MOR M0104   | 02:00PM-03:15PM | TR   |
| HUM1920-<br>32 | BSC 2010         | C 2010 19   |                              | WJB 2004    | 04:00PM-05:00PM | W    |
| 02             | BSC 2010L        | 1           | BIOLOGICAL SCI I LAB         | KIN 1059    | 12:20PM-03:05PM | М    |
|                | MAC 1105         | 8           | COLLEGE ALCERDA              | HTL 104     | 12:30PM-01:20PM | Т    |
|                | MAC 1105         | 1           | COLLEGE ALGEBRA              | HCB 101     | 09:05AM-09:55AM | MWF  |
| Pre-Health: BS | SC2010, BSC2010L | _, CLT2049  |                              |             |                 |      |
|                | HUM 1920         | 33          | FIG COLLOQUIUM               | WJB 2009    | 09:30AM-10:45AM | R    |
|                | CLT 2049         | 2           | MEDICAL TERMINOLOGY          |             | Online          |      |
| HUM1920-<br>33 | BSC 2010         | 20          | BIOLOGICAL SCIENCE I         | WJB 2004    | 04:00PM-05:00PM | W    |
| 00             | BSC 2010         | 20          | BIOLOGICAL SCIENCE I         | MOR M0104   | 02:00PM-03:15PM | TR   |
|                | BSC 2010L        | 27          | BIOLOGICAL SCI I LAB         | KIN 1059    | 11:00AM-01:45PM | R    |
|                |                  |             |                              |             |                 |      |
| Pre-Health: BS | SC2010, BSC2010L | _, MAC110   | 5                            |             |                 |      |
|                | HUM 1920         | 34          | FIG COLLOQUIUM               | HCB 217     | 02:00PM-03:15PM | R    |
|                | BSC 2010         | 0           | BIOLOGICAL SCIENCE I         | BEL 102     | 05:15PM-06:15PM | W    |
| HUM1920-       | BSC 2010         | 8           | BIOLOGICAL SCIENCE I         | MOR M0104   | 09:30AM-10:45AM | TR   |
| 34             | BSC 2010L        | 13          | BIOLOGICAL SCI I LAB         | KIN 1059    | 02:00PM-04:45PM | Т    |
|                | MAC 1105         | 9           | COLLEGE ALCERDA              | HTL 105     | 12:30PM-01:20PM | Т    |
|                | MAC 1105         | 1           | COLLEGE ALGEBRA              | HCB 101     | 09:05AM-09:55AM | MWF  |

| FIG            | Course          | Sec.       | Course Title                                | Building/Rm      | Class Time      | Days |
|----------------|-----------------|------------|---|------------------|-----------------|------|
| Pre-Health: BS | C2010, BSC2010L | , CLT2049  | , ENC2135                                   |                  |                 |      |
|                | HUM 1920        | 35         | FIG COLLOQUIUM                              | HCB 310          | 11:15AM-12:05PM | М    |
|                | ENC 2135        | 29         | RESEARCH, GENRE, AND CONTEXT                | WMS 217          | 03:35PM-04:50PM | MW   |
| HUM1920-       | CLT 2049        | 6          | MEDICAL TERMINOLOGY                         |                  | Online          | •    |
| 35             | 500000          | •          | DIOLOGICAL COLENCE I                        | MOR M0104        | 09:30AM-10:45AM | TR   |
|                | BSC 2010        | 9          | BIOLOGICAL SCIENCE I                        | BEL 102          | 05:15PM-06:15PM | W    |
|                | BSC 2010L       | 19         | BIOLOGICAL SCI I LAB                        | KIN 1059         | 11:00AM-01:45PM | W    |
| Pre-Health: BS | C2010, BSC2010L | , MAC1105  | 5   |                  |                 |      |
|                | HUM 1920        | 36         | FIG COLLOQUIUM                              | BEL 003          | 02:00PM-03:15PM | R    |
|                | D00 0040        | 40         | DIOLOGICAL COLENCE I                        | BEL 102          | 05:15PM-06:15PM | W    |
| HUM1920-       | BSC 2010        | 10         | BIOLOGICAL SCIENCE I                        | MOR M0104        | 09:30AM-10:45AM | TR   |
| 36             | BSC 2010L       | 14         | BIOLOGICAL SCI I LAB                        | KIN 1061         | 03:35PM-06:20PM | Т    |
|                | 1410 4405       | 10         | 00115054105004                              | HTL 104          | 02:00PM-02:50PM | Т    |
|                | MAC 1105        | 1          | COLLEGE ALGEBRA                             | HCB 101          | 09:05AM-09:55AM | MWF  |
| Pre-Health: BS | C2010, BSC2010L | ., ENC2135 |   |                  |                 |      |
|                | HUM 1920        | 37         | FIG COLLOQUIUM                              | HCB 310          | 12:30PM-01:45PM | R    |
|                | ENC 2135        | 23         | RESEARCH, GENRE, AND CONTEXT                | WMS 217          | 11:00AM-12:15PM | TR   |
| HUM1920-<br>37 | BSC 2010        |            | DIGI GOLONI GOLDNOS I                       | BEL 102          | 05:15PM-06:15PM | W    |
| 31             |                 | 11         | BIOLOGICAL SCIENCE I                        | MOR M0104        | 09:30AM-10:45AM | TR   |
|                | BSC 2010L       | 21         | BIOLOGICAL SCI I LAB                        | KIN 1059         | 02:00PM-04:45PM | W    |
| Pre-Health: Ch | HM1045, CHM1045 | L, PSY201  | 2 (Must meet prerequisite requirement of MA | AC1105)          |                 |      |
|                | HUM 1920        | 38         | FIG COLLOQUIUM                              | HCB 217          | 12:30PM-01:45PM | Т    |
|                | CHM 1045L       | 13         | GEN CHEM I LAB                              | HTL 305          | 02:00PM-04:55PM | Т    |
| HUM1920-<br>38 | 0.004.0045      | 32         |   | HTL 213          | 01:00PM-01:50PM | R    |
| 30             | CHM 1045        | 31         | GEN CHEMISTRY I                             | FLH 255          | 12:20PM-01:10PM | MWF  |
|                | PSY 2012        | 11         | GEN PSYCHOLOGY                              | PDA D0201        | 10:10AM-11:00AM | MWF  |
| Pre-Health: Ch | HM1045, CHM1045 | L, PHI2630 | (Must meet prerequisite requirement of MA   | C1105)           |                 |      |
|                | HUM 1920        | 39         | FIG COLLOQUIUM                              | HCB 209          | 10:10AM-11:00AM | W    |
|                | CHM 1045L       | 17         | GEN CHEM I LAB                              | HTL 305          | 02:30PM-05:25PM | W    |
| HUM1920-<br>39 |                 | 33         |   | HTL 213          | 02:00PM-02:50PM | R    |
| 39             | CHM 1045        | 31         | GEN CHEMISTRY I                             | FLH 255          | 12:20PM-01:10PM | MWF  |
|                | PHI 2630        | 22         | ETH ISSUES/LIFE CHOI                        | BEL 102          | 11:15AM-12:05PM | MWF  |
| Pre-Health: Ch | HM1045, CHM1045 | L, PHI2630 | , CLT2049 (Must meet prerequisite requiren  | nent of MAC1105) |                 |      |
|                | HUM 1920        | 40         | FIG COLLOQUIUM                              | WJB G0039        | 11:00AM-12:15PM | R    |
|                | CHM 1045L       | 12         | GEN CHEM I LAB                              | HTL 321          | 11:00AM-01:55PM | Т    |
| HUM1920-       | CHM 1045        | 34         | GEN CHEMISTRY I                             | HTL 213          | 03:00PM-03:50PM | R    |
| 40             | CHM 1045        | 31         | GEN CHEMISTRY I                             | FLH 255          | 12:20PM-01:10PM | MWF  |
|                | CLT 2049        | 4          | MEDICAL TERMINOLOGY                         |                  | Online          |      |
|                | PHI 2630        | 23         | ETH ISSUES/LIFE CHOI                        | BEL 102          | 11:15AM-12:05PM | MWF  |

| FIG            | Course             | Sec.       | Course Title                                | Building/Rm      | Class Time      | Days            |     |
|----------------|--------------------|------------|---|------------------|-----------------|-----------------|-----|
| Pre-Health: Ch | M1045, CHM1045     | L, PHI2630 | , MAC1140 (Must meet prerequisite require   | ment of MAC1105) |                 |                 |     |
|                | HUM 1920           | 41         | FIG COLLOQUIUM                              | HCB 207          | 03:35PM-04:50PM | R               |     |
|                | PHI 2630           | 24         | ETH ISSUES/LIFE CHOI                        | BEL 102          | 11:15AM-12:05PM | MWF             |     |
|                |                    | 31         |   | FLH 255          | 12:20PM-01:10PM | MWF             |     |
| HUM1920-<br>41 | CHM 1045           | 35         | GEN CHEMISTRY I                             | HTL 214          | 11:00AM-11:50AM | R               |     |
| 41             | CHM 1045L          | 14         | GEN CHEM I LAB                              | HTL 308          | 02:00PM-04:55PM | Т               |     |
|                |                    | 10         |   | FLH 255          | 10:10AM-11:00AM | MWF             |     |
|                | MAC 1140           | 11         | PRECALCULUS ALGEBRA                         | HTL 104          | 02:00PM-02:50PM | R               |     |
| Pre-Health: Ch | M1045, CHM1045     | L, MAC114  | 0 (Must meet prerequisite requirement of Ma | AC1105)          |                 |                 |     |
|                | HUM 1920           | 42         | FIG COLLOQUIUM                              | HCB 210          | 11:00AM-12:15PM | Т               |     |
|                | 0                  | 31         |   | FLH 255          | 12:20PM-01:10PM | MWF             |     |
| HUM1920-       | CHM 1045           | 36         | GEN CHEMISTRY I                             | HTL 214          | 12:00PM-12:50PM | R               |     |
| 42             | CHM 1045L          | 15         | GEN CHEM I LAB                              | HTL 318          | 02:00PM-04:55PM | Т               |     |
|                |                    | 4          |   | HTL 104          | 09:30AM-10:20AM | R               |     |
|                | MAC 1140           | 1          | PRECALCULUS ALGEBRA                         | FLH 275          | 09:05AM-09:55AM | MWF             |     |
| Pre-Health: Ch | M1045, CHM1045     | L, MAC231  | 1, ENC2135 (Must meet prerequisite require  | ement of MAC1140 | and MAC 1114)   |                 |     |
|                | HUM 1920           | 43         | FIG COLLOQUIUM                              | HCB 209          | 03:35PM-04:50PM | Т               |     |
|                | CHM 1045           |            | 31  |                  | FLH 255         | 12:20PM-01:10PM | MWF |
|                |                    |            | 37  | GEN CHEMISTRY I  | HTL 214         | 01:00PM-01:50PM | R   |
| HUM1920-<br>43 | CHM 1045L          | 18         | GEN CHEM I LAB                              | HTL 308          | 02:30PM-05:25PM | W               |     |
| 70             | MAC 2311           |            |   |                  | 05:15PM-06:30PM | TR              |     |
|                |                    | 28         | CALC W/ANLYT GEOM I                         | LOV 106          | 05:15PM-06:05PM | М               |     |
|                | ENC 2135           | 34         | RESEARCH, GENRE, AND CONTEXT                | WMS 217          | 11:15AM-12:05PM | MWF             |     |
| Pre-Health: Ch | M1045, CHM1045     | L, FAD223  | 0 (Must meet prerequisite requirement of MA | C1105)           |                 |                 |     |
|                | HUM 1920           | 44         | FIG COLLOQUIUM                              | HCB 207          | 02:30PM-03:20PM | W               |     |
|                | 011114 4045        | 21         | OFN OUTMOTOVI                               | FLH 275          | 11:15AM-12:05PM | MWF             |     |
| HUM1920-<br>44 | CHM 1045           | 30         | GEN CHEMISTRY I                             | HTL 219          | 01:00PM-01:50PM | Т               |     |
|                | CHM 1045L          | 4          | GEN CHEM I LAB                              | HTL 321          | 02:30PM-05:25PM | М               |     |
|                | FAD 2230           | 4          | FAM RELSHP LIFE DEV                         | SAN 209          | 09:05AM-09:55AM | MWF             |     |
| Pre- Health: C | HM1045, CHM1045    | L, CLT204  | 9 (Must meet prerequisite requirement of Ma | AC1105)          |                 |                 |     |
|                | HUM 1920           | 45         | FIG COLLOQUIUM                              | BEL 003          | 02:00PM-03:15PM | Т               |     |
|                | CUM 4045           | 21         | GEN CHEMISTRY I                             | FLH 275          | 11:15AM-12:05PM | MWF             |     |
| HUM1920-<br>45 | CHM 1045           | 29         | GEN CHEMISTRY I                             | HTL 219          | 12:00PM-12:50PM | Т               |     |
| .0             | CHM 1045L          | 25         | GEN CHEM I LAB                              | HTL 305          | 11:00AM-01:55PM | R               |     |
|                | CLT 2049           | 5          | MEDICAL TERMINOLOGY                         |                  | Online          |                 |     |
| Pre-Health/ Ne | euroscience: BSC20 | 10, BSC20  | 010L, ENC2135, IDS2650                      |                  |                 |                 |     |
|                | HUM 1920           | 46         | FIG COLLOQUIUM                              | BEL 112          | 02:00PM-03:15PM | Т               |     |
|                | IDS 2650           | 2          | THINKING ABOUT LANGUAGE                     | TBA              | 09:00AM-09:50AM | MWF             |     |
| HUM1920-       | BCC 2040           | 12         | DIOLOGICAL SCIENCE I                        | MOR M0104        | 09:30AM-10:45AM | TR              |     |
| 46             | BSC 2010           | 12         | BIOLOGICAL SCIENCE I                        | BEL 102          | 05:15PM-06:15PM | W               |     |
|                | BSC 2010L          | 3          | BIOLOGICAL SCI I LAB                        | KIN 2069         | 01:25PM-04:10PM | М               |     |
|                | ENC 2135           | 39         | RESEARCH, GENRE, AND CONTEXT                | WMS 319          | 11:00AM-12:15PM | TR              |     |

| FIG            | Course           | Sec.       | Course Title                 | Building/Rm | Class Time          | Days |
|----------------|------------------|------------|------------------------------|-------------|---------------------|------|
| Psychology: B  | SC1005, BSC1005  | L, PSY201  | 2                            |             |                     |      |
|                | HUM 1920         | 47         | FIG COLLOQUIUM               | HCB 208     | 01:25PM-02:15PM     | М    |
| HUM1920-       | PSY 2012         | 12         | GEN PSYCHOLOGY               | PDA D0201   | 10:10AM-11:00AM     | MWF  |
| 47             | BSC 1005         | 3          | GEN BIO NON-MAJORS           | WES 1001    | 09:05AM-09:55AM     | MWF  |
|                | BSC 1005L        | 2          | GENERAL BIOLOGY LAB          | MCH 418     | 11:15AM-01:10PM     | М    |
| Psychology: B  | SC2010, BSC2010  | L, PSY201  | 2                            |             |                     |      |
|                | HUM 1920         | 48         | FIG COLLOQUIUM               | WJB G0039   | 11:00AM-12:15PM     | Т    |
|                | PSY 2012         | 13         | GEN PSYCHOLOGY               | PDB A0101   | 03:35PM-04:50PM     | TR   |
| HUM1920-<br>48 | D00 0040         | 13         | DIOLOGICAL COLENCE I         | WJB 2004    | 04:00PM-05:00PM     | W    |
| 40             | BSC 2010         | 13         | BIOLOGICAL SCIENCE I         | MOR M0104   | 02:00PM-03:15PM     | TR   |
|                | BSC 2010L        | 26         | BIOLOGICAL SCI I LAB         | KIN 1061    | 09:30AM-12:15PM     | R    |
| Psychology: B  | SC2010, BSC2010  | L, PSB200  | 0                            |             |                     |      |
|                | HUM 1920         | 49         | FIG COLLOQUIUM               | WJB G0039   | 03:35PM-04:50PM     | Т    |
|                | PSB 2000         | 11         | INTRO BRAIN & BEHAVR         | PDA D0201   | 11:00AM-12:15PM     | TR   |
| HUM1920-<br>49 |                  | 14         |                              | MOR M0104   | 02:00PM-03:15PM     | TR   |
| 43             | BSC 2010         | 14         | BIOLOGICAL SCIENCE I         | WJB 2004    | 04:00PM-05:00PM     | W    |
|                | BSC 2010L        | 30         | BIOLOGICAL SCI I LAB         | KIN 1061    | 03:35PM-06:20PM     | R    |
| Psychology: P  | SB2000, STA2122  | , ENC2135  |                              |             |                     |      |
|                | HUM 1920         | 50         | FIG COLLOQUIUM               | HCB 209     | 10:10AM-11:00AM     | F    |
|                | ENC 2135         | 35         | RESEARCH, GENRE, AND CONTEXT | WMS 217     | 12:20PM-01:10PM     | MWF  |
| HUM1920-<br>50 | PSB 2000         | 12         | INTRO BRAIN & BEHAVR         | PDA D0201   | 11:00AM-12:15PM     | TR   |
| 30             |                  | 1          | INTERCAPEL OTATIOTIC         | HCB 101     | 44 45 444 40 05 704 | MW   |
|                | STA 2122         | 5          | INTRO APPL STATISTIC         | HCB 310     | - 11:15AM-12:05PM   | F    |
| Psychology: P  | SB2000, SOP3004  | , ENC2135  |                              |             |                     | _    |
|                | HUM 1920         | 51         | FIG COLLOQUIUM               | BEL 116     | 11:00AM-12:15PM     | R    |
| HUM1920-       | ENC 2135         | 36         | RESEARCH, GENRE, AND CONTEXT | BEL 0002    | 01:25PM-02:15PM     | MWF  |
| 51             | PSB 2000         | 14         | INTRO BRAIN & BEHAVR         | PDA D0201   | 09:30AM-10:45AM     | TR   |
|                | SOP 3004         | 6          | SOCIAL PSYCHOLOGY            | PDB A0105   | 12:20PM-01:10PM     | MWF  |
| Social Science | e: AMH2097, SPC1 | 017, IDS21 | 96                           |             |                     |      |
|                | HUM 1920         | 52         | FIG COLLOQUIUM               | HCB 212     | 12:20PM-01:10PM     | М    |
|                | IDS 2196         | 2          | HIST OF AMERICAN POP CULTURE | SAN 339     | 11:00AM-12:15PM     | TR   |
| HUM1920-<br>52 | AMH 2097         | 5          | RACE/ETHNICITY IN US         | WJB 2005    | 02:00PM-03:15PM     | TR   |
| 32             | 000 4047         | 25         | FUNDAMENTAL ORFEOLI          | DIF 118     | 04.05014.00.45014   | М    |
|                | SPC 1017         | 14         | FUNDAMENTAL SPEECH           | HWC 2100    | - 01:25PM-02:15PM   | WF   |
| Social Science | e: AMH2097, SYG2 | 2010, HUM3 | 3321                         |             |                     |      |
|                | HUM 1920         | 53         | FIG COLLOQUIUM               | WJB G0039   | 12:20PM-01:10PM     | F    |
| HUM1920-       | AMH 2097         | 6          | RACE/ETHNICITY IN US         | WJB 2005    | 02:00PM-03:15PM     | TR   |
| 53             | SYG 2010         | 6          | SOCIAL PROBLEMS              | BEL 0023    | 11:15AM-12:05PM     | MWF  |
|                | HUM 3321         | 7          | MULTICUL FILM/CULTUR         | WMS 214     | 01:25PM-02:15PM     | MWF  |

| FIG             | Course           | Sec.       | Course Title                               | Building/Rm           | Class Time        | Days            |     |
|-----------------|------------------|------------|--|-----------------------|-------------------|-----------------|-----|
| Social Work: SY | G1000, BSC1005   | , BSC1005  | L, ECO2000                                 |                       |                   |                 |     |
|                 | HUM 1920         | 54         | FIG COLLOQUIUM                             | HCB 213               | 12:20PM-01:10PM   | М               |     |
|                 | BSC 1005L        | 4          | GENERAL BIOLOGY LAB                        | MCH 418               | 01:25PM-03:20PM   | М               |     |
| HUM1920-<br>54  | BSC 1005         | 2          | GEN BIO NON-MAJORS                         | WES 1001              | 09:05AM-09:55AM   | MWF             |     |
| ] 34            | SYG 1000         | 5          | INTRO SOCIOLOGY                            | BEL 180               | 09:30AM-10:45AM   | TR              |     |
|                 | ECO 2000         | 4          | INTRO TO ECONOMICS                         | BEL 021               | 03:35PM-04:35PM   | MW              |     |
| STEM: CHM104    | 45, CHM1045L, M  | AC1140 (M  | ust meet prerequisite requirement of MAC11 | 105)                  |                   |                 |     |
|                 | HUM 1920         | 55         | FIG COLLOQUIUM                             | HCB 209               | 10:10AM-11:00AM   | М               |     |
|                 | 0                | 21         |  | FLH 275               | 11:15AM-12:05PM   | MWF             |     |
| HUM1920-        | CHM 1045         | 28         | GEN CHEMISTRY I                            | HTL 219               | 11:00AM-11:50AM   | Т               |     |
| 55              | CHM 1045L        | 26         | GEN CHEM I LAB                             | HTL 308               | 11:00AM-01:55PM   | R               |     |
|                 |                  | 1          |  | FLH 275               | 09:05AM-09:55AM   | MWF             |     |
|                 | MAC 1140         | 5          | PRECALCULUS ALGEBRA                        | HTL 105               | 09:30AM-10:20AM   | R               |     |
| STEM: CHM104    | 45, CHM1045L, M  | AC2311 (M  | ust meet prerequisite requirement of MAC1  | 140 and MAC1114)      |                   |                 |     |
|                 | HUM 1920         | 56         | FIG COLLOQUIUM                             | HCB 210               | 11:00AM-12:15PM   | R               |     |
|                 |                  | 11         |  | HCB 102               | 10:10AM-11:00AM   | MWF             |     |
| HUM1920-        | CHM 1045         | 15         | GEN CHEMISTRY I                            | HTL 213               | 01:00PM-01:50PM   | Т               |     |
| 56              | CHM 1045L        | 29         | GEN CHEM I LAB                             | HTL 305               | 02:00PM-04:55PM   | R               |     |
|                 | MAC 2311         |            |  |                       | MCH 201           | 02:30PM-03:20PM | MWF |
|                 |                  | 23         | CALC W/ANLYT GEOM I                        | HCB 307               | 12:30PM-01:45PM   | R               |     |
| STEM: CHM104    | 45, CHM1045L, M  | AC2311, E  | NC2135 (Must meet prerequisite requiremer  | nt of MAC1140 and     | MAC1114)          |                 |     |
| T               | HUM 1920         | 57         | FIG COLLOQUIUM                             | BEL 112               | 02:00PM-03:15PM   | R               |     |
|                 |                  | 41         |  | FLH 255               | 01:25PM-02:15PM   | MWF             |     |
|                 | CHM 1045         | 45         | GEN CHEMISTRY I                            | HTL 219               | 11:00AM-11:50AM   | R               |     |
| HUM1920-        | CHM 1045L        | 3          | GEN CHEM I LAB                             | HTL 318               | 02:30PM-05:25PM   | М               |     |
| 57              |                  |            |  | LOV 101               | 12:20PM-01:10PM   | MWF             |     |
|                 | MAC 2311         | 15         | CALC W/ANLYT GEOM I                        | LOV 107               | 11:00AM-12:15PM   | Т               |     |
|                 | ENC 2135         | 38         | RESEARCH, GENRE, AND CONTEXT               | DIF 314               | 09:30AM-10:45AM   | TR              |     |
| STEM - Earth S  | cience: MAC1140  | , ENC2135  | , IDS2227 (Must meet prerequisite requirem | ent of MAC1105)       |                   |                 |     |
|                 | HUM 1920         | 58         | FIG COLLOQUIUM                             | BEL 117               | 11:00AM-12:15PM   | R               |     |
|                 | IDS 2227         | 2          | SUSTAINABLE SOCIETY                        | BEL 117               | 09:30AM-10:45AM   | TR              |     |
| HUM1920-        | ENC 2135         | 51         | RESEARCH, GENRE, AND CONTEXT               | BEL 008               | 12:20PM-01:10PM   | MWF             |     |
| 58              |                  | 12         |  | HTL 105               | 02:00PM-02:50PM   | R               |     |
|                 | MAC 1140         | 10         | PRECALCULUS ALGEBRA                        | FLH 255               | 10:10AM-11:00AM   | MWF             |     |
| STEM - FSU-Te   | each: SMT1043, M | IAC1140, E | NC2135, CHM1045, CHM1045L (Must mee        | t prerequisite requir | ement of MAC1105) |                 |     |
|                 | HUM 1920         | 59         | FIG COLLOQUIUM                             | WJB G0039             | 03:35PM-04:50PM   | R               |     |
|                 | SMT 1043         | 4          | INQUIRY APP TO TCHNG                       | MCH 220               | 03:35PM-05:15PM   | М               |     |
|                 | ENC 2135         | 40         | RESEARCH, GENRE, AND CONTEXT               | WMS 310               | 12:30PM-01:45PM   | TR              |     |
| HUM1920-        |                  | 11         |  | HCB 102               | 10:10AM-11:00AM   | MWF             |     |
| 59              | CHM 1045         | 13         | GEN CHEMISTRY I                            | HTL 218               | 09:00AM-09:50AM   | Т               |     |
|                 | CHM 1045L        | 20         | GEN CHEM I LAB                             | HTL 321               | 02:30PM-05:25PM   | W               |     |
|                 | MAC 1140         |            | GLIV CHEWH LAD                             | FLH 275               | 09:05AM-09:55AM   | MWF             |     |
|                 |                  | MAC 1140 6 |  | PRECALCULUS ALGEBRA   |                   |                 |     |

## APPENDIX D

## LIVING-LEARNING COMMUNITY COURSES

The following courses are for students selected to participate in a Living-Learning Community (LLC) at FSU. Academic requirements are different for each LLC, and the list below includes only the fall courses. General questions may be directed to Dr. Sara Hamon at **learncomms-coorddir@fsu.edu**.

**To search for a specific LLC class section:** Go to Course Search and enter the course Subject and Number. Select the section from the lists in this appendix, add to your cart, and then enroll.

To search for all possible class sections for your LLC: In the Student Group box, enter the 4-letter code for your LLC as noted in brackets. Select the section, add to your cart, and then enroll.

#### **BRYAN HALL LEARNING COMMUNITY [BHLC]**

Students in this LLC must register for the colloquium course and one other "in-house" course taught at Bryan Hall.

| Section         | Course  | Course Title                          | Bldg/Rm     | Day(s)    | Begin     | End      |  |  |  |  |
|-----------------|---|---------------------------------------|-------------|-----------|-----------|----------|--|--|--|--|
|                 | CHOOSE ONE OF THE FOLLOWING COLLOQUIUM SECTIONS: Students must also attend 3 large group colloquium sessions on Mondays 6:45 PM – 8:00 PM so hold that time if your section meets otherwise. Dates will be on the syllabus. |                                       |             |           |           |          |  |  |  |  |
| 0002-LEC(4056)  | HUM1921   | LEARNING CMTY COLLOQ                  | BRY 0303    | Tu        | 5:15 PM   | 6:30 PM  |  |  |  |  |
| 0003-LEC(4057)  | HUM1921   | LEARNING CMTY COLLOQ                  | DIF 0312    | Tu        | 9:30 AM   | 10:45 AM |  |  |  |  |
| 0004-LEC(4058)  | HUM1921   | LEARNING CMTY COLLOQ                  | BRY 0303    | Мо        | 5:15 PM   | 6:30 PM  |  |  |  |  |
| 0005-LEC(4059)  | HUM1921   | LEARNING CMTY COLLOQ                  | BRY 0303    | Tu        | 3:35 PM   | 4:50 PM  |  |  |  |  |
| 0006-LEC(4060)  | HUM1921   | LEARNING CMTY COLLOQ                  | DIF 0201    | Мо        | 6:45 PM   | 8:00 PM  |  |  |  |  |
| 0007-LEC(4061)  | HUM1921   | LEARNING CMTY COLLOQ                  | DIF 0128    | Мо        | 6:45 PM   | 8:00 PM  |  |  |  |  |
| 0008-LEC(4062)  | HUM1921   | LEARNING CMTY COLLOQ                  | DIF 0204    | Мо        | 6:45 PM   | 8:00 PM  |  |  |  |  |
| AND ONE OF THE  | FOLLOWING   | <b>COURSES MEETING GENERAL EDUCAT</b> | ION REQUIRE | MENTS FOR | YOUR DEGR | REE:     |  |  |  |  |
| 0002-LEC(10460) | ASH3100   | HISTORY OF ASIA                       | BRY 0303    | TuTh      | 9:30 AM   | 10:45 AM |  |  |  |  |
| 0104-DSC(3053)  | ENC2135   | RESEARCH, GENRE & CONTEXT             | BRY 0303    | TuTh      | 12:30 PM  | 1:45 PM  |  |  |  |  |
| 0001-LEC(11863) | GLY1102   | DINOSAURS DISASTERS EARTH             | BRY 0303    | MoWeFr    | 9:05 AM   | 9:55 AM  |  |  |  |  |
| 0004-LEC(4559)  | LIT3383   | WOMEN IN LITERATURE                   | BRY 0303    | MoWe      | 3:35 PM   | 4:50 PM  |  |  |  |  |
| 0004-DSC(7793)  | PHI2630   | ETHICAL ISSUES AND LIFE CHOICES       | BRY 0303    | TuTh      | 11:00 AM  | 12:15 PM |  |  |  |  |
| 0001-LEC(8397)  | REL3145   | GENDER AND RELIGION                   | BRY 0303    | TuTh      | 2:00 PM   | 3:15 PM  |  |  |  |  |
| 0008-LEC(13279) | SYG2010   | SOCIAL PROBLEMS                       | BRY 0303    | MoWeFr    | 10:10 AM  | 11:00 AM |  |  |  |  |

Faculty Director: Dr. William Parker / bryanhall-facultydir@fsu.edu

#### **ENTREPRENEURSHIP & INNOVATION LEARNING COMMUNITY AT DEVINEY HALL [EILC]**

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

| Section        | Course                            | Course Title         | Bldg/Rm | Day(s) | Begin   | End      |  |  |
|----------------|-----------------------------------|----------------------|---------|--------|---------|----------|--|--|
| 0001-DSC(3289) | ENT1021                           | LEARNING CMTY COLLOQ | LSB 126 | We     | 3:35 PM | 4:35 PM  |  |  |
| AND ONE OF THE | AND ONE OF THE FOLLOWING COURSES: |                      |         |        |         |          |  |  |
| 0009-LEC(4543) | LDR3215                           | LEADERSHIP & CHANGE  | Deviney | TuTh   | 9:30 AM | 10:45 AM |  |  |
| 0010-LEC(4544) | LDR3215                           | LEADERSHIP & CHANGE  | Deviney | TuTh   | 2:00 PM | 3:15 PM  |  |  |

Faculty Director: Ms. Wendy Plant / wplant@fsu.edu

#### GLOBAL & PUBLIC AFFAIRS LEARNING COMMUNITY AT DEGRAFF HALL [PALC]

Students in this LLC must register for the colloquium course plus one of the other two courses listed below for fall.

| Section                           | Course  | Course Title             | Bldg/Rm  | Day(s) | Begin    | End      |  |
|-----------------------------------|---------|--------------------------|----------|--------|----------|----------|--|
| 0001-LEC(4343)                    | ISS1921 | PUBLIC AFFAIRS COLLOQ    | HCB 0212 | We     | 1:25 PM  | 2:15 PM  |  |
| AND ONE OF THE FOLLOWING COURSES: |         |                          |          |        |          |          |  |
| 0003-LEC(10093)                   | ECO2000 | INTRO TO ECONOMICS       | RH8 1106 | MoWe   | 3:35 PM  | 4:50 PM  |  |
| 0002-LEC(11731)                   | SYO4250 | SOCIOLOGY OF EDUCUCATION | RH8 1106 | TuTh   | 11:00 AM | 12:15 PM |  |

Faculty Director: Dr. Eric Coleman / ecoleman@fsu.edu

#### HEALTH PROFESSIONS LEARNING COMMUNITY AT REYNOLDS HALL [PHLC]

Students in this LLC must register for the colloquium course for fall semester.

| Section        | Course  | Course Title   | Bldg/Rm  | Day(s) | Begin    | End     |
|----------------|---------|----------------|----------|--------|----------|---------|
| 0001-LEC(7679) | PET1081 | LLC COLLOQUIUM | SAN 0101 | We     | 12:20 PM | 1:10 PM |

Faculty Director: Dr. Angela Sehgal / asehgal@fsu.edu

#### MUSIC LIVING-LEARNING COMMUNITY AT CAWTHON HALL [MULC]

Students in this LLC must register for the colloquium course plus one of the other courses listed below for fall.

| Section         | Course   | Course Title            | Bldg/Rm    | Day(s) | Begin    | End      |  |  |  |
|-----------------|--|-------------------------|------------|--------|----------|----------|--|--|--|
| 0001-DSC(5614)  | MUS1920  | CAWTHON MUSIC COLLOQ    | CAW Parlor | Th     | 6:30 PM  | 7:20 PM  |  |  |  |
| AND ONE OF THE  | AND ONE OF THE FOLLOWING COURSES FOR YOUR MAJOR: |                         |            |        |          |          |  |  |  |
| 0001-LEC(6284)  | MUT1111  | MUSIC THEORY I          | CAW 0102   | MoWeFr | 8:00 AM  | 8:50 AM  |  |  |  |
| 0003-LEC(6286)  | MUT1111  | MUSIC THEORY I          | CAW 0102   | MoWeFr | 9:05 AM  | 9:55 AM  |  |  |  |
| 0006-LEC(6289)  | MUT1111  | MUSIC THEORY I          | CAW 0102   | MoWeFr | 11:15 AM | 12:05 PM |  |  |  |
| 0001-LAB(6291)  | MUT1241L   | SIGHT SING/EAR TRAIN I  | CAW 0102   | TuTh   | 9:05 AM  | 9:55 AM  |  |  |  |
| 0003-LAB(6293)  | MUT1241L   | SIGHT SING/EAR TRAIN I  | CAW 0102   | TuTh   | 10:10 AM | 11:00 AM |  |  |  |
| 0005-LAB(6295)  | MUT1241L   | SIGHT SING/EAR TRAIN I  | CAW 0102   | TuTh   | 11:15 AM | 12:05 PM |  |  |  |
| 0007-LAB(6297)  | MUT1241L   | SIGHT SING/EAR TRAIN I  | CAW 0102   | TuTh   | 12:20 PM | 1:10 PM  |  |  |  |
| 0004-LEC(6302)  | MUT2116  | MUSIC THEORY III        | CAW 0102   | MoWeFr | 10:10 AM | 11:00 AM |  |  |  |
| 0001-LAB(6306)  | MUT2246L   | SING SING/EAR TRAIN III | CAW 0101   | TuTh   | 9:05 AM  | 9:55 AM  |  |  |  |
| 0009-LAB(6499)  | MVK1111  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 8:00 AM  | 8:50 AM  |  |  |  |
| 0010-LAB(6500)  | MVK1111  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 9:05 AM  | 9:55 AM  |  |  |  |
| 0011-LAB(6501)  | MVK1111  | CLASS PIANO (A)         | CAW 0023   | MoWe   | 10:10 AM | 11:00 AM |  |  |  |
| 0012-LAB(6595)  | MVK1111  | CLASS PIANO (A)         | CAW 0023   | MoWe   | 11:15 AM | 12:05 PM |  |  |  |
| 0013-LAB(10885) | MVK1111  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 1:25 PM  | 2:15 PM  |  |  |  |
| 0014-LAB(10886) | MVK1111  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 2:30 PM  | 3:20 PM  |  |  |  |
| 0006-LAB(6507)  | MVK2121  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 10:10 AM | 11:00 AM |  |  |  |
| 0007-LAB(6508)  | MVK2121  | CLASS PIANO (A)         | CAW 0023   | TuTh   | 12:20 PM | 1:10 PM  |  |  |  |

Faculty Director: Dr. Michael Buchler / mbuchler@fsu.edu

#### NURSING LIVING-LEARNING COMMUNITY AT WILDWOOD HALL [NRLC]

Students in this LLC must register for the colloquium course for fall semester.

| Section        | Course  | Course Title         | Bldg/Rm          | Day(s) | Begin   | End     |
|----------------|---------|----------------------|------------------|--------|---------|---------|
|                |         |                      |                  |        |         |         |
| 0001-LEC(3960) | HUM1921 | LEARNING CMTY COLLOQ | Wildwood<br>1106 | Мо     | 3:35 PM | 4:25 PM |

Faculty Director: Dr. Theresa Winton / twinton@fsu.edu

SOCIAL JUSTICE LIVING-LEARNING COMMUNITY AT WILDWOOD HALL [SJLC]
Students in this LLC must register for LDR2213 for fall semester. Additionally, they must take IDS2490 (which meets an E-series course requirement for general education) in either the fall or spring semester.

| Section   | Course  | Course Title                                    | Bldg/Rm  | Day(s) | Begin    | End      |  |
|---|---------|---|----------|--------|----------|----------|--|
| 0001-DSC(4520)  | LDR2213 | LDSHP FOR SCL JUSTCE                            | TBA      | TuTh   | 11:00 AM | 12:15 AM |  |
| AND THE FOLLOWING COURSE IN EITHER FALL OR SPRING SEMESTER: |         |   |          |        |          |          |  |
| 0001-LEC(13680)   | IDS2490 | SOCIAL RESPONSIBILITY:<br>RHETORICALLY SPEAKING | DSC 1006 | TuTh   | 9:30 AM  | 10:45 AM |  |

Program Coordinator: Mr. Shane Whittington / swhittington@fsu.edu

#### WOMEN IN MATH, SCIENCE, & ENGINEERING (WIMSE) AT CAWTHON HALL [WIMS]

WIMSE students must register for the colloquium course (1 credit) for fall, plus the math and science requirements explained below.

| Section        | Course  | Course Title     | Bldg/Rm  | Day(s) | Begin   | End     |
|----------------|---------|------------------|----------|--------|---------|---------|
| 0001-DSC(7982) | PHY1921 | WIMSE COLLOQUIUM | CAW 0101 | Tu     | 4:00 PM | 5:30 PM |

For both the fall and spring semesters, WIMSE students should also register for both a math<sup>1</sup> and a science<sup>2</sup> course. Notes:

- WIMSE students who have fulfilled the math requirements for their major should replace their math course with another science course.
- Students registered for MAC1105 are not required to take a science course. Also, math majors who have fulfilled the requirements for science courses may substitute a math course for their science course.

Faculty Director: Dr. Susan Blessing / sblessing@fsu.edu

# **APPENDIX E—LIBERAL STUDIES ADVISING SHEET**

Please record all earned/anticipated credit. Shaded areas are met for students with an articulated AA degree.

| An overall 2.0 ave  | FSU GENERAL ED rage or better is required on all cours  |                                  |   | neral Education req  | uirements      |           |
|---|---|----------------------------------|---|--|----------------|-----------|
| AREA  | STATEWIDE CORE REQUIRE  | MENTS                            | ADDITIONAL FSU REQUIREMENTS*  |  |                |           |
| Quantitative and Logical Thinking 6 hours required C- grade or higher     | 3 hours (choose one): MAC1105, MAC2311, MGF1107, STA2023, or any course for which or prerequisite.                                  |                                  |   | oved Quant/Logical Thinkir<br>ast 3 <i>must</i> be a course with |                |           |
| g.ado ogo.  | course gra  | ade hours                        |   | course   | grade          | hours     |
| English Composition<br>6 hours required<br>C- grade or higher             | 3 hours: ENC1101  | ade hours                        |   | 3 hours: ENC2135   | grade          | hours     |
| Social Sciences<br>3 hours required                                       | 3 hours (choose one): AMH2020, ANT2000, POS1041, PSY2012, SYG1000   |                                  |   | oproved Social Sciences or resented by the statewide of          | History (which |           |
| History 3 hours required  | Course gra  | ade hours                        |   | course   | grade          | hours     |
| Humanities and<br>Cultural Practice<br>3 hours required                   | 3 hours (choose one): ARH2000, HUM2020, LITZ<br>PHI2010, THE2000  |                                  | Ÿ   |  |                |           |
| Ethics<br>3 hours required  | Course gra  | ade hours                        |   | course   | grade          | hours     |
| Natural Sciences<br>6 hours required                                      | 3 hours (choose one): AST1002, BSC1005, BSC CHM1020, CHM1045, ESC1000, EVR1001, PHY PHY2053, or any course for which one of these i | 2010, BSC2085,<br>1020, PHY2048, | 3 h   | ours of GE-approved Natur  |                |           |
|   | course gra  | ade hours                        |   | course   | grade          | hours     |
| Additional General Education Hours 6 hours required (see limitations      |   |                                  |   |  |                | ——— hours |
| on pages 9-10) *General Education co                                      | ourses must include one 3-credit E-Series (C- grade or higher).   |                                  | hours course grade  3 hours of GE-approved E-Series (will also count in a purse |  |                |           |
|   | (o grado di riigilor).  |                                  |   | course   | grade          | hours     |
| All courses below must  | UNIVERSITY-WIDE GRA be completed with a C- grade or highe   |                                  | -• -  | -  | Education      | above.    |
| "V  | V" (State-Mandated Writing)<br>3 hours required   |                                  |   | course   | grade          | hours     |
| Scholarly/Formative Exp.<br>1 SIP course required<br>1 FE course required | course g  | rade hours                       |   | course   | grade          | hours     |
| Diversity 1 X course required   |   |                                  |   |  |                | h         |
| 1 Y course required   |   | rade hours                       | T   | course   | grade          | hours     |
| POS1041, AMH2   | Civic Literacy<br>2020, or a passing score for alternative test credit  |                                  | score   |  | <br>grade      | hours     |
| Natural Sciences Laboratory   | / grade hours   |                                  | Upper-Division Writing 1 course required  |  | grade          | hours     |
| Oral Communication  | grade flouis  |                                  |   | course   | graue          | Tiours    |
| Competency  | course grade hours  |                                  | Competency<br>e required  | COURS  | ———            | houre     |



